



Study board conclusions of the semester and teaching evaluation report

Year:	2025
Campus	CPH
Semester	MED7
Coordinator:	Sofia Dahl (assisted by Emil Rosenlund Høeg)
Date:	13-03-2026

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester went well and overall according to students' expectations.

Not a simple task to mix "old" medialogists and newcoming students in project groups.

A challenge for the semester as a whole has been lack of group rooms. It is recommended that the management ensure that new master students have a common area so that they get to know other students as well as help each other out.

If hybrid format is used for Real Time Computer Graphics, both sites could use TA to help with the connection hardware. The study board is recommended to change the admission requirements so that students from Software engineering and other relevant BSc programs are able to apply to Medialogy MSc. <https://www.en.aau.dk/educa-tion/master/medialogy-cph#admission-requirements> The quality team should update questions about the semester to reflect the new course and included specializations.

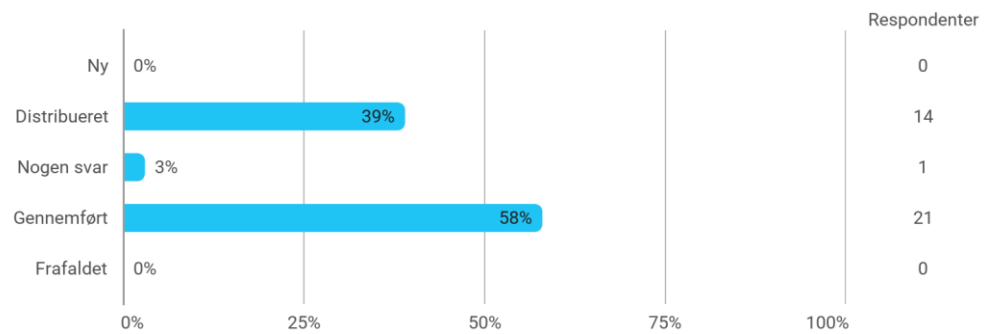
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

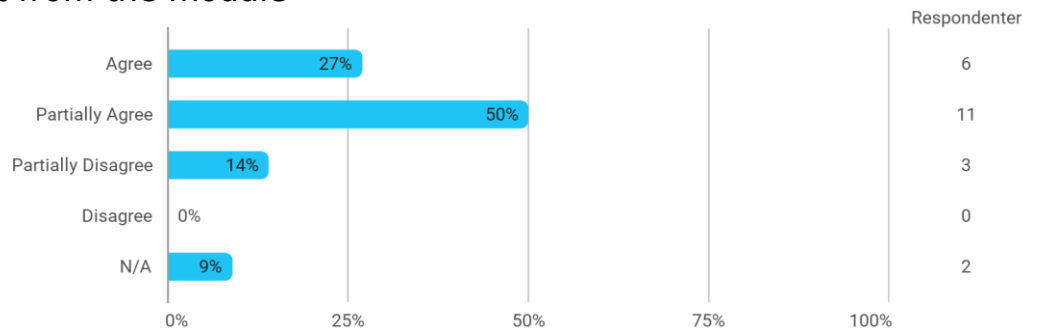
- Response rate: 58 % / 21 respondents. Overall, the semester worked well.
- Comments on the hybrid format of the course Real Time Computer Graphics.
- The study board is recommended to change the admission requirements so that students from Software engineering and other relevant BSc programs are able to apply to Medialogy MSc. <https://www.en.aau.dk/educa-tion/master/medialogy-cph#admission-requirements>. The Study Board comments that there is already a point in the Action plan for this.

MSc01 MEDC

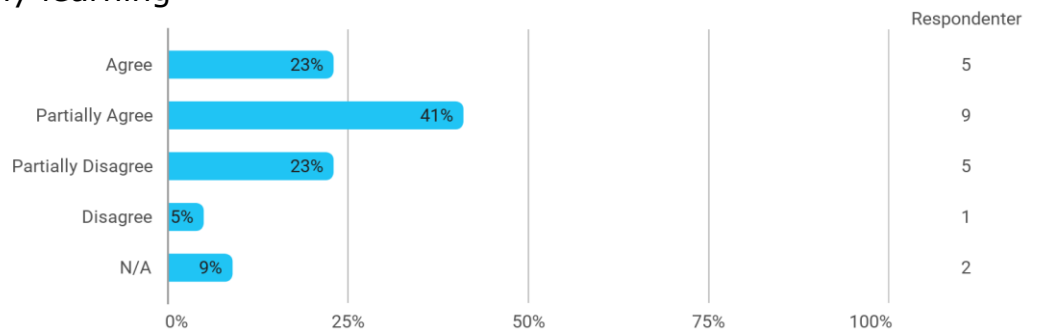
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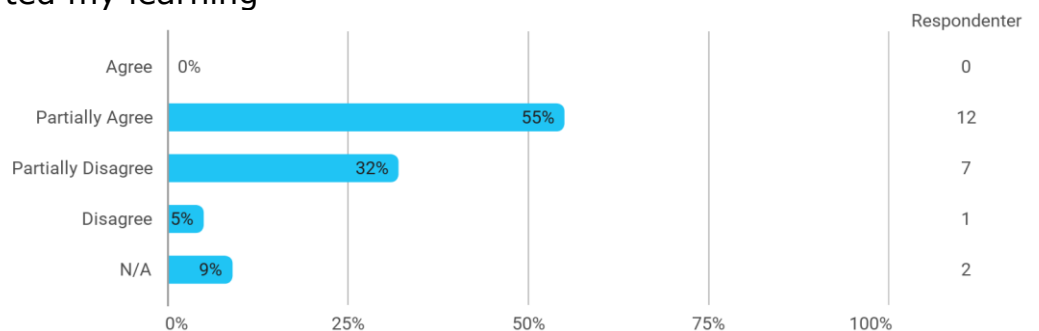
MSc01 MEDC - Machine Learning for Media Experiences - I have received the expected benefit from the module



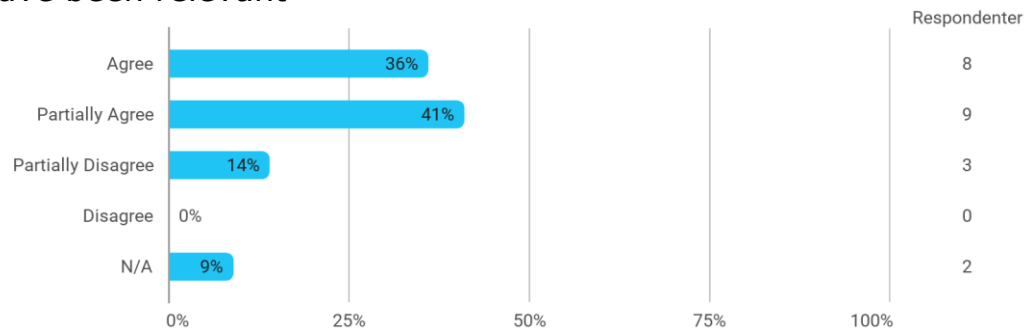
MSc01 MEDC - Machine Learning for Media Experiences - The literature used has supported my learning



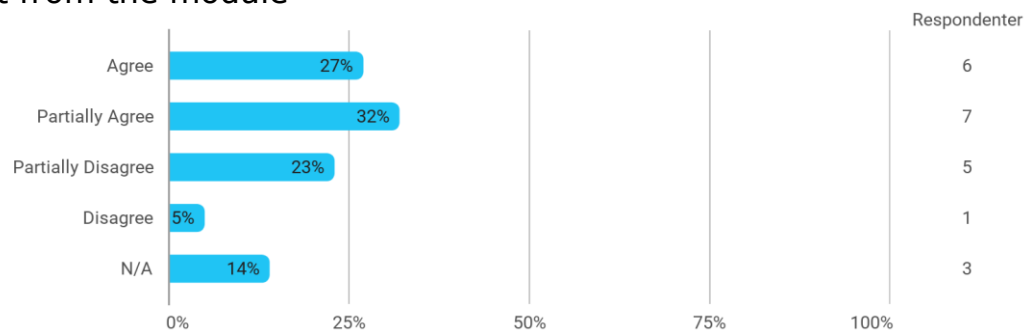
MSc01 MEDC - Machine Learning for Media Experiences - The form of teaching used has supported my learning



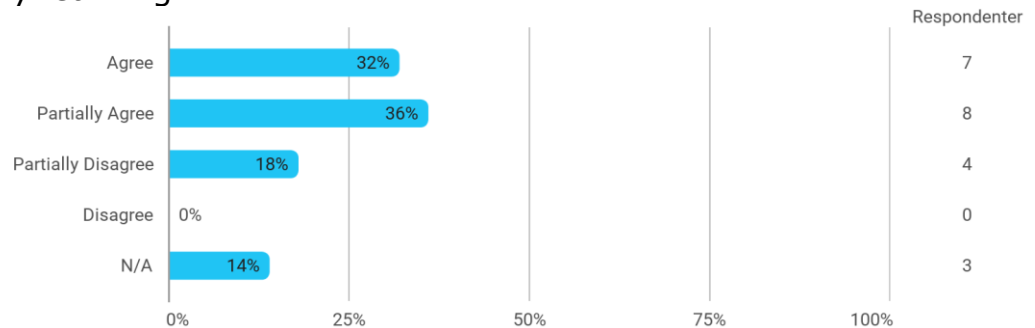
MSc01 MEDC - Machine Learning for Media Experiences - The exercises/tasks for the course have been relevant



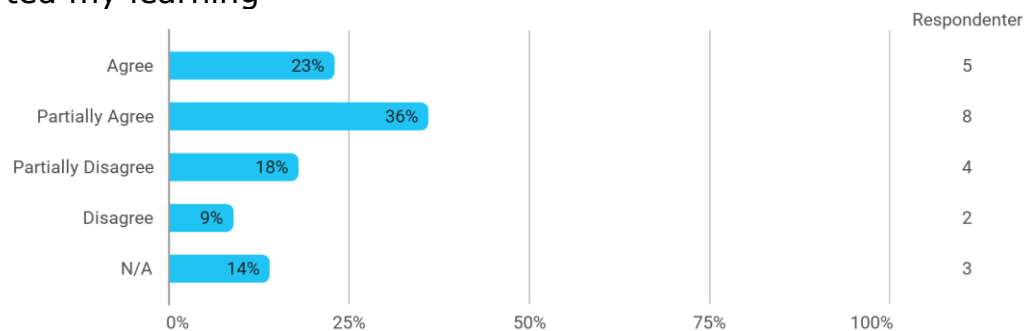
MSc01 MEDC (elective) - Real-Time Computer Graphics - I have received the expected benefit from the module



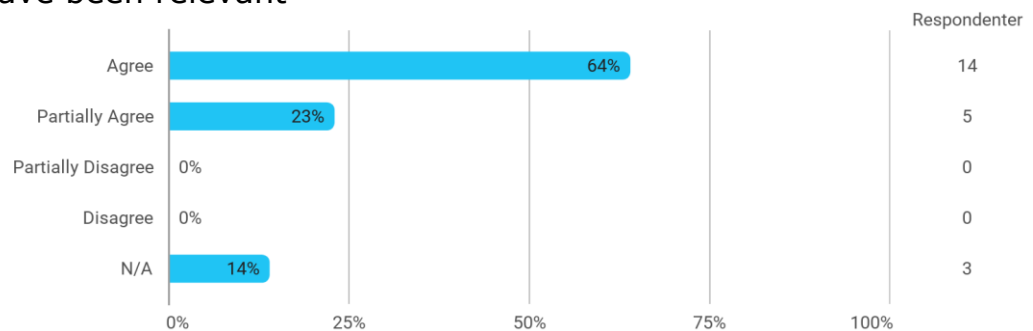
MSc01 MEDC (elective) - Real-Time Computer Graphics - The literature used has supported my learning



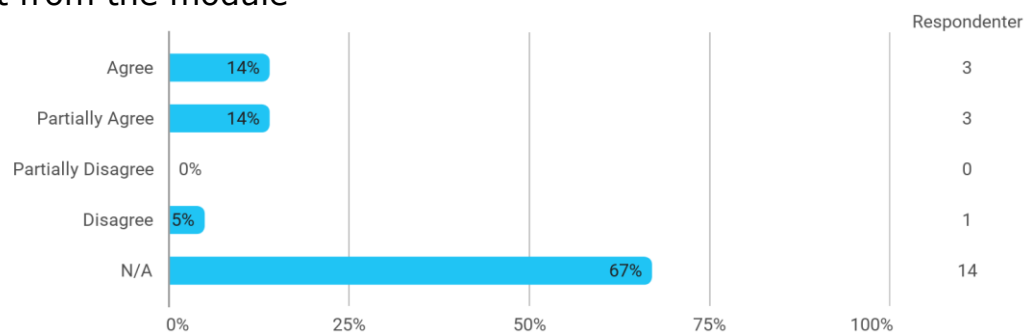
MSc01 MEDC (elective) - Real-Time Computer Graphics - The form of teaching used has supported my learning



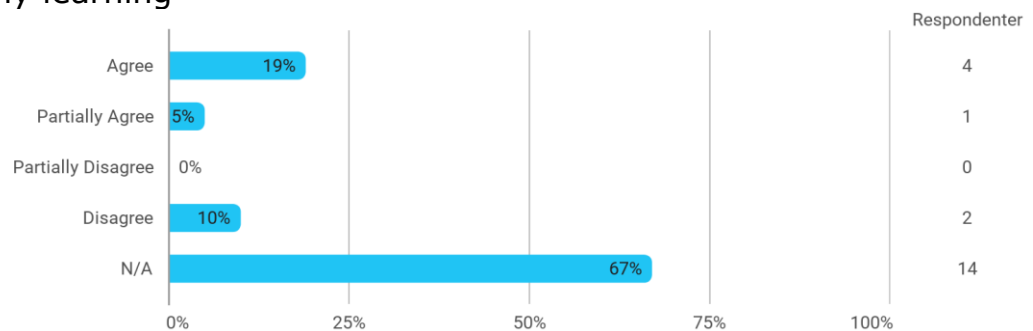
MSc01 MEDC (elective) - Real-Time Computer Graphics - The exercises/tasks for the course have been relevant



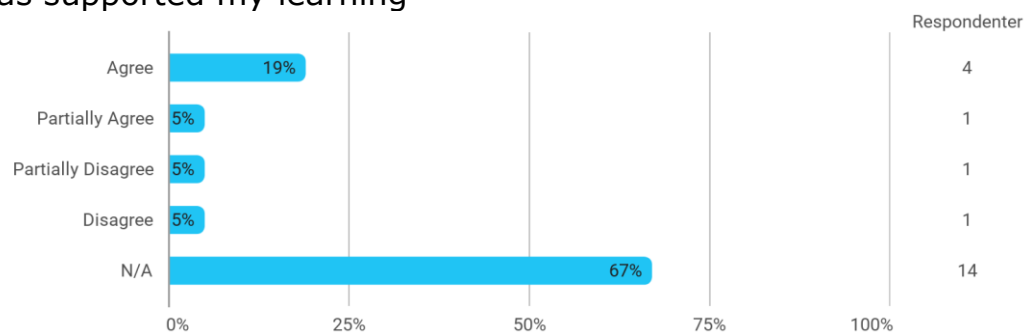
MSc01 MEDC (elective) - Mobile and Wearable Computing - I have received the expected benefit from the module



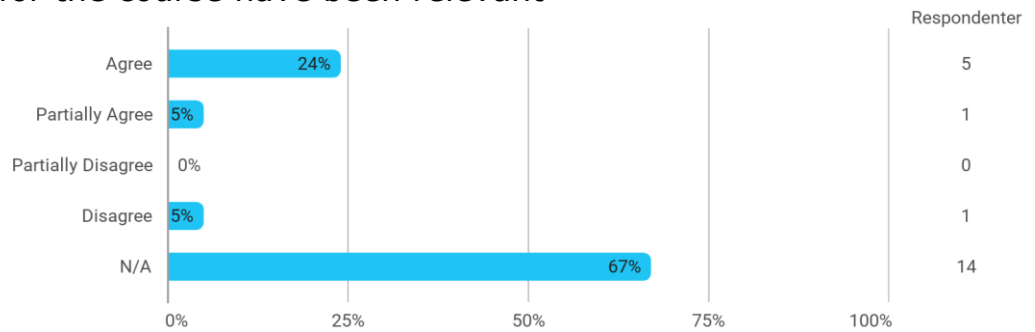
MSc01 MEDC (elective) - Mobile and Wearable Computing - The literature used has supported my learning



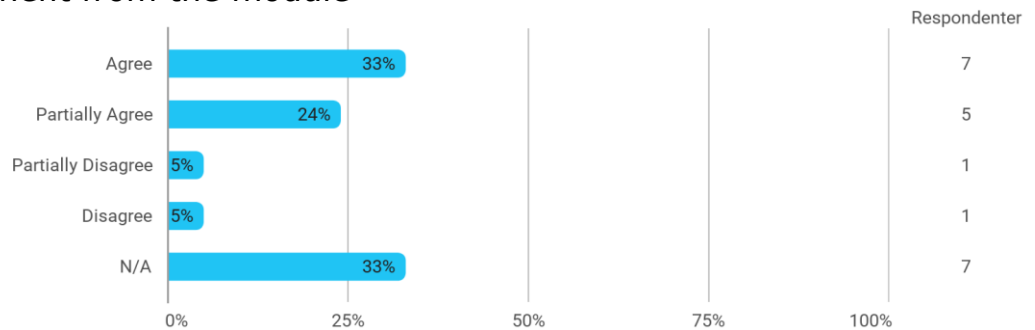
MSc01 MEDC (elective) - Mobile and Wearable Computing - The form of teaching used has supported my learning



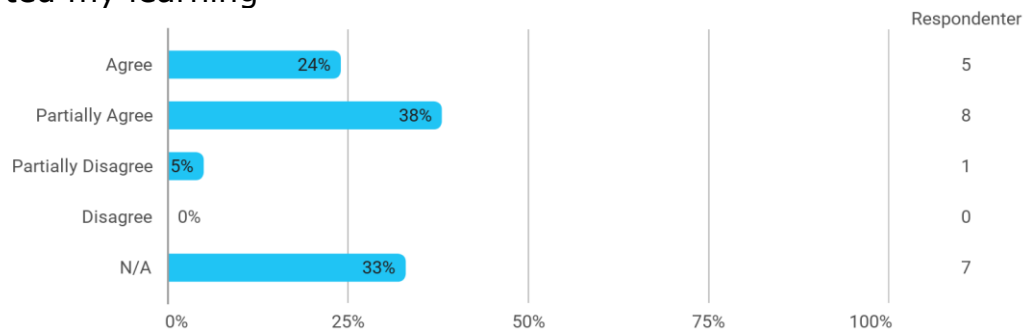
MSc01 MEDC (elective) - Mobile and Wearable Computing - The exercises/tasks for the course have been relevant



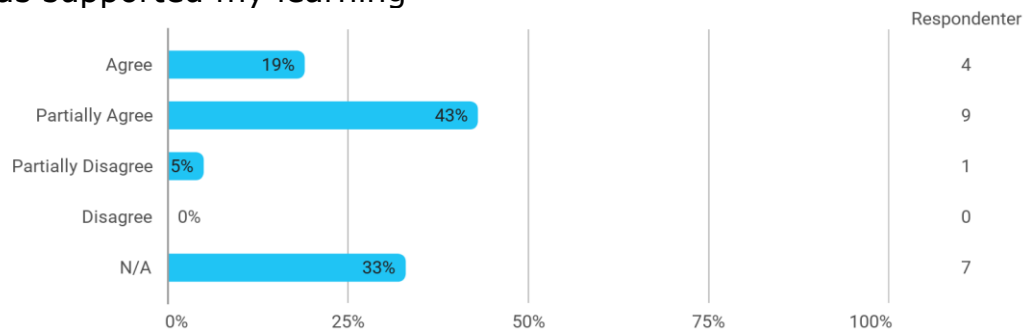
MSc01 MEDC (elective) - Narratives in Interactive Systems - I have received the expected benefit from the module



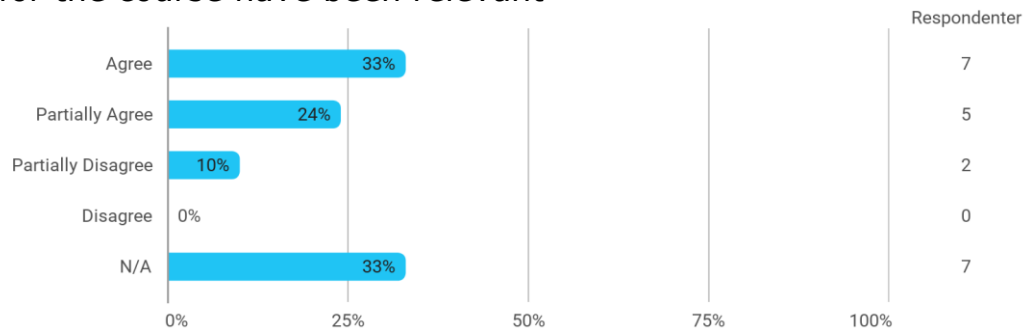
MSc01 MEDC (elective) - Narratives in Interactive Systems - The literature used has supported my learning



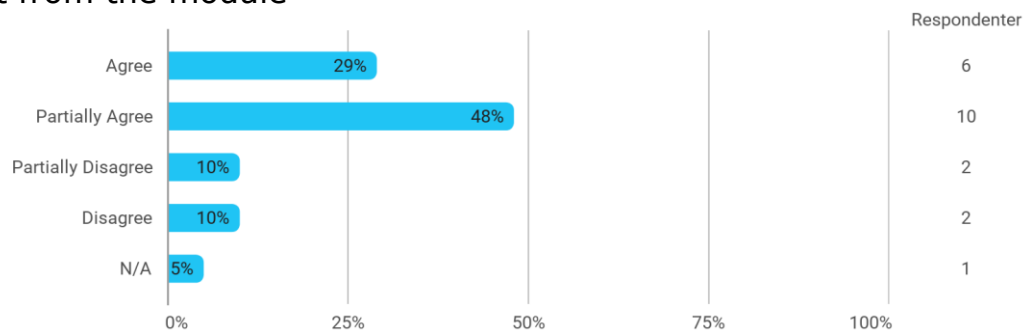
MSc01 MEDC (elective) - Narratives in Interactive Systems - The form of teaching used has supported my learning



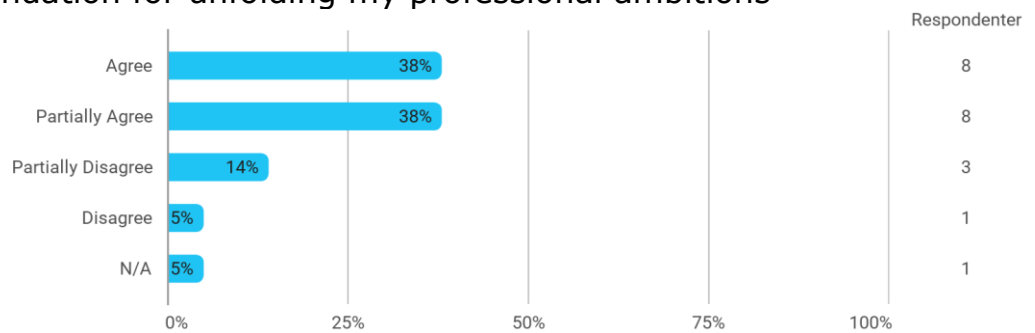
MSc01 MEDC (elective) - Narratives in Interactive Systems - The exercises/tasks for the course have been relevant



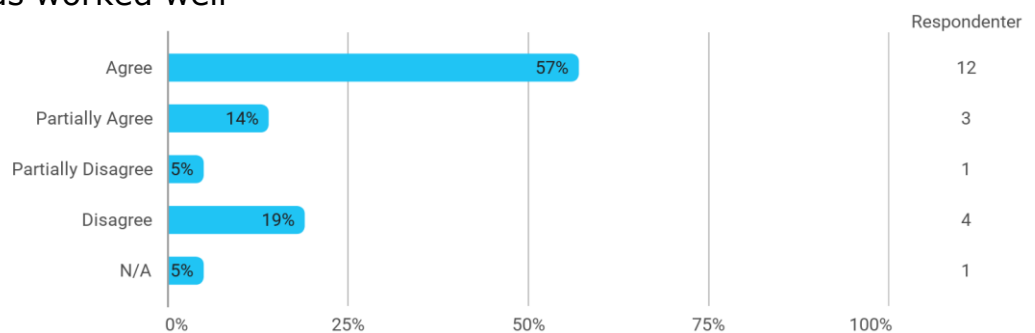
MSc01 MEDC (project) - Adaptive Media Systems - I have received the expected benefit from the module



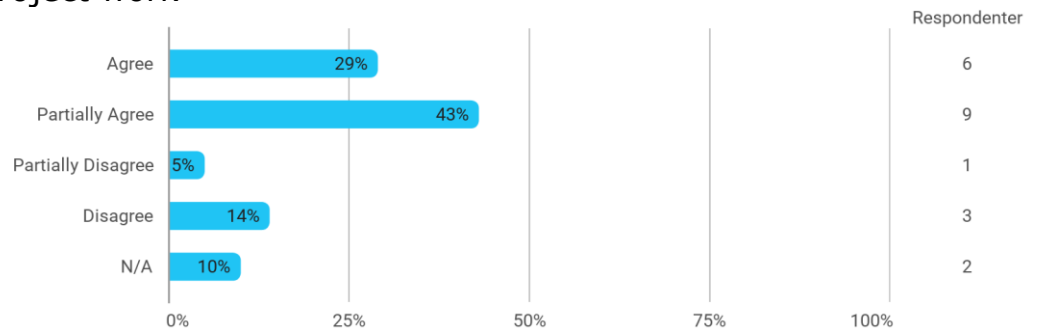
MSc01 MEDC (project) - Adaptive Media Systems - The chosen problem has been a good foundation for unfolding my professional ambitions



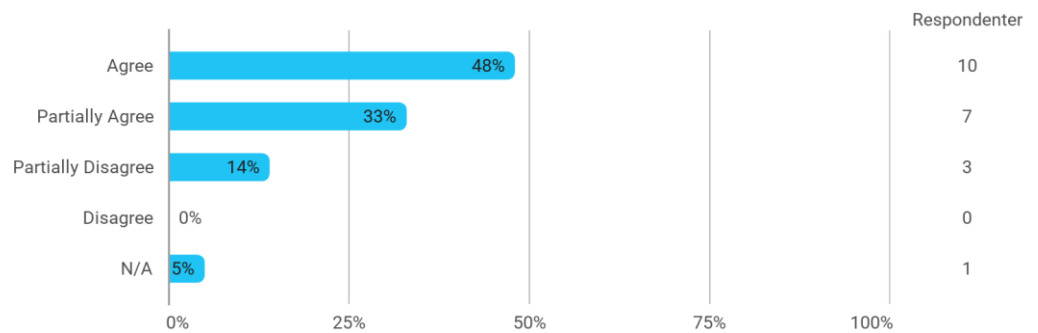
MSc01 MEDC (project) - Adaptive Media Systems - The cooperation in the project group has worked well



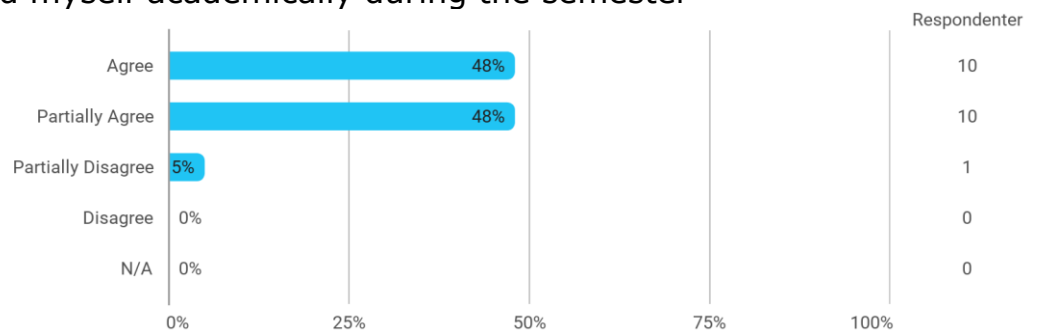
MSc01 MEDC (project) - Adaptive Media Systemsgn - The courses have supported the project work



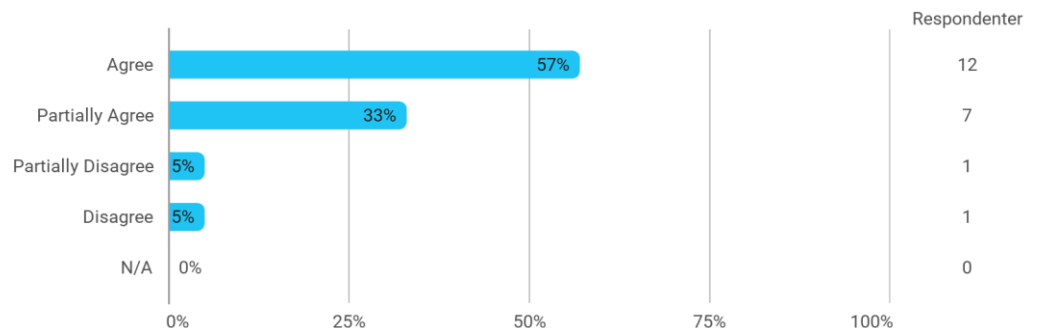
MSc01 MEDC (project) - Adaptive Media Systemsgn - I received the expected supervision



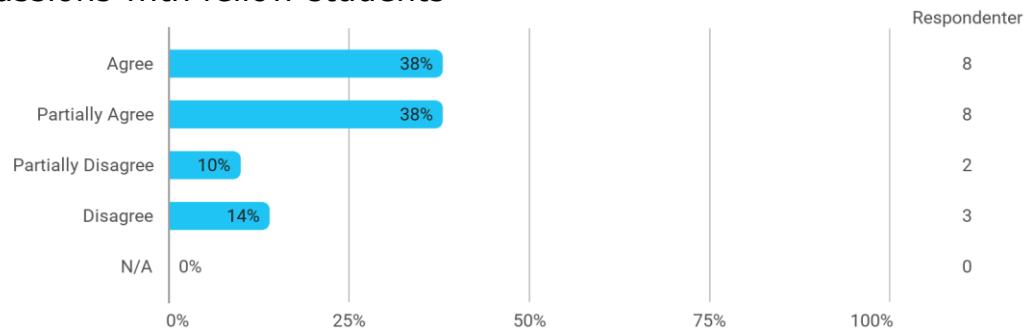
I have developed myself academically during the semester



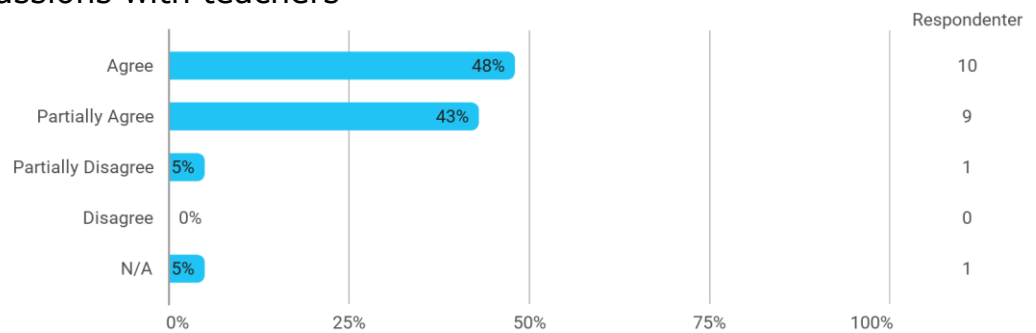
The following activities have developed me academically during the semester:
- Project work



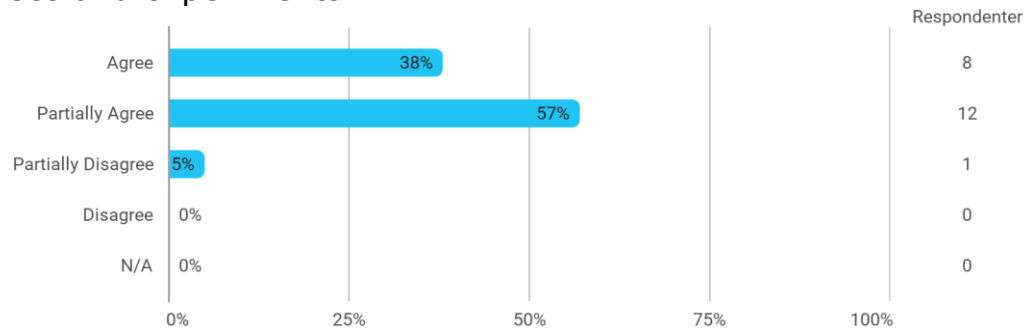
The following activities have developed me academically during the semester:
 - Academic discussions with fellow students



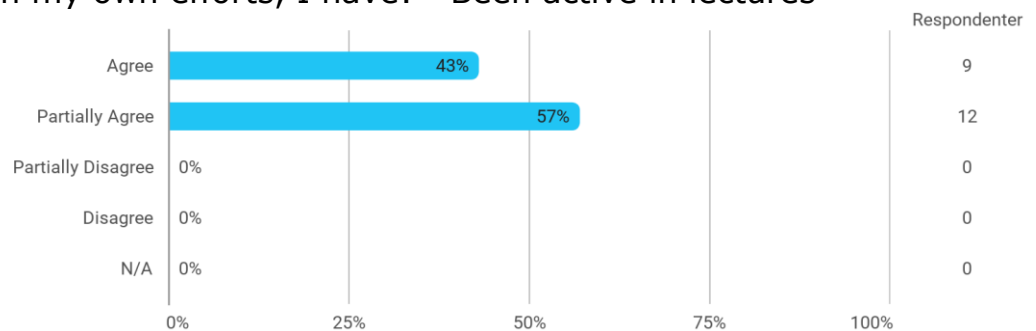
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



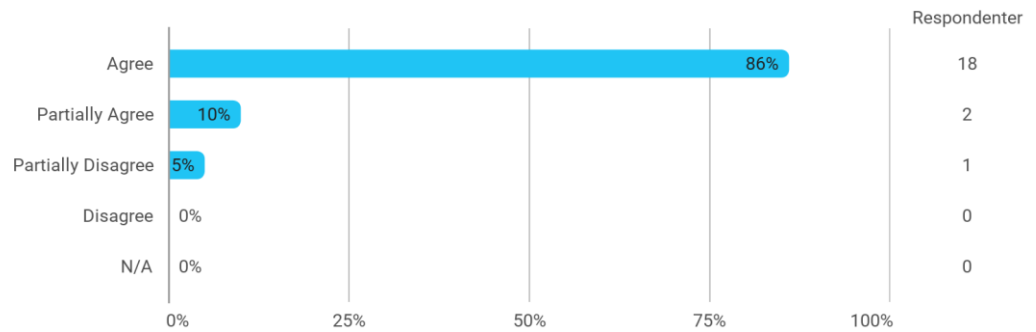
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



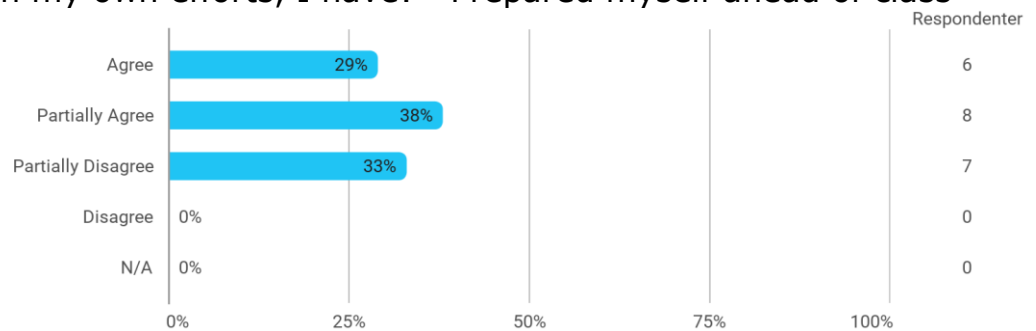
When I reflect on my own efforts, I have: - Been active in lectures



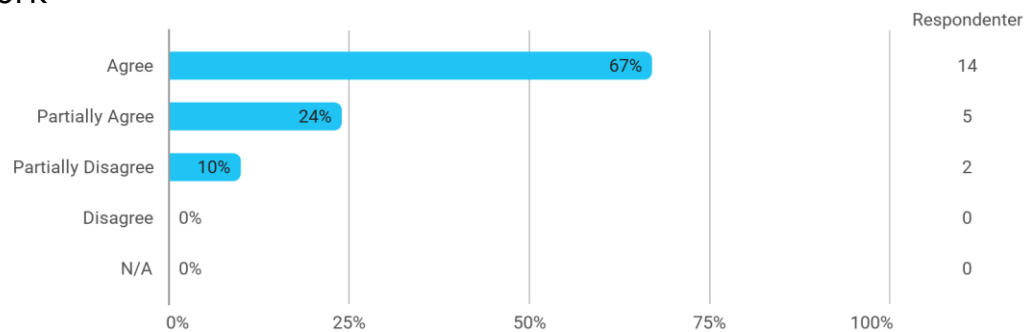
When I reflect on my own efforts, I have: - Participated actively in the project group work



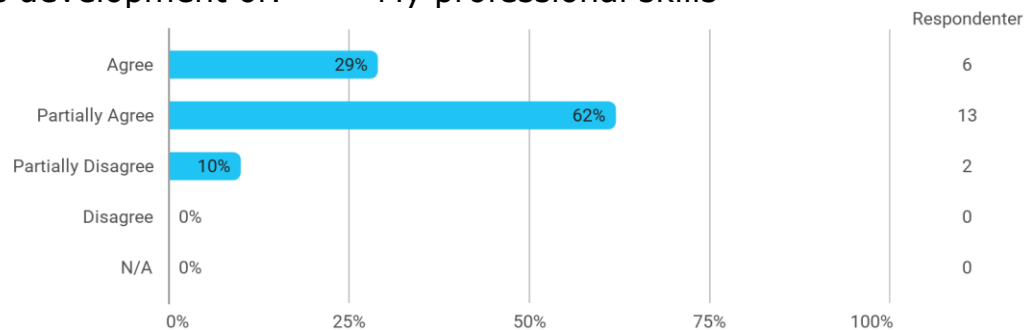
When I reflect on my own efforts, I have: - Prepared myself ahead of class



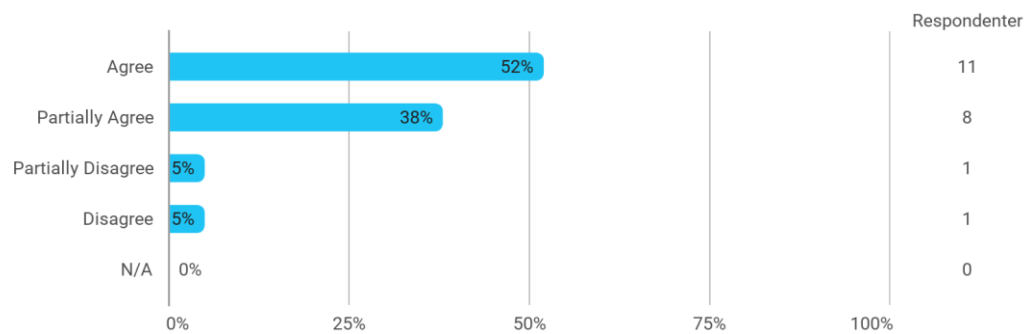
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



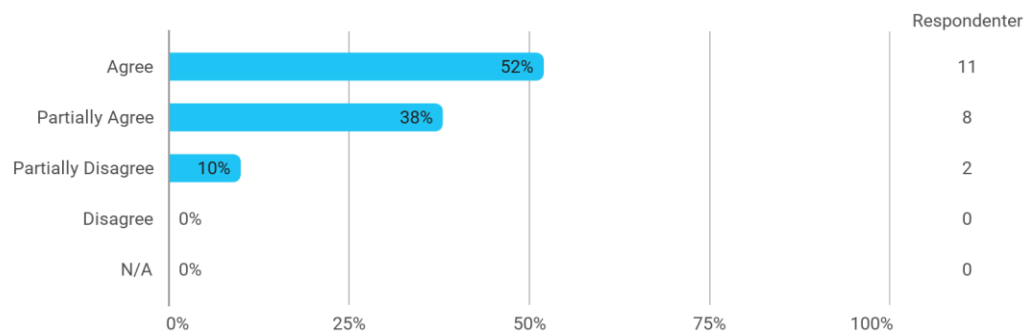
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



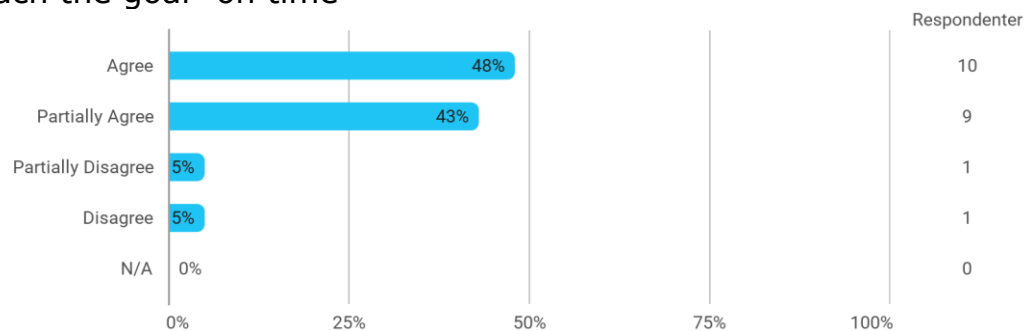
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



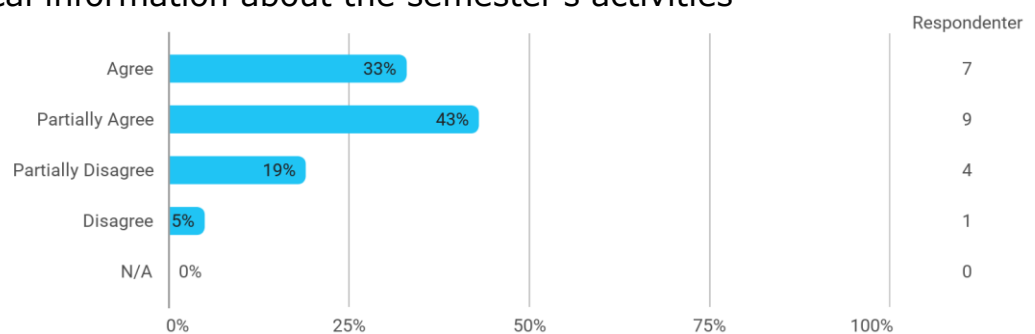
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



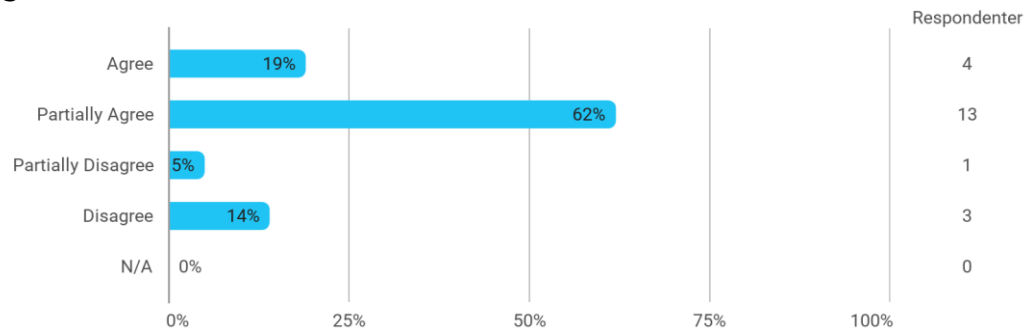
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



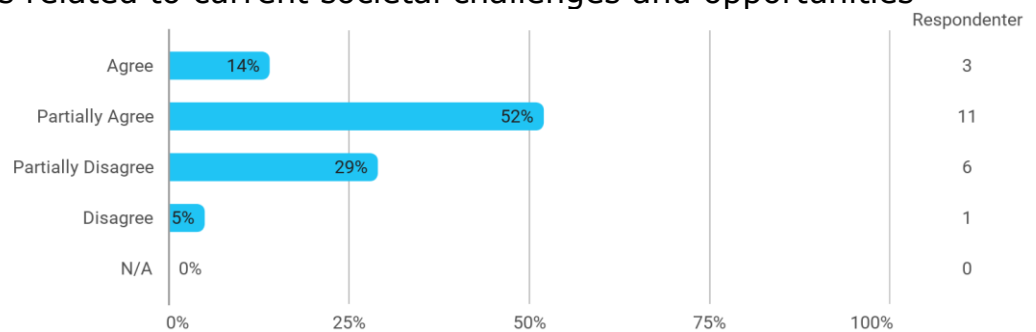
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

