

Semesterkoordinators evalueringsrapport for Medicine with Industrial Specialization 1. semester master

Årstal: 2023

Semesterkoordinator/dato for udarbejdelse af rapport: Maj Schneider Thomsen/20.03.24

Antal afholdte styrings-/semestergruppemøder på semestret: 2

Bilag vedhæftet: 0

(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal ikke vedhæftes.

Studiestart (kun i rapporter for efterårssemesteret og kun på 1. sem KA - indeholdt i semesterevalueringsskemaet samt bemærkninger fra semestergruppemøde) (for 1. sem Medicin KA: Evaluering af Bootcamp)

16 students have completed the survey, 3 students have partially completed the survey, and 16 students have not participated in the survey.

Overall, it is a good evaluation of the start of the semester. A few students cannot remember being introduced to the study activity model and how time was expected to be spent throughout the semester. All the information was available in the slides from the semester start located on Moodle.

Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)

The semester in general has received a great evaluation. There are comments from both Danish and international students about how it is difficult to be integrated as an international student. This is despite we have implemented multiple initiatives e.g., student ambassadors and PBL only for new students at AAU.

Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)

The project module has received great evaluation.

Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)

Skriv her (angiv navn(e) på modul(er)/aktivitet(er):

Quality improvement and quality assurance (BM/TM/MMA): The module's overall rating is fine. Some students (25 % or more) rated they were not engaged in the module and had low work effort. 38 % of the students did not feel the activities supported collaboration with fellow students, and 37 % did not feel they had the opportunity to receive feedback from the lecturers. 31 % of the students did not feel lecturers were good at conveying the academic material. 75 % of students felt the lecturers were engaged. Some students commented that they lacked more exercise and fewer lectures and that some slides were in Danish.

Molecular Pathogenesis (BM): Great evaluation.

Molecular and Cellular Methods in Biomedicine (BM/TM): Great evaluation. There are some comments stating that the quality of the teaching varied depending on the lecturers.

Designing and evaluating pharmacological research (TM): Great evaluation.

Methods of Economic Evaluation in Healthcare (MMA): Good evaluation. 25 % of the students did not feel they had the opportunity to receive feedback from the lecturers, and 76% found the module level suitable or too high.

Marketing and market access for healthcare (MMA): The module's overall rating is fine. 25 % did not feel the module followed the module description and that the module met their academic expectations. 26 % did not feel they had a great learning outcome and that the module supported collaboration between students. 75 % felt communication from the lecturers about the scope of the module was great and that the lecturers were good at conveying the academic material. 26 % did not find the recommended literature relevant to the module's learning objectives. A few students commented that the exam was not representative of the material covered in the module.

Action points/planlagte tiltag

(Action points skal formuleres i punktform og så de kan læses ude af kontekst (f.eks. skal det oplyses, hvilket modul hvert punkt relaterer til)

Skriv her:

- It will be pointed out to all module coordinators that they need to remember we have both students from AAU and students from other universities starting the master's education and thus all information, slides, etc. must be in English and references to "you should know this from the bachelor" is not appropriate.
- The module coordinators will be encouraged to include activities that support the integration of students from other universities.
- Student ambassadors will be hired again to support the integration of new students at AAU.