

Minutes of meeting (2026-04) in the Study Board of Build, Energy, Electronics and Mechanics in Esbjerg 12.05.2026

Present:

Matthias Mandø (MMA) (Chair), Daniel Ortiz Arroya (DOA), Jesper Liniger (JEL), Mads Pagh Nielsen (MPN), Ulisse Valeriani, Anette Larsen (ALL) (secretary)

Guest:

Birgitte Bak-Jensen (BBJ) (presentation and discussion 10-12)

Absent:

Visnu Ritesh Vijayakumaar Palanisamy, Oliver James Tholstrup Bradfield (Observer), Jacob Gharib (Observer)

Copy:

Sara Lindberg Hildebrandt, Charlotte Slot Lolk, Anne Linde Poulsen, Pia Vestergaard Jensen, Christian Winther Dissing, Mads Pagh Nielsen, Tamas Kerekes, Gitte Hageman Christensen, Head of department, Anne Marie Hvilsom Christensen.

Minute taker: ALL

Agenda

1. Presentation of flexible master proposal, by Birgitte Bak-Jensen and Mads Pagh Nielsen
You will receive a separate invitation for this: The entire Esbjerg section will be invited to hear about the working group's proposal (10.00-11.00)
Discussion in the study board (11.00-12.00)
Lunch (12.00-12.30)
2. Approval of agenda
3. Approval of minutes of meeting 15.04.2026 – *postponed*
4. Follow up after meeting 15.04.2026 - *partly postponed until 16.06.2026; MMA went through the draft minutes*
5. General announcements
6. Minutes of semester group meetings
7. Approval of project exam plans, summer 2026
8. RISK study programme (change from 120 to 75 ECTS)
9. Teacher of the year
Including new approach from Bio - postponed
10. Test and validation
Update after last meeting re Mohsen's presentation
11. Name change: the word sustainable to be added to the Energy Engineering bachelor
12. Rules of delegation for the study board – minor updates
Approval of supplement to the general rules of procedure
13. External examiner corps – annual report (in Danish)
14. AOB
15. Information about delayed students (offers of talk and special help initiatives) (Anette)
16. Credit transfer and exemptions (confidential)

Minutes

1. Presentation of flexible master proposal, by Birgitte Bak-Jensen and Mads Pagh Nielsen

A second working group has been working on how we can establish a flexible master. Please find slides [here](#) and [here](#).

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BBJ and MPN gave a presentation to the entire Esbjerg section on the group work. Below you will find comments from the employees present:

Follow-up and Next Steps

- There is a need for continued dialogue on several key issues.
- A one-day seminar must be organised, this could be in August.
- Concerns should be compiled into bullet points and discussed with the faculty.
- It is acknowledged that not all concerns can be addressed, as some are contradictory.

General Perspectives

- The process is considered just as important as the outcome.
 - It is essential that stakeholders can see themselves reflected in the result.
- Our Advisory Board (aftagerpanel) likes our specialisations as they are
- Titles should be kept simple to ensure clarity and recognition
 - Complex titles may lead to confusion.
 - Concern was raised about making changes too quickly, as the system is sensitive.

Concerns and Challenges

MMA

- Concerned about:
 - Admission criteria.
 - Programme structure. (this has not been discussed in the current working group)
 - Lack of alignment on several aspects.

MPN

- Emphasized that further delays are not acceptable

Structure and Content

- There has been insufficient discussion regarding the programme structure:
 - Semesters 1 and 3: courses
 - Semesters 2 and 4: projects
 - This has not been addressed in the current working group
- There is only one PBL project (30 ECTS) plus a master's thesis.
 - This is seen as a limitation
- Special consideration for international students:
 - Learning and adapting to the PBL methodology may be challenging.

2. Approval of agenda

Approved.

3. Approval of minutes of meeting 15.04.2026.

The minutes have not been sent out; they will be sent to you asap.

4. Follow up after meeting 15.04.2026 - partly postponed until 16.06.2026; however, MMA went through the draft minutes

BA2, Fundamental Statics and Strength of Materials.

- MMA says that study secretaries send mails to lecturers before study start. He will, however, include this in his semester start-up presentation.
- It is a problem that Moodle rooms are not updated. MMA will take this to the next section meeting.
- There could be some small guideline that everybody should keep to – a low-level one on uniformity that would bring a lot of quality for the students: Is Moodle updated and well-structured, is the curriculum clearly aligned with teaching activities, and is the exam format communicated early and clearly?
- MMA says there is a template.

Comments:

- we refer to guidelines here: <https://www.energy.aau.dk/education/for-enrolled-students-and-lecturers/regulations-and-forms#examination>

Action point: Study secretaries must make separate rooms for bachelor og diploma + insert Teams link on top of all courses

Update after meeting: mail sent to study secretaries 13.05.2026 – to be removed from agenda.

We will revisit the minutes of 15.04.2026 at our next meeting in June, for the sake of good order.

5. General announcements/short news from the Chairman

- Meeting 4 May – Kick-off pre-qualification for English language BE Mechanical Engineering
We have been allocated 20 places, the Danish study programme will continue together with the English version.
Two templates to be filled out: documentation report and actual application
We must include support statements from companies. There will also be a pre-analysis which we will do ourselves.
Also in Aalborg, they will be making an application regarding change of language for General Engineering.
Plus in Esbjerg we also have the RISK application – from 120 to 75 ECTS
- DRU meeting 11 May –
 - Result from study: Use of GenAI
 - 60% of students think we have clear guidelines on use of GenAI
 - 43% of ENG teacher “don’t know the rules” on use of Gen AI
On 19 May there will be a webinar on this report, if anybody is interested.
 - Info on evaluation of int. applicants
 - New deadline means we might be able to process int. applicants faster.
 - They are now systematically verifying diplomas from applicants' home universities
 - Brief info on DK-study investigation
 - Drop out numbers →
 - ULM 17-04
 - General info
 - Dropout reasons were discussed
- Prorectors meeting 12-03
 - General information
 - Admission campaigns – aesthetic documentarism
 - New Moodle template and focus on onboarding
 - Gen AI informationmaterial
 - Teaching culture survey
 - Comparison of AAU Practise with other universities
 - We are behind on ‘support in teaching’
 - Focus on teaching being career limiting is a global phenomenon
 - Presentation by EVA.dk
 - Focus on FEST-factors in regards to student retention (Fagligt engagement, self Efficacy, Samarbejde og Tilhør)
 - Avoid uneven workload (study intensity), clear progression in education, teory before exercise, Enthusiastic and present teachers, more framing in relation to group work
- DSUR 23-03 (Strategic focus)
 - AI in education – AI pilots for students, AI in group contracts, Inspiration bank
 - Future for AAU Micros – integration in education landscape – flexible learning in EVU – communication of AAU micros
 - Innovation for students – focus on developing an innovation environment

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- Inspiration catalogue for exam forms for teachers and studyboards
- 22-04 RISK seminar
- 27-04 – new AAU rules for candidate reform, incl. 75 ECTS!

6. Minutes of semester group meetings

BA2

- Linear algebra. It is good that there is communication between students and teacher.
- GSS. MMA will continue his dialogue with teacher.

MA2

- Same as BA with linear algebra. As always, we expect teacher to read the minutes.
- We expect teacher to read the minutes
- Introduction to Electrical Engineering. Teacher is new and we expect to see improvement. We continue to monitor. Maybe there should be a teaching assistant in the lab. It is teachers' responsibility to use TA (PhD students) if needed.

AIE

- Linear algebra. As stated above, there is a good dialogue.
- AOB
 - Teacher evaluation. The department will give hours to give feedback to colleagues.
 - Low attendance may have other reasons than teacher performance: International students are often doing other stuff than studying.
 - Conclusion: MMA will take this to the section meeting.
 - No further action.

7. Approval of project exam plans, summer 2026

There is one exam that Jesper notices, he will talk to Anne.

Otherwise approved. ALL to inform study secretaries (*mail 27.05.2026*)

8. RISK study programme (change from 120 to 75 ECTS)

- MMA goes through the slides from the seminar 22.04.2026.
- There were a lot of different ideas:
 - We will have project electives, and we will start with the project work from day one to give time to digest. However, it is important that there is also time for project work only.
 - A workshop to kick off thesis work; thesis to be written over the summer months. We will plan as good as we can and see how it goes.
 - Semesters are mixed AAU-SDU, instead of being split up like we used to do.
- MPN says that prorektor is very interested in this and there is something similar in Tromsø.
- Also, it has been agreed with the prodean: they will investigate the market for having an education in Aalborg
- After the seminar, a working group has been established, headed by Baran; to examine whether we should change the admission criteria for mathematics; either turn down people without mathematics skills or have coping mechanism, e.g. math course.
- The proposal is approved by the study board.

10. Test and validation

Visit from Mohsen Soltani, former colleague

Presentation and discussion on adapting courses in collaboration with industry

- Mohsen has sent his recommendations and Mads V Bram has responded to this.
- GIT has been proposed as a tool, however, MPN says this is problematic now. We expect the industry to change their stance on GIT.
- Decision: We will ask MVB to propose new learning goals for the Test and validation module based on this:

Implement the V-model early in the programme, for example in the 2nd semester AIE, where students can apply it in the planning, execution, testing, and validation of a prototype. The competency can be provided either as part of the PBL course, or by incorporating the V-model into the learning objectives of the AIE2 project module.

- Action point: ALL to ask MVB to prepare new learning goals. *Update after meeting: mail sent to MVB 20.05.2026 – to be removed from agenda.*

11. Name change: the word sustainable to be added to the Energy Engineering bachelor

Comments:

- We need to clarify the formal requirements for implementing this name change. Specifically, can it be carried out without a comprehensive application?
- However, we will need to provide strong justification for the change. Our rationale is that other related study programmes—both at Bachelor of Engineering's and master's level - already include the term "Sustainable" in their titles.
- Approved by the study board.
- Remains on agenda

12. Rules of delegation for the study board – minor updates / Approval of supplement to the general rules of procedure

- In the supplement: change the word "Entry into force" to "Commencement".
- Otherwise approved.
- ALL will make changes and publish on website.

13. External examiner corps – annual report (in Danish)

Comments:

- This is a summary of a very long report.
- The corps want random appointments, which we oppose.

14. AOB

Nothing to discuss.

15. List of delayed students (offers of talk and special support initiatives) (confidential)

This item was originally scheduled to be presented at the meeting. However, due to a packed agenda and limited time, it was not discussed.

Instead, you can find a description of the procedure below.

This is simply to inform you that this process is currently being carried out:

During the spring semester, identification of delayed students must be carried out for students in the 1st year of study (Bachelor of Science/Engineering and master's programmes) who are delayed by more than 5 ECTS points.

MMA, ALL and the study secretaries have reviewed the students at risk of dropping out one at a time. In general, it looks good, as not so many students are late.

Yellow traffic lights lack 6-15 ECTS and are invited to an interview with the student counsellor.
Red traffic light lacks more than 15 ECTS and is invited to an interview with MMA.

If we have sent a letter about a failed exam or created an individual study plan, the students will not receive a letter.

Yellow Esbjerg. 10 students have received a yellow letter with an offer to speak with the student counsellor.
Red Esbjerg Five students have received a red letter with an offer for a special interview with MMA.

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In addition, 12 students has subsequently been named as recipients of an initiative by the General Student Guidance.

We manage the rest with individual study plans. ALL files the case in Workzone.

16. Credit transfer and exemptions (confidential)

We will go through the list of merits and exemptions in June.

Cases to be discussed today:

1)

One student has applied to have his announced unenrollment overturned (in accordance with the inactivity rules).

Discussion in the study board.

We reject his application.

2)

One student has applied to have his announced unenrollment overturned (in accordance with the inactivity rules)

Discussion in the study board.

We approve his application.

3)

One student has applied for an extraordinary exam in a course.

We will decide after the regular exams.

We will investigate whether teachers can participate in an examination in August.

Action points, incl. responsible people – Study board meeting 15.04.2026, 12.05.2026 (to be discussed 16.06.2026)

Action points from the meeting 15.04.2026

There are no action points from the meeting 12.05.2026

Items moved to next meeting's agenda

- Teacher of the year – Bio's proposal (ALL has already sent task to the student members of the study board to find the Teacher of the Year 2026)