

Semesterkoordinators evalueringsrapport for Sundhedsteknologi 1. semester bachelor

Årstal: 2021

Semesterkoordinator/dato for udarbejdelse af rapport: Sabata Gervasio/11 March 2022

Antal afholdte styrings-/semestergruppemøder på semestret: 2

Bilag vedhæftet: no

(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal ikke vedhæftes.

Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)

45/49 students have answered the survey.

General: The semester experienced a change in the semester coordinator and teacher for the course Problembaseret læring og metoder

Different activities have been planned during the semester, including

- The event "Hvad kan man med sundhedsteknologi?" where 4 previous ST students have been invited to present their work experiences and challenges.
- The workshop about "Frem mod eksamen" where the study counsellor discussed how to prepare for oral and project exams and how to handle the exam period.
- An info meeting for the preparation of the status seminar.

Students' feedback on these activities was positive.

Intro and "studiestart": In relation to the questionnaire with the first evaluation of the study start, students reported that the information about the education and semester start was available, however some wish for "welcome letter" and a general information guide sent for instance by email.

Students wished for more information for instance regarding how to use Moodle and a few students wished for info, regarding for example which books to buy, to be available earlier.

Many students wish for more RUS activities that do not involve drinking alcohol.

Physical facilities: Some students experience difficulties familiarizing with the booking systems.

Some students wished for a better room ventilation. Some students mention that other students do not always leave the group room clean after using it.

Evaluation: The semester obtained generally positive reviews and 92% of the students finalized the evaluation.

Students were generally satisfied with their work effort, learning outcomes, and the physical and virtual study environment.

Only one student reported issues with his well-being due to the relation with other students during the semester, but no more information is provided in the qualitative answers. All other students experienced a good working environment.

Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)

Both project modules about Sundhedsteknologisk projektarbejde on this semester received generally good reviews, with more than 75% of the students satisfied in all aspect of the project.

Statusseminar: Students had a positive experience with the status seminar and obtained good feedback. Students had 1 hour per group this year and wished for more time dedicated to the status seminar for each group. (AP 1)

Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)

The course **Anvendt programmering** obtained generally good evaluation. Some students mention the level was too high while the course was considered easy by others, which indicates the course level to be appropriate. Many students asked for a teacher help to reduce waiting time for questions during the exercises. (AP 2) There are no points that require an action (more than 25 % negative answers).

The course **Lineær Algebra** also obtained good reviews. As for Anvendt programmering, the students wish for a teacher help to reduce waiting time for questions during the exercises. There are no points that require an action (more than 25 % negative answers).

The course **Problembaseret læring og metoder** had generally positive quantitative review. However, 33% of the students are not satisfied with the way the teachers disseminated the material. Many of the qualitative answers point out that some modules of the course have been too abstracts and difficult to follow. (AP 3)

Action points/planlagte tiltag

AP 1 - For the **status seminar**, more time will be reserved for each group.

AP 2 - The possibility of using a teacher help for the course **Anvendt programmering** will be considered.

AP 3 - For the course **Problembaseret læring og metoder**, the teachers will explicitly describe the learning goals for each lecture at the beginning of each lecture. Moreover, a new course book will be considered, and the structure of the course will be revised for possible changes. The course will also face a change in the teachers' team.

Evt. andre kommentarer

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