



Semester group meeting (1). 8. semester March 4, 2020

Participants:

Tue Bjerg Bennike (TBB), TM profile coordinator and semester coordinator
Louise Hansen, MMA profile coordinator
Anne Sig Sørensen, MMA profile coordinator
Dorthe Skree, secretary 8. semester
6 students - All 3 profiles were represented.

Minutes by: Dorthe Skree

Semester in general:

- International students would like more coordinating regarding the projects, as they felt that many of the projects were already taken, and it was difficult to be accepted in the already established project groups.
 - TBB plan to change the project formation manner next year, to include an obligatory project group formation day, which should help ease the process.
- Form for students who expect to write a long-term thesis (sem9-10)
– **mail to Dorthe no later than March 15th.**
What is the purpose of this form? The given form is used to assess how many students wish to write a long-term thesis and thereby how many supervisors there are needed.

BM/TM/MMA: REGULATORY AND ETHICAL ASPECTS OF CLINICAL RESEARCH

- The students were asked to present without preparation, which not all students were comfortable with. Many of the students left during these lessons, and consequently the students who choose to stay were pointed out to pretend more times.
 - TBB These perspectives will be forwarded to the relevant teachers who then can decide if actions are required.

BM/TM: IMMUNO- AND MOLECULAR THERAPY

- BM students think there is a heavy preparation load (mostly reading), but also that the learning outcome of the module is highly satisfactory.
- The teaching materials are uploaded on Moodle too late. Ex. The students had to read 9 articles before the lessons the next day.
- TM students are satisfied with the course.

BM: REGENERATIVE MEDICINE

- No change needed. Everything is fine
- Well-structured. Reading material is provided ahead of time, which enables the students to be prepared for the sessions.

TM: PERSPECTIVES OF CLINICAL TRIALS

- No change needed. Everything is fine.

MMA: ECONOMICS OF HEALTH TECHNOLOGIES

MMA: NON-EXPERIMENTAL RESEARCH DESIGN AND ANALYSIS

- Well-structured. Reading material is provided ahead of time, which enables the students to be prepared for the sessions.
- The teachers English is good, but at times the lectures begin in Danish which is not acceptable on an English education.
- The teachers should per default speak English, and if there are no international students present at the lessons, only then can Danish be spoken.
 - TBB will forward this comment to the relevant teachers.

PROJECTS, EXAM, INFO

- The students formed the groups themselves, which they were satisfied with. However, the international students had difficulties finding a project group, as most groups were formed.
- International students would like more coordinating regarding the projects, as they felt that many of the projects were already taken, and it was difficult to find out which were still available.
 - TBB plan to change the project formation manner next year, to include an obligatory project group formation day, which should help ease the process.
- MMA students formed the room in the classroom without a teacher, and nobody was to leave the room before all students was in a group. All groups were formed with great success.

Camilla Hjermitz is the Semesterrepræsentant for BM/TM/MMA 8. sem.