



INSTITUT FOR ENERGITEKNIK
AALBORG UNIVERSITET

EVALUATION OF THE STUDY START

AUTUMN SEMESTER 2024

The Study Secretariat, AAU Energy

June 2024

1. Introduction and description of follow-up

1.1 Contents of the report

This report contains the quantitative data from the evaluation of study start on the master's programmes for the students who have been admitted from another institution than AAU in the autumn semester 2024. The qualitative data has been processed internally and in confidentiality by the Study Board for Energy and the BEEM Study Board respectively.

1.2 Follow-up on the results

The survey's response rate reached 78 % in total for the evaluation of the study start. Below is a description of the main issues the two study boards have decided to act on and how.

1.2.1 The Study Board for Energy

There were two points of critique of the study start:

1. Improve communication and expectations around PBL for non-AAU students by ensuring attendance at mandatory workshops, clarifying project responsibilities, and strengthening early contact between students and supervisors.
2. Encourage the student association to organize more social activities during the first week to foster stronger connections across specializations, supported by a newly formed social committee and clear promotion of events.

Regarding improved PBL information and support for new students:

- Two dedicated PBL workshops were held for non-AAU students, led by the student guidance team and Tom Condra, with mandatory attendance.
- Semester coordinators and supervisors were briefed on their roles in setting expectations for project work, especially for new students.
- A pre-semester coordination meeting was held to address previous challenges and improve planning of PBL activities.
- International students were offered the online course *Get Ready for Uni* via Moodle to prepare them before semester start.
- A suggestion was made to consider a summer school for students needing extra academic support.
- Supervisors were reminded to maintain close contact with new students, especially through weekly meetings early in the semester.

Regarding strengthened social initiatives:

- Last year's successful social events (board games, pool night, poster party) were used as inspiration.
- A social committee was proposed for 6th semester students to organize activities for new master's students.
- ETX student organization planned events for both bachelor and master's students and committed to better promotion.
- The importance of the new master's program start was emphasized at multiple touchpoints: final semester meetings, pre-semester coordinator meetings, and semester start presentations.



1.2.2 The BEEM Study Board

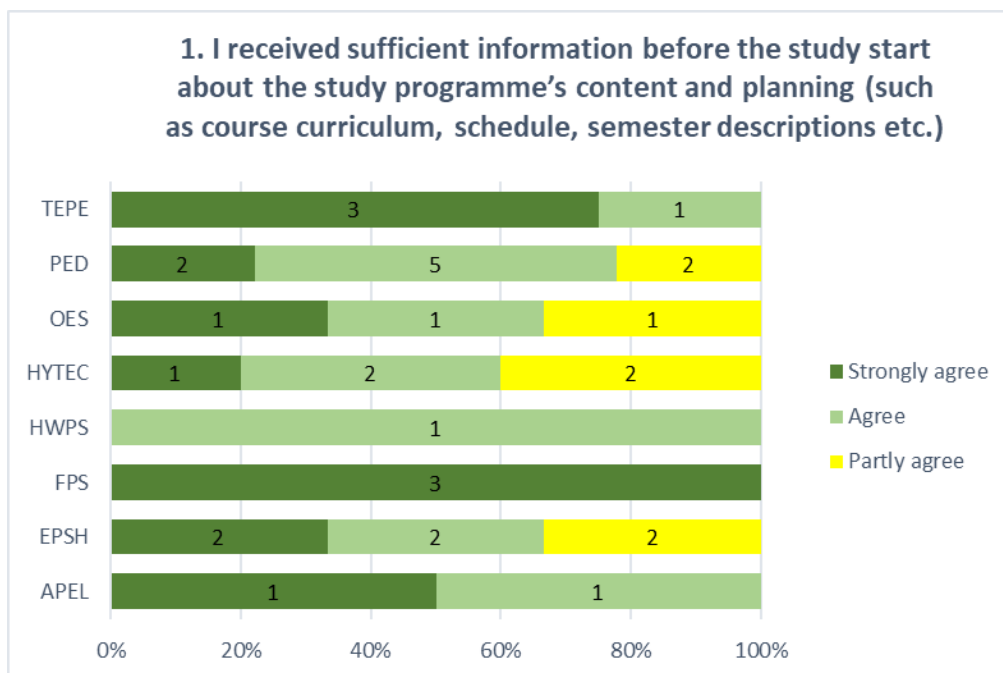
Two students from OES disagreed that they have chosen the right study programme for them but offered no explanation as to why. Otherwise, the feedback was very positive.

2. Response rate

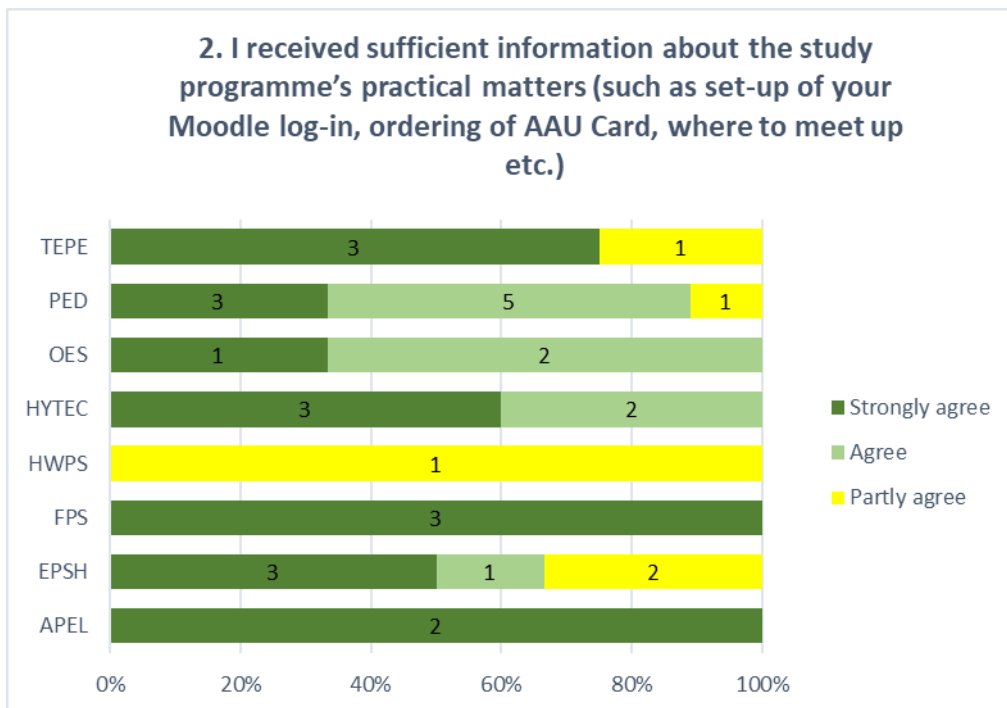
Study programme	Semester	Campus	Number of responses	Number of students	Response rate
EPSH	7	Aalborg	10	13	77%
PED	7	Aalborg	14	16	88%
WPS	7	Aalborg	2	2	100%
MCE	7	Aalborg	14	16	88%
TEPE	7	Aalborg	11	17	65%
HYTEC	7	Aalborg	5	7	71%
OES	7	Esbjerg	6	7	86%
PECT	7	Esbjerg	2	2	100%
APEL	7	Esbjerg	4	7	57%
I alt			68	87	78%

3. Study start on the master's programmes

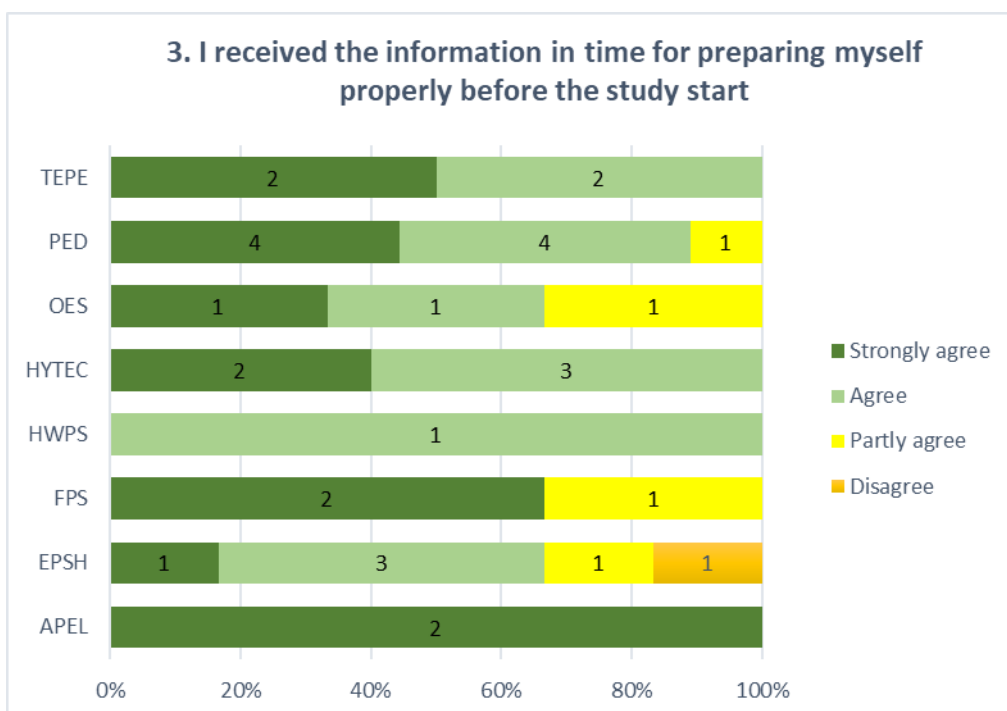
3.1 I received sufficient information before the study start about the study programme's content and planning (such as course curriculum, schedule, semester descriptions etc.)



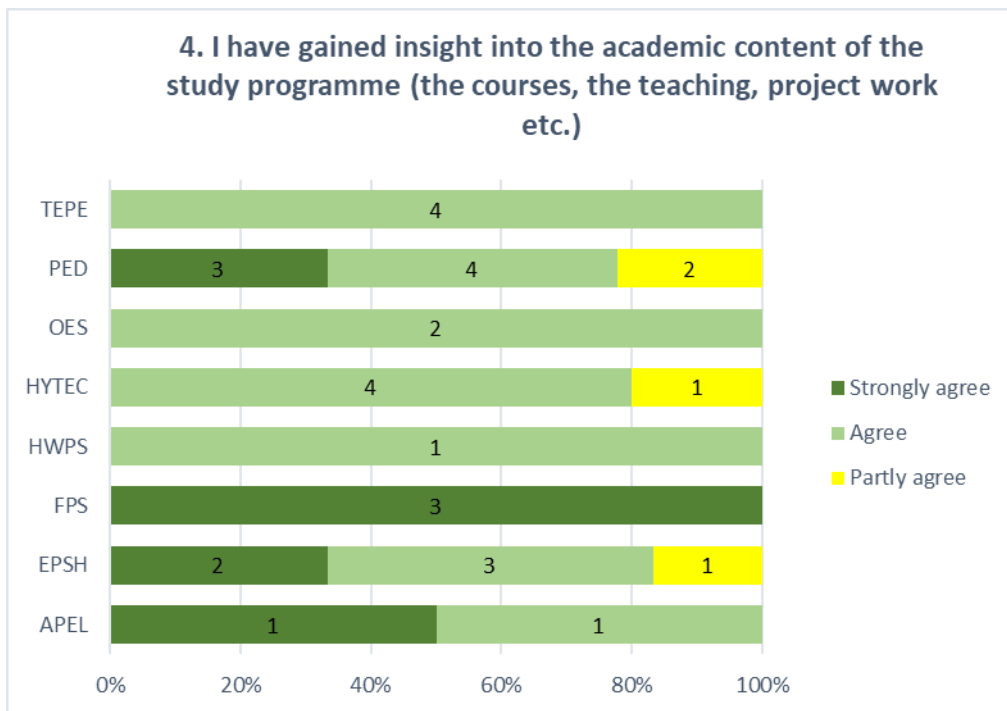
3.2 I received sufficient information about the study programme's practical matters (such as set-up of your Moodle log-in, ordering of AAU Card, where to meet up etc.)



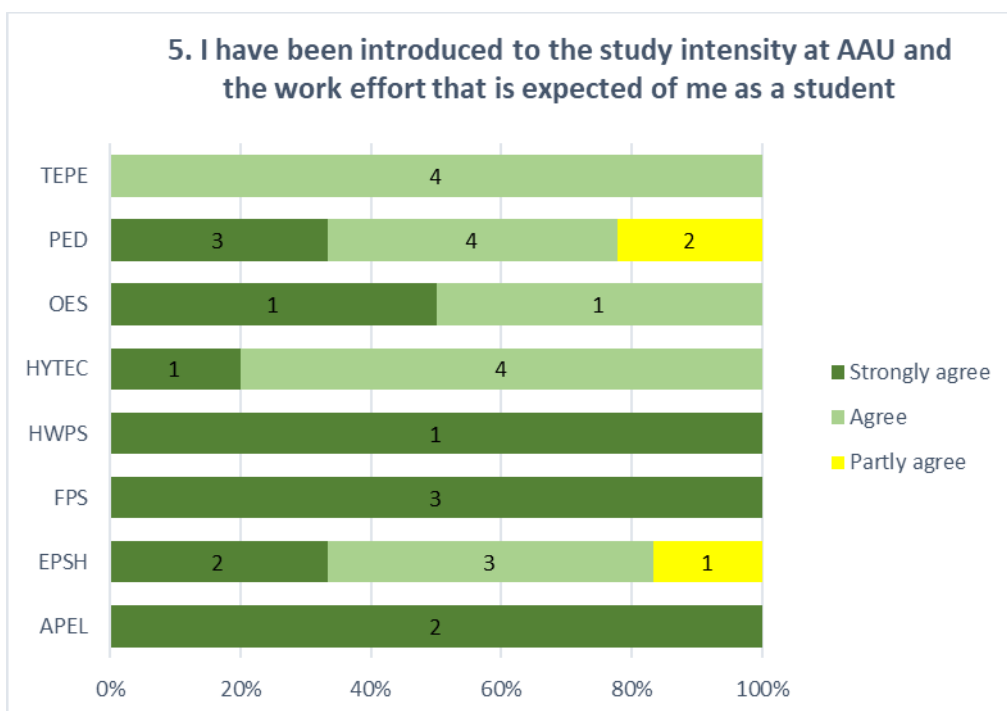
3.3 I received the information in time for preparing myself properly before the study start



3.4 I have gained insight into the academic content of the study programme (the courses, the teaching, project work etc.)



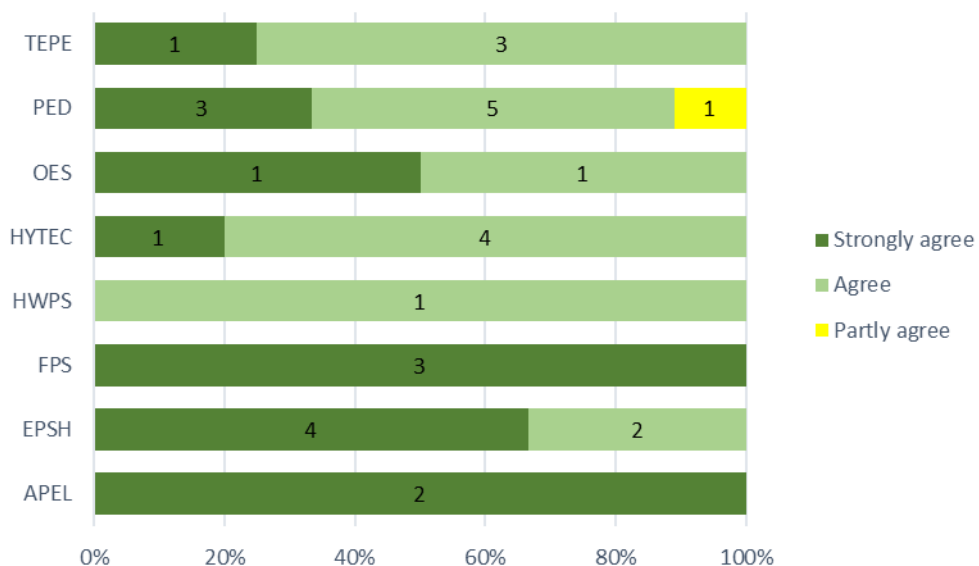
3.5 I have been introduced to the study intensity at AAU and the work effort that is expected of me as a student



3.6 I have been introduced to the Aalborg Model of Problem Based Learning (PBL)

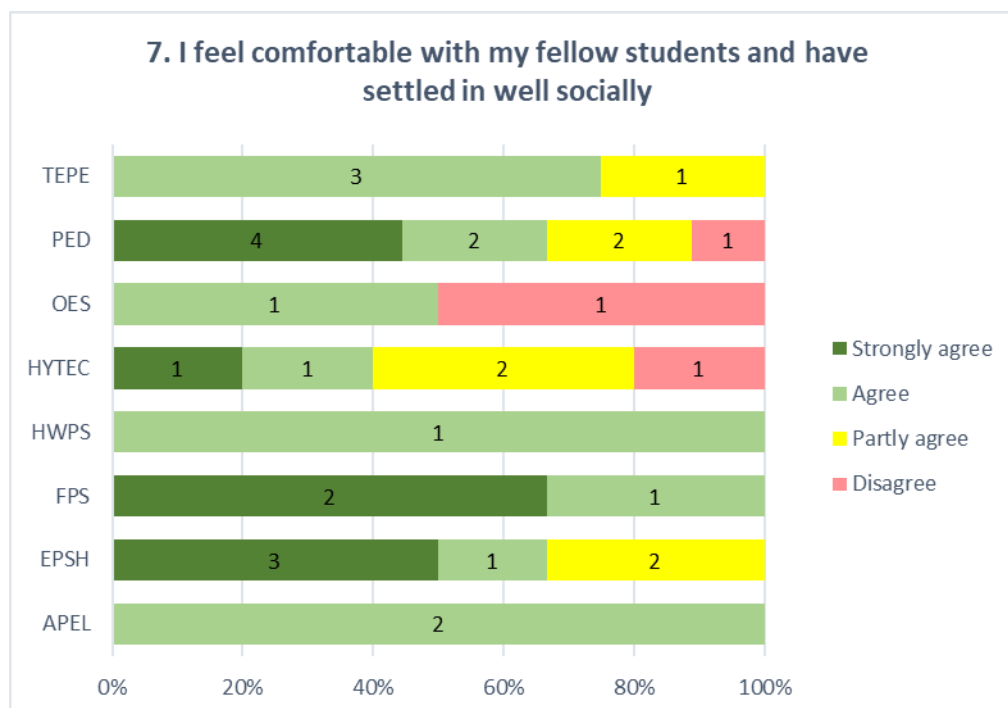


6. I have been introduced to the Aalborg Model of Problem Based Learning (PBL)

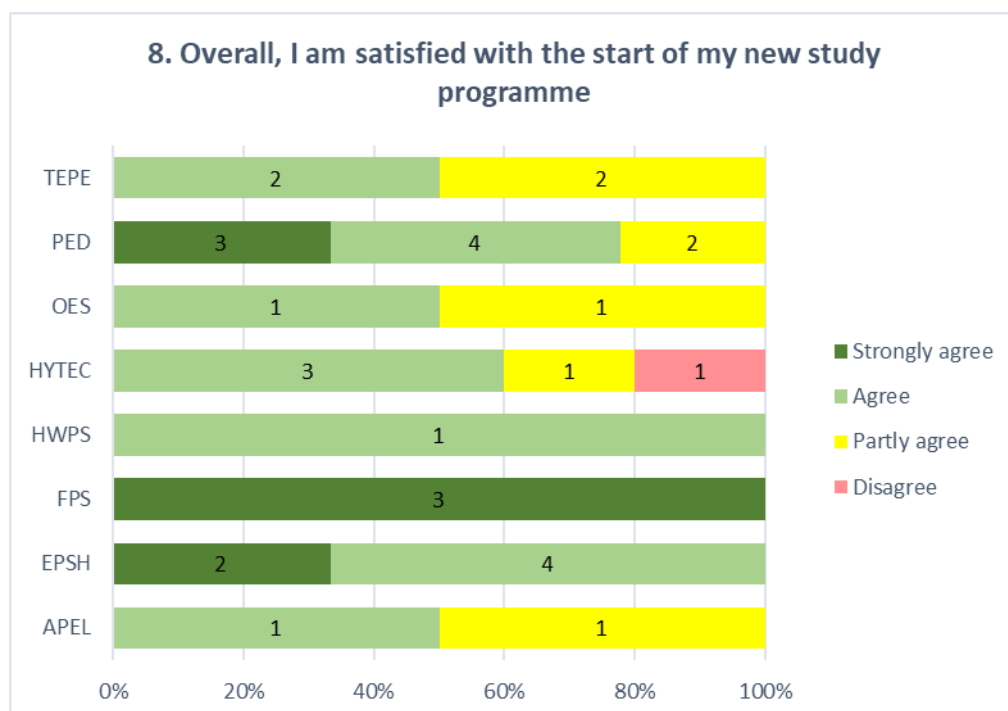




3.7 I feel comfortable with my fellow students and have settled in well socially



3.8 Overall, I am satisfied with the start of my new study programme





3.9 I feel that I have chosen the right study programme for me

