



**AAU
ENERGY**

**AALBORG
UNIVERSITY**

SEMESTER EVALUATION

SPRING SEMESTER 2025

The Study Secretariat, AAU Energy

February 2026

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1. Introduction

1.1 Contents of the report

This report contains the quantitative data from the semester evaluation of the spring semester 2025. The qualitative data has been processed internally and in confidentiality by the Study Board for Energy and the BEEM Study Board respectively. Likewise, the quantitative data concerning the evaluation of all the courses has been processed in confidentiality with the relevant teachers and will not be reproduced in this report.

Unfortunately, the questions regarding the project evaluation were not sent to all students because of an error so some data is missing for this semester. It is also noteworthy that the study environment was not evaluated by the study board this semester since that is now instead being evaluated by the Ministry of Education with The Danish Study Survey.

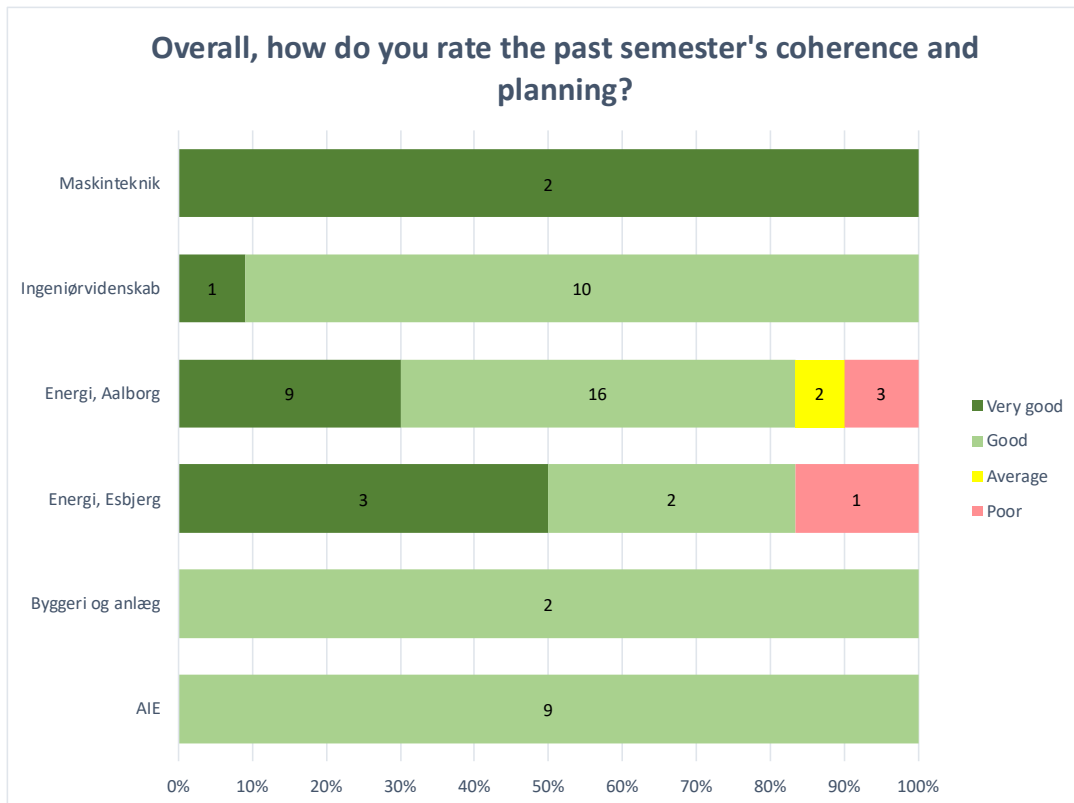
2. Response rate

Study Programme	Responses	Students	Response rate F25
EN2 - Esbjerg	6	6	100%
AIE2	7	27	26%
EN2 - Aalborg	27	49	55%
IV2	11	11	100%
BA2	2	6	33%
MA2	2	8	25%
EN4 - Esbjerg	4	6	67%
AIE4	5	15	33%
EN4 - Aalborg	19	36	53%
IV4	5	5	100%
BA4	1	2	50%
MA4	0	4	0%
IV6	9	11	82%
ME6	3	3	100%
TE6	6	15	40%
EE6	5	9	56%
TP6	1	2	50%
DS6	2	5	40%
AIE6 - IE	0	5	0%
AIE6 - ITCS	0	11	0%
BA6	1	6	17%
MA6	3	8	38%
EPSH8	9	12	75%
PED8	10	16	63%
HWPS8	2	2	100%
MCE8	8	13	62%
HYTEC8	5	11	45%
HYTEC8	3	11	27%
OES8	0	4	0%
FPS8	3	3	100%
APEL8	5	8	63%
AIAS8	2	8	25%
RISK8	3	8	38%
EPSH10	8	13	62%
PED10	6	16	38%
HWPS10	1	2	50%
MCE10	7	15	47%
TEPE10	8	13	62%
HYTEC10	2	6	33%
OES10	3	4	75%
FPS10	0	0	0%

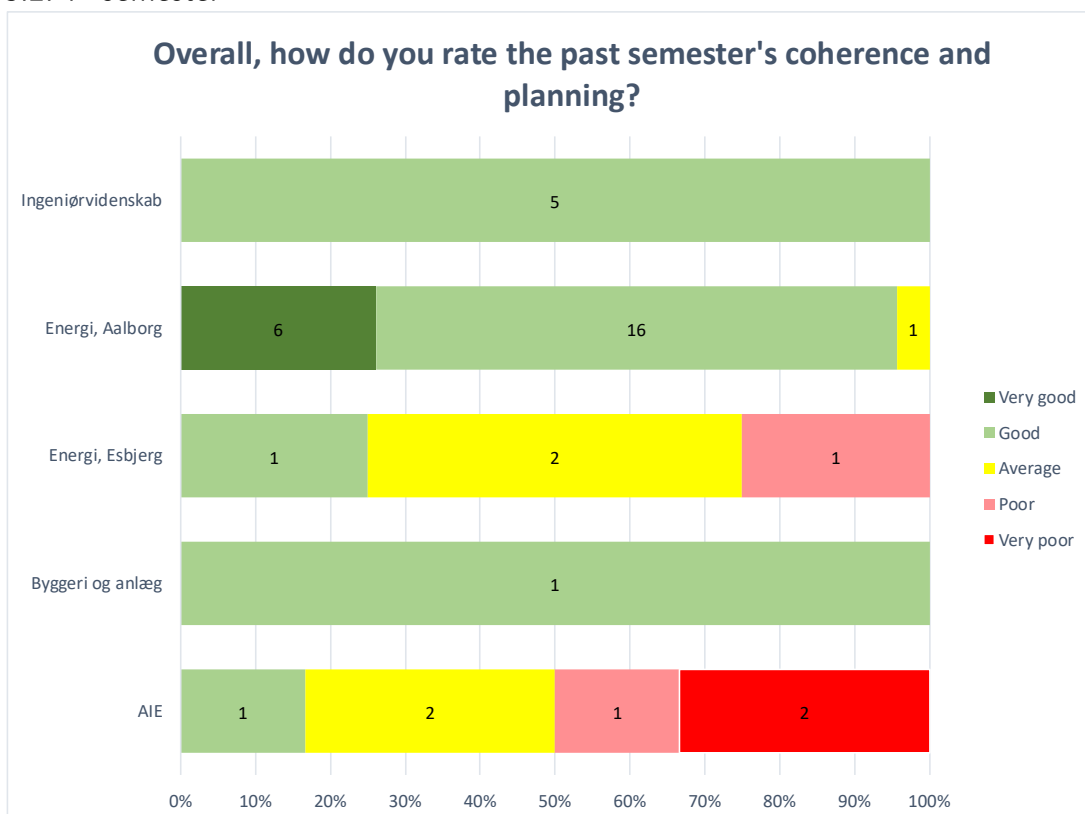
RISK10	6	11	55%
APEL10	1	4	25%
Sum	211	430	49%
Aalborg	154	269	57%
Esbjerg	57	161	35%

3. The semester's coherence and planning

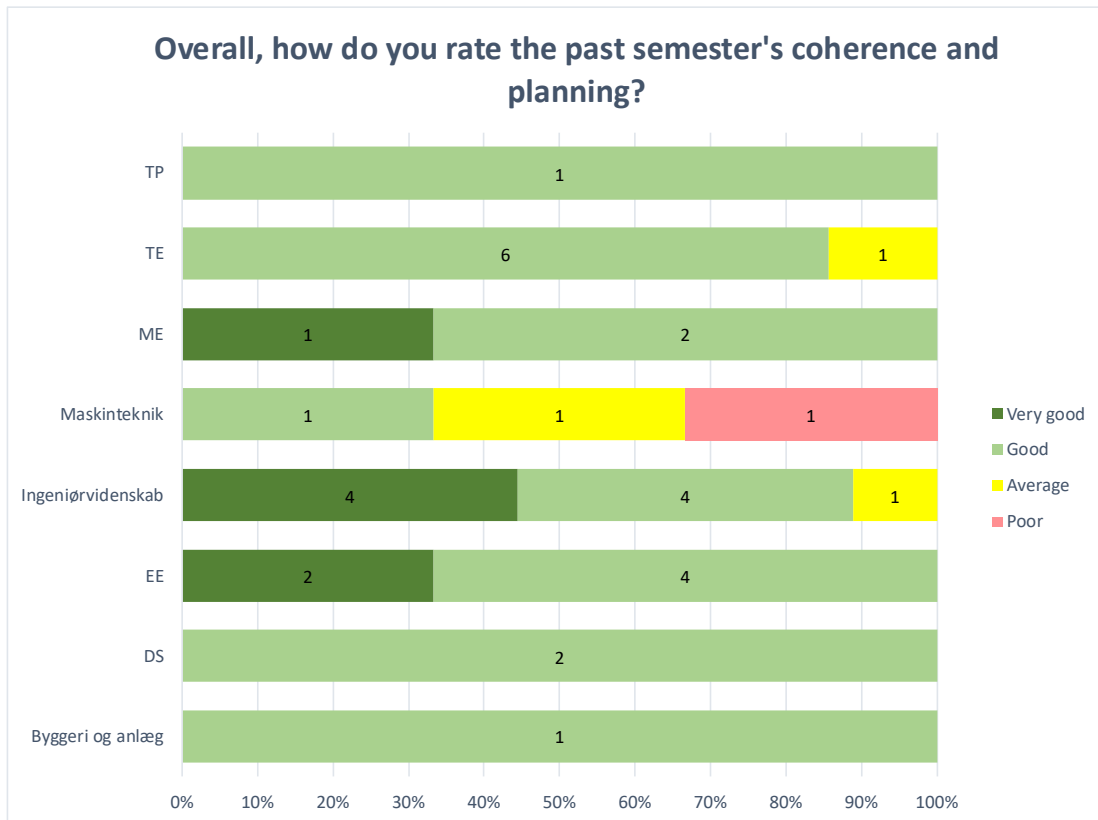
3.1 2nd semester



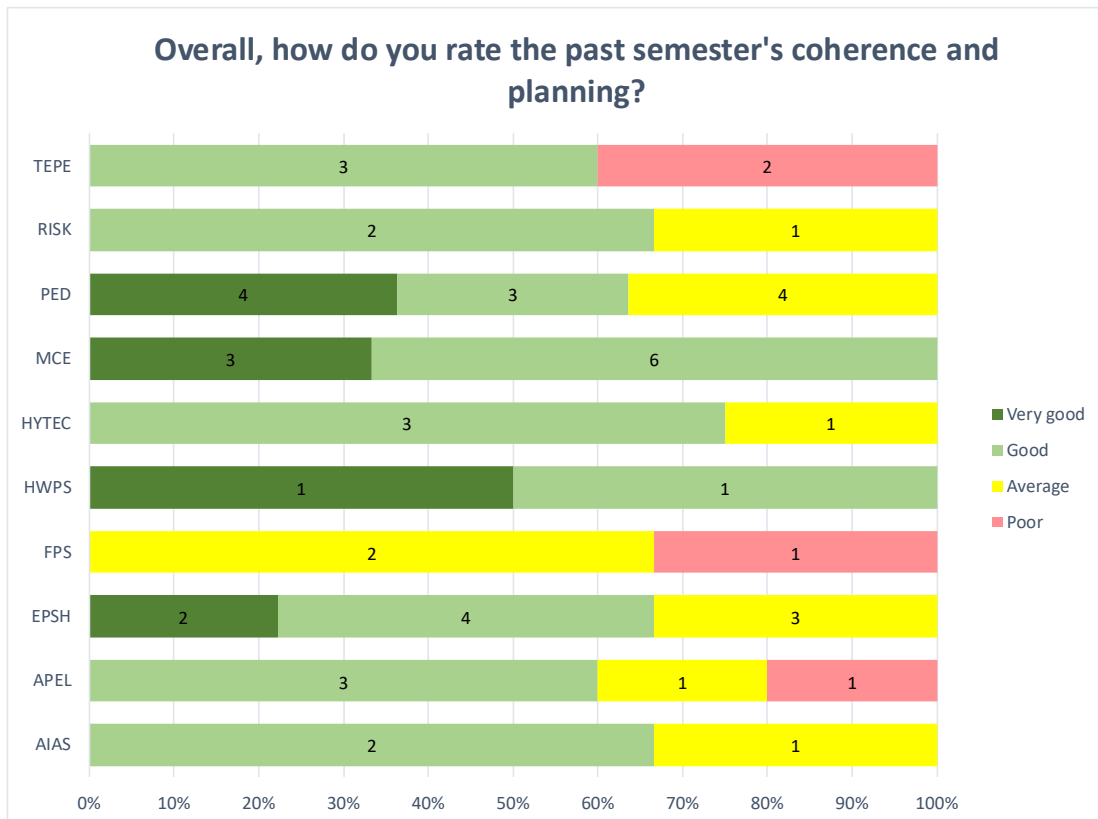
3.2: 4th semester



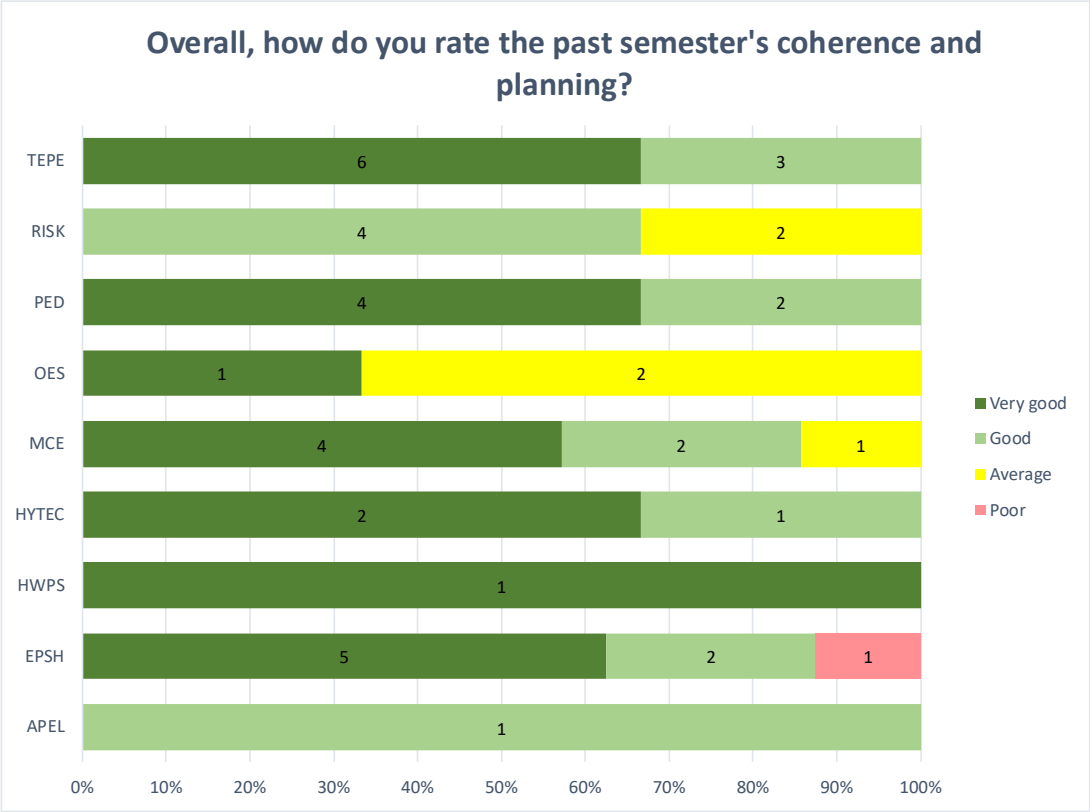
3.3: 6th semester



3.4: 8th semester



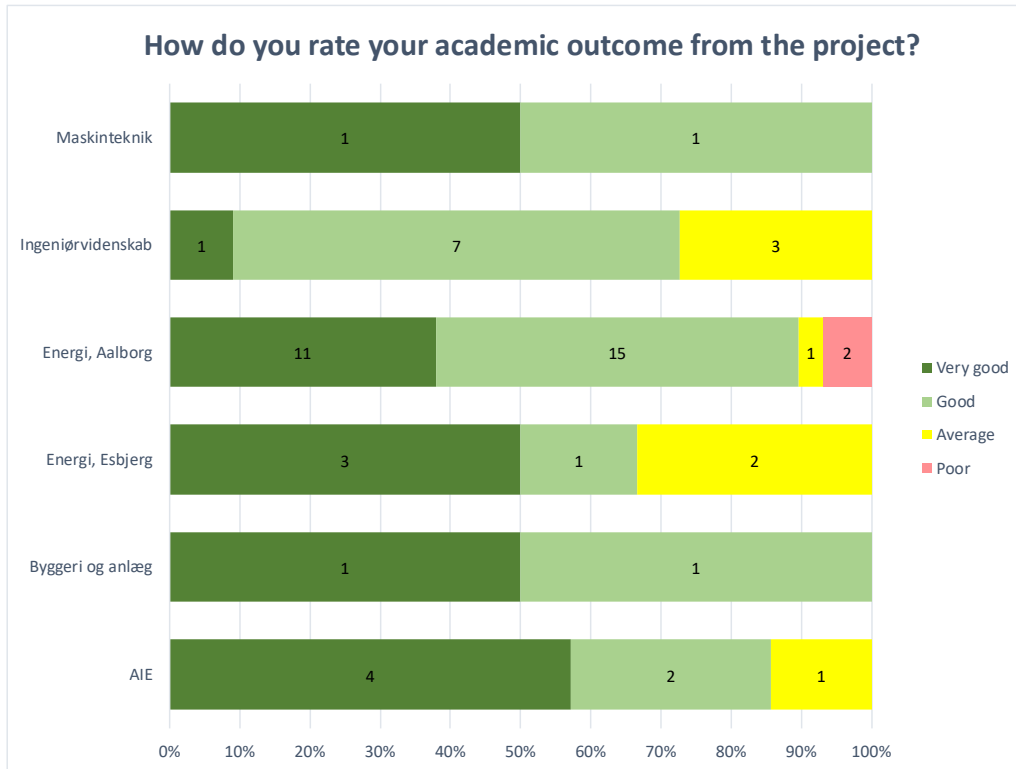
3.5: 10th semester



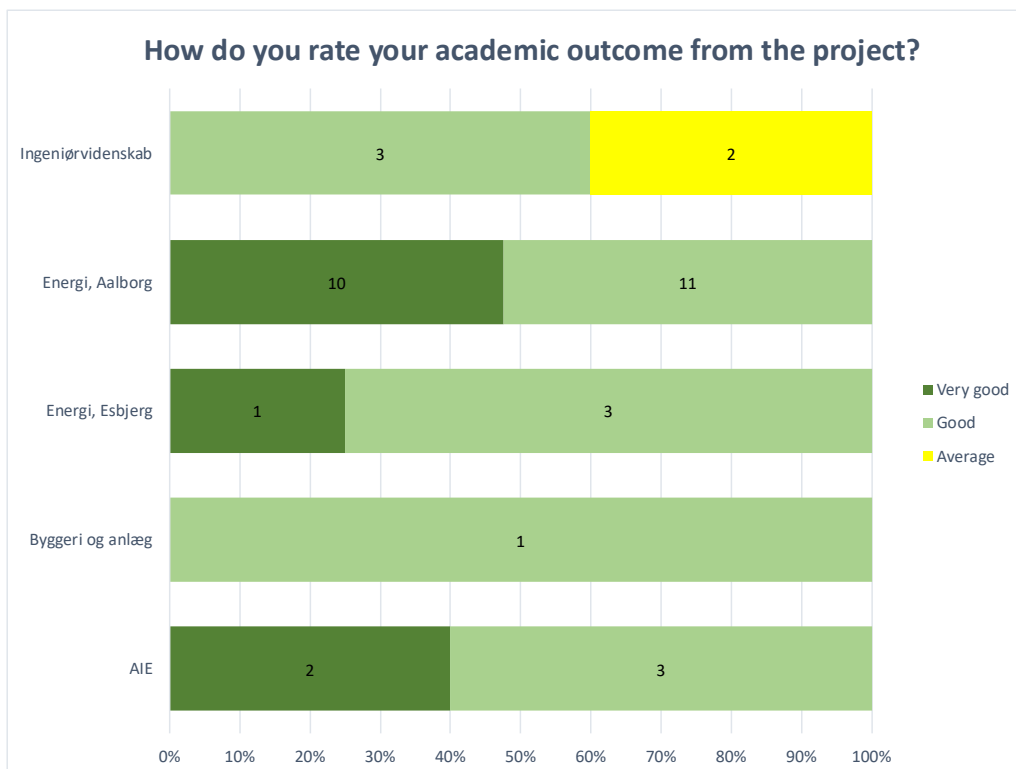
4. Project evaluation

4.1 How do you rate your academic outcome from the project?

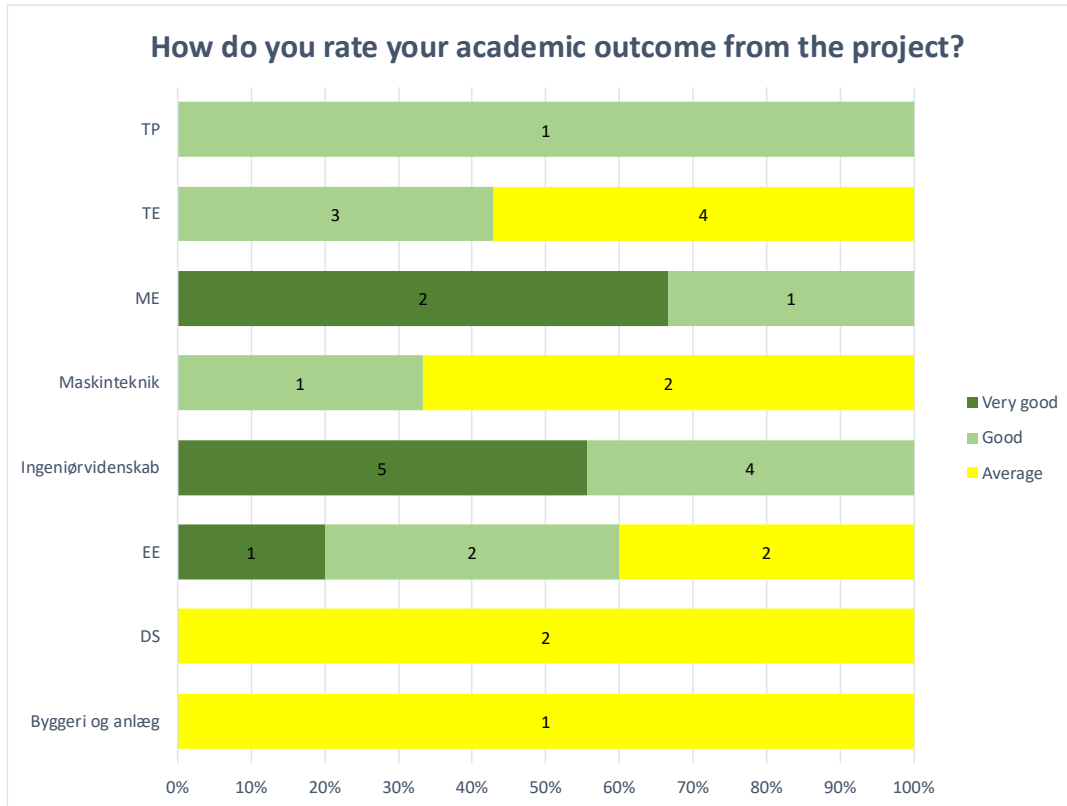
4.1.1 2nd semester



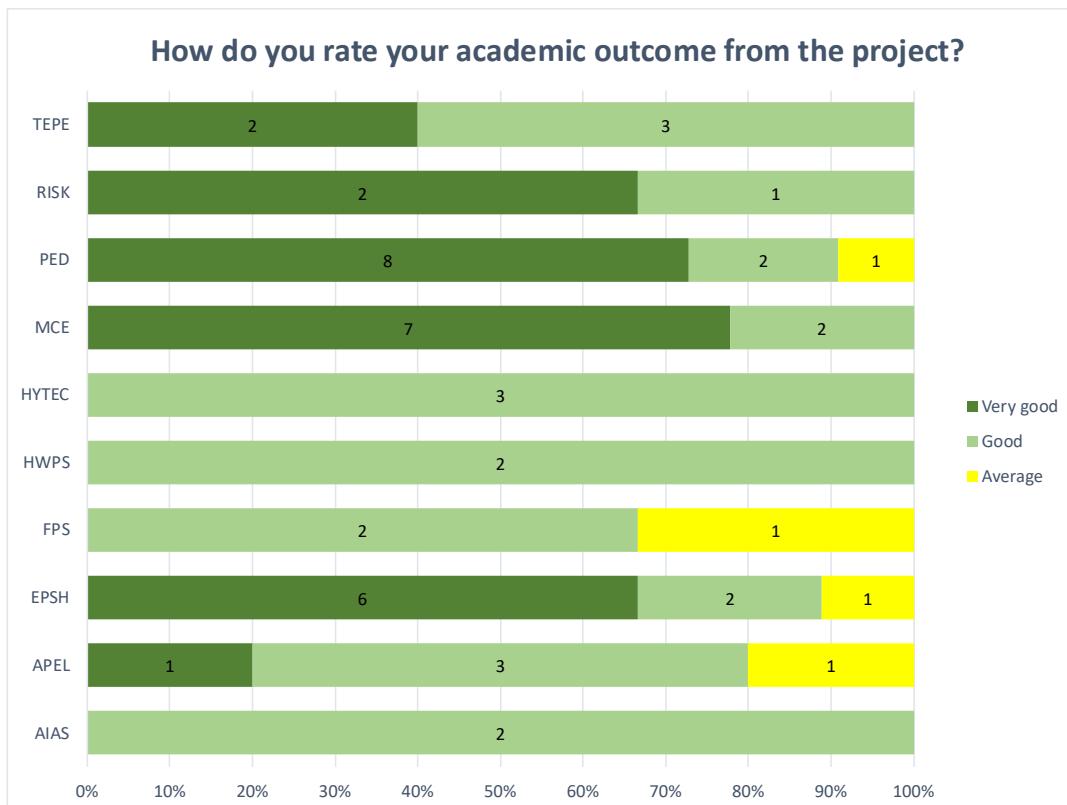
4.1.2 4th semester



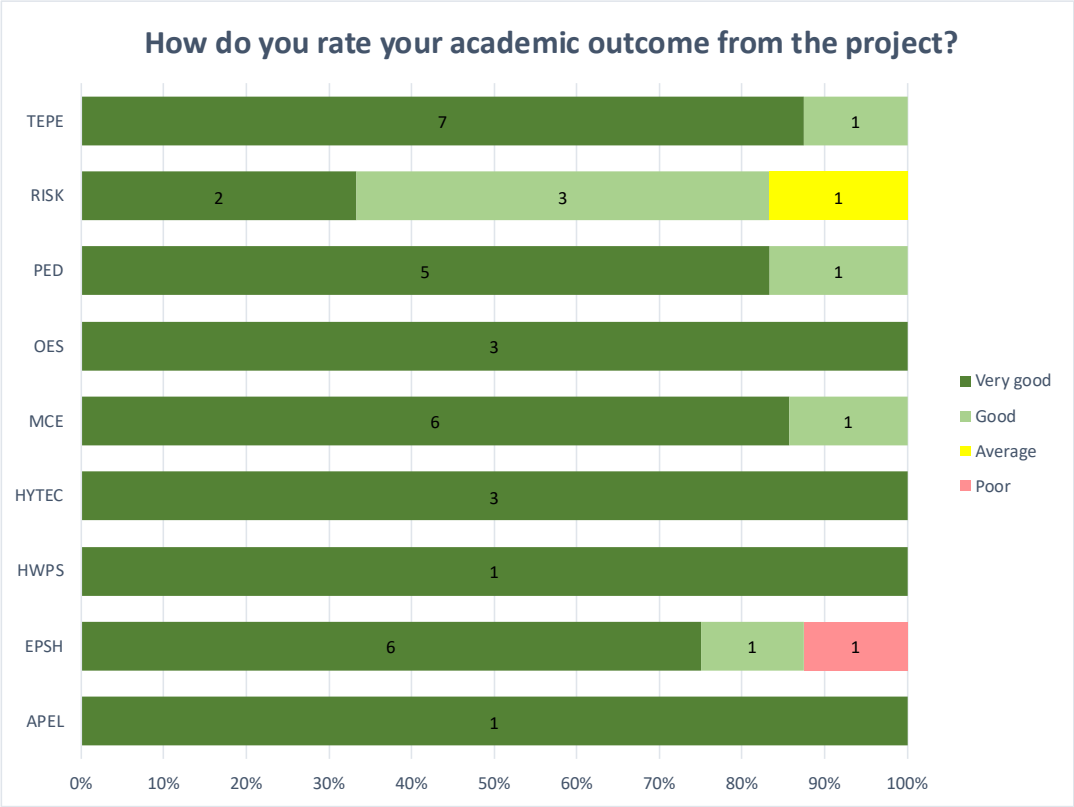
4.1.3: 6th semester



4.1.4: 8th semester

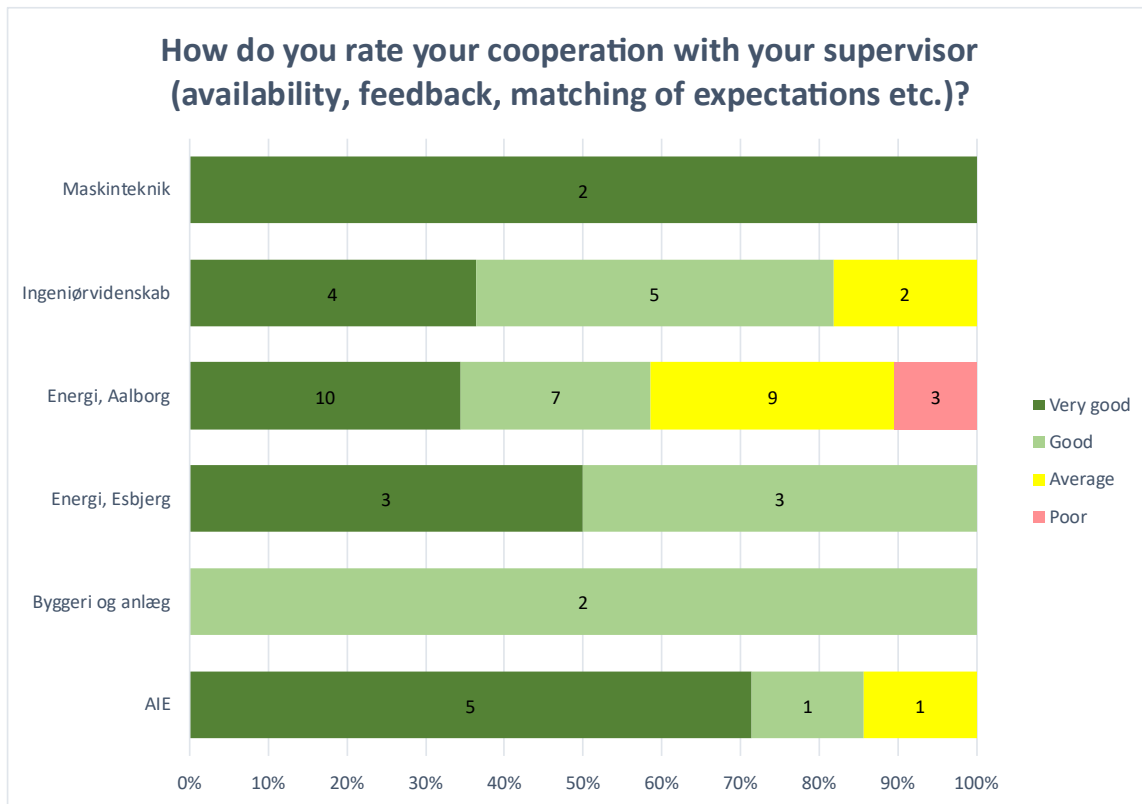


4.1.5: 10th semester

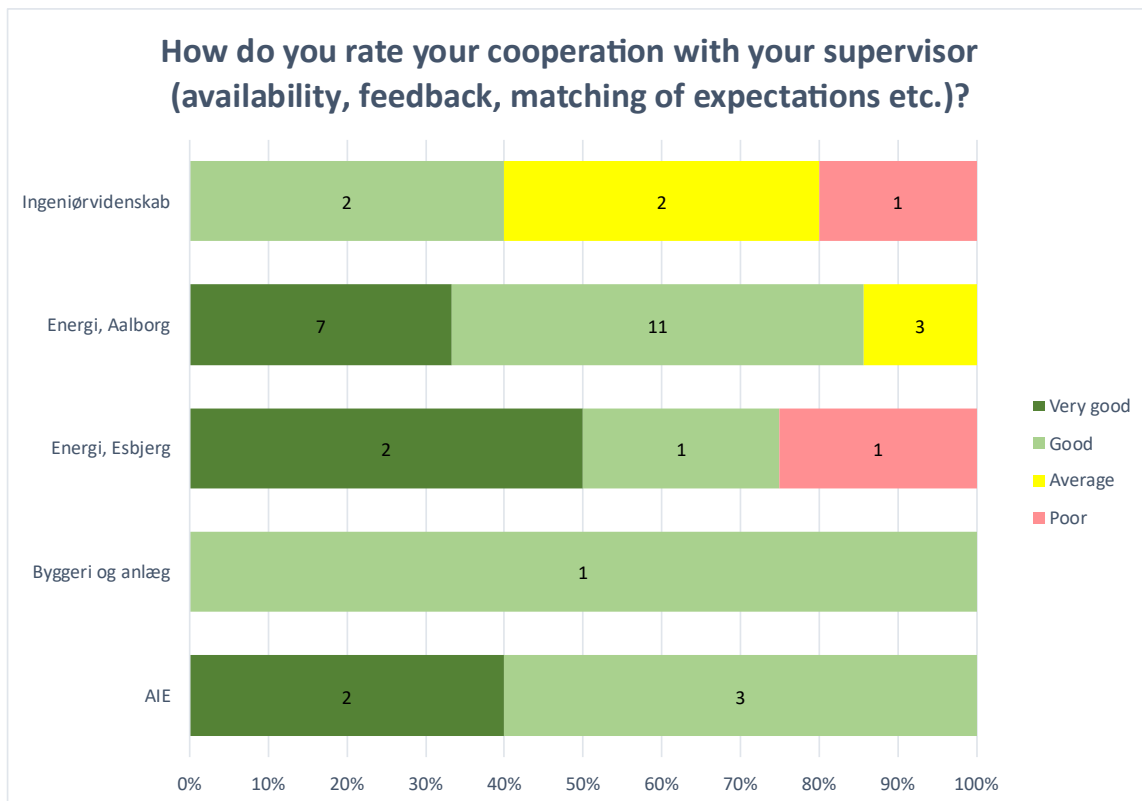


4.2 How do you rate your cooperation with your supervisor (availability, feedback, matching of expectations etc.)?

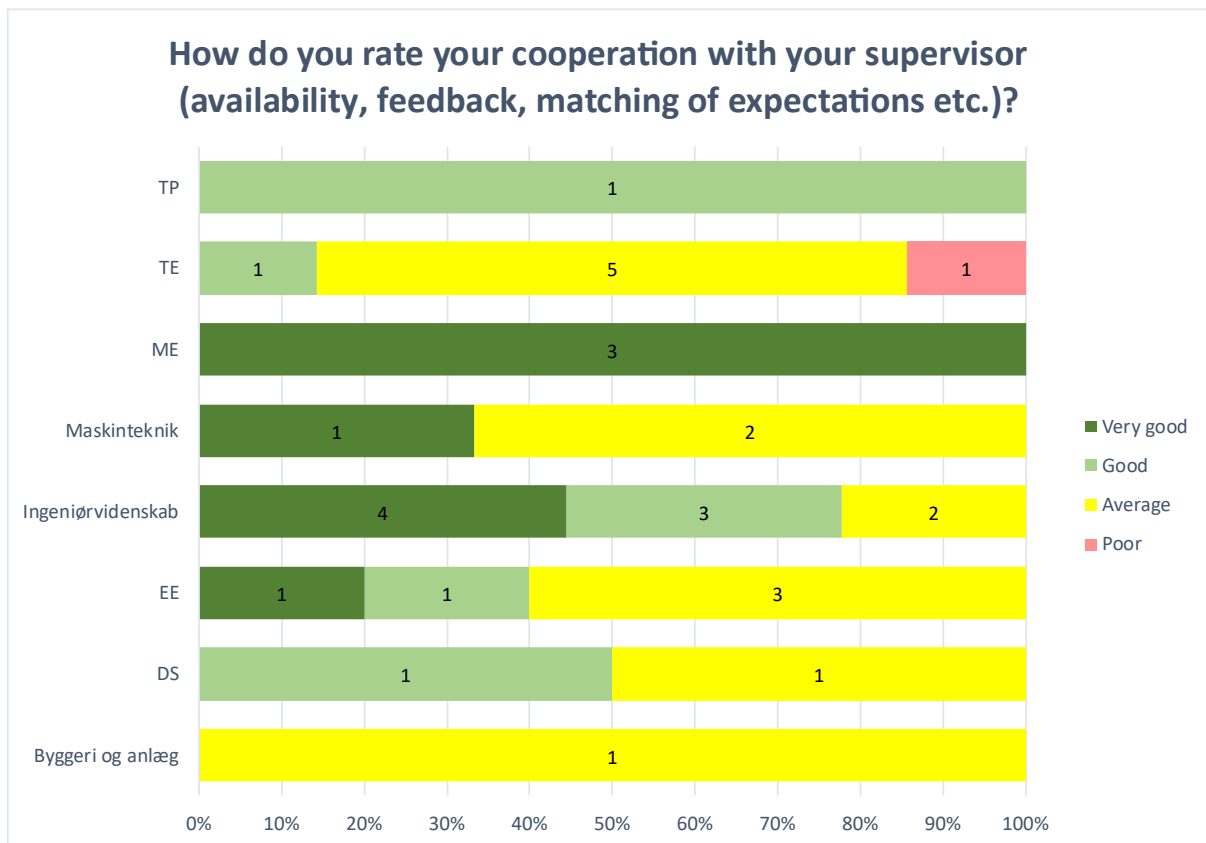
4.2.1 2nd semester



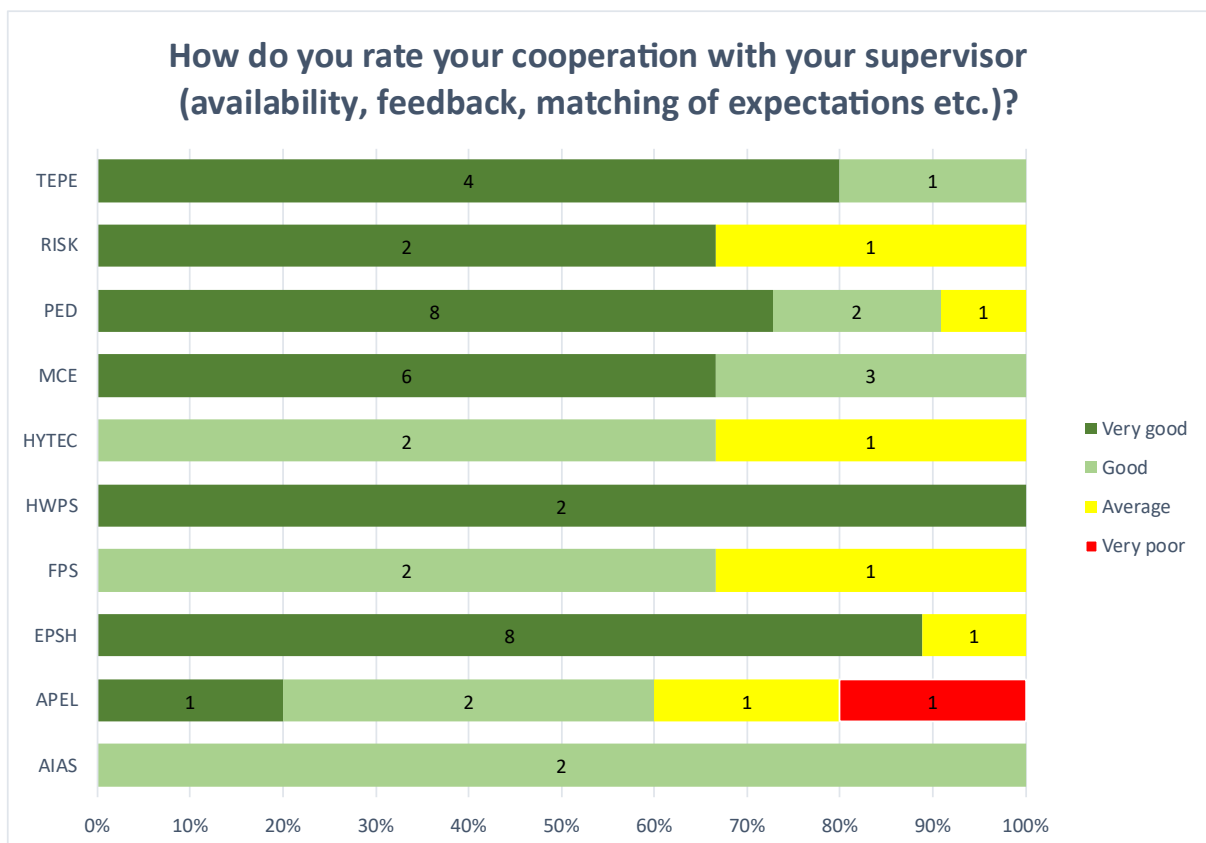
4.2.2 4th semester



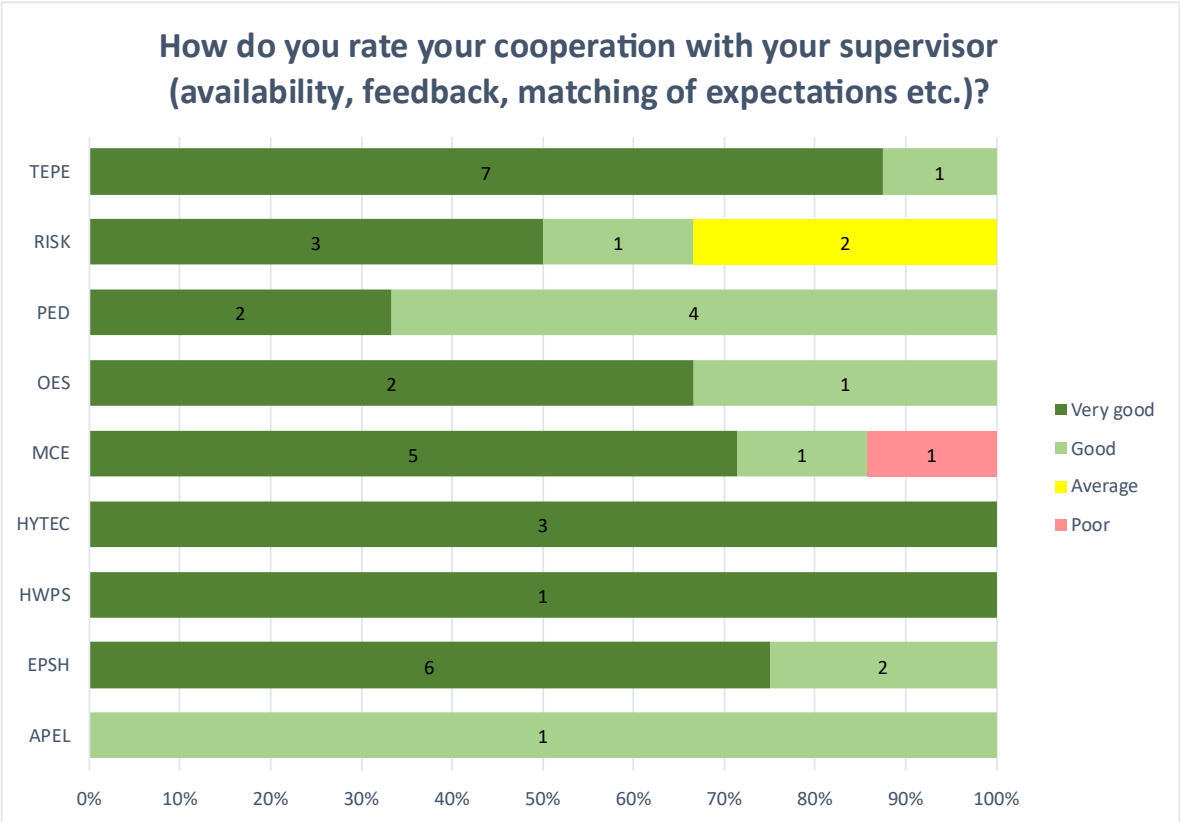
4.2.3: 6th semester



4.2.4: 8th semester

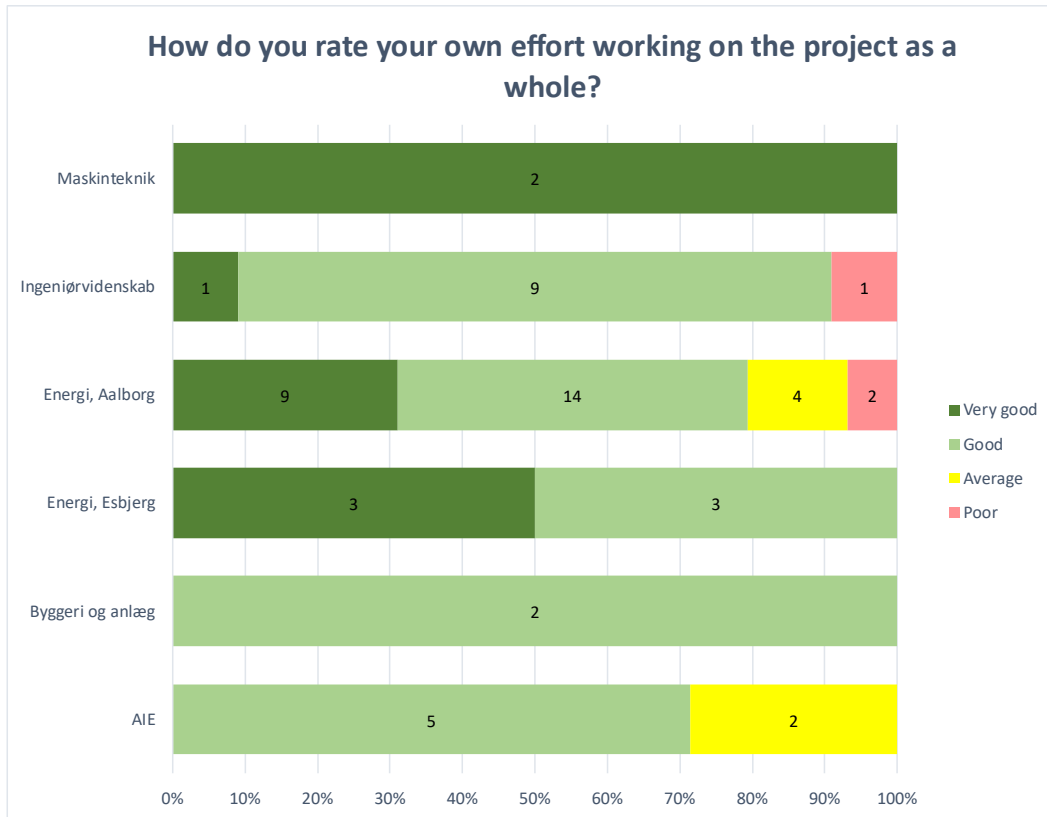


4.2.5: 10th semester

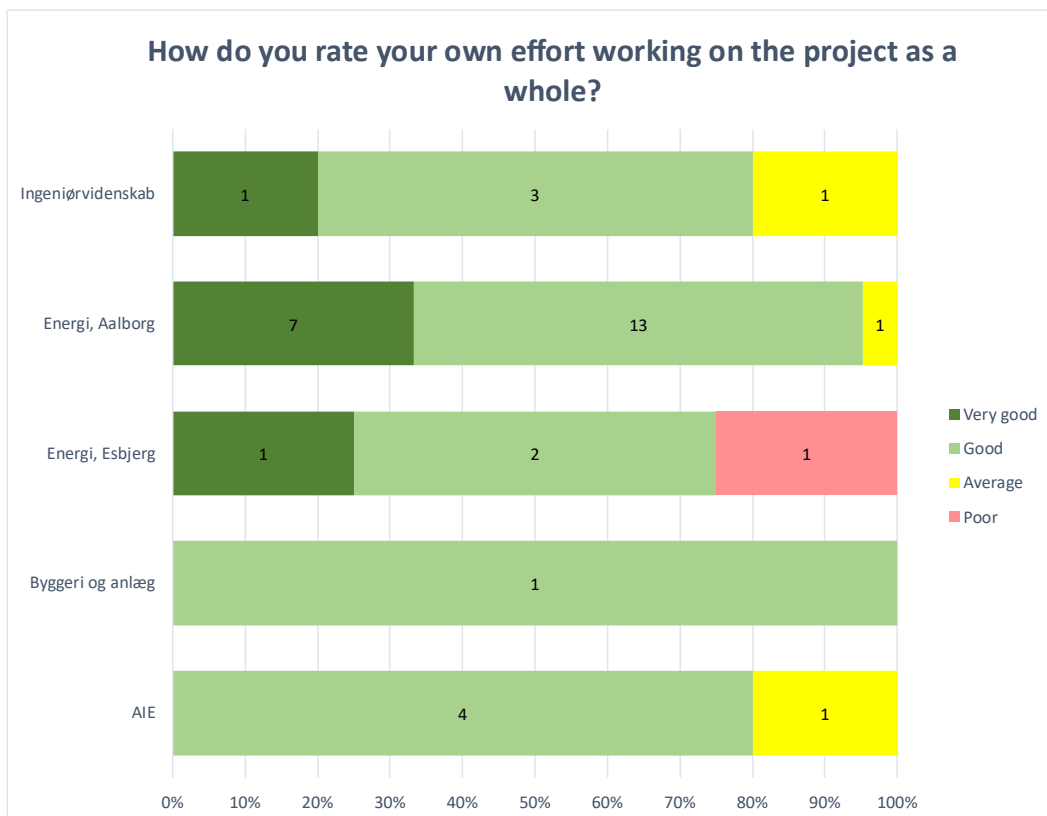


4.3 How do you rate your own effort during the project phase as a whole?

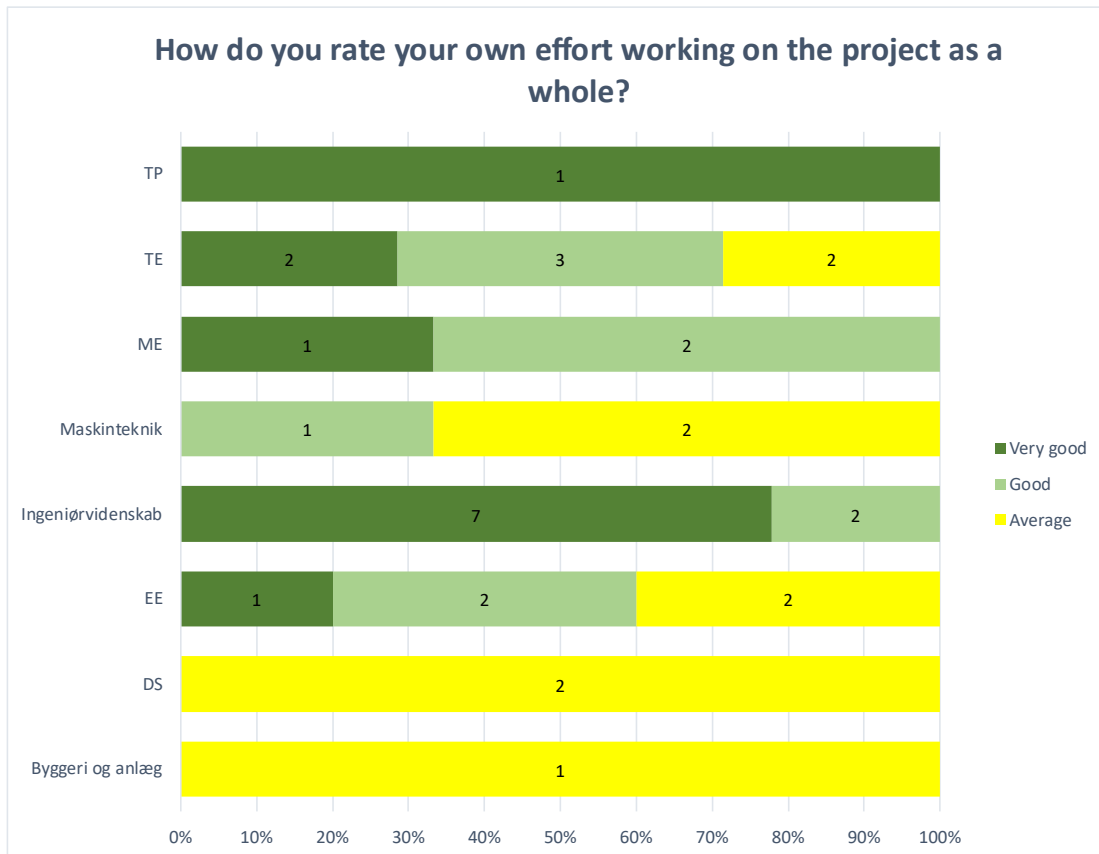
4.3.1: 2nd semester



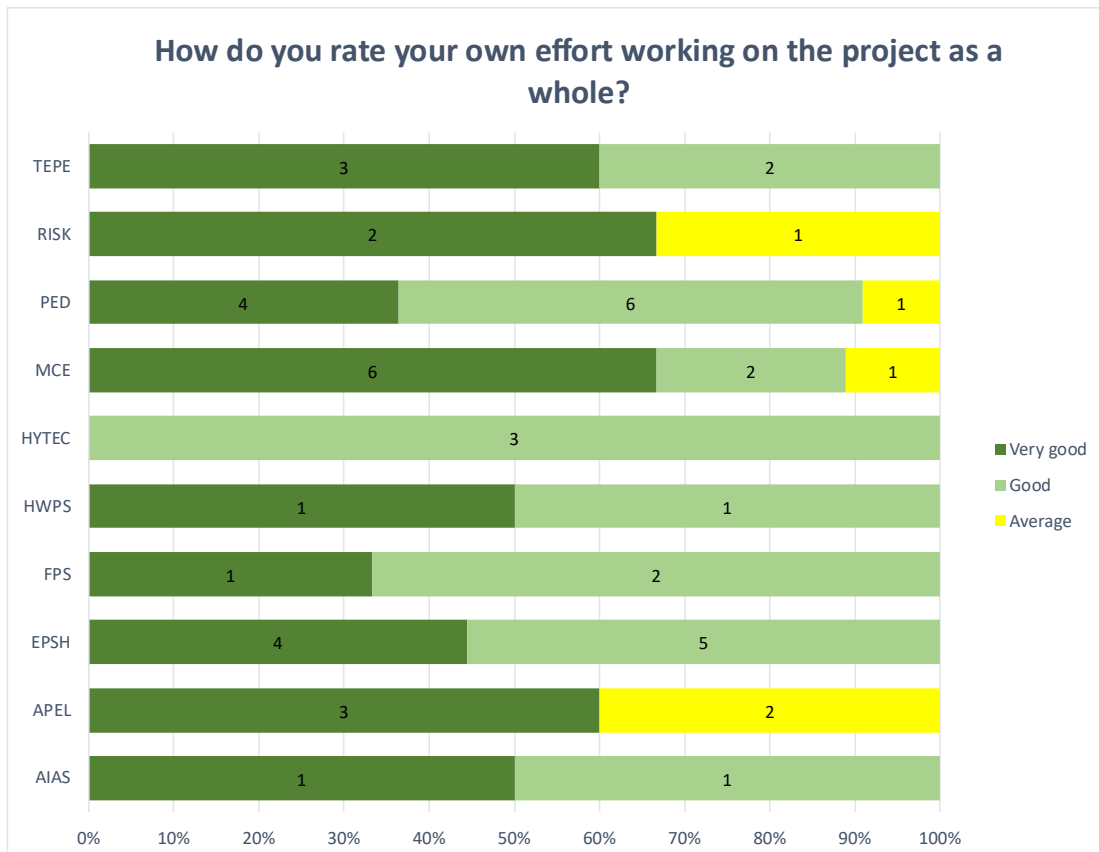
4.3.2: 4th semester



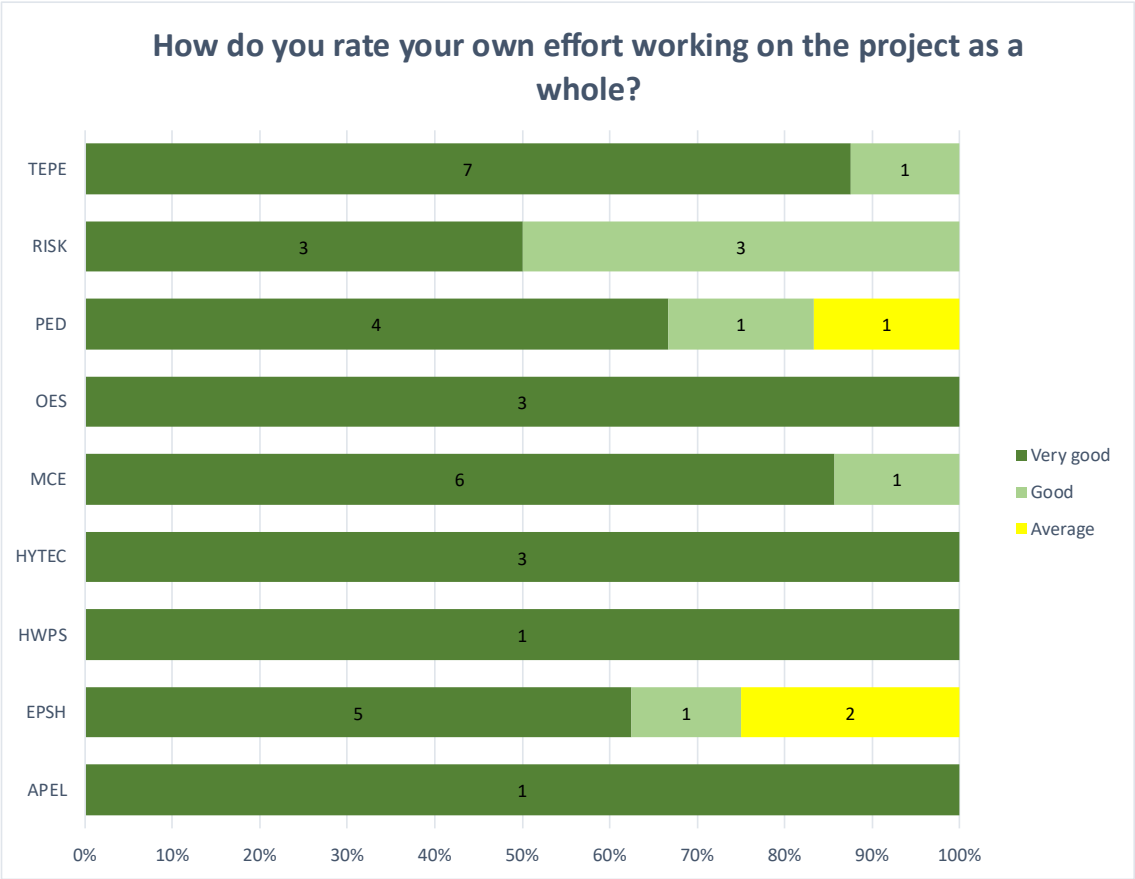
4.3.3: 6th semester



4.3.4: 8th semester

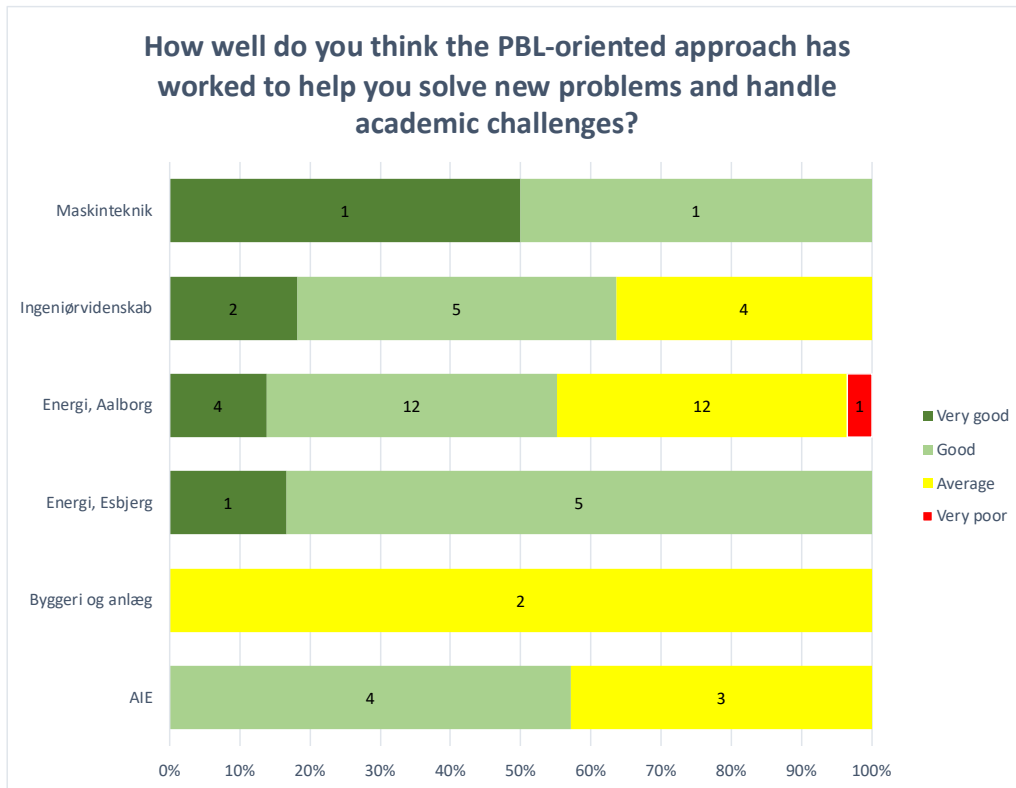


4.3.5: 10th semester

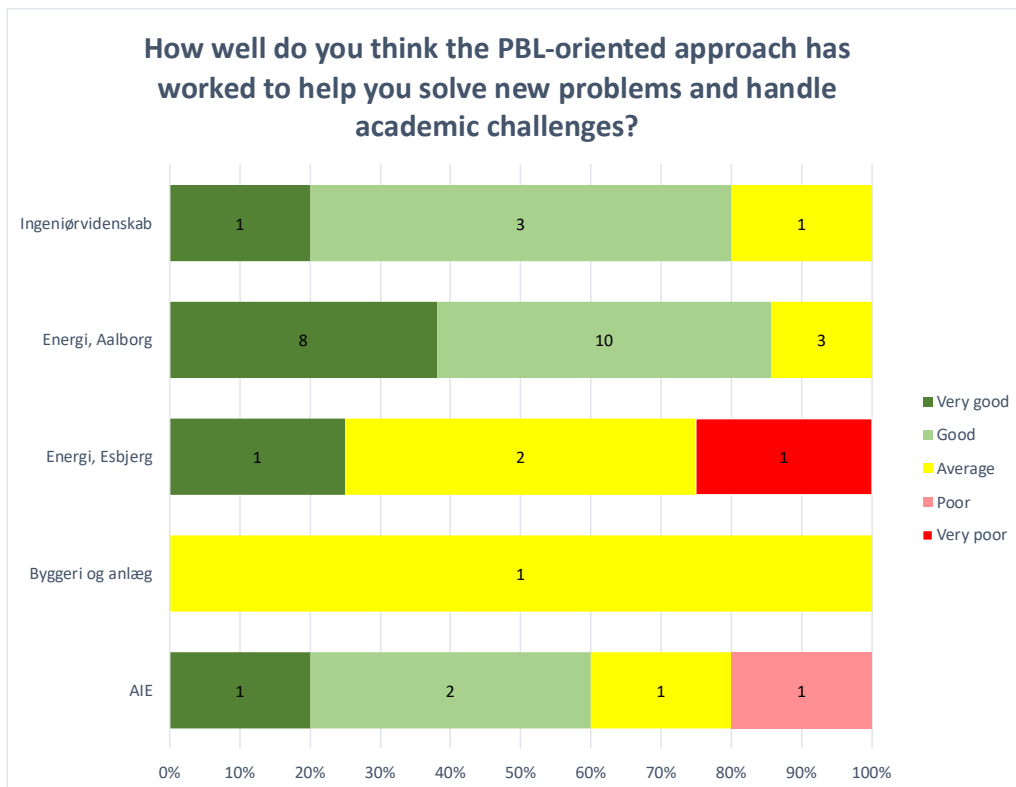


4.4: How well do you think the PBL-oriented teaching has worked to help you solve new problems and handle academic challenges?

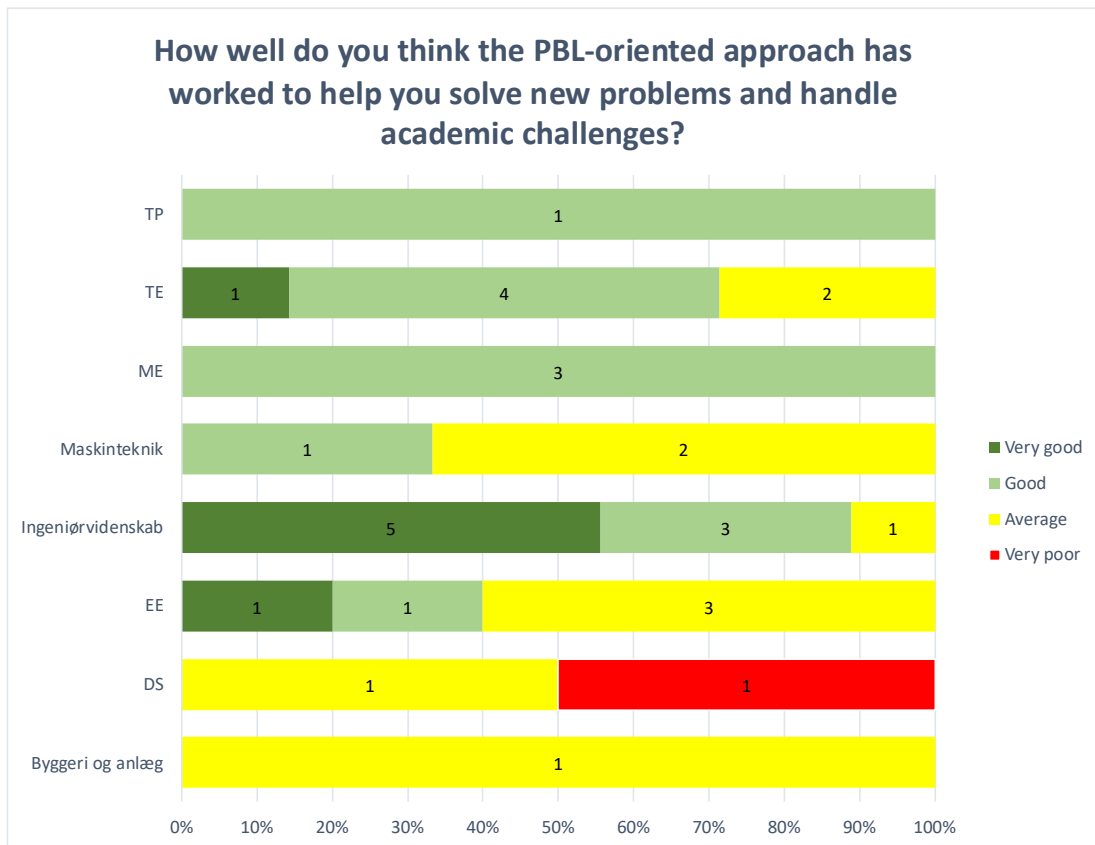
4.4.1: 2nd semester



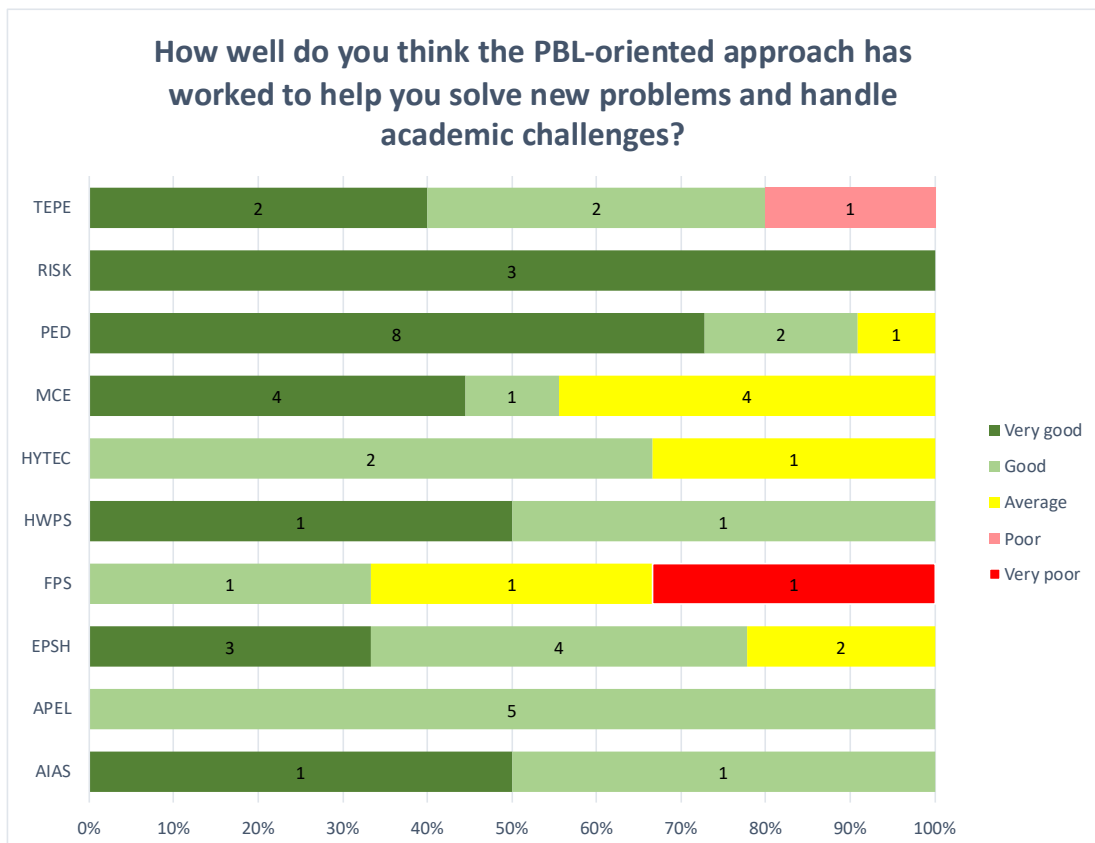
4.4.2: 4th semester



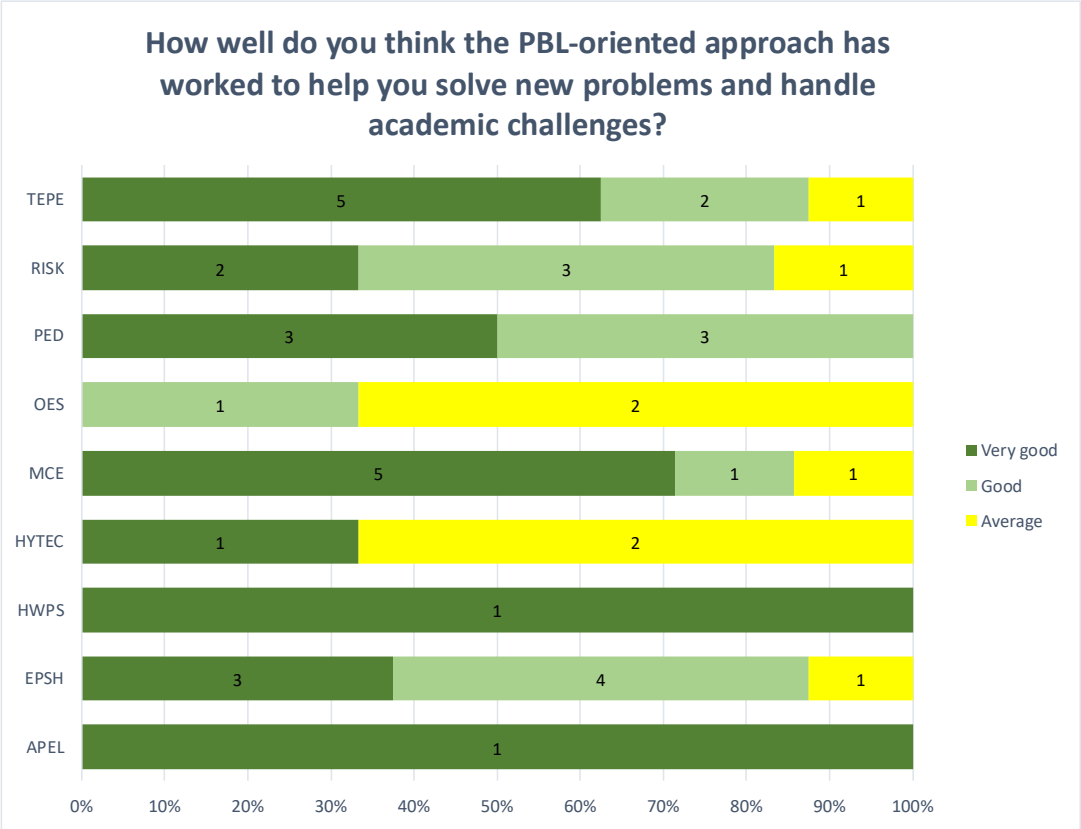
4.4.3: 6th semester



4.4.4: 8th semester



4.4.5: 10th semester



Abbreviations

- AIE: Applied Industrial Electronics
- APEL: Advanced Power Electronics
- AIAS: AI and Autonomous Systems
- BA: Byggeri og anlæg
- DS: Dynamic Systems
- ED: Electronics and Computer Engineering
- EE: Electrical Energy
- EN: Energy
- EPSH: Electric Power Systems and High Voltage Engineering
- GE: General Engineering
- HYTEC: Fuel Cells and Hydrogen Technology
- IE: Industrial Electronics
- ITCS: IT and Cyber Systems
- MA: Maskinteknik
- ME: Mechatronics
- MCE: Mechatronic Control Engineering
- OES: Offshore Energy Systems
- PECT: Proces Engineering and Combustion Technology
- PED: Power Electronics and Drives
- TE: Thermal Energy
- TEPE: Thermal Energy and Process Engineering
- WPS: Wind Power Systems