



Study board conclusions of the semester and teaching evaluation report

Year:	2026
Campus	CPH
Semester	SSD9
Coordinator:	Luca Simeone
Date:	2 March 2026

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Overall, the semester progressed smoothly and without major issues. Students generally report a high level of professional development, particularly in relation to the Project-Oriented Study in an External Organisation, which is perceived as highly valuable for strengthening practical service design competencies and clarifying professional ambitions. The integration of real-world contexts and external partners continues to be a strong asset of the semester.

The course Strategy and Business in Services is described as intense, engaging, and highly relevant. Students appreciated the fast pace, the analytical rigor, and the balance between theory and application. At the same time, some feedback indicates a need for clearer alignment between teaching activities and exam requirements. For the next iteration, it is recommended that the course lecturer further clarify assessment criteria and explicitly connect in-class outputs to exam expectations.

While supervision and course support for project work are generally evaluated positively, some variation in experiences suggests that expectations around feedback, particularly in external placements, could be more clearly formalized. It is recommended that the semester coordinator consider introducing clearer guidelines regarding structured feedback sessions during internships.

A key limitation of the evaluation is the low survey response rate (4 respondents), which makes quantitative interpretation less robust. Future efforts should focus on increasing participation in evaluations to ensure broader representativeness. Overall, the semester demonstrates strong alignment between academic objectives and professional skill development, with only minor adjustments recommended to enhance clarity and consistency.

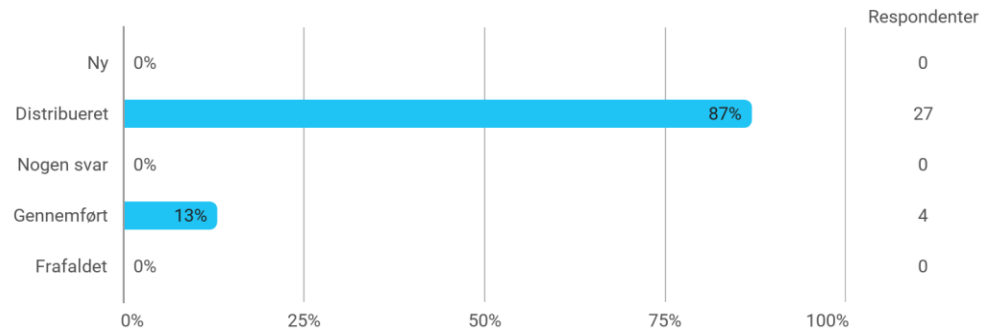
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

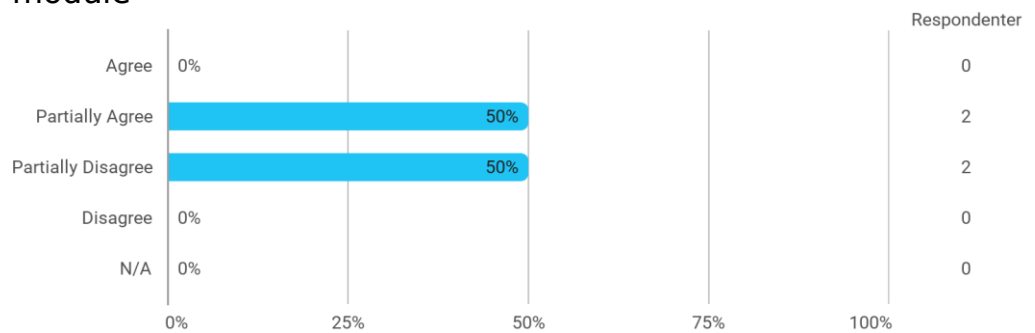
- Response rate: 13 % / 4 respondents.
- Overall, the semester worked well

MSc03 SSD

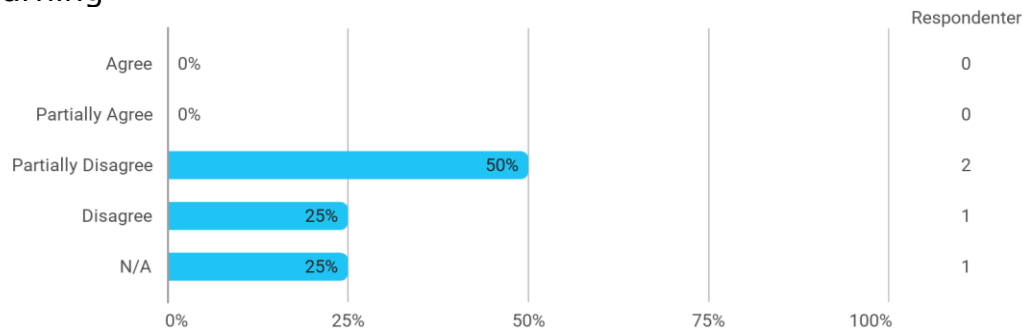
Samlet status



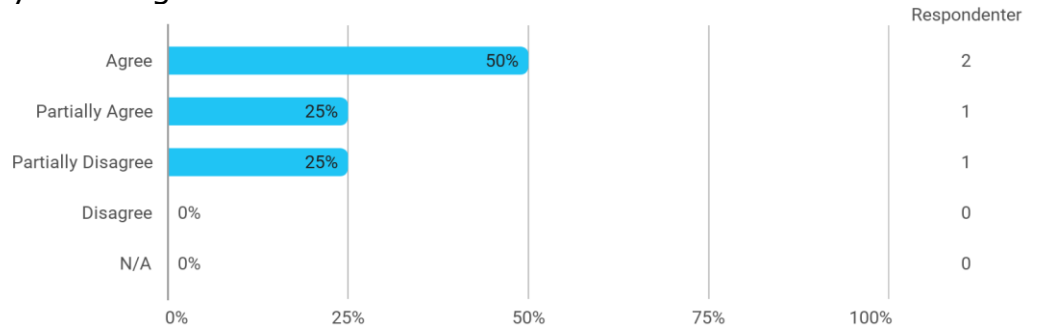
MSc03 SSD - Strategy and Business in Services - I have received the expected benefit from the module



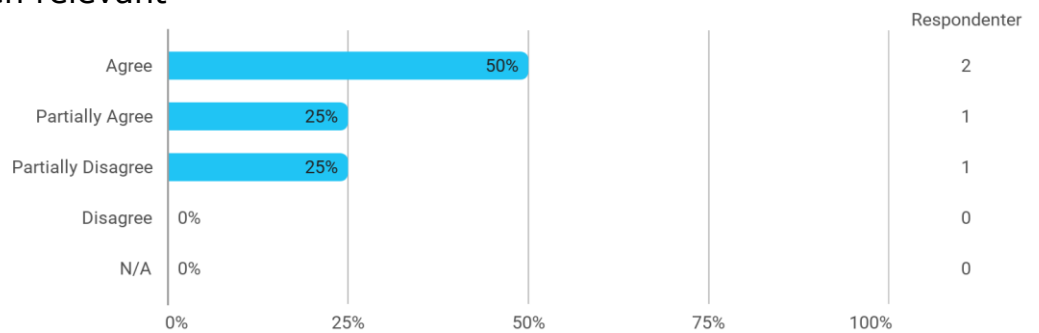
MSc03 SSD - Strategy and Business in Services - The literature used has supported my learning



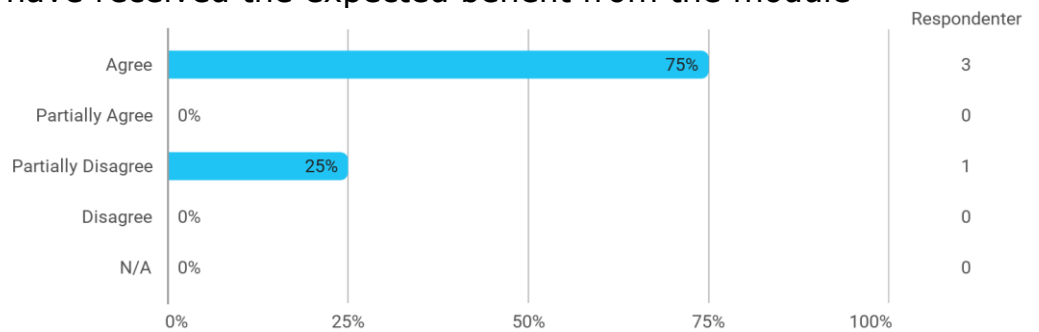
MSc03 SSD - Strategy and Business in Services - The form of teaching used has supported my learning



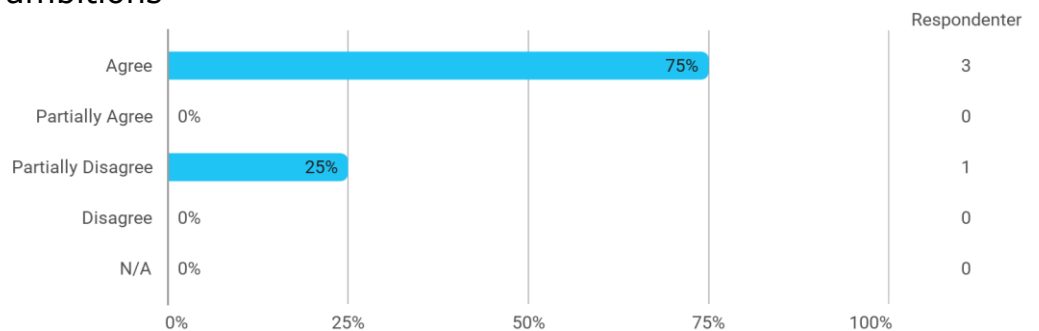
MSc03 SSD - Strategy and Business in Services - The exercises/tasks for the course have been relevant



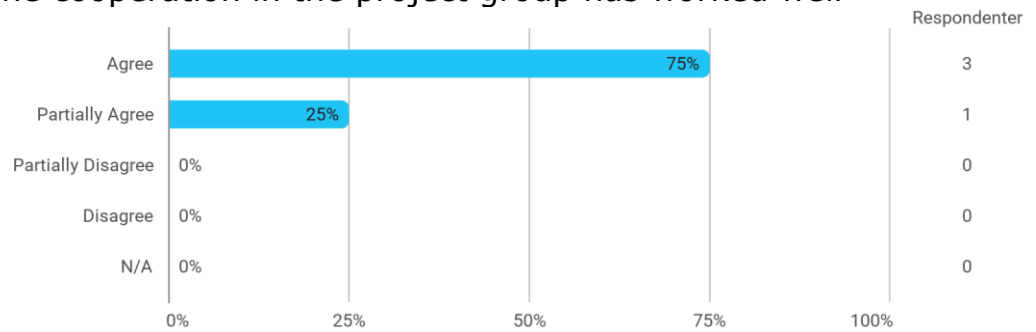
MSc03 SSD (elective project) - Project-Oriented Study in an External Organisation - I have received the expected benefit from the module



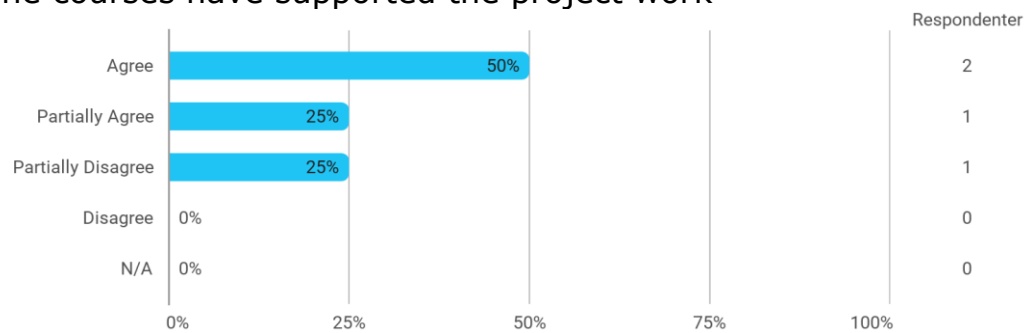
MSc03 SSD (elective project) - Project-Oriented Study in an External Organisation - The chosen problem has been a good foundation for unfolding my professional ambitions



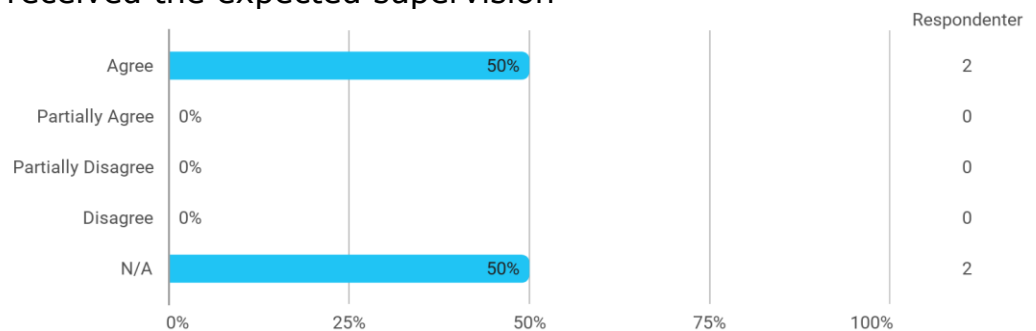
MSc03 SSD (elective project) - Project-Oriented Study in an External Organisation - The cooperation in the project group has worked well



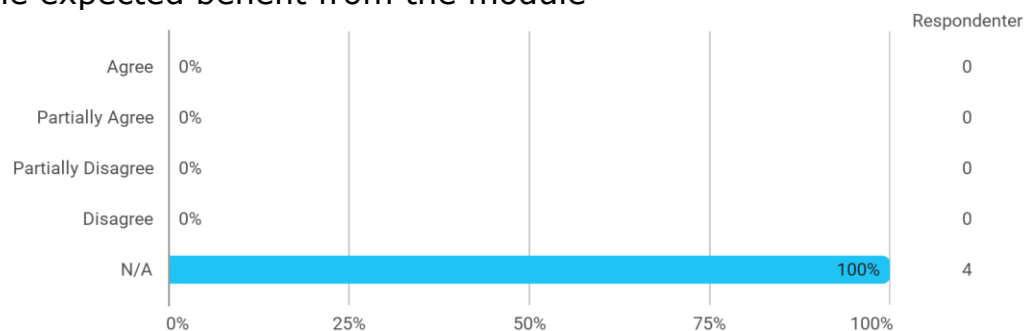
MSc03 SSD (elective project) - Project-Oriented Study in an External Organisation - The courses have supported the project work



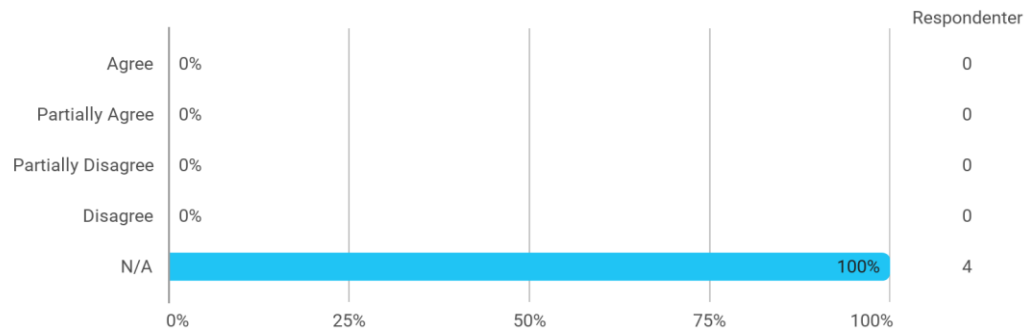
MSc03 SSD (elective project) - Project-Oriented Study in an External Organisation - I received the expected supervision



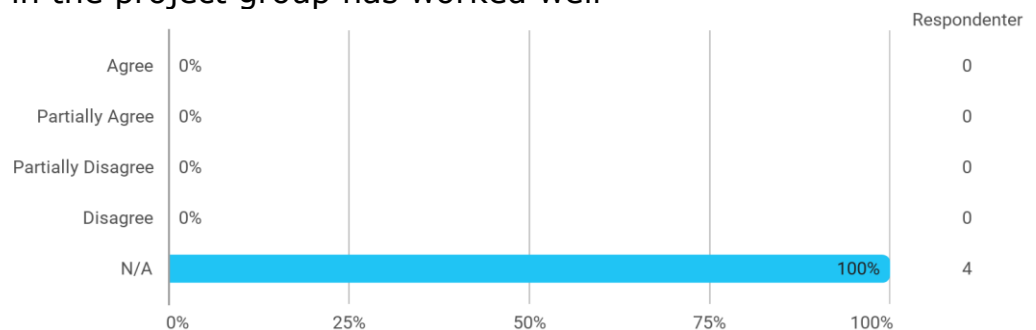
MSc03 SSD (elective project) -Theoretical Elaboration of a Topic or a Case - I have received the expected benefit from the module



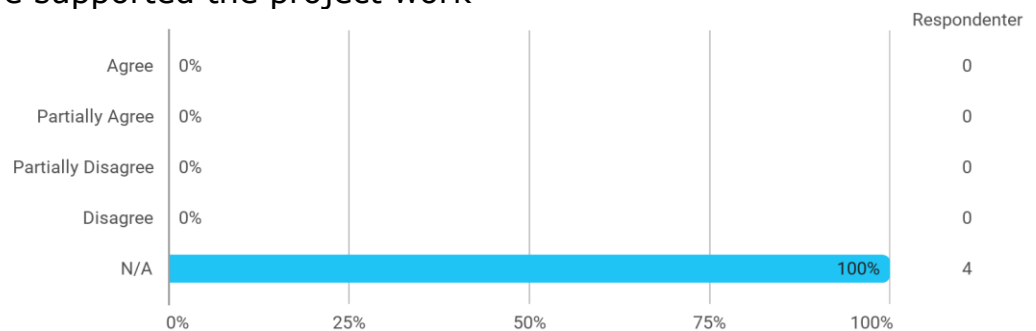
MSc03 SSD (elective project) -Theoretical Elaboration of a Topic or a Case -
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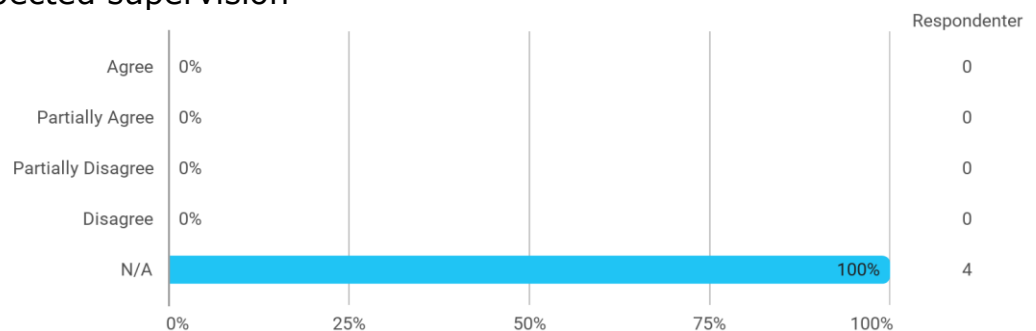
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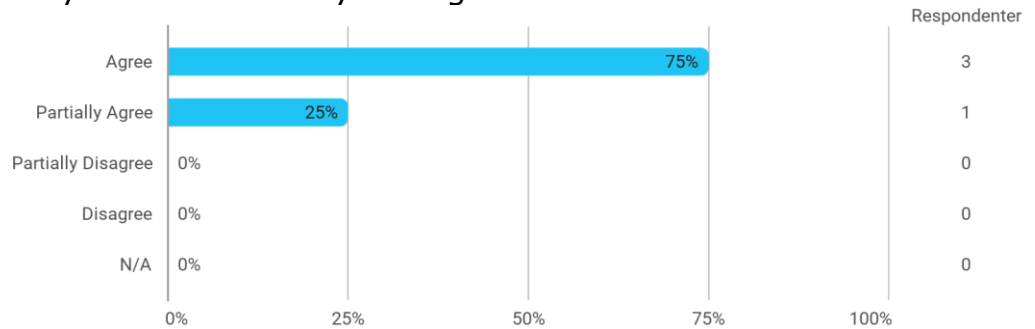
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MSc03 SSD (elective project) -Theoretical Elaboration of a Topic or a Case - I
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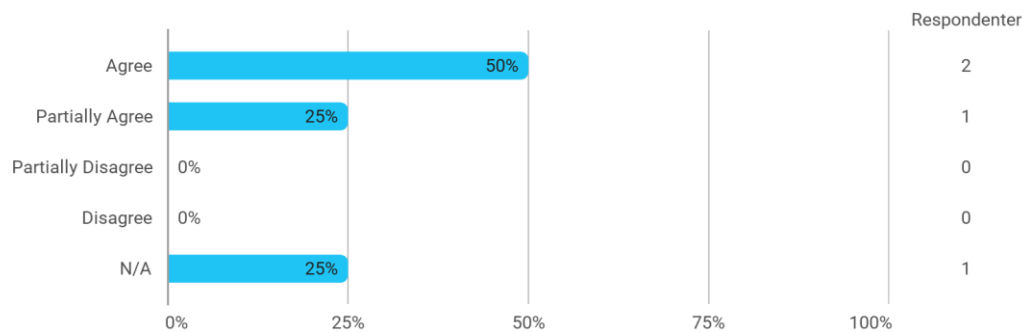


I have developed myself academically during the semester



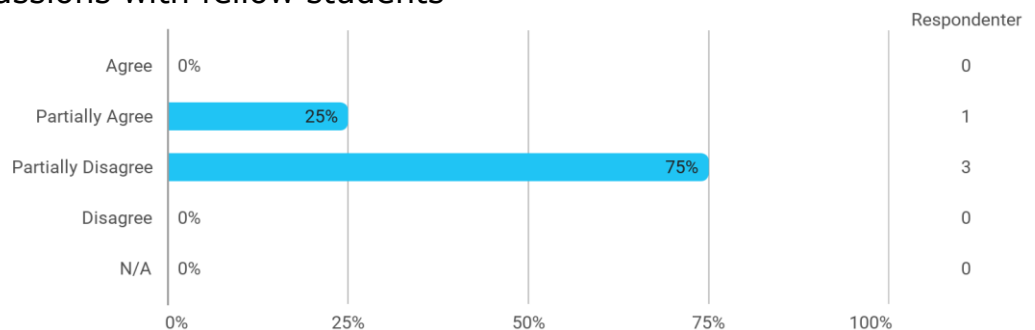
The following activities have developed me academically during the semester:

- Project work



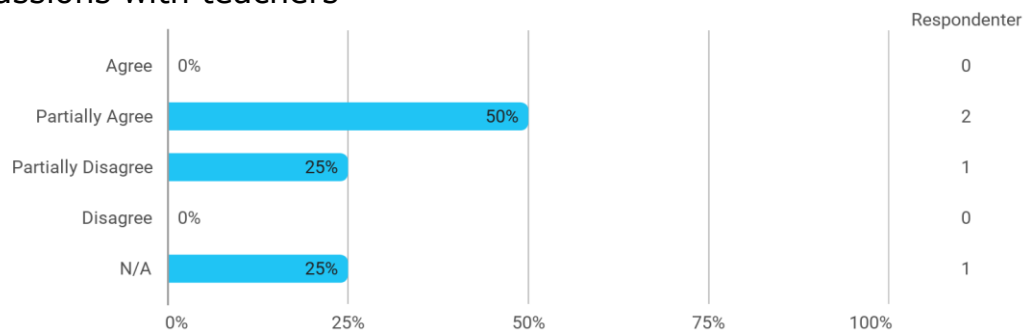
The following activities have developed me academically during the semester:

- Academic discussions with fellow students

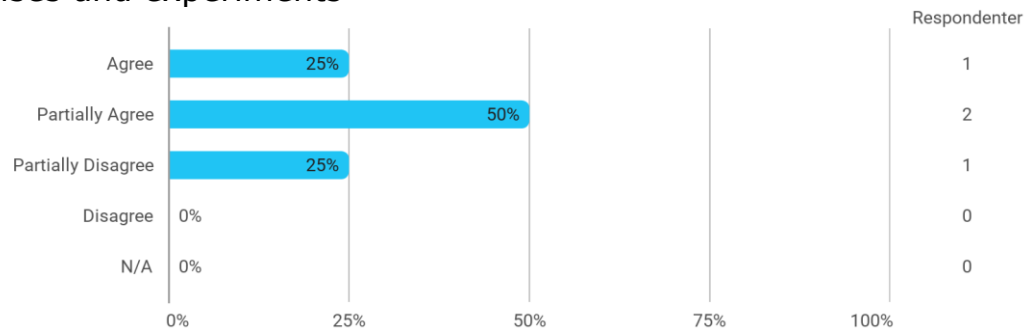


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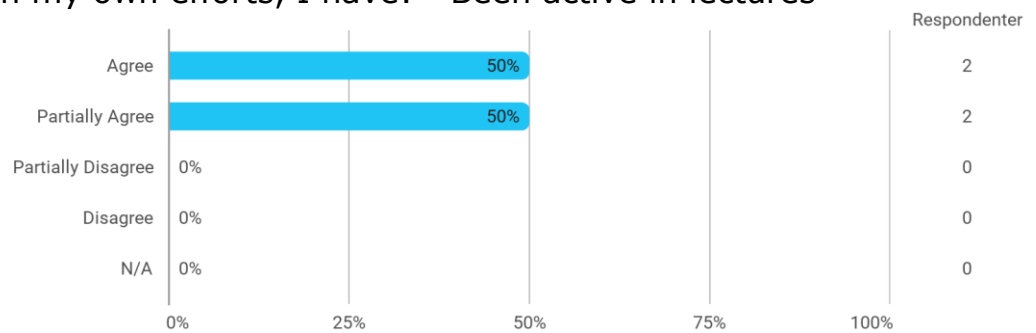
- Academic discussions with teachers



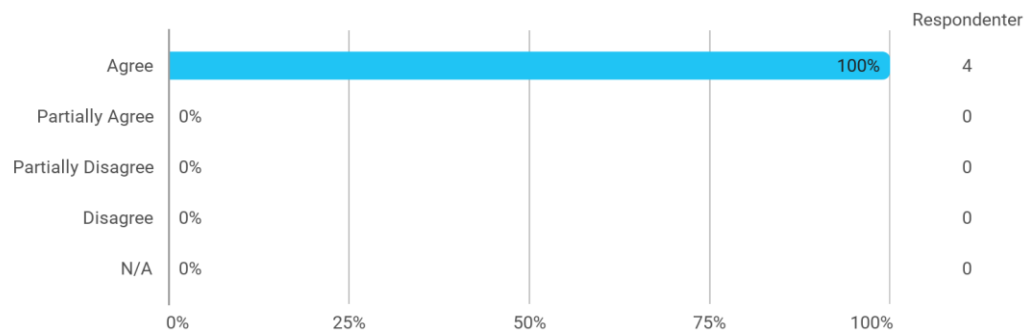
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



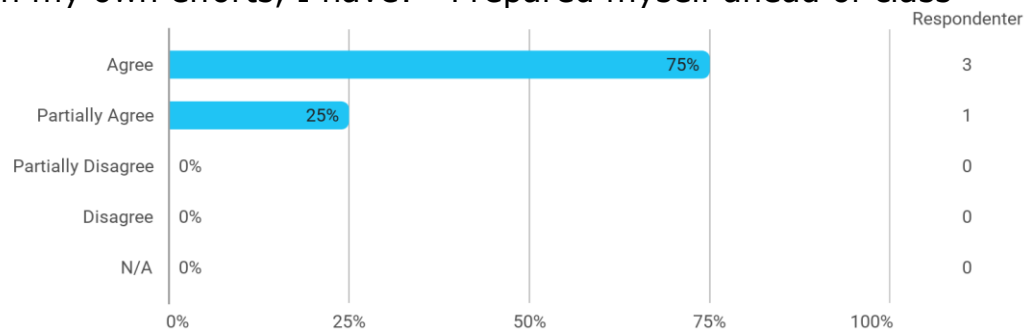
When I reflect on my own efforts, I have: - Been active in lectures



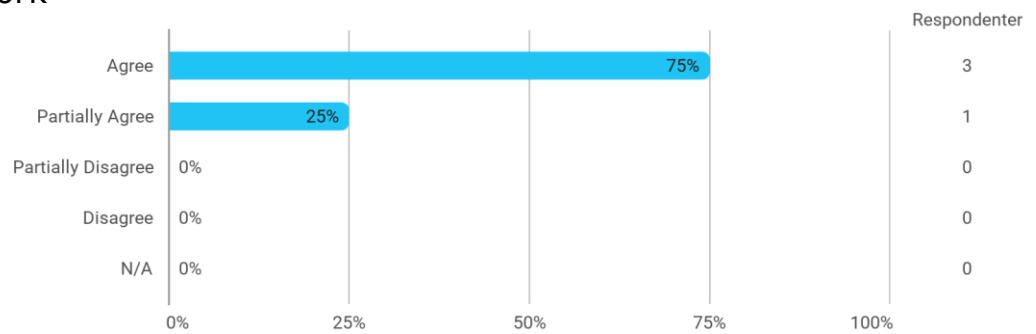
When I reflect on my own efforts, I have: - Participated actively in the project group work



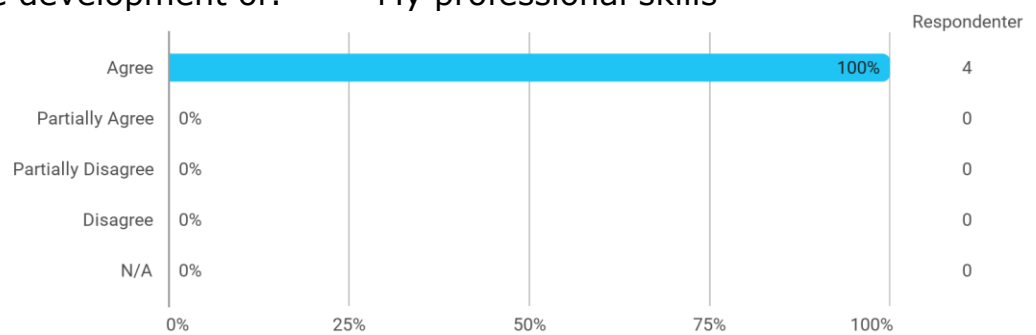
When I reflect on my own efforts, I have: - Prepared myself ahead of class



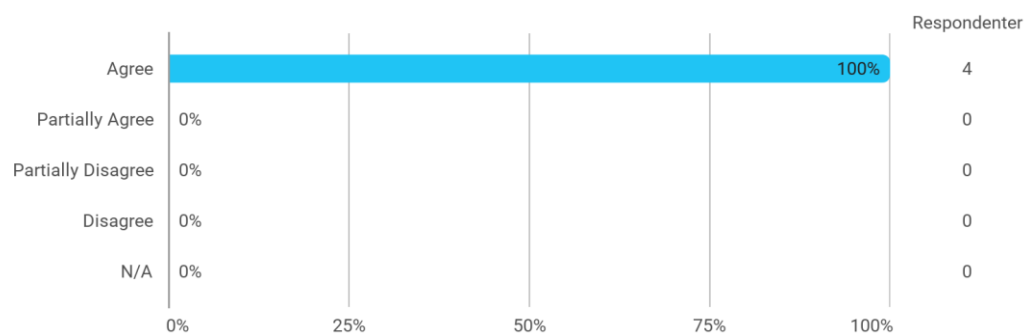
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



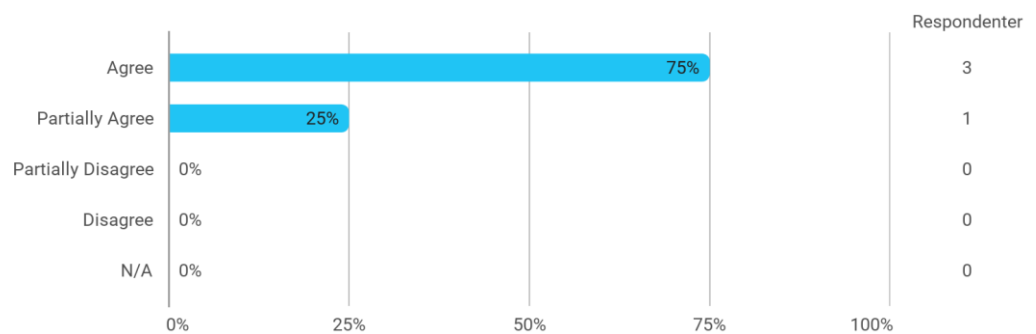
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



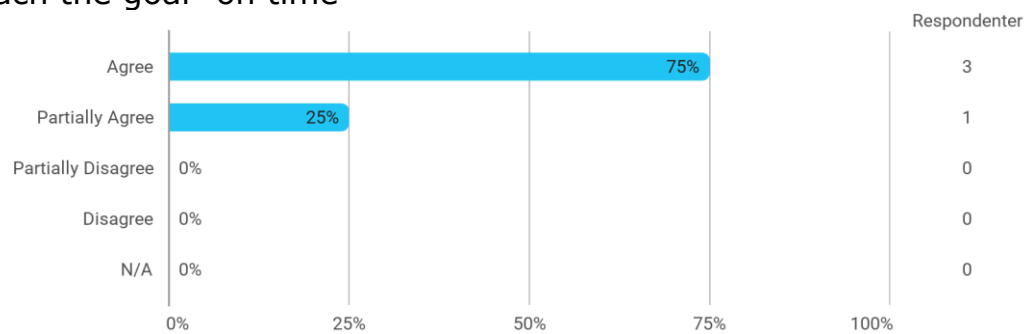
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



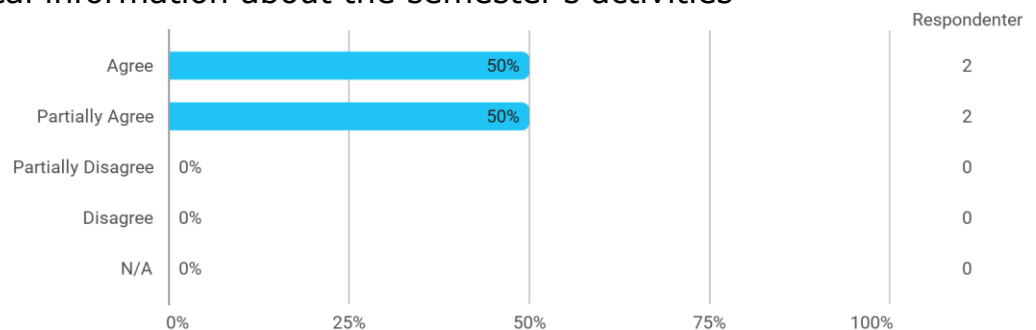
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



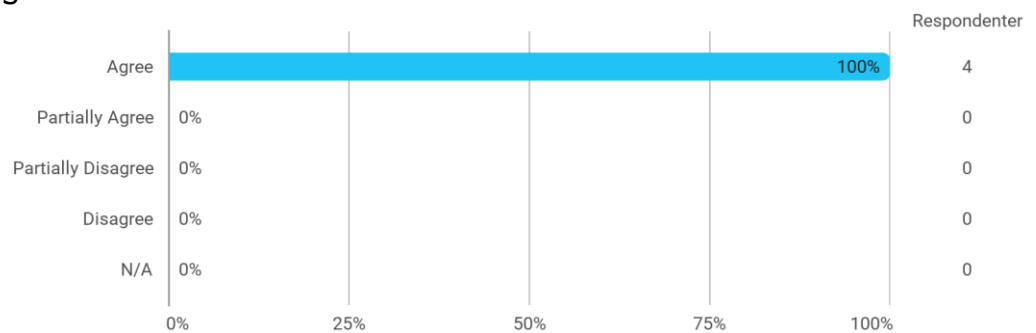
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



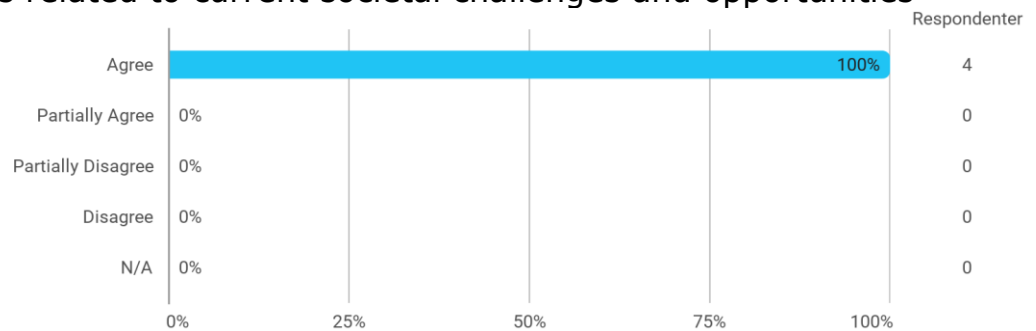
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

