



Study Board for
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Chairman

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Secretaries

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Minutes from Media Technology Study Board Meeting 2025.9 Tuesday, November 18th, 2025

Present members:

Claus B. Madsen (CBM)
David Meredith (DM)
Ivan Nikolov (IN)
Vahid Haidari (VH)
Henderika Johanna Bots (HJB)
Nikolas Bostrup Kull (NBK)
Jonas Korsgaard Holst (JKH)

Secretaries:

Anne-Marie Rasmussen (AMR)
Trine Dalsgaard (TD), secretary

Present observers:

Nielda Fauerskov Jørgensen (NFJ), observer, study counselor AAL
Lisbeth Nykjær, Study administrative coordinator, CPH (*only topic 7*)
Inaam Ramløse, Study administrative coordinator, AAL (*only topic 7*)

Absent:

Markus Löchtefeld (ML), observer, Head of Studies
Jesper Rindom Jensen (JRJ)
Ali Adjorlu (AA)
Georgios Triantafyllidis (GT)
Vanilla Riis Mortensen (VRM)
Swenja Christiane Flavia Kraus (SCFK)
Martin Tran Pham (MTP), observer, study counselor AAL
Erika Brinck Nicolaisen (EBN), observer, study counselor CPH
Markus Engel Møller (MEM), observer, study counselor CPH

Agenda		Enclosure
1.	Approval of agenda and minutes from last meeting	2025-9-1
2.	Information from the Chairperson	
3.	Information from the Vice Chairperson	
4.	Information from the student counsellors	
5.	Status on the action plan from meeting no. 2025.8	2025-9-2
6.	Study plan revision <ul style="list-style-type: none"> Artificial Intelligence Engineering, B.Eng (<i>enclosure DAKI2 course</i>) Medialogy BSc. Medialogy MSc. Sound and Music Computing, MSc. Service System Design MSc. Lighting Design MSc. 	2025-9-3
7.	Evaluation of study start, B.Sc. and B.Eng. programs, fall 2025 (<i>Inaam Ramløse and Lisbeth Nykjær will participate regarding this topic</i>)	2025-9-4
8.	Evaluation of study start, M.Sc. programs, fall 2025	2025-9-5
9.	Minutes from semester group meetings, fall 2025 (<i>Please read the ones from your own campus</i>)	2025-9-6
10.	Evaluation of study activities, B.Sc., B.Eng., and MSc. programs, spring 2025	2025-9-7
11.	Evaluation of study programs, B.Sc. and MSc. programs, spring 2025	2025-9-8
12.	Semester coordinators, fall 2025 (two changes during the semester)	2025-9-9



13.	Any other business	
14.	Dispensations <ul style="list-style-type: none">Information from the study board secretariat (none)0 cases (info via mail)	

1. Approval of agenda and minutes from the last meeting

Approval of agenda: Agenda approved.

Approval of minutes from the previous meeting: Minutes approved.

2. Information from the Chairperson

Nothing new.

3. Information from the Vice Chairperson

Nothing new.

4. Information from the student counsellors

NFJ and MTP has arranged this year "studiepraktik" in Aalborg. It was 2 days "studiepraktik" in the Create building in October. We had spaces for 50 people. 48 students with very different backgrounds showed up. It was for both DAKI and Medialogy bachelor programs (one for each day). All students are from high schools. Many pupils were interested in Medialogy. Got fine feedback.

5. Status on the action plan from meeting no. 2025.8

POSEO contracts, fall 2025

CBM/AMR will agree on how to disseminate this information and maybe ask the coordinators to communicate with the employability ambassador to "spread" the locations and have less students in the labs at AAU.

18.11.25: In the early part of the spring, we will send out this information to the 8th semester students through the 8th semester coordinators. Student representatives in the Study Board can also spread this information if needed.

IN: The status document regarding employment overview that we have received from Flemming could also be important for the students. **Remains in the action list.**



6. Study plan revision

- **Artificial Intelligence Engineering, B.Eng**
- **Medialogy BSc. and Medialogy, MSc. AAL**
- **Medialogy BSc. and Medialogy, MSc. CPH**
- **Sound and Music Computing, MSc.**
- **Service System Design, MSc.**
- **Lighting Design, MSc.**

We have received an application from JRJ. He wants to change the examination format in a DAKI2 course from oral based on a project instead of written exam. No one on the Study Board is against this. It was approved.

7. Evaluation of study start, B.Sc. and B.Eng. programs, fall 2025

Lisbeth Nykjær and Inaam Ramløse (Study administrative coordinators and part of study start team), participated at the meeting.

The Study Board went through the evaluations of the study start for BA and professional bachelor's (PBA) programs with the following comments:

Generally, the study start has received a positive evaluation, all - except one - scores are between 4-4,8 out of 5.

To the question *I received sufficient information before the start of my studies about the program's content and structure (e.g., reading lists, schedules, semester and module descriptions) (average and development)*, the students were less positive (score 3,3).

The Study Board discussed what could be done to improve communication. Inaam Ramløse told that DAKI and MEDAAL have received the same information pre-start, indicating that the tutors and/or the students differ in their approach.

The study start team will have continued focus on sending out information before study start.

8. Evaluation of study start, M.Sc. programs, fall 2025

The evaluation of the study start for the master's programs is conducted in the form of questions during semester group meeting 1. The Study Board went through the comments from the semester group meetings regarding study start for MSc 2025.

Generally, the study start has received a positive evaluation, and the Study Board had no further comments.



9. Minutes from semester group meetings, fall 2025

AAL:

DAKI1 SGM1 – No comments

DAKI1 SGM2 – No comments

DAKI3 SGM1 – No comments

MED1A SGM1 – No comments

MED3A SGM1 – No comments

MED5A SGM1 – No comments

MED5A SGM2 – No comments

MED7A SGM1 – No comments

CPH:

MED5C SGM1 – No comments

MED7C SGM1 – No comments

MED7C SGM2 – Something about group room situation. But it is not for the Study Board to handle. TD: The "Fix-it" groups in Copenhagen are working on this. No further comments.

SSD7 SGM1 – No comments

10. Evaluation of study activities, B.Sc., B.Eng., and MSc. programs, spring 2025

Students receive a survey to assess the study activities of the recently completed semester twice a year. The Study Board went through the evaluations and the coordinator reports from spring 2025 with the following comments:

- DAKI2: Good response rate (75% / 24 respondents). AI and Data: Some students found the course overlapping with prior content. Math to AI practice integration needs improvement. The coordinator is aware of the challenge and will address this, and there is no need for further involvement from the Study Board.
- DAKI4: Low response rate (29% / 5 respondents). Time Series Analysis: Negative feedback received. The coordinator is aware of the challenge and will address this, and there is no need for further involvement from the Study Board.
- MED2C: Response rate: 31% / 19 respondents. PMA curriculum needs alignment with course title and learning objectives, improve integration between modules and project work. It was concluded that the lecturers of the courses in CPH and AAL will exchange



experiences and align the courses. Both lecturers were present at the study board meeting. The evaluation further showed problems with handovers at instructor illness. The Study Board concluded that the semester has been influenced by instructor illness, however, this is hopefully not the case moving forward.

- MED2A: Response rate: 58% / 11 respondents. ESA is weak and lacks grade overview and clarity.

Action: CBM will contact coordinator for more insight into how the semester ran and what is done next semester.

- MED4A: High response rate (81% / 21 respondents). There are comments regarding Sound Processing. The Study Board recommends that DM and CBM look into this. ES will be teaching the course next semester, but the agreement expires after this.
- MED4C: Low response rate (22% / 11 respondents). Coordinator failed to submit report on time. Semester group meeting template is not used correctly.
- MED6C: Response rate 26% / 10 respondents. Large variation in supervisor's expectations for reports; clearer guidelines needed.
- MED6A: High response rate: 81% / 21 respondents. No further comments.
- MED8C: Response rate: 27% / 9 respondents. ESA administratively handled due to staff departure. Embodied Interaction course needs changes. Gender comment handled by Head of Studies.

Action: CBM investigates embodied interaction course with the lecturer

- MED8A: Response rate: 42% / 8 respondents. Embodied Interaction course needs changes. Lack of clarity around mini-projects and requirements. Students found semester stressful and struggled with project deadlines and structure. Stress has also come from finding a placement, which needs to be addressed for the upcoming semesters.

Action: CBM investigates embodied interaction course with the lecturer

- LID8: Low response rate: 15% / 4 respondents. ESA administratively handled due to staff departure. There are frustrations about program closure we need to be aware of.
- SSD8: High response rate (71% / 22 respondents).

Action: CBM investigates why Perspective in Service Design is partly online.

- SMC8: Response rate: 29% / 6 respondents. There are issues with embodied interaction, low score on teaching format, but 8th semester SMC will not be again.

Further, the following two general topics were discussed:

- Impact and handling of closed programs. There are a few comments in the evaluations regarding frustrations over closing programs. The Study Board will prioritize activities for the closing programs in the budget for 2026 if there are initiatives, and the topic will be addressed on the upcoming annual program meetings.
- Communication about exams (changes in dates etc), exam guidance and requirements, what can be improved? The Study Board agrees that no more can be done for information regarding dates etc. as the study administrative coordinators do all they can, and all rules are followed. However, exam requirements must be conveyed clearly by lecturers. The topic will be addressed in the upcoming coordinator meeting



11. Evaluation of study programs, B.Sc. and MSc. programs, spring 2025

At the conclusion of both the bachelor's and master's programs, a questionnaire is sent to students in which they evaluate the overall course of their education. The Study Board went through the evaluations for 2025 with the following comments:

- MED6A: Response rate 77% / 20 respondents. There are some comments on low academic level. This reflects the different levels of students enrolled in the program. There is a comment on teacher attitude, however, the target and the sender are anonymous and there is no indication that this reflects a general attitude.
- MED6C: Response level 16% / 6 respondents (7 partial respondents). Low number of projects with external partners (2 out of 6), will be addressed in the upcoming coordinator meeting. There is a comment on teacher attitude, however, the target and the sender are anonymous and there is no indication that this reflects a general attitude.
- MED10A: Response rate 36% / 4 respondents. Embodied Interaction is questioned for its relevance. Respondents generally report a low workload, which corresponds to the comments on low academic level.
- MED10C: Response rate 17%, 5 respondents. Respondents generally report a low workload, which corresponds to the comments on low academic level.
- LiD10: 7% / 2 respondents (4 partial respondents).
- SMC10: Low response rate 20% / 2 respondents.
- SSD10: Low response rate 17% / 5 respondents.

12. Semester coordinators, fall 2025 (two changes during the semester)

AA (MED5) and Sofia Dahl (MED7) have taken over the coordinator roles for Olga and Stefania this semester.

The Study Board accepts the changes.

13. Any other business

Nothing.

14. Dispensations

- **Information from the Study Board secretariat**
- **Cases (closed point)**



Actions:

POSEO contracts, fall 2025

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IN: The status document regarding employment overview that we have received from Flemming could also be important for the students.

Evaluation of study activities, B.Sc., B.Eng., and MSc. programs, spring 2025

MED2A: CBM will contact coordinator for more insight into how the semester ran and what is done next semester.

MED8C: CBM investigates embodied interaction course with the lecturer.

MED8A: CBM will investigate the Embodied Interaction course with the lecturer.

SSD8: CBM will investigate why Perspective in Service Design is partly online.

Topics/actions to the next meeting agenda:

- Study plan revision
- Dispensations (last topic in the agenda)
- Student exchange agreements available for MTSB students
- Students time planning and miniproject structures