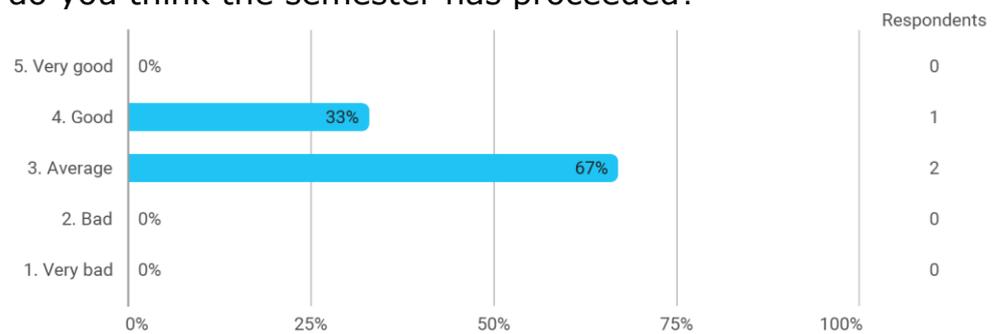




AALBORG UNIVERSITET

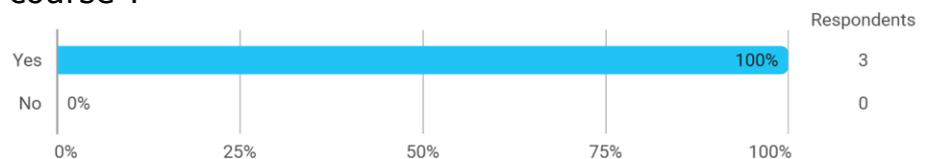
Measurement: Study programme evaluation E20
Semester: DCLEAD9

1. In general, how do you think the semester has proceeded?

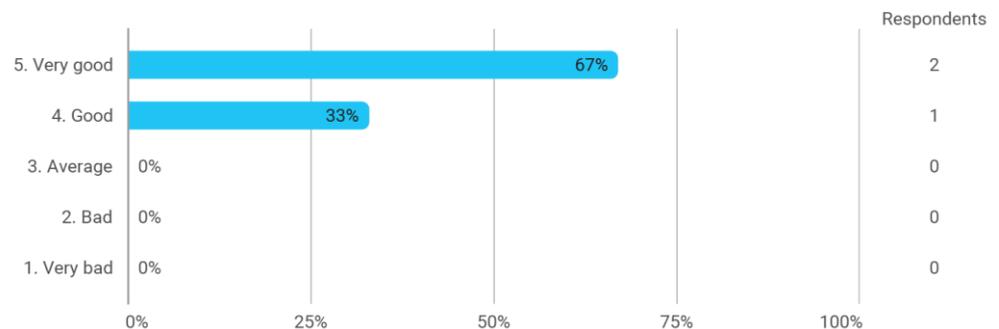


Innovation and Business Models

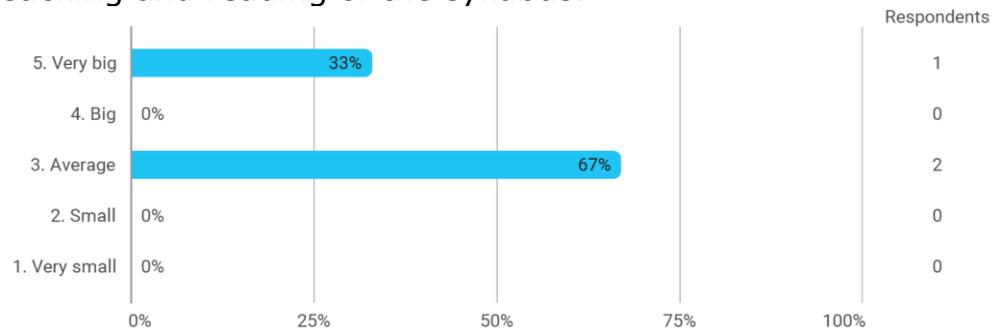
Have you attended the course ?



2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

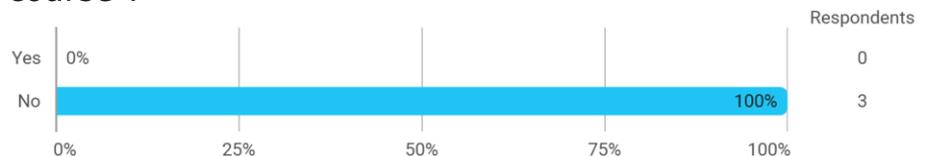


3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

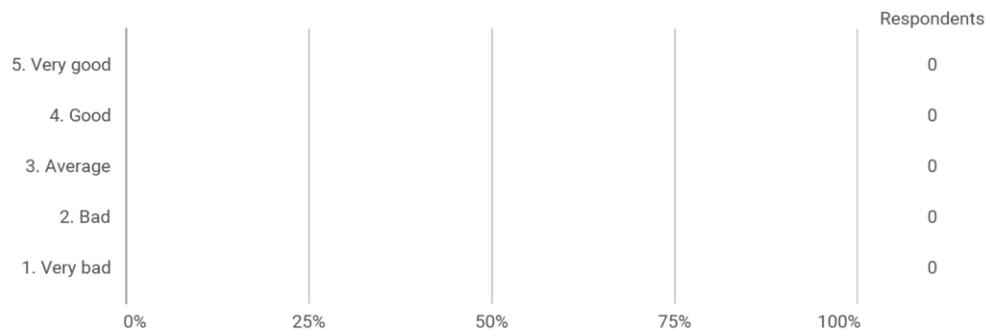


Communication Systems

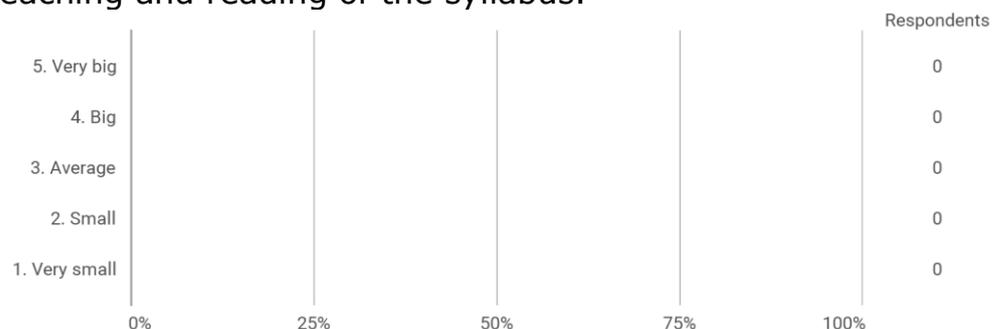
Have you attended the course ?



4. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

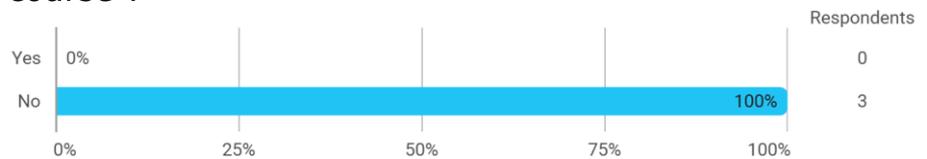


5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

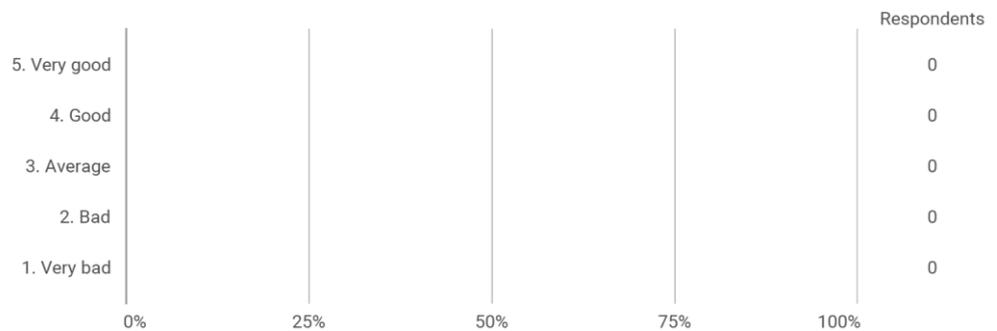


Internet Technologies and Service Architectures

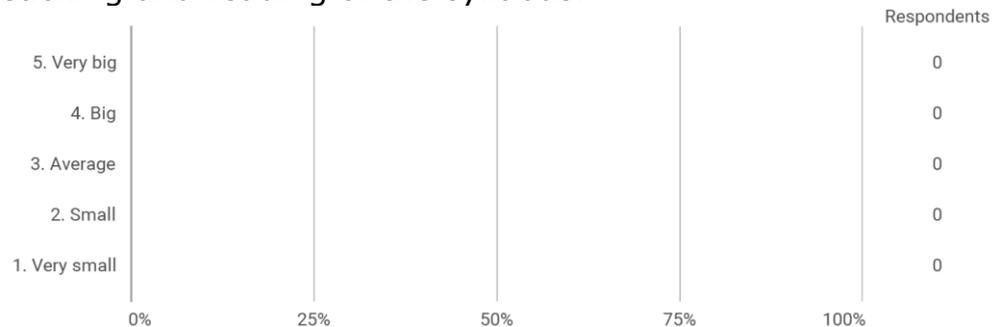
Have you attended the course ?



6. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

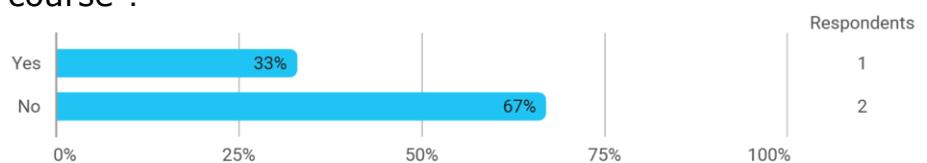


7. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

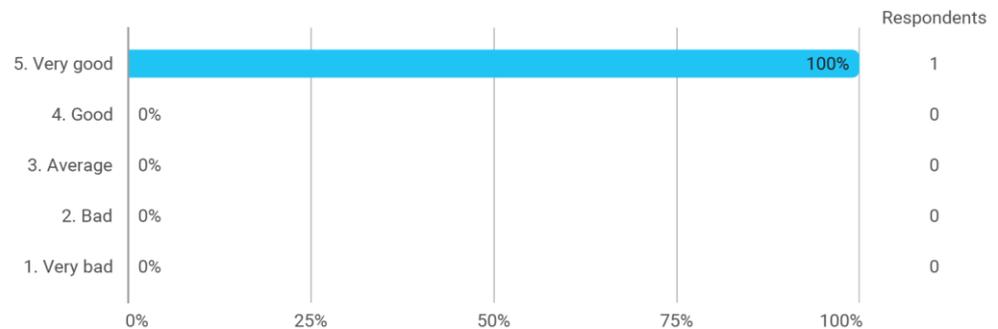


Cyber Security and Trust

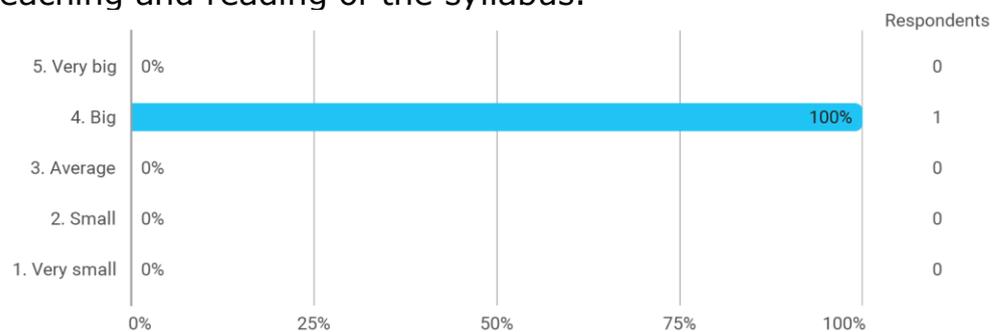
Have you attended the course ?



8. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

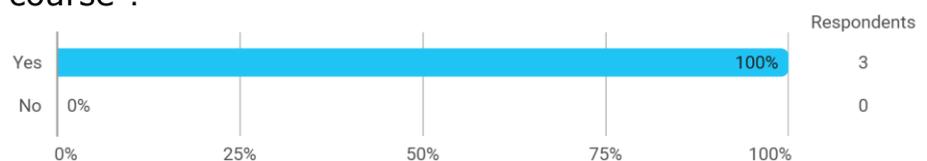


9. How do you assess your own effort in the course? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

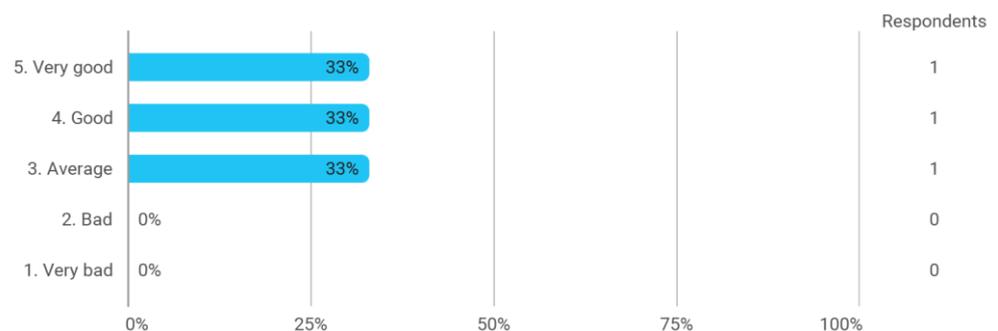


Summer Symposium II

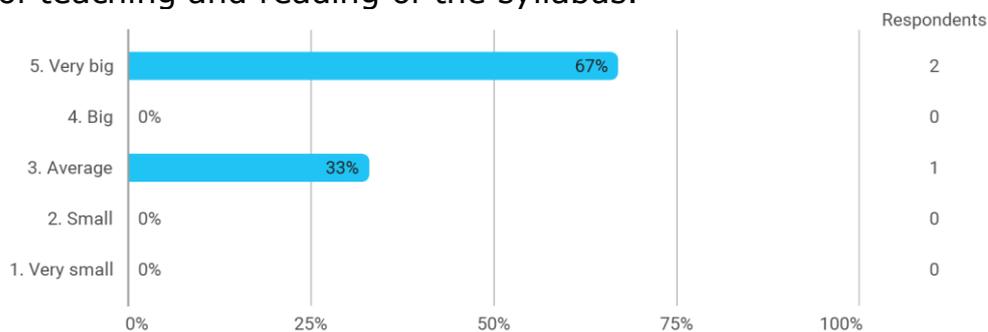
Have you attended the course?



10. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

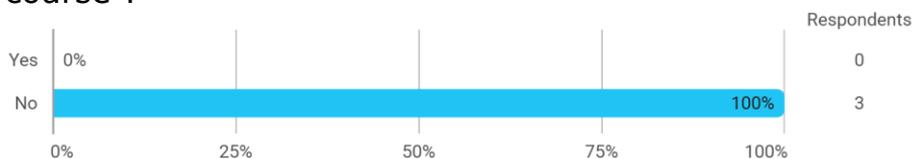


11. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

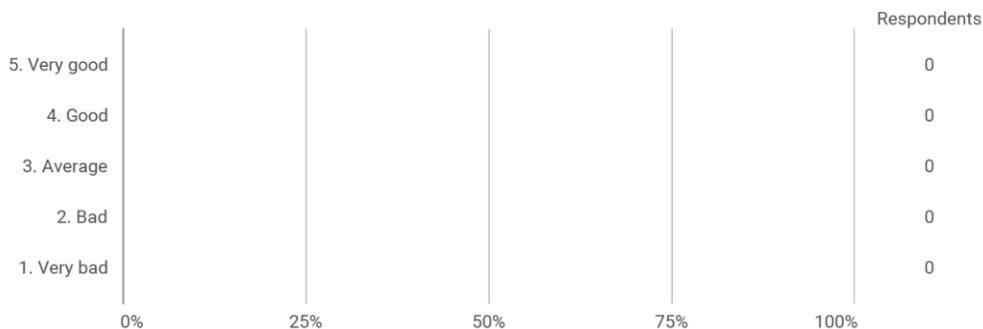


Algorithmic Content Exposure

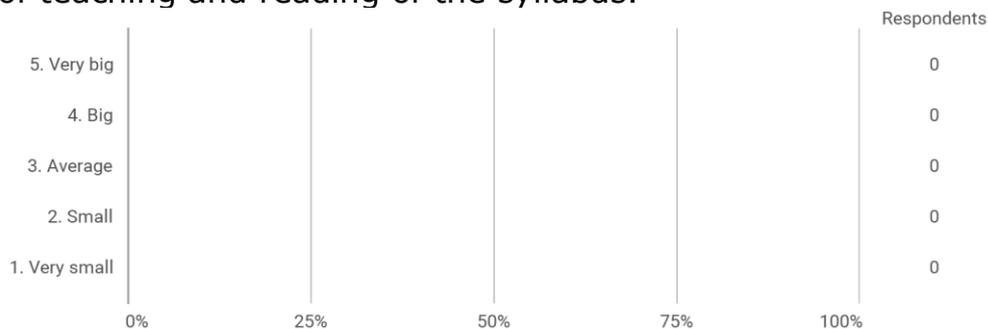
Have you attended the course ?



12. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

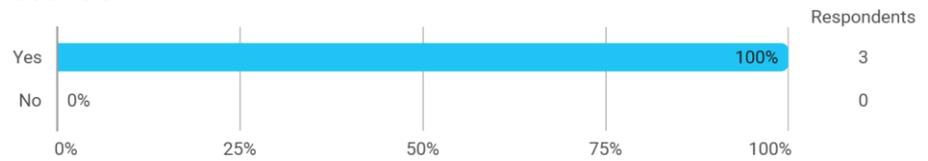


13. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

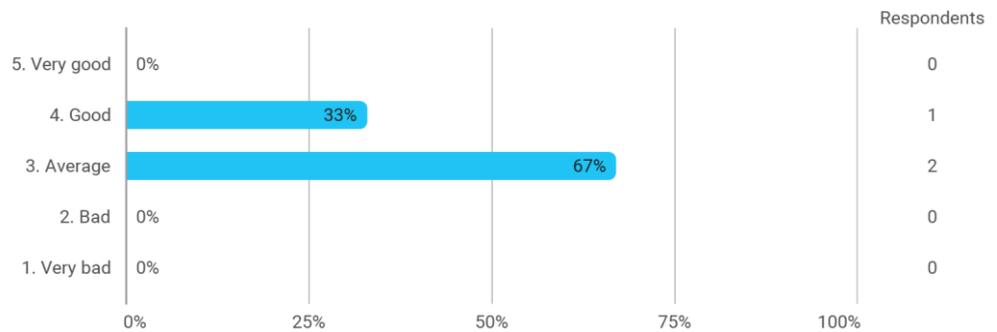


Managerial Economics and Entrepreneurship

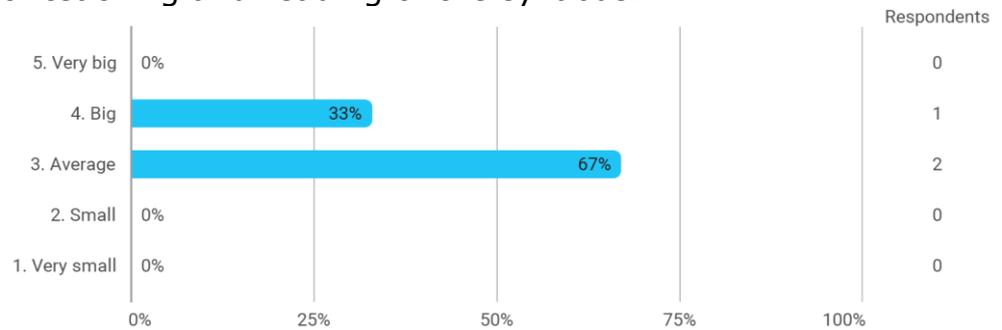
Have you attended the course ?



14. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

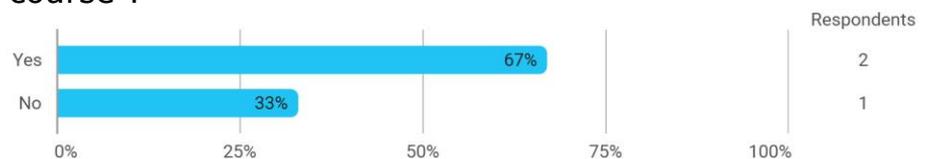


15. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

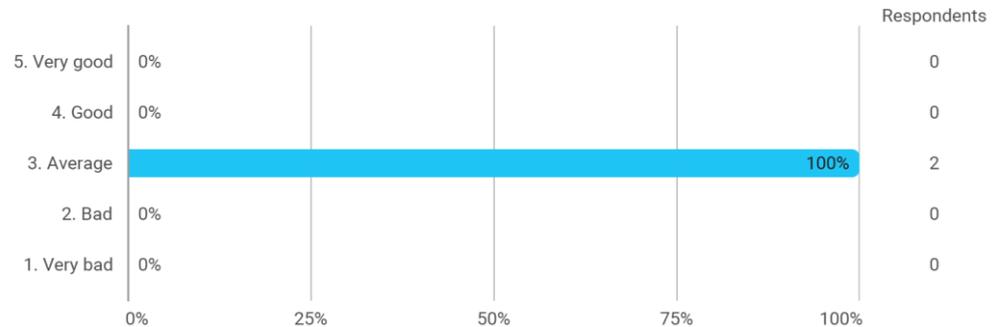


Green ICT - Sustainable Business Development

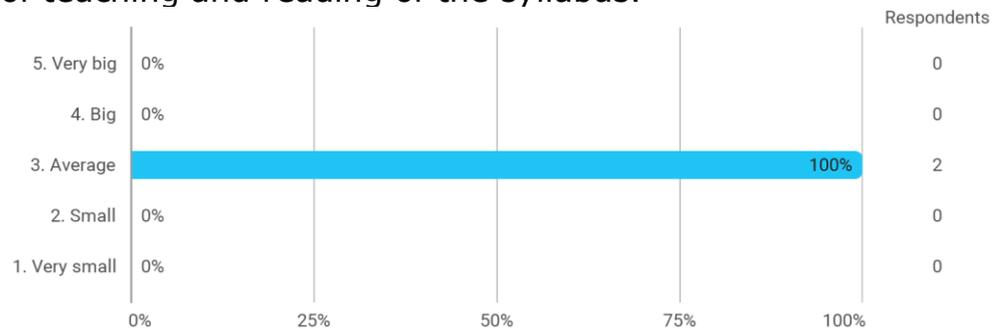
Have you attended the course ?



16. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

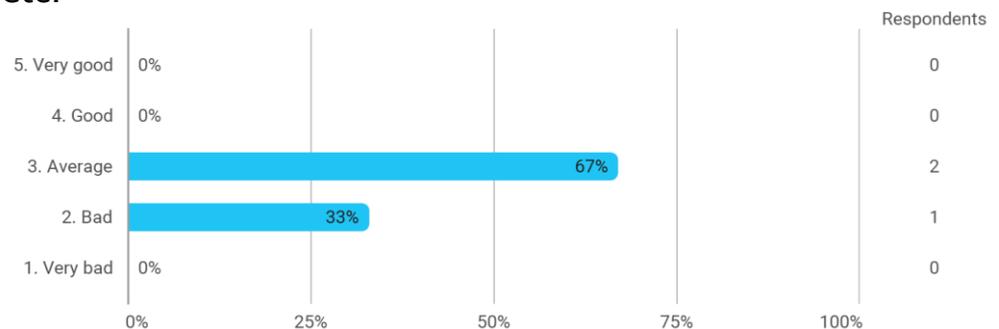


17. How do you assess your own effort in the course? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

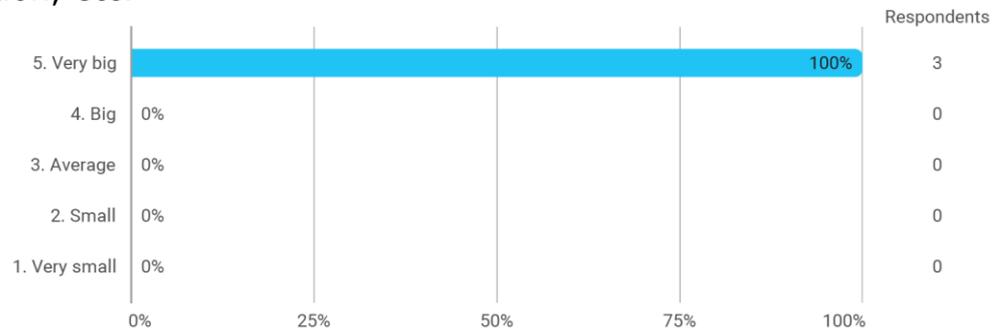


Project

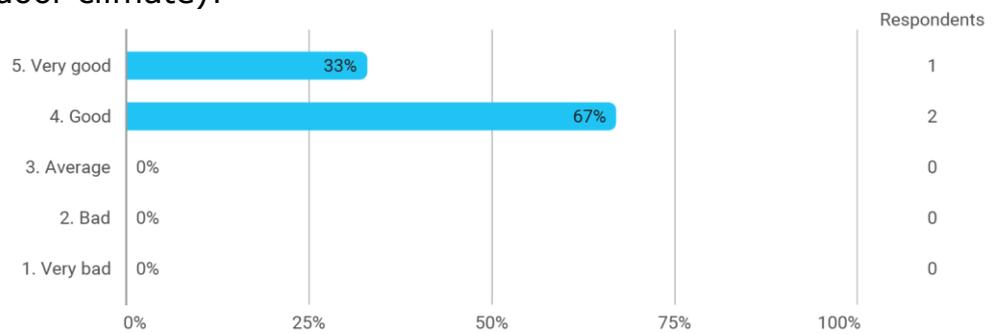
24. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



25. How do you assess your own effort during the project? – You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



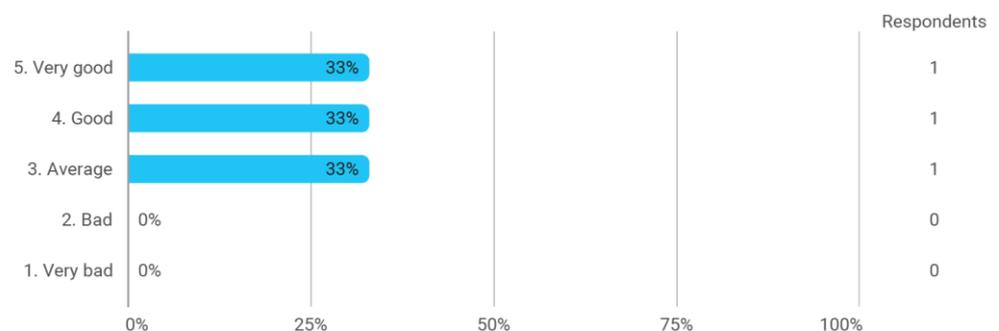
26. How do you experience the physical study environment (health, ergonomics and indoor climate)?



The Study Environment

26a. Possible comments on the physical study environment: - For example, suggestions for improvements

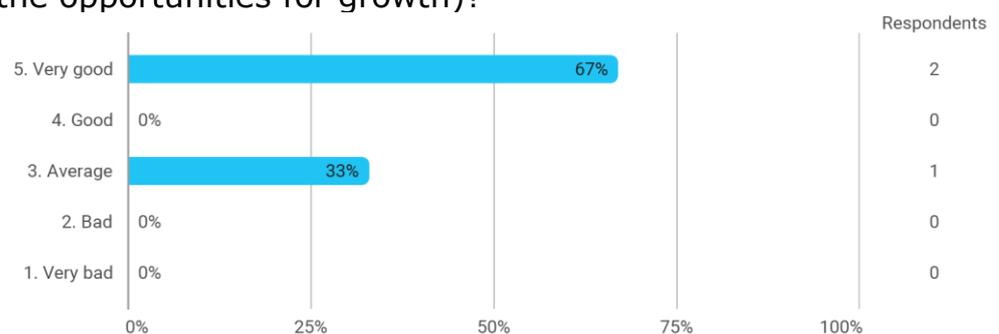
27. How do you experience the aesthetical study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?



27a. Possible comments on the aesthetical study environment: - For example suggestions for improvements

- Never used.

28. How do you experience the teaching environment in terms of psychological aspects (relations to your fellow students, your teachers, the academic requirements and the opportunities for growth)?



28a. Possible comments on the teaching environment in terms of psychological aspects: - For example, suggestions for improvements