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Summary of Semester Group Meeting for Medicine with Industrial Specialization (Master) 2. semester
Date: 16. februar 2023

Participants: Kristian K. Petersen, Louise Vejen Klit Kolind, Sara Rasmussen, students on MEDIS8

Cancelled participation: Click to add if any of the permanent participants are unable to participate

Other participants: Click to add any other participants / administration officers. Please note during which items they participate. Also remember to note who is doing the summary.

Ad 1. Starting to study / starting the semester

Semester start

- Information regarding the semester was provided ahead of time.
- The semester start meeting provided the students with information regarding the practical information to get started
- The semester coordinator mentioned that group size should be 2-4 students, which was incorrect. This later caused problems with group format (especially on the MMA profile). The semester coordinator will adapt the slides for next year to avoid this mistake.

Follow-up:

NA

Ad 2 The physical, esthetic, digital and mental study environment of the semester

- The new SUND building is not yet familiar to the students, which does complicate social events (i.e. such as the Friday bar).
- The students miss social events and are aware that these events should be organized by the students themselves.
- The students suggest that a "social organizing committee" should be formed and be in charge of social events. This could be done at the semester start for the next semesters.
- **Regarding the new building**
- It is positive that



- Students and researchers/lectures are close by
- The reading rooms (Danish: "læsesale") are a great addition to the building
- There is some noise from the workers building/finalizing the building but this will pass soon.

Follow-up:

The semester coordinator will explore if the students can apply for funding through the study board to organize social events.

Ad 3. Semester activities

Write the summary here

Status seminar:

- Has been moved to May 3rd to ensure that the students are well organized with their semester projects.
- The status seminar will provide the students with a chance to present their projects and thereby increase the ability to lecture
- Additionally, the status seminar will train the ability to ask a scientific question and how to provide constructive feedback.
- The status seminar will be a chance to receive a second opinion on the projects and is regarded as a chance the rehearse for the exam.

Semester in general

- Some students find that they are busy with the courses and sometimes have problems with preparing for the lectures. The semester coordinator and the students discuss the possibilities to change this but agrees that prolonging the duration with modules (i.e. less weekly lecture but lectures for more weeks (into April and May)) is not ideal
- Consider appoint a student profile representative for each profile.
- The students mentioned the need for group rooms when working in FRB 3B. Currently, the old "HST cantina"-area is the only place for the students and this is not ideal for working.

Follow-up:

NA

Ad 4. Preliminary evaluation of the course modules and activities

OBS: til næste semestergruppemøde skal vi (de studerende) være opmærksomme på at kunne sige noget om læringsmålene bliver dækket af undervisningen.



Disease Processes and Diagnostics – Personalized Medicine (BM):

- Positive feedback
- Great format with great assignments and time for feedback.
- The module builds on a previous module and the lectures refreshes the “old” reading material, which provides a good foundation for the module.

Regenerative Medicine (BM):

- Positive feedback and interest module.
- It is positive that the modules allow for completion of assignments and discussion of the assignments afterwards

Immuno- and Molecular Therapy (BM/TM):

- Positive feedback
- The module applies shorter lectures, which allows for more in-depth work with the assignments, which is very positive.
- Some students mention that the number of assignments might be too much. The semester coordinator encourages the students to talk to the module organizers and to find a balance in the number of assignments and the time needed to complete the module.

Translational Research Principles (TM):

- The module is barely started and therefore this is not evaluated at this point.

Advanced Statistics (TM/MMA):

- The module was introduced by a guest lecture from the statistical director of Novo Nordisk, which gave the students a chance to see the “real-world” statistics and to be in contact with a potential employee.
- Some of the teaching will be organized online, which the students do not like. The semester coordinator explained that some teaching needs to be online, since the new SUND build cannot accommodate physical lectures for everybody.
- The module utilizes STATA (a statistical program) and a full lecture was dedicated to bring the students up to speed with how to use STATA, which was very positive.

Decision-Analytic Modelling and Trial-Based Evaluation in Health Economics (MMA):

- Positive feedback
- Interesting lectures and great to utilize programs in both the lectures and in the assignments afterwards.

Organization and Financing in Healthcare (MMA):

- Barely stated and will not be evaluated yet.



Follow-up:

Note anything to follow-up or delete this item

Ad 5. Preliminary evaluation of the project module

- Several groups were not represented
- Most groups are in contact with their supervisors but have not initiated the project yet

Follow-up:

The semester coordinator will promote the need for students to attend the semester group meetings to ensure sufficient feedback from the students

Ad 6. Introduction to the 9-10 semester

- Semester coordinator for the 9-10 semester, Simone Riis Porsborg, joined the meeting
- The students are encouraged to prepare for the final semester now
- Students will have to prepare their own projects and therefore this process should be initiated.
- The students are informed that the profile coordinators can assist with finding a supervisor, if the students require assistance.
- Simone mentions that a meeting regarding the 9-10 semester can be organized, if needed.

Follow-up:

NA