



AALBORG UNIVERSITET

Study Board for
Chemistry and Bioscience

Minutes from Study Board meeting on Wednesday 17.09.25 at 13.00 in Aalborg and Esbjerg

Present from Aalborg: Majken Pagter (MP), Lars Hastrup Pedersen (LHP), Anders Emuel Olsen (AEO), Nicklas Bjørnmose Dupont (NBD),

Observers: Niels T Eriksen (NTE), Clara Victoria Raunholt Ehlert (CRE),

Present from Esbjerg: Morten E. Simonsen (MES),

Cancellation/not present: Mads Koustrup Jørgensen (MKJ), Ida Gjerulff Thomsen (IGT), Bilal Ahmad (BA), Ejnar Bach Rasmussen (EBR)

Agenda:

1. Approval of the agenda
2. Approval of minutes from meeting 20.08.2025
3. Student applications (confidential)
4. General information
5. Discussion
6. Curricula
7. Quality assurance
8. Budget
9. Any other business

1. Approval of the agenda

Action

Approved.	
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2. Approval of minutes from meeting 20.08.2025

LHP still needs to follow up on an item from the last meeting regarding speaking with a lecturer from MATH. Approved.	LHP
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3. Student applications (confidential)

a) List of application cases processed since the last Study Board meeting, appendix 25-108 LHP reviews the list of items from the previous meeting. Noted.	
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<p>b) Application for a fifth exam attempt in two modules, appendix 25-109 The Study Board grants a dispensation for an additional exam attempt in both modules. The decision is based on the student's own documented illness and the prospect of improvement due to a treatment process initiated upon recommendation from the student's own doctor.</p> <p>c) The "Outreach Initiative" (Den opfølgende indsats) – feedback from the central student guidance at AAU, appendix 25-110 Discussion regarding the selection process for students included in the "Outreach Initiative". In addition, student guidance counsellors and the study administration generally encourage students to contact the central student guidance. However, there is no registration of how many students this involves or whether they actually make contact. Approximately 30 students have received an offer for a counselling session.</p>	
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4. General information

<p>a) Reasons for student withdrawal, appendix 25-111 LHP: Particularly the reason "Loss of academic interest in the programme" stands out, accounting for approximately 20%. Other frequently cited reasons include "Personal health issues" and "The content of the programme does not meet expectations." Very few students mention the study environment or social aspects of the programme. In general, the reasons given are factors that students themselves cannot influence. CRE: Several students from Biology have withdrawn because they feel there are too many non-biology subjects at the beginning of the programme. LHP: It could be interesting to gain more specific insight into what students mean by "loss of interest in the programme." Discussion on cross-programme collaboration for assignment work CRE: This could be organised in group rooms with space for multiple groups, possibly with partitions to separate groups from different programmes. MP and AEO: Some students may prefer to share group rooms with peers from their own programme, as it can also be challenging to get to know other groups within the same study track. AEO: One option could be to implement one solution in the autumn semester and another in the spring. MES: In Esbjerg, students in Master's programmes do not have dedicated group rooms during the first year. CRE and NBD: It is often easier to ask fellow students for help with assignments than to wait for the lecturer, who has many students to assist. Fellow students are often able to help, and it may feel less intimidating to ask a peer than a lecturer. Some students may also be nervous about asking "stupid questions" to a lecturer who will later assess them at the exam. LHP: A good suggestion to support interaction across programmes is to have "mixed" group rooms where possible. Efforts could be made to seat groups</p>	
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<p>from different study programmes next to each other to encourage collaboration on assignments. For example, in General Chemistry and General Biology, students from Biology and Chemistry could benefit from working together.</p> <p>b) Annual report from the Chemistry Censor Corps 2024, appendix 25-114</p> <p>LHP: In 2024, nine new members joined the Chemistry Censor Corps. Within the Engineering Chemistry Censor Corps, there has been discussion about implementing centrally administered rotation in the booking of external examiners, in order to achieve a more balanced use of examiners. However, no decision has been made yet.</p> <p>Noted.</p>	
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5. Discussion

No items on the agenda.	
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6. Curricula

<p>a) Status on the revision of curricula for the programmes in Esbjerg and Chemistry in Aalborg</p> <p>LHP: Not much new since the last meeting. Several modules are now close to being entered into the module database and curricula database. In the dual-subject Chemistry programme, the only change is that Quantum Chemistry will be replaced by Carbohydrate Chemistry or other existing chemistry courses relevant to the minimum requirements for upper secondary school teacher education.</p> <p>b) Status on the Professional Master's Reform (Erhvervskandidatreformen), appendix 25-113</p> <p>LHP: At BIO, 1–2 students per study track are expected to choose the new Professional Master's programme with the 1+2 model, i.e. one year as a full-time student with SU (student grant), followed by two years of part-time study combined with at least 25 hours of paid work per week, replacing SU.</p> <p>For biology students, AAU proposes a four-year Professional Master's programme with part-time employment in a company from the beginning of the studies. This model (without SU, with salary) may present challenges, as students must be able to follow course modules while working in a company that may not be located in Aalborg. A solution could involve a compressed course format shared with regular students, or online teaching combined with remote work in the company. Courses could also be scheduled flexibly depending on the year of study.</p> <p>A 3½-year model is also possible for engineering students.</p> <p>In Esbjerg, approximately one student per study track is expected to follow the 1+2 model.</p>	
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7. Quality assurance



Semester and Steering Group Minutes

Steering Group Meeting – 1st meeting, 1st semester BSc Aalborg, appendix 25-112

LHP: A point was raised regarding students being asked why they chose to apply to AAU. The reasons given include geographical location, extensive promotion at HTX, personal networks/contacts/family, housing prices, and the housing guarantee in Aalborg.

NTE: How can we encourage more students to participate in AAU On Demand? It is beneficial to have our students share their experiences.

AEO: This could be done via job postings – also through email or Moodle.

CRE: It could also be introduced during one of the first lectures of the semester.

NBD: Perhaps PhD students could also participate, with the presentation tailored to the target audience.

LHP: Attention should be given to this at the beginning of the semester.

8. Budget

a) Study Board grants – No further updates.

Louise Kiilerich Pratas
Referent

*AI was used for translation of the minutes from Danish to English.