

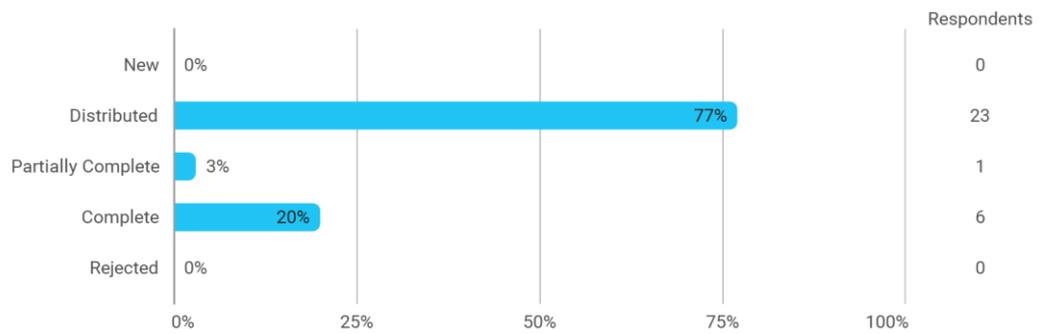


**AALBORG
UNIVERSITET**

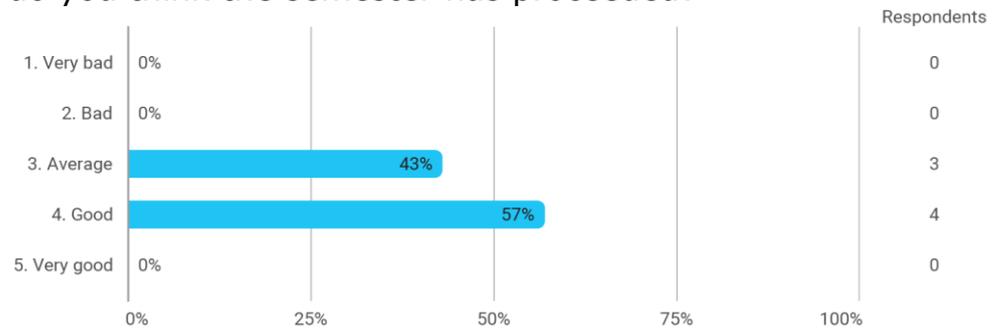
Measurement: Study programme evaluation S21

Semester: CYBER7

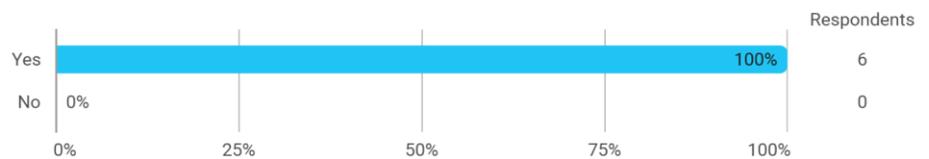
Overall Status



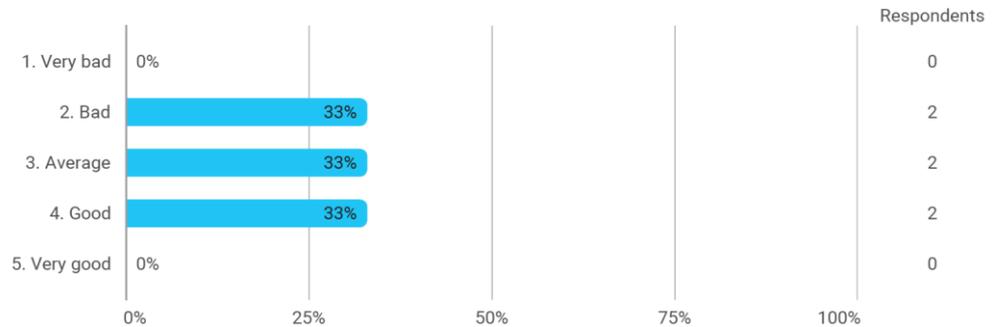
1. In general, how do you think the semester has proceeded?



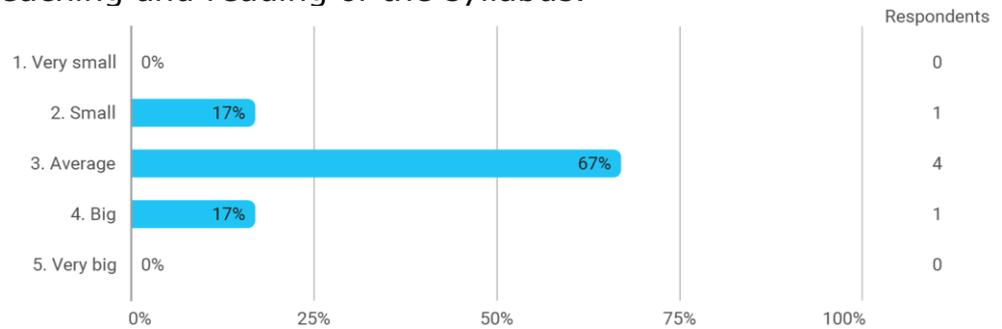
Security in IoT and Cloud Architectures



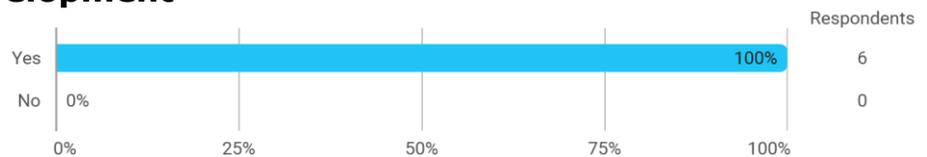
2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



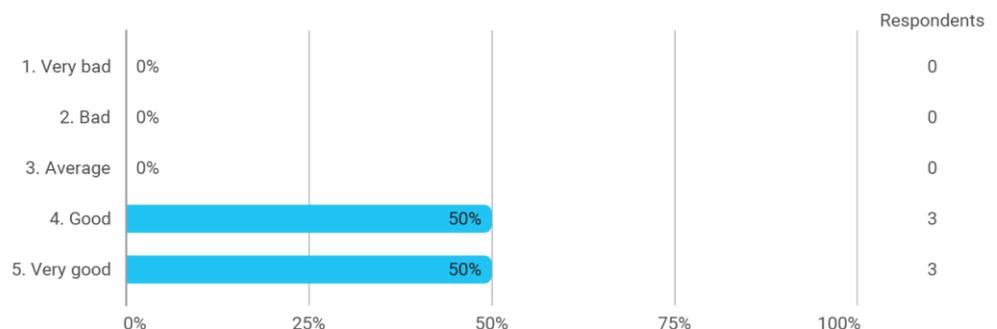
3. How do you assess your own effort in the course? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



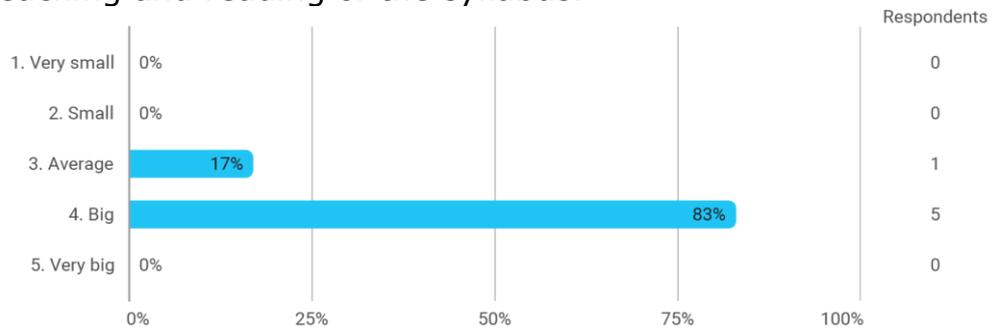
Secure Software Development



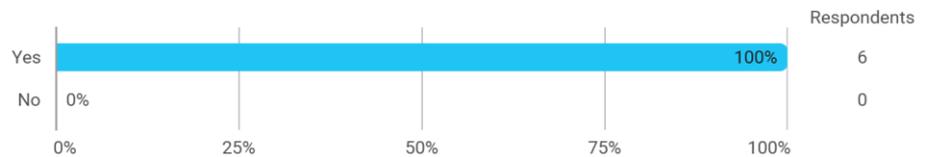
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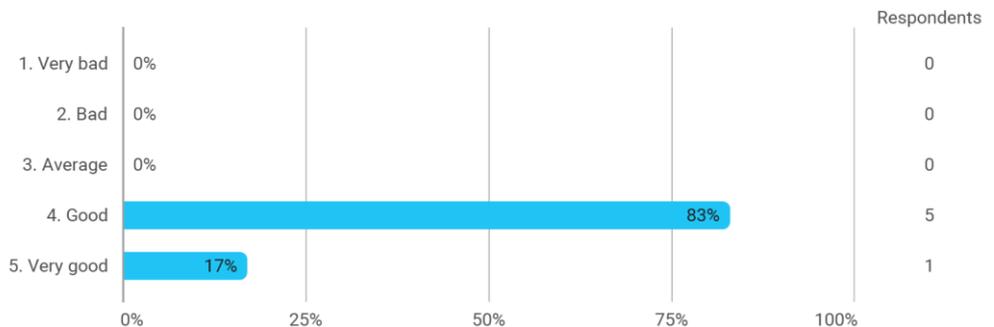
5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



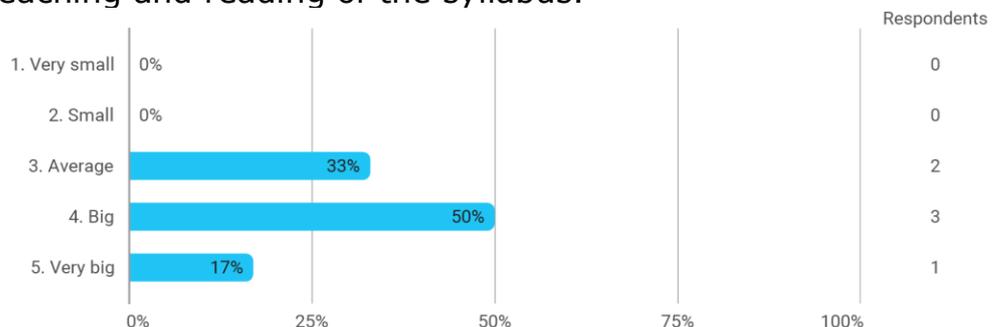
Network Security



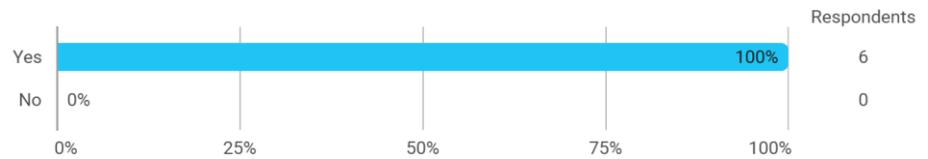
6. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



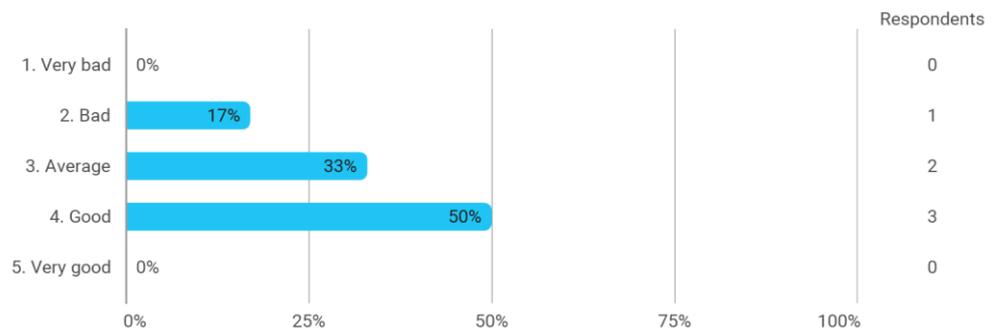
7. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



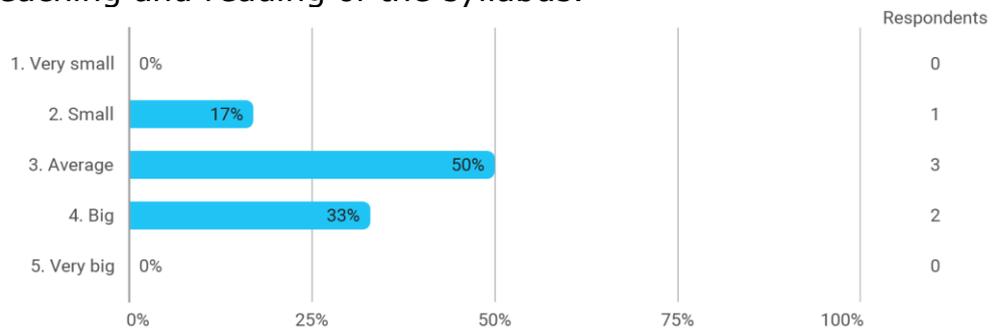
Fundamentals of Security and Cryptography



8. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

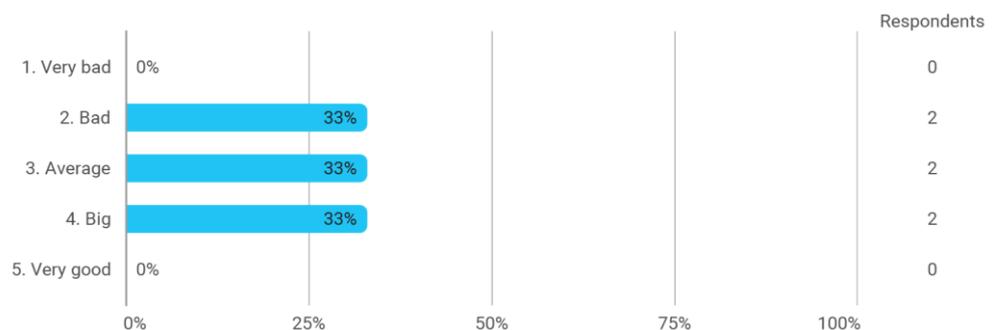


9. How do you assess your own effort in the course? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

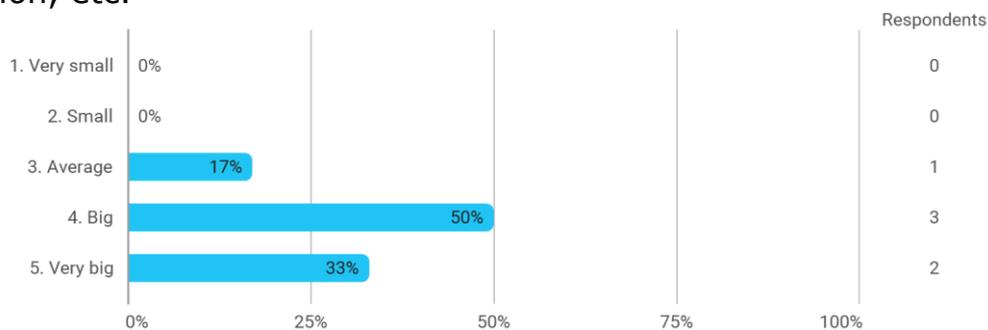


Project

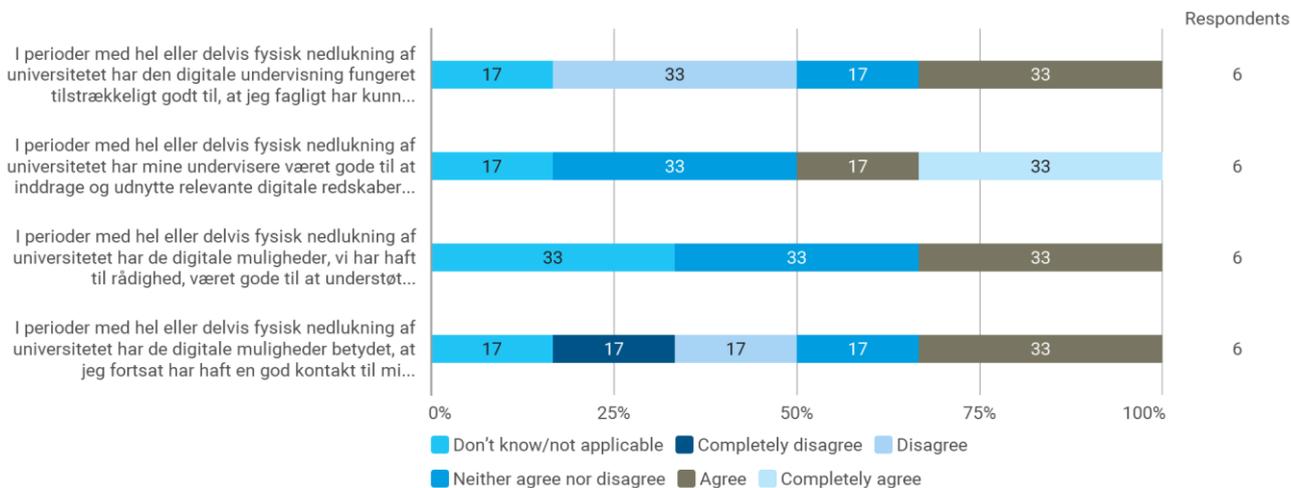
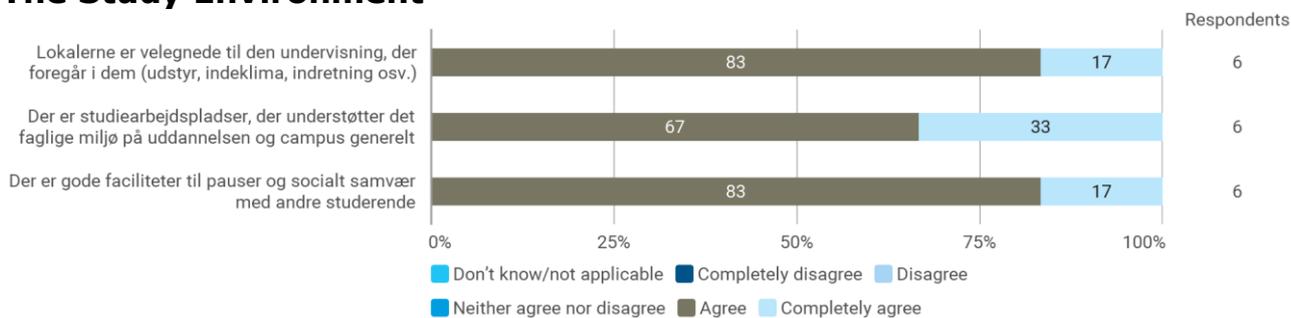
18. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

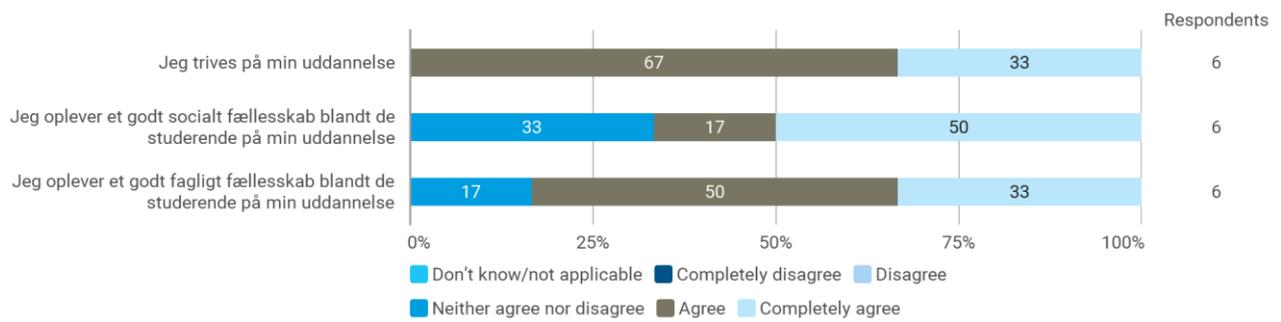


19. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

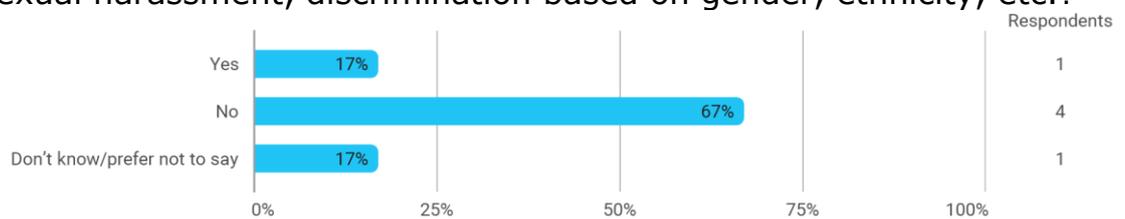


The Study Environment

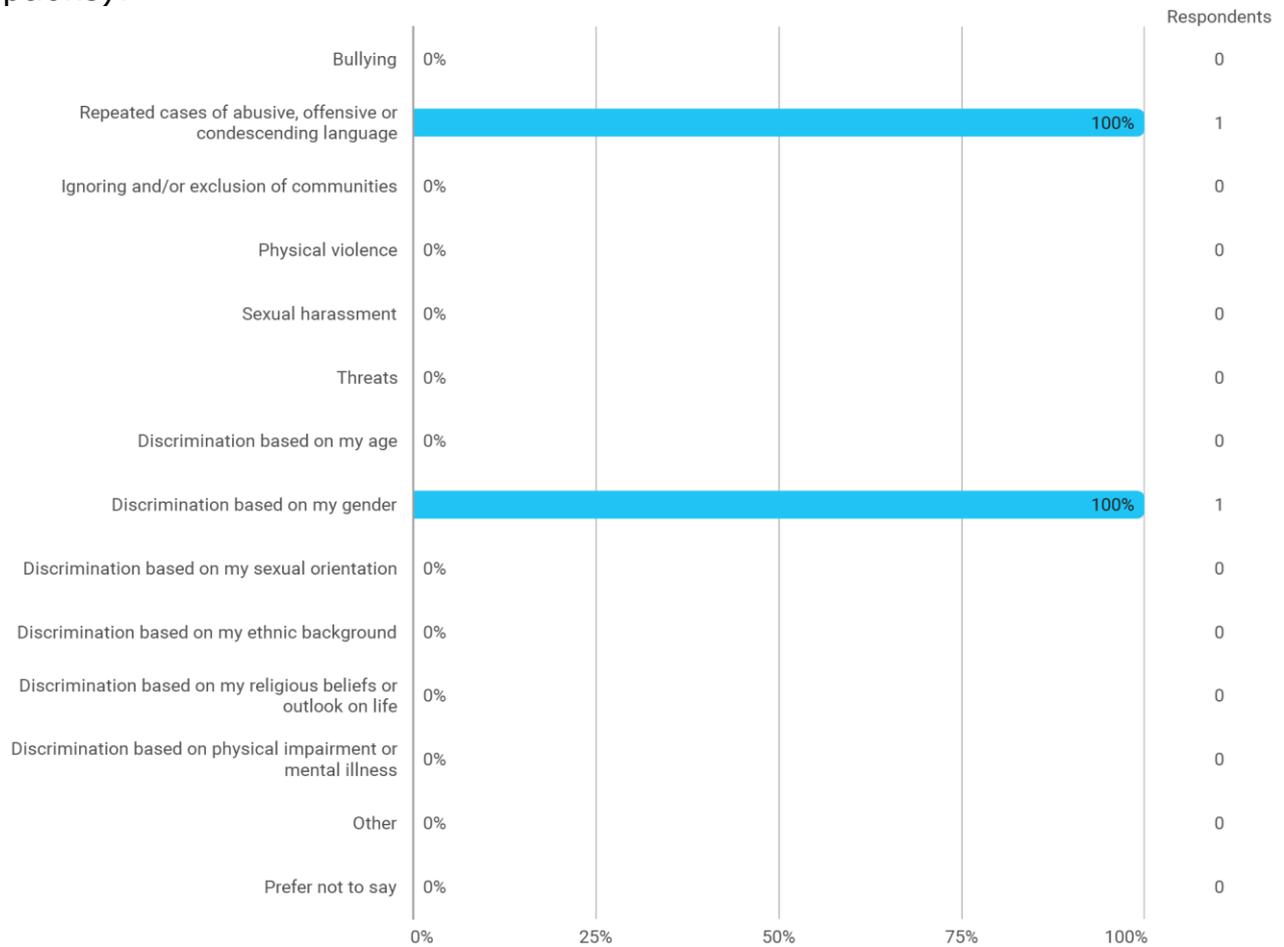




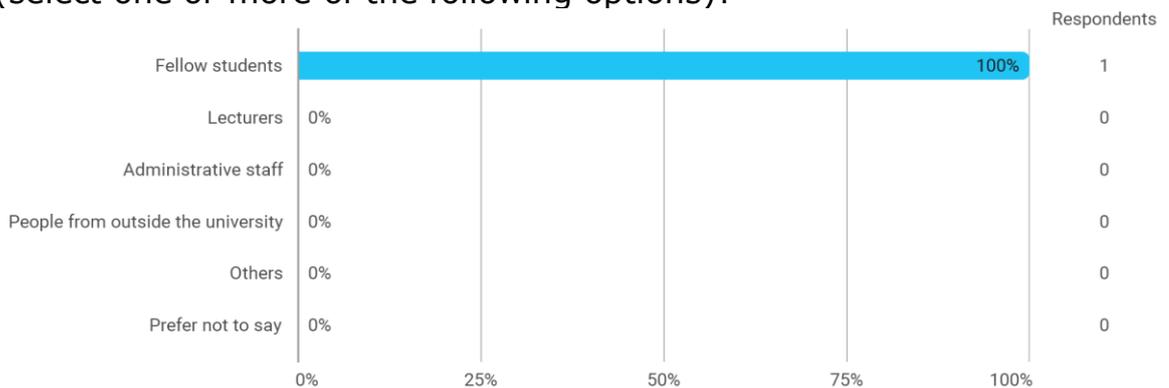
Have you personally - during this semester - experienced offensive behaviour and/or discrimination in connection with your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.?)



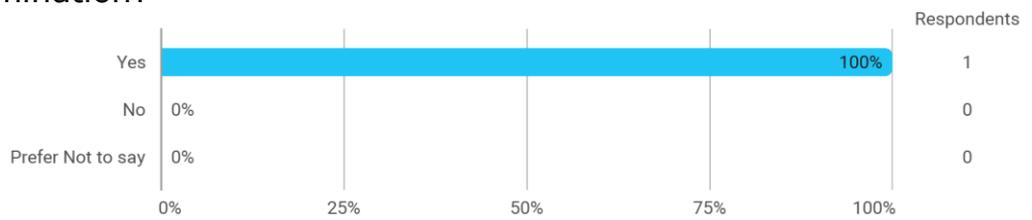
Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?



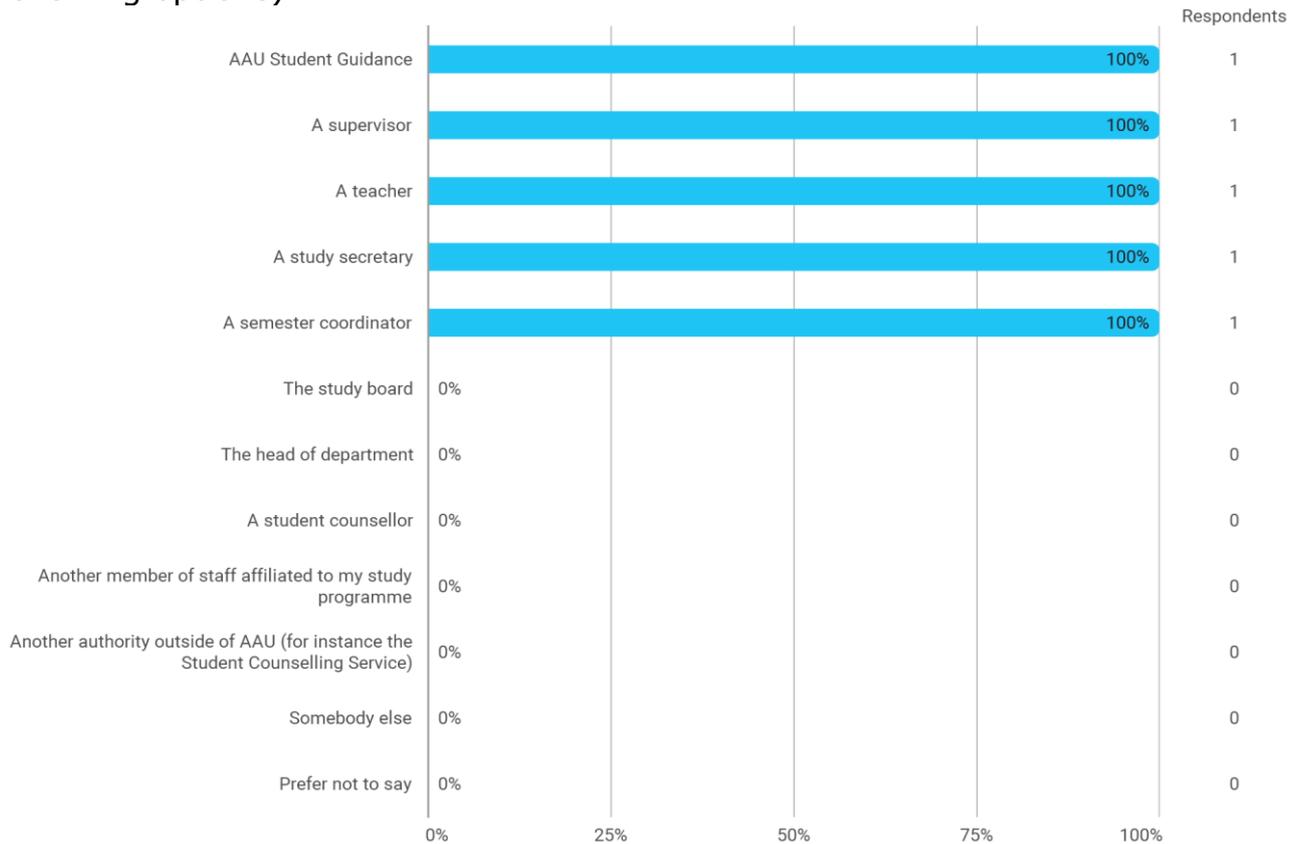
Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?



Have you contacted anybody regarding your experience with abusive behaviour/discrimination?



Who have you contacted regarding your experience (select one or more of the following options)?



Do you feel that your enquiry has been heard?

