



Study board conclusions of the semester and teaching evaluation report

Year: 2026
Campus: CPH
Semester: SSD7
Coordinator: Amalia de Götzen
Date: 09-03-2026

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Overall, the semester has been positively evaluated, even if only 43% of the students participated to the survey. For next year, we should consider a different support for group formation, more cross groups activities and more explicit guidelines on how to navigate the semester (main milestones, courses activities, expectations etc.). We should also encourage the students to approach the teachers when feedback about the outcome of an exam is not provided or feels insufficient

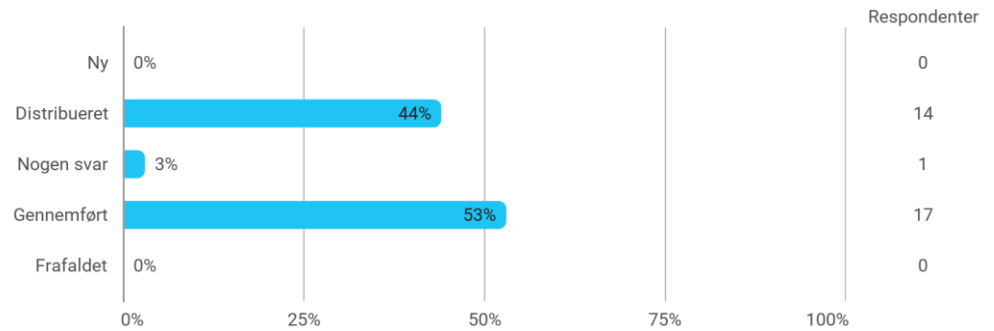
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

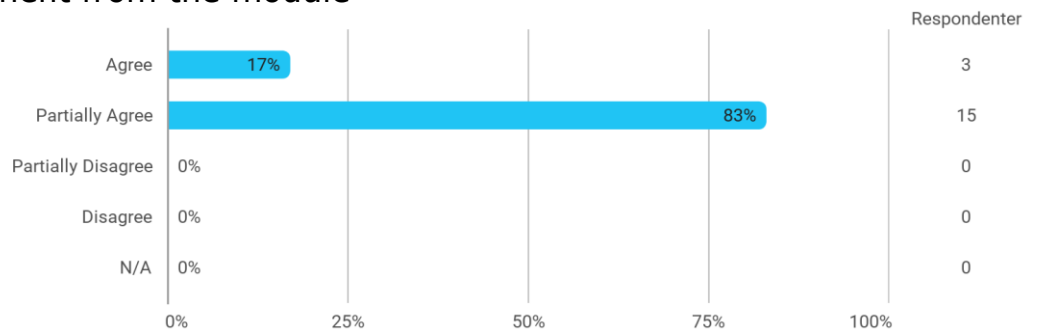
- Response rate: 53 % / 17 respondents.
- Overall, the semester worked well

MSc01 SSD

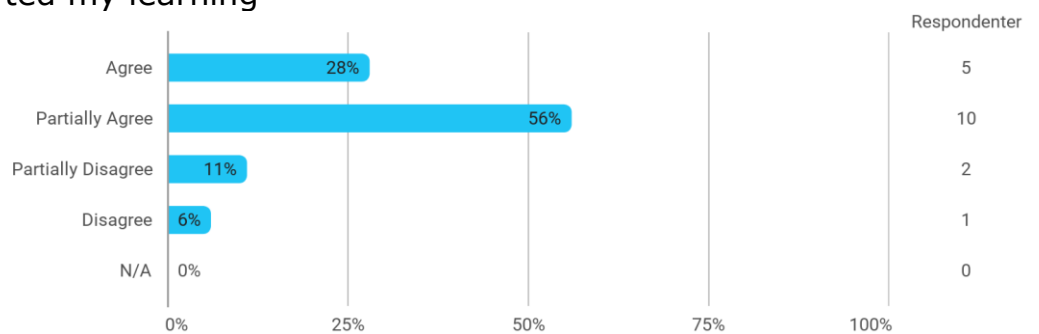
Samlet status



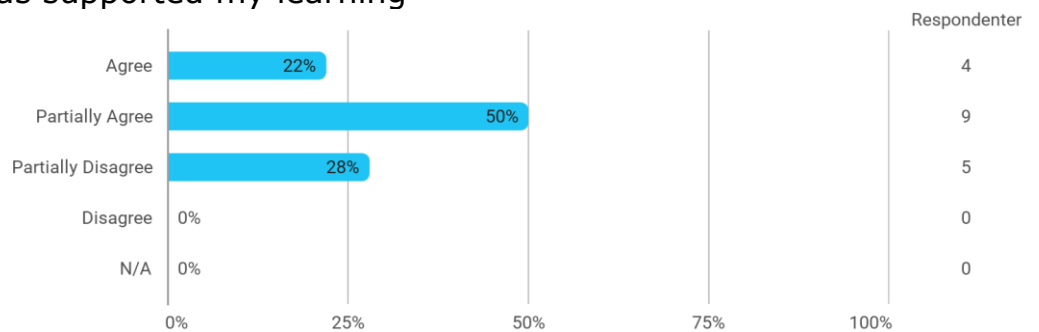
MSc01 SSD - User Experience Design for Service Interaction - I have received the expected benefit from the module



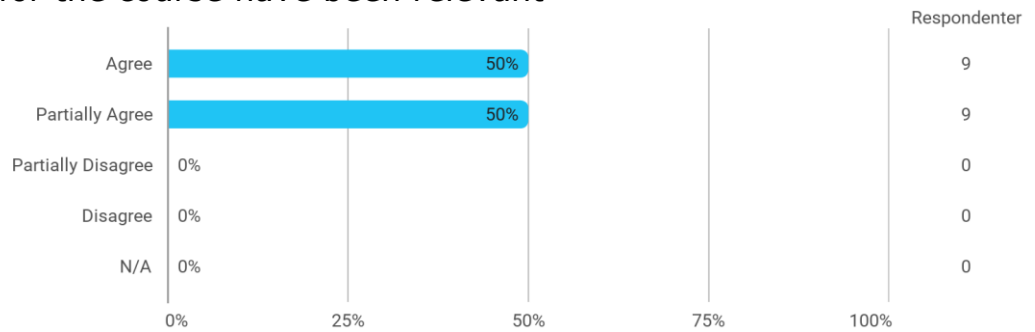
MSc01 SSD - User Experience Design for Service Interaction - The literature used has supported my learning



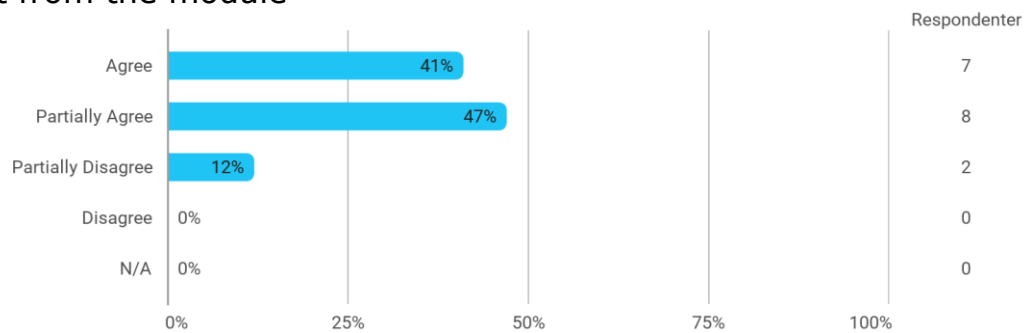
MSc01 SSD - User Experience Design for Service Interaction - The form of teaching used has supported my learning



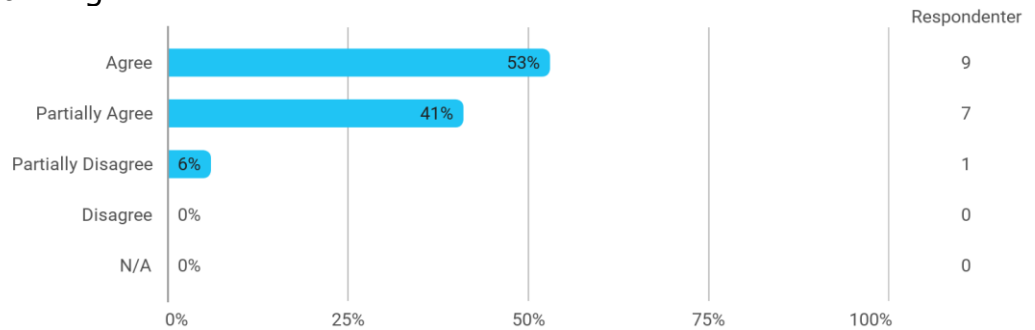
MSc01 SSD - User Experience Design for Service Interaction - The exercises/tasks for the course have been relevant



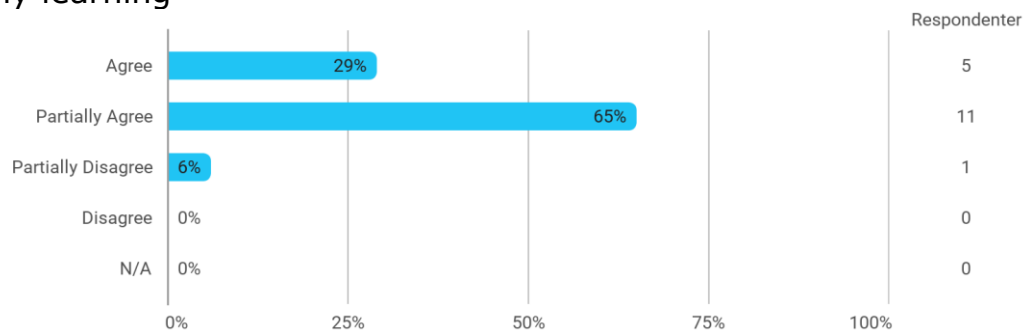
MSc01 SSD - Designing Product Service Systems - I have received the expected benefit from the module



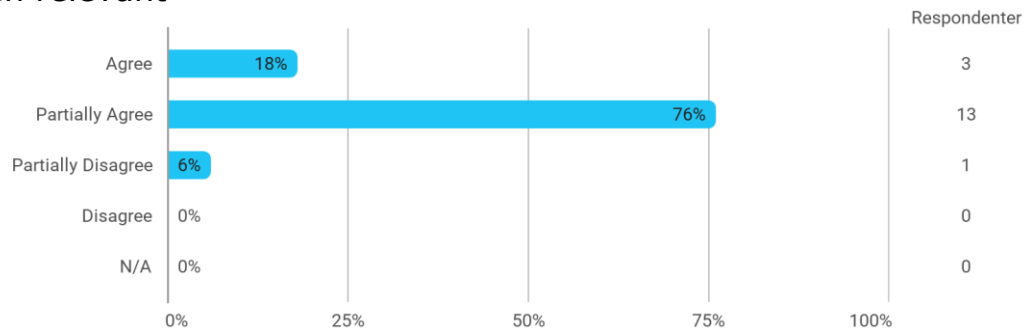
MSc01 SSD - Designing Product Service Systems - The literature used has supported my learning



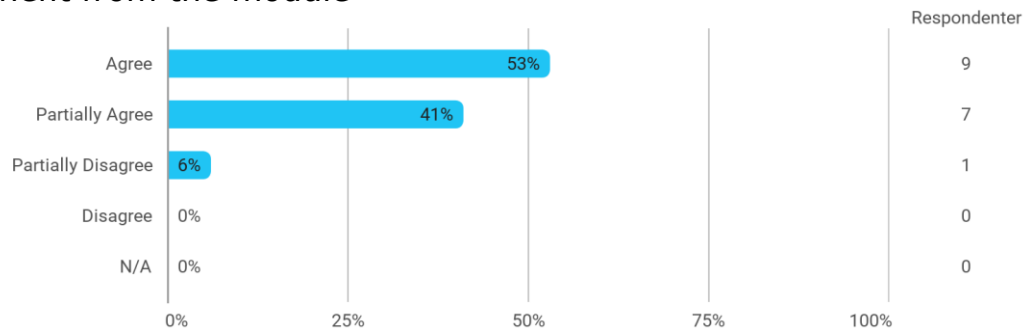
MSc01 SSD - Designing Product Service Systems - The form of teaching used has supported my learning



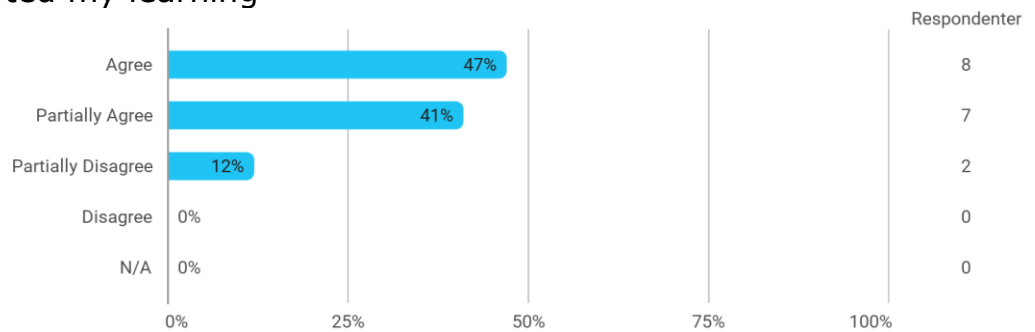
MSc01 SSD - Designing Product Service Systems - The exercises/tasks for the course have been relevant



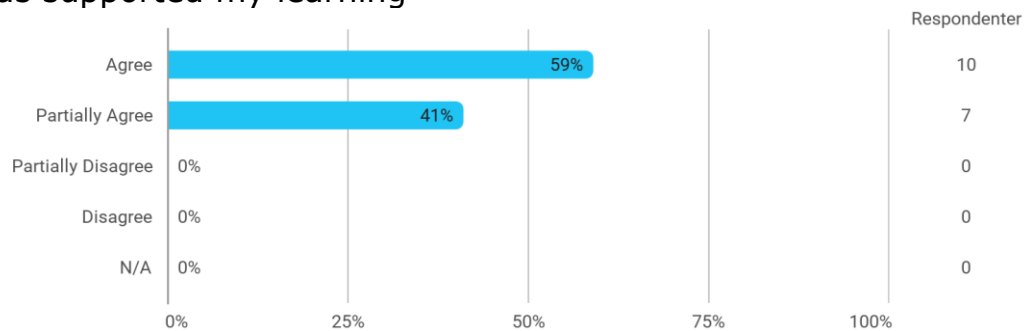
MSc01 SSD - Visualizing and Prototyping for Service Design - I have received the expected benefit from the module



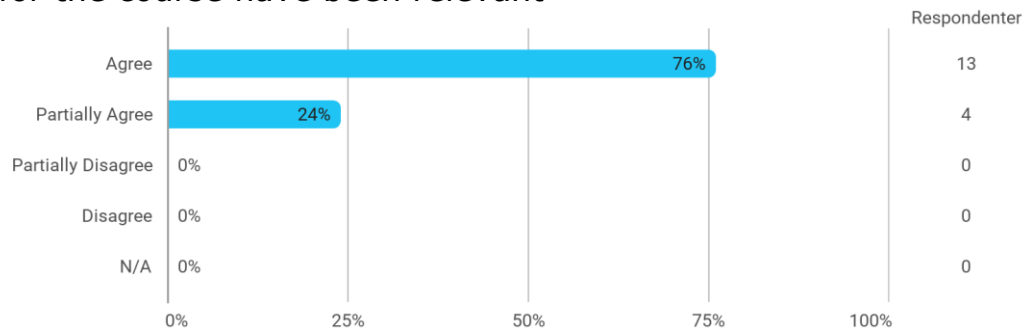
MSc01 SSD - Visualizing and Prototyping for Service Design - The literature used has supported my learning



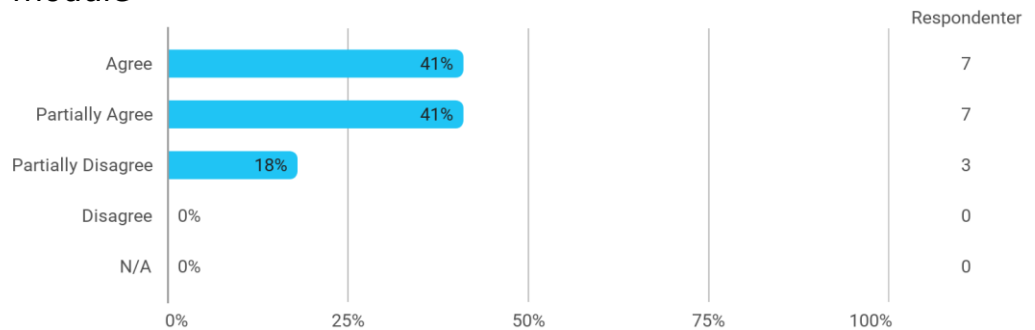
MSc01 SSD - Visualizing and Prototyping for Service Design - The form of teaching used has supported my learning



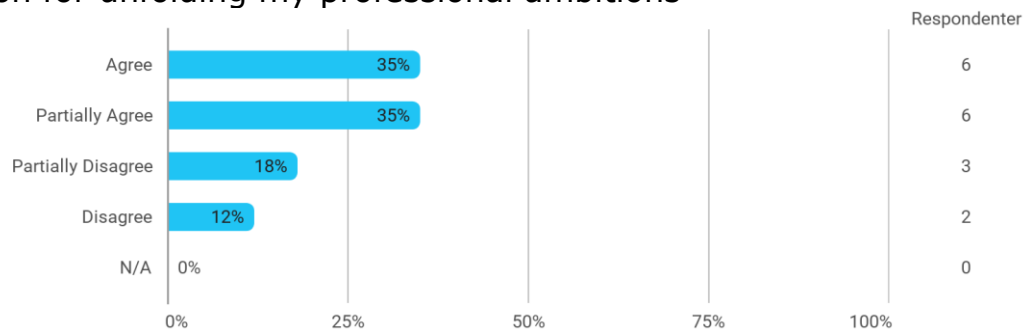
MSc01 SSD - Visualizing and Prototyping for Service Design - The exercises/tasks for the course have been relevant



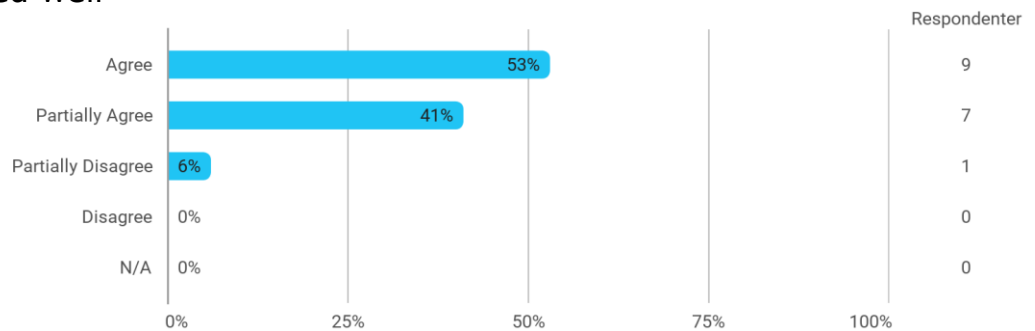
MSc01 SSD (project) - Services as Interaction - I have received the expected benefit from the module



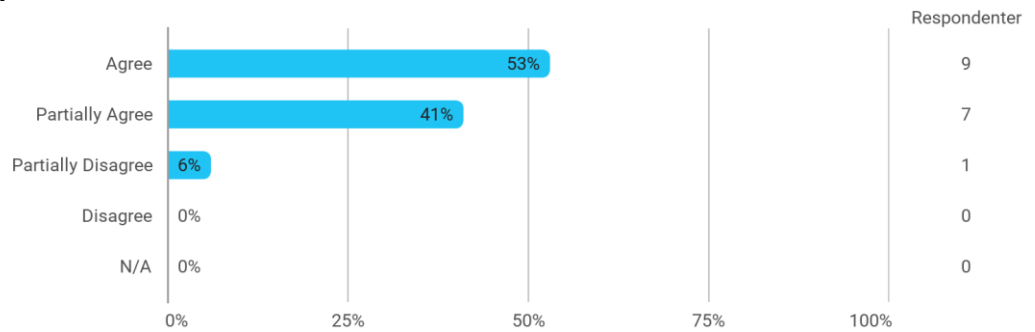
MSc01 SSD (project) - Services as Interaction - The chosen problem has been a good foundation for unfolding my professional ambitions



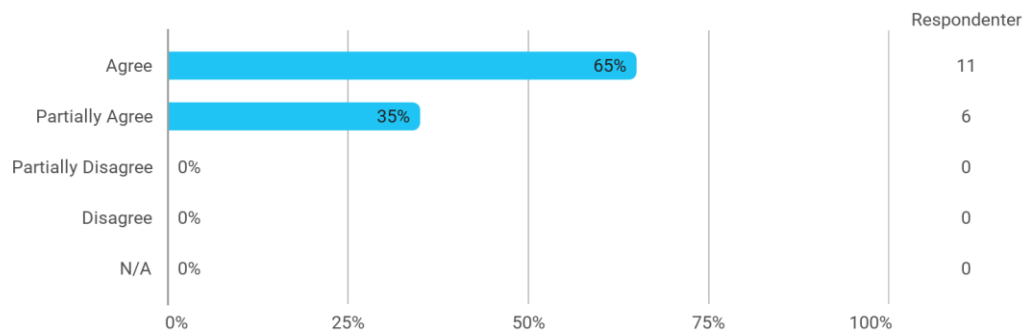
MSc01 SSD (project) - Services as Interaction - The cooperation in the project group has worked well



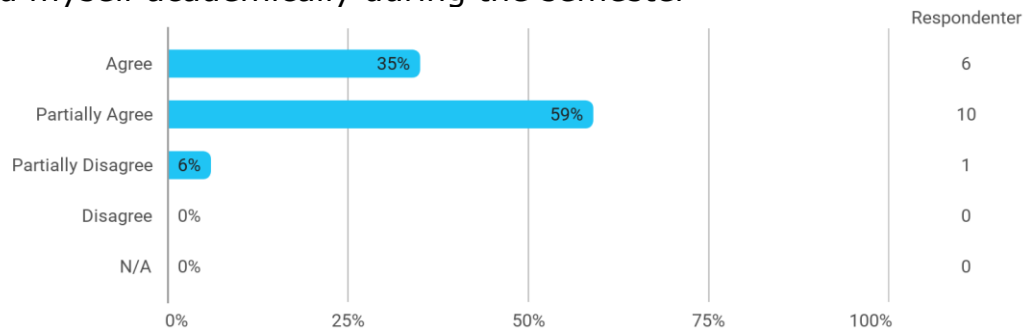
MSc01 SSD (project) - Services as Interaction - The courses have supported the project work



MSc01 SSD (project) - Services as Interaction - I received the expected supervision

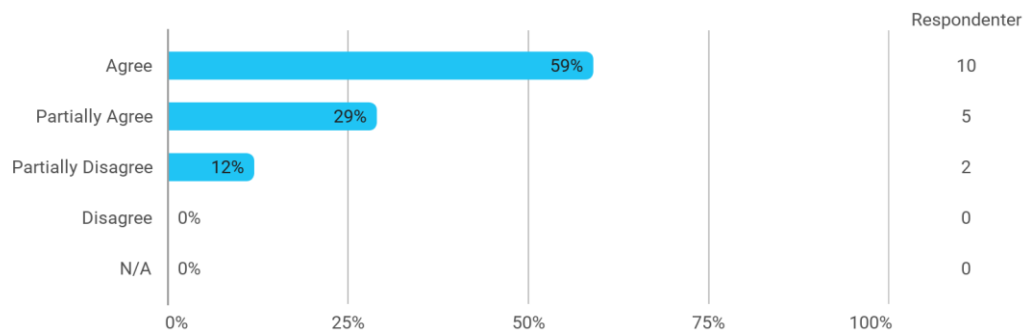


I have developed myself academically during the semester

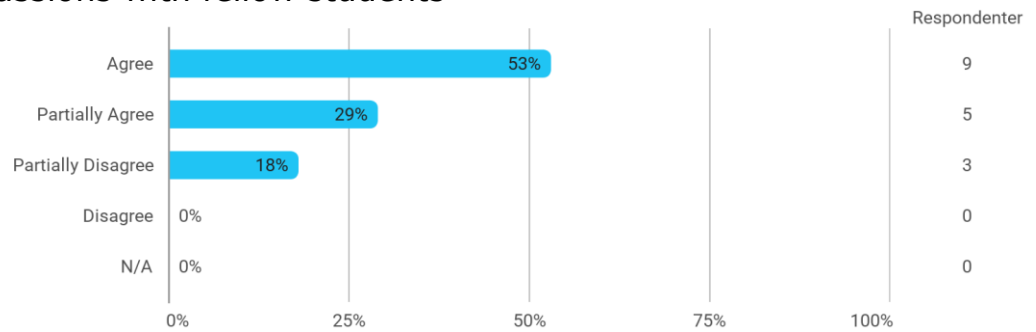


The following activities have developed me academically during the semester:

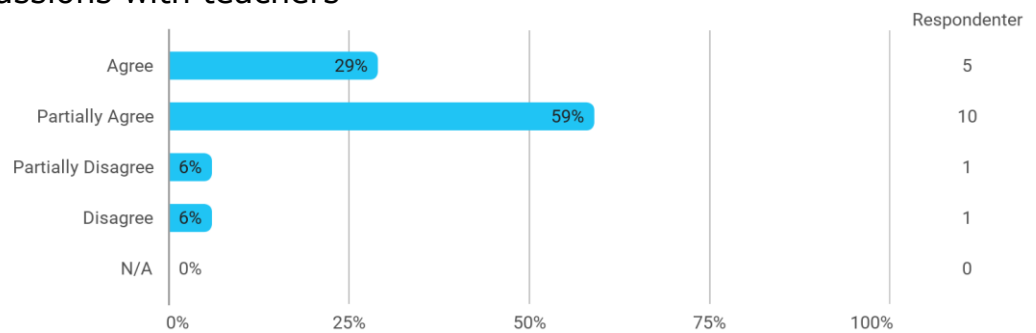
- Project work



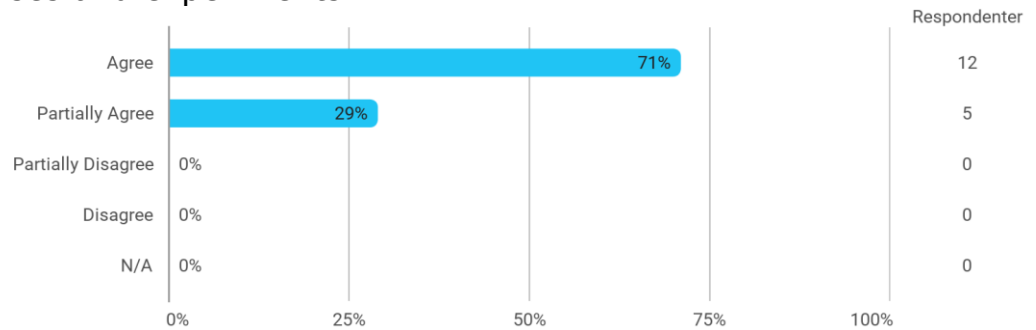
The following activities have developed me academically during the semester:
 - Academic discussions with fellow students



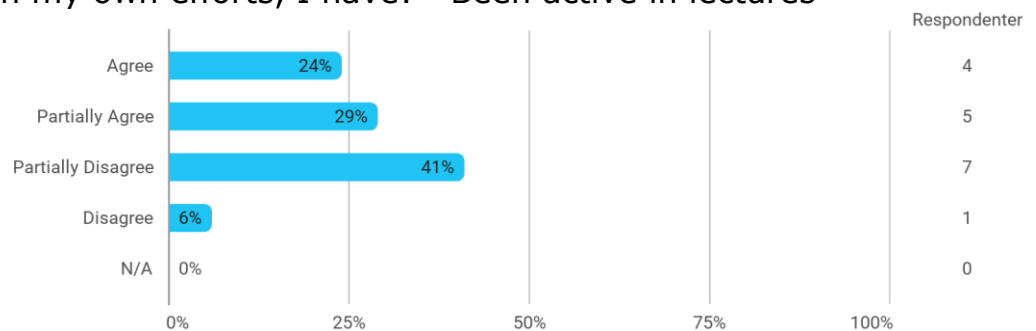
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



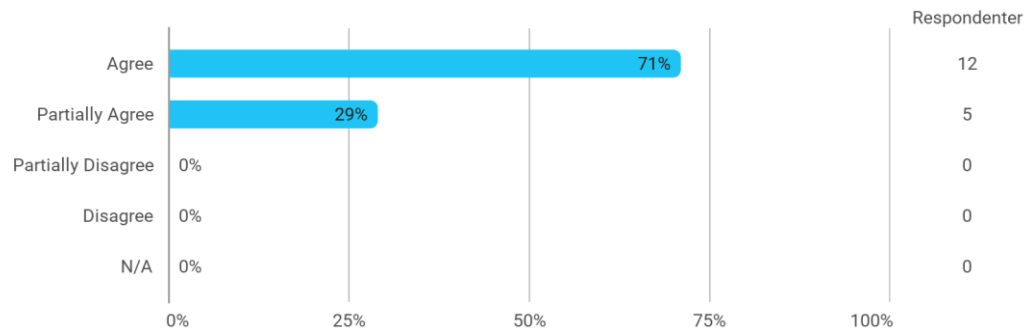
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



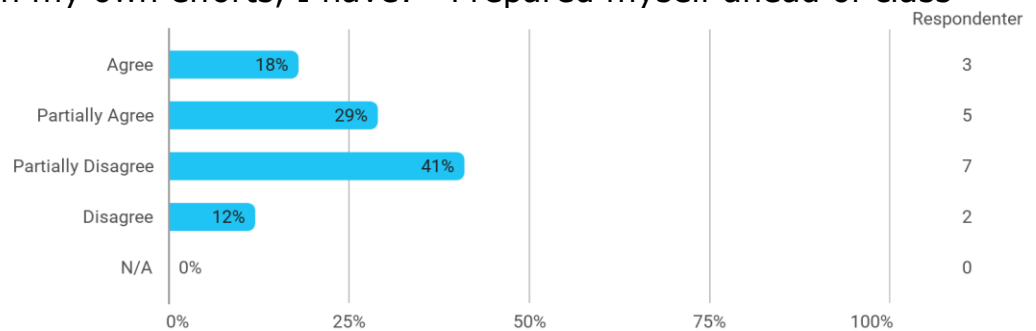
When I reflect on my own efforts, I have: - Been active in lectures



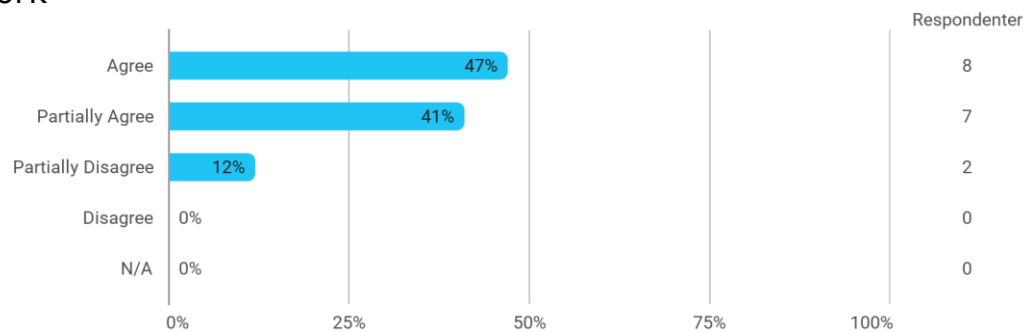
When I reflect on my own efforts, I have: - Participated actively in the project group work



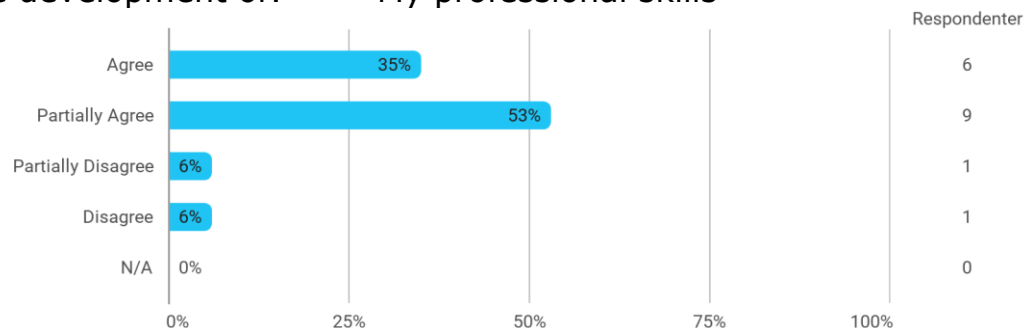
When I reflect on my own efforts, I have: - Prepared myself ahead of class



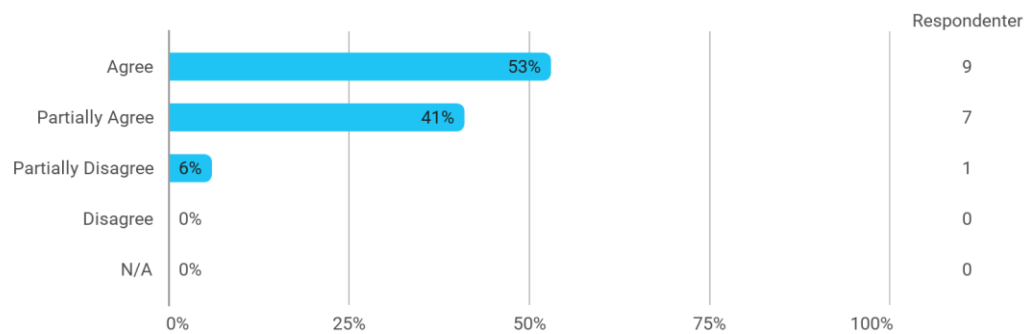
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



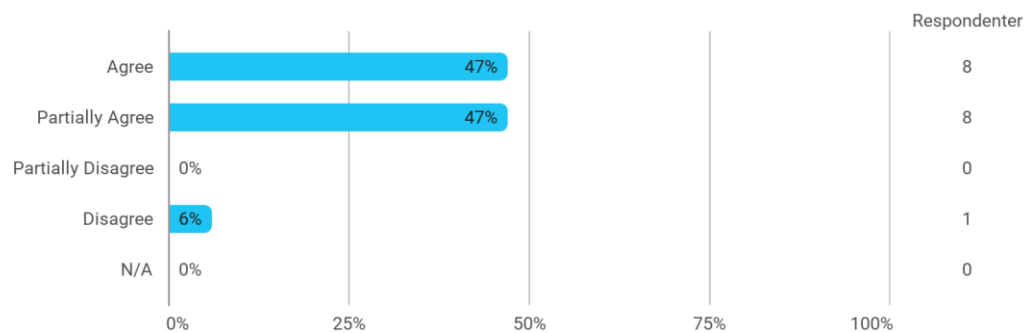
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



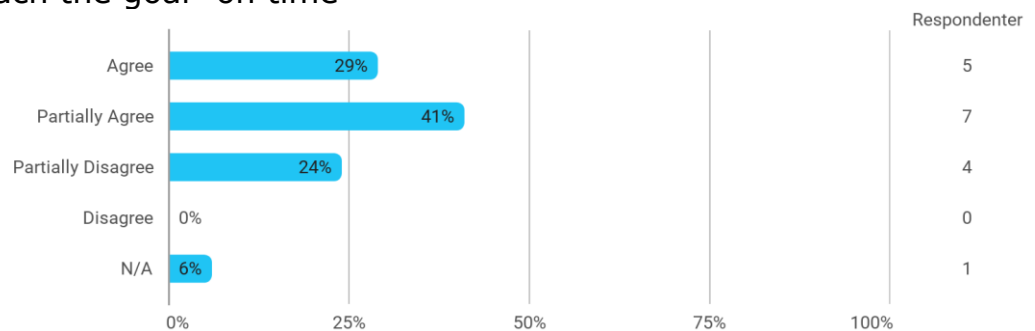
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



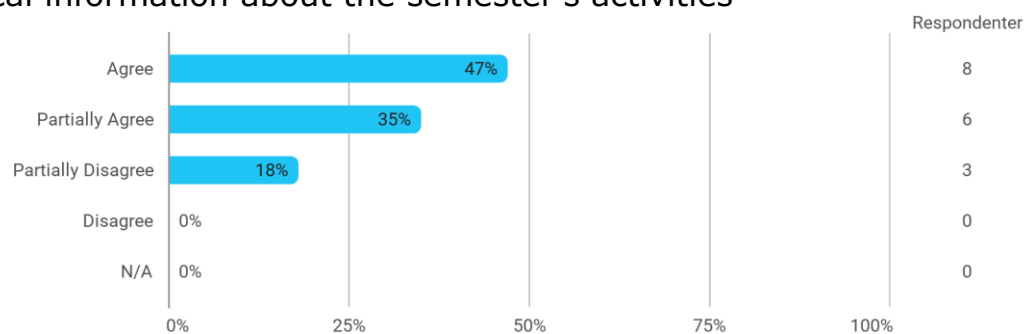
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



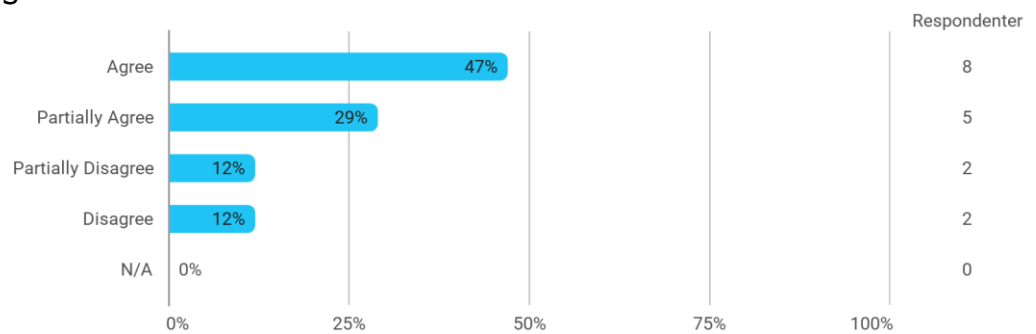
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



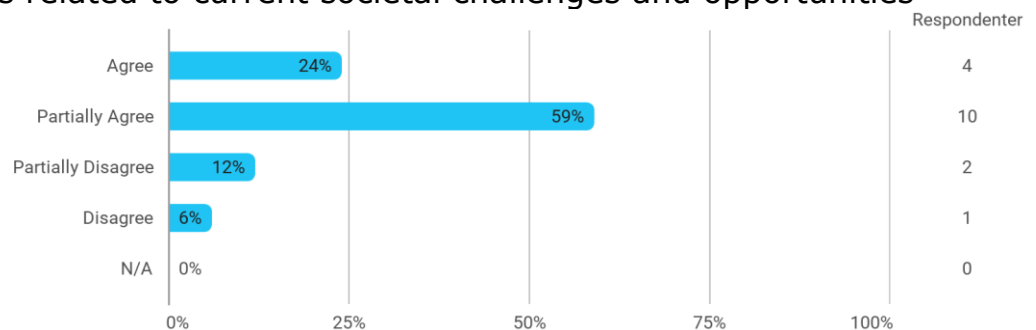
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

