



AALBORG UNIVERSITET

Studienævnet for Medicin
Studienævnet for Sundhed, Teknologi og Idræt
Skolen for Medicin og Sundhed

Semesterkoordinators evalueringsrapport for MediS 4th semester (Uddannelse og semester)
<p>Årstal: Feb 2020- June 2020 Semesterkoordinator/dato for udarbejdelse af rapport: Meg Duroux, September 2020 Antal afholdte styrings-/semestergruppemøder på semestret: Evaluation at semester start Bilag vedhæftet: none (Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal <u>ikke</u> vedhæftes.</p>
Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)
<p>General Summary of activities: Semester start in Feb 2020 with evaluation at semester start. For those students working in companies and doing long projects the number of students at semester start was limited.</p> <p>A project call was made prior in January 2020 for those doing shorter projects on the 10th semester, very few people provided projects as most students had already a supervisor and a project planned prior to semester start. Many students had started projects as internships over the summer period and these projects were then registered after the summer and approved by studyboard if going abroad (long projects 9 and 10) . Delivery of reports and project exams for 9 th semester BM, MMA and TM no problem.</p> <p>MedIS 4th semester start: Information about registering projects, role of supervisor, contact persons for external projects, formalities for registering projects was presented. Discussion on group room for biomedicine students. Student semester representative chosen, and a tentative date made for status seminar where the 8th semester could be invited was proposed end of March / beginning April. In the end this was cancelled due to middle of corona crisis Semester meeting evaluation and feedback at semester start Feb 2020</p> <p>Survey exact: Only 16 students responded (53) Mixed feeling about supervision. Some students found supervisors to not live up to the expectations with respect to supervision others felt that the supervisors had done all they could to help them 😊 One major point of concern on semester with respect to discrimination and ethnic background and one that was not revealed. Social interaction problematic due to corona and group work with respect to PBL (project) Some projects changed topic due to corona restrictions. One larger comment about the interaction and project work with external companies MMA and alignment with learning outcomes at an academic</p>
Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)

Kommentarer eller forslag til forbedringer af projektmodulet (til f.eks. vejledning, fysiske forhold, gruppedannelsesproces m.v.)?

Har du ris/ros, kommentarer eller forslag til forbedringer af projektmodulet (til f.eks. vejledning, fysiske forhold, gruppedannelsesproces m.v.)?

Better guidance needed in general on the Masters on how things would work like exams, projects, (whole Masters) .

Mixed feeling about supervision. Some students found supervisors to not live up to the expectations with respect to supervision others felt that the supervisors had done all they could to help them☺

"I think the amount of supervision we received for the master thesis was the perfect amount. Very happy with supervisor. Help was given when needed, perfect involvement. The research topic was changed due to COVID and the supervisor was understanding and helpful through that challenging time. A positive semester with calm and supportive supervision"

Group room: "No use of group room due to corona"

Alignment with curriculum and external partners: -

"For the project module MMA, considerations should be taken whether the curriculum fits sufficiently into writing projects with an external partner. It is a really good thing that it is recommended to such an extent, but for 3 out of 4 project exams on the candidate it has been mentioned that the assignment has met the

requirements of external partner 100%, but that there have been some "academic considerations", which meant that it did not become a top grade. There needs to be some streamlining with respect to learning outcomes. "Its is a pity that there is such a strong call for cooperation with external partners, at the same time "punished" when you solve the task that you have agreed must be solved.

"I have heard similar response from many of the other students and I think it is a bit unfortunate that both the examiner, external examiner and external partner can praise the project to the skies, but that you will not be rewarded for the effort with top marks."

"In most cases, students will prioritize working with the external partner anyway"

A point of concern is such that 25 % of the respondents feel that there is not a good social " faellesskab" amongst students on the semester.

A point of concern expressed: not much sharing or socializing between the international and the danish students. This is not facilitated by PBL or groups with respect to socializing

General comment for improvement in education: "for international students who does not speak danish it can be fairly daunting as bits and pieces are often times only provided in danish. furthermore, it has happened that professors had study materials (handouts, power points, papers, etc. etc.) only in danish. During my first semester project, the supervisors hardly spoke any English, only danish because 3/4 of the group were danish."

Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)

No course modules were held as its was project.

Some workshops were planned but it appears that these were cancelled due to corona

Action points/planlagte tiltag

Action points:

Improved possibilities for social interaction and project work introduction for those students not having done a MedIS bachelor. Good / appreciated input from supervisors but maybe more needed as it's a big learning curve.

To better address the integration of foreign students and working together as there are social issues here.

Curriculum changes still problematic (whole candidate old / new ?)" De ændringer, der er lavet i den nye studieordning på kandidaten adresserer de problemer, som jeg synes der var på den "gamle" studieordning"

Action point that needs addressing incidence of discrimination in connection with semester study. 2 respondents

General comment: "I think it would be nice in the beginning of the program to do a little more with new students and discuss expectation of what is wanted in the projects. Maybe a little workshop or something"

The evaluation by survey exact should be in English.

Evt. andre kommentarer