



Study board conclusions of the semester and teaching evaluation report

| | |
|--------------|-----------------|
| Year: | 2025 |
| Campus | AAL |
| Semester | MED2 |
| Coordinator: | Claus B. Madsen |
| Date: | 07.10.25 |

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

- Response rate: 8/19
- Semester generally successful
- Mini projects, once again, caused major pressure on students
 - o Understanding the scope of the mini-projects
 - o Understanding the variations in scope between courses
 - o Understanding that some are part of exam and some not
 - o Dealing with hand-in timing even if attempts were made to spread out deadlines
- Finding internships appears to have been a major stress factor
 - o Coordinator will take initiative towards an internship "event" on MED7 or MED8
- Students report on very noisy student areas, and very poor "sound discipline" amongst students
- GAMED course should preferably not be run as a full one-week thing
- EI course appears confusing/unclear to students and is rated somewhat low
- Some students indicate that they would prefer more project proposals that were directly linked to companies and real-world problems
 - o Coordinator will ensure sufficient number of such proposals for next installment of the semester, especially projects with "potential future employer" characteristic

Conclusion of the study board

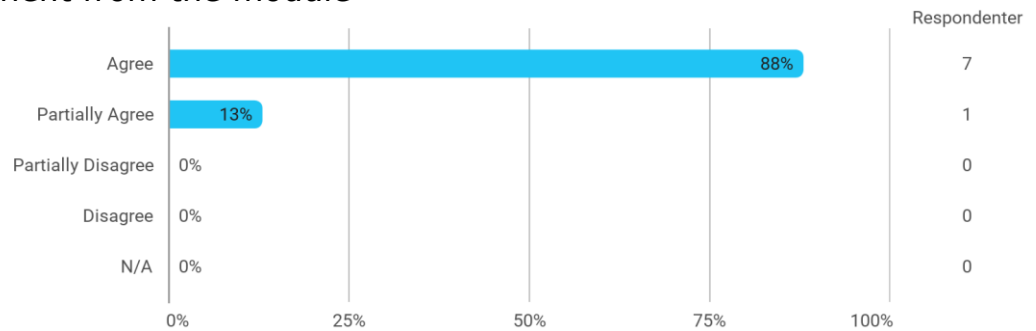
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 42% / 8 respondents.
- Embodied Interaction course needs changes.
- Lack of clarity around mini-projects and requirements. Exam requirements must be conveyed clearly by lecturers. Students found semester stressful and struggled with finding internships.
- Grade statistics are fine.

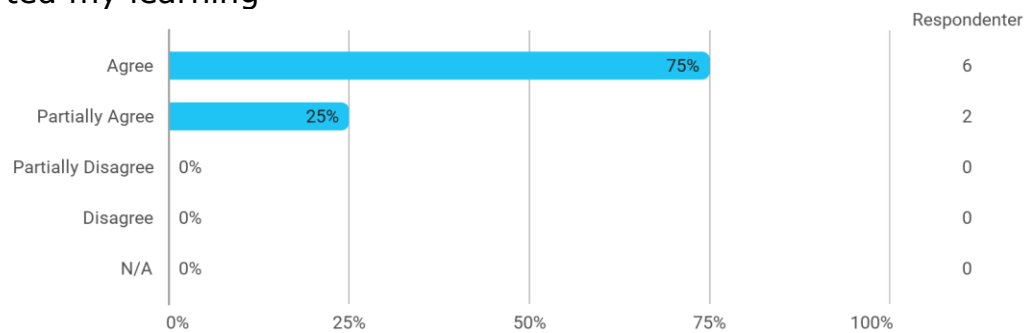


AALBORG UNIVERSITET

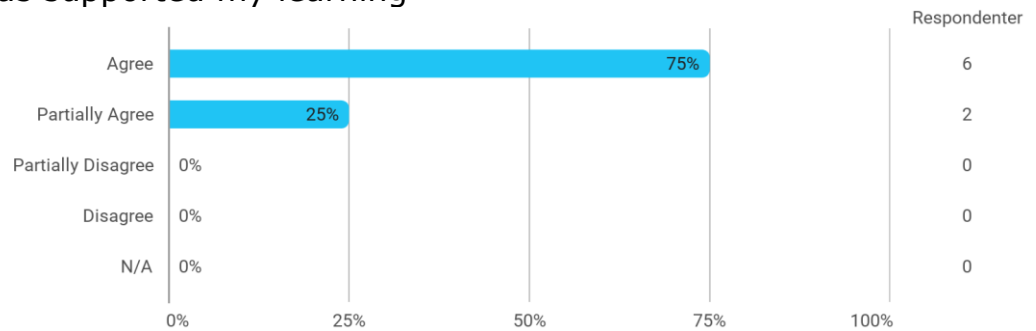
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - I have received the expected benefit from the module



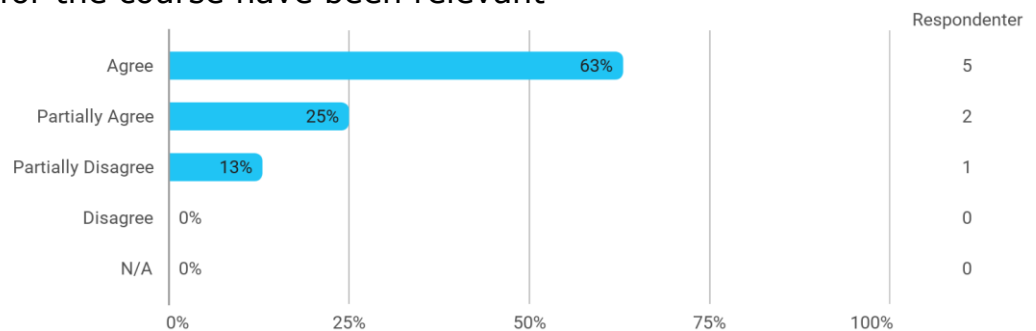
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The literature used has supported my learning



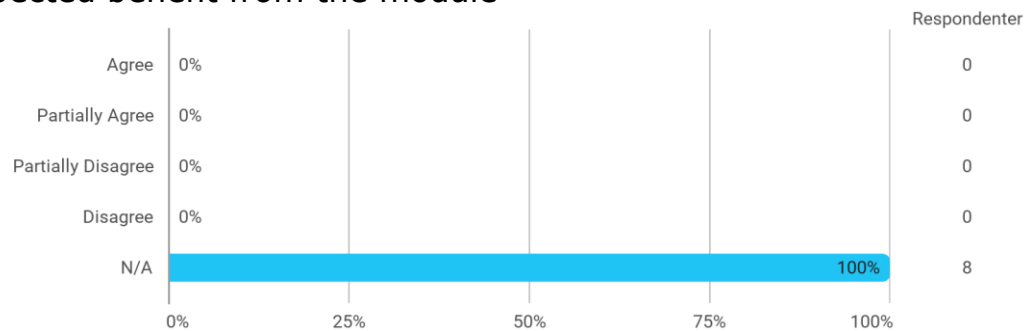
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The form of teaching used has supported my learning



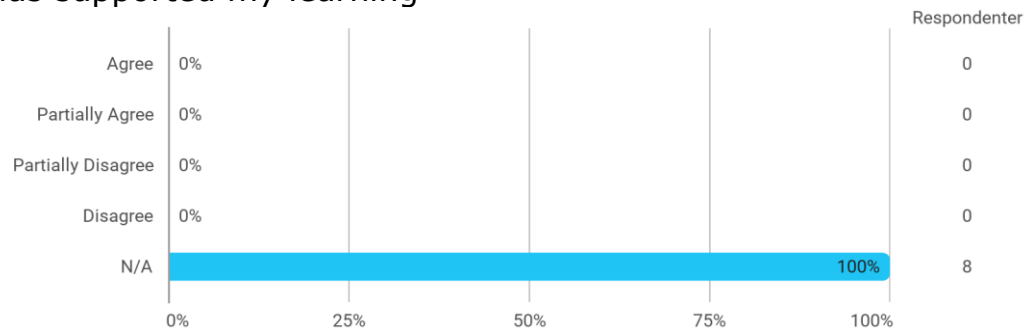
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The exercises/tasks for the course have been relevant



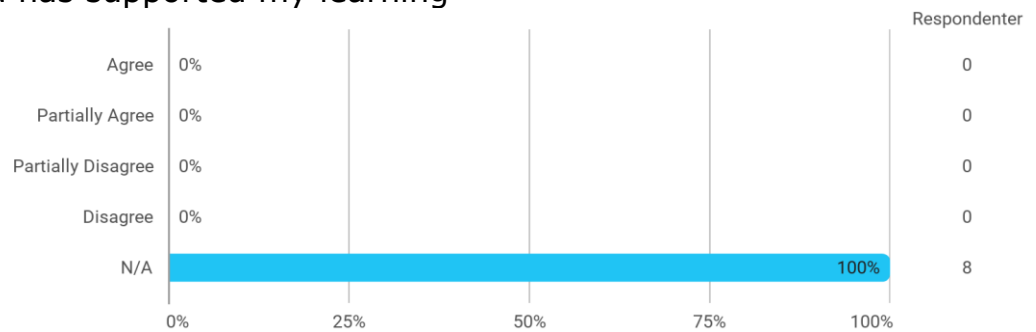
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - I have received the expected benefit from the module



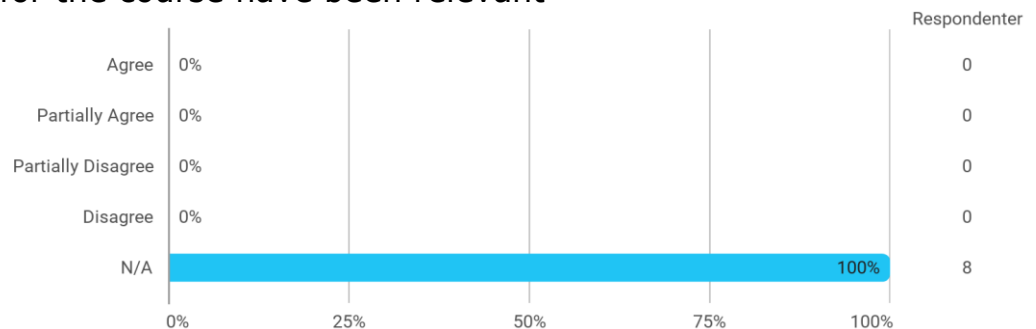
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - The literature used has supported my learning



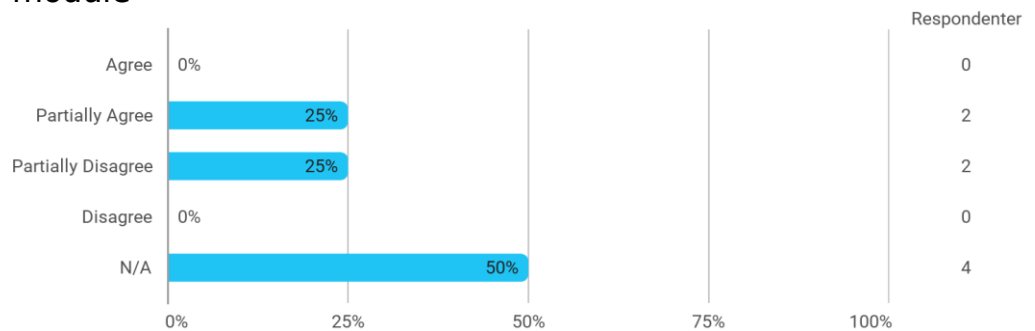
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - The form of teaching used has supported my learning



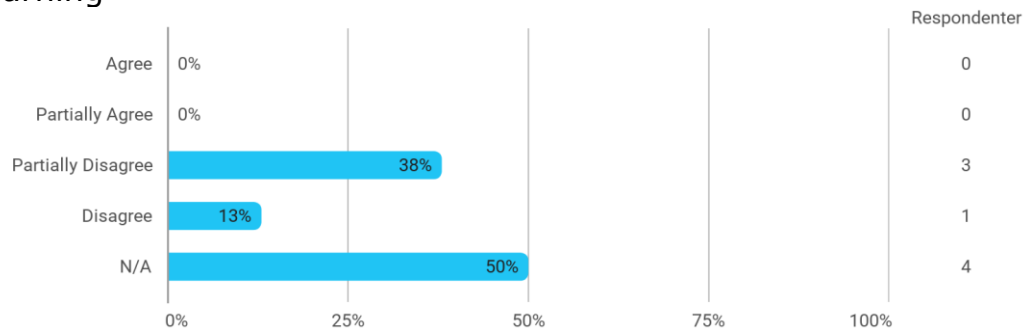
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - The exercises/tasks for the course have been relevant



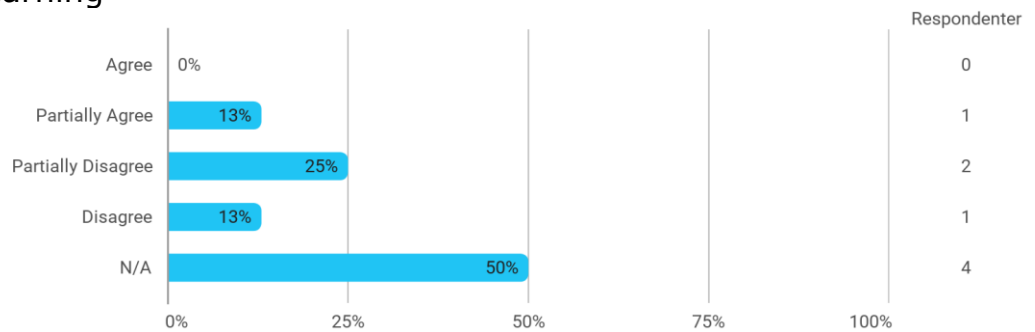
MSc02 MEDA (elective) - Embodied Interaction - I have received the expected benefit from the module



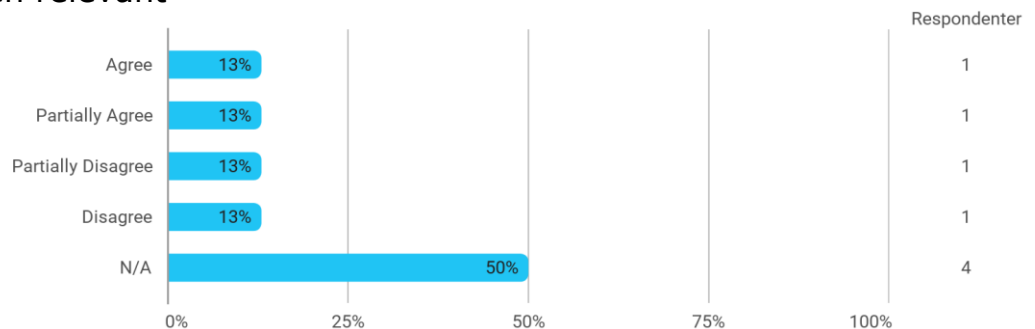
MSc02 MEDA (elective) - Embodied Interaction - The literature used has supported my learning



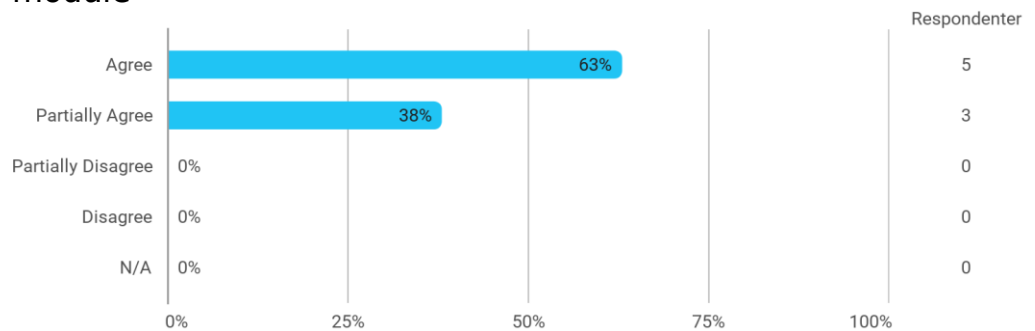
MSc02 MEDA (elective) - Embodied Interaction - The form of teaching used has supported my learning



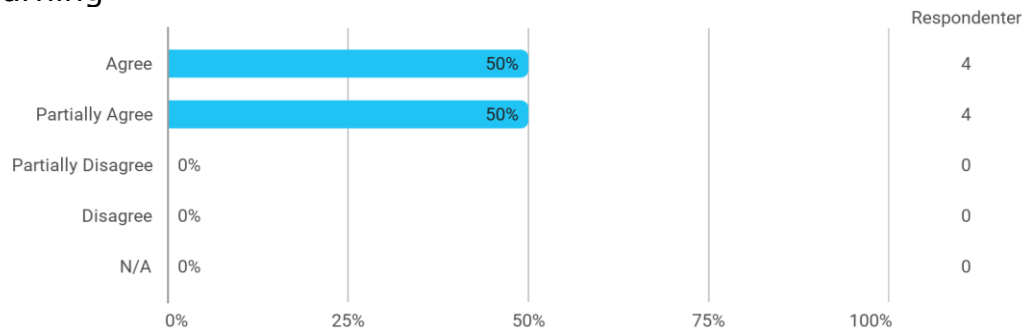
MSc02 MEDA (elective) - Embodied Interaction - The exercises/tasks for the course have been relevant



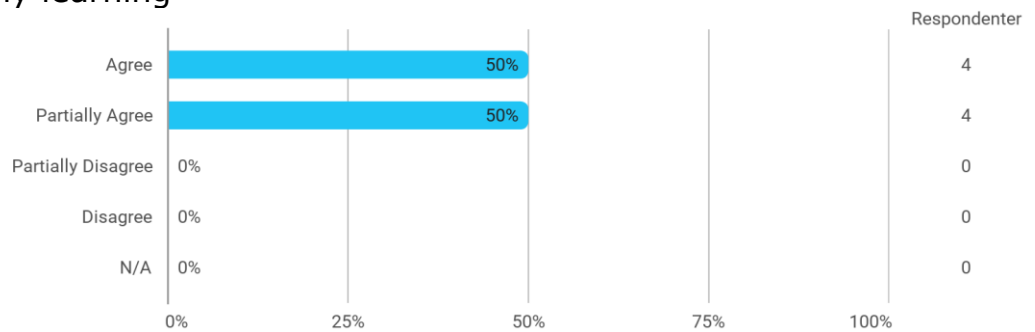
MSc02 MEDA (elective) - Spatial User Interfaces - I have received the expected benefit from the module



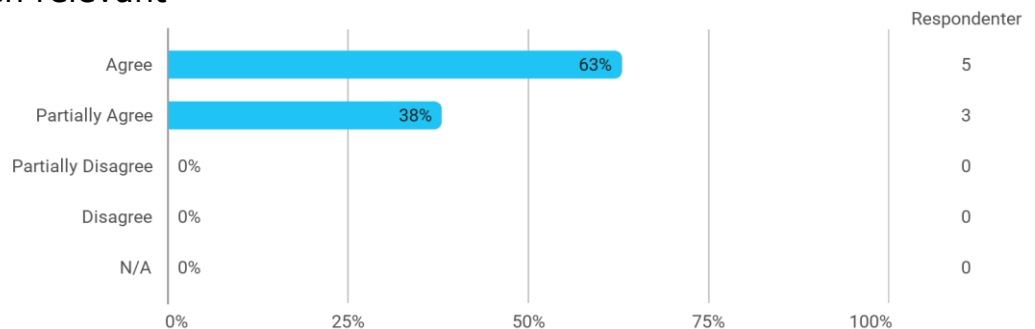
MSc02 MEDA (elective) - Spatial User Interfaces - The literature used has supported my learning



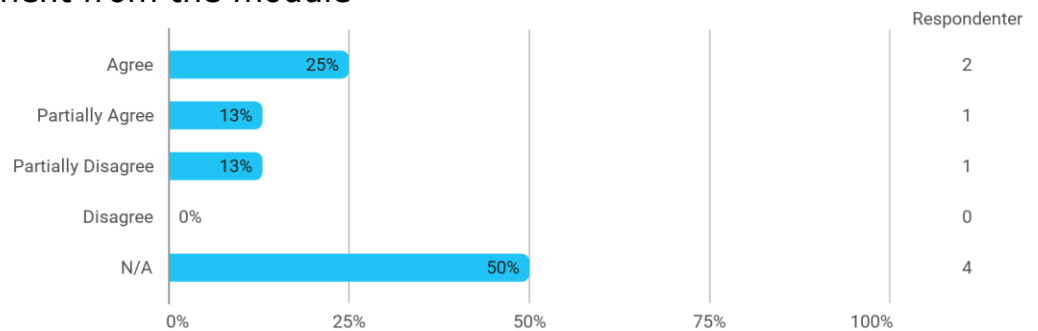
MSc02 MEDA (elective) - Spatial User Interfaces - The form of teaching used has supported my learning



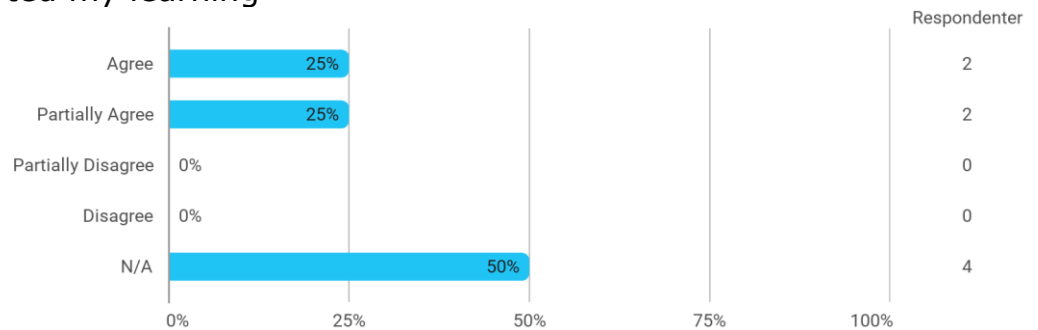
MSc02 MEDA (elective) - Spatial User Interfaces - The exercises/tasks for the course have been relevant



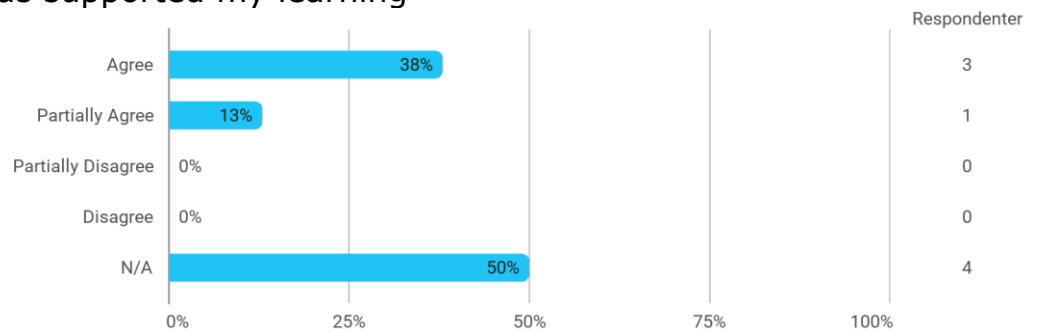
MSc02 MEDA (elective) - Game Research and Development - I have received the expected benefit from the module



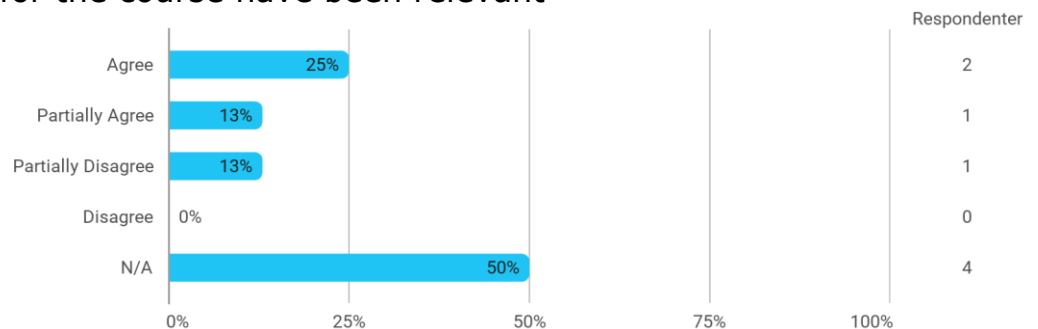
MSc02 MEDA (elective) - Game Research and Development - The literature used has supported my learning



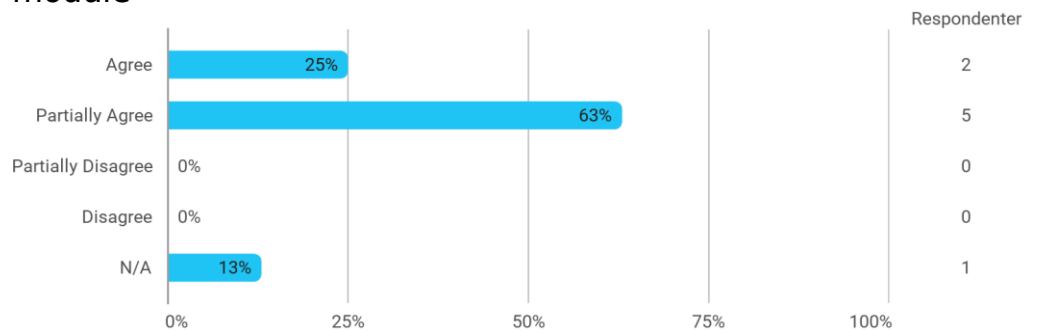
MSc02 MEDA (elective) - Game Research and Development - The form of teaching used has supported my learning



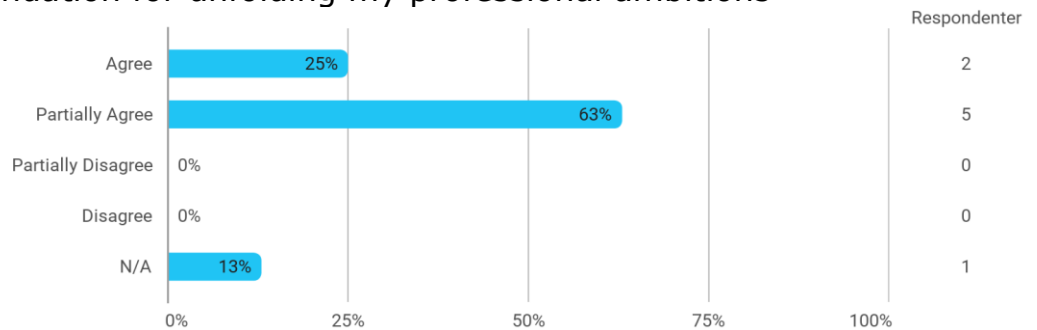
MSc02 MEDA (elective) - Game Research and Development - The exercises/tasks for the course have been relevant



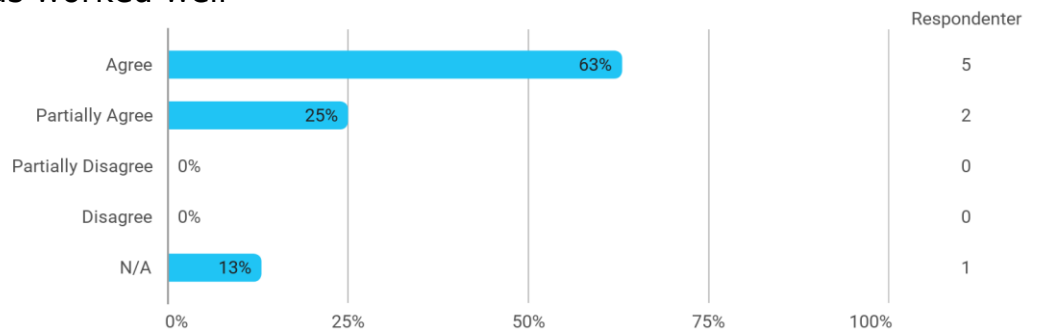
MSc02 MEDA (project) - Immersive Experiences - I have received the expected benefit from the module



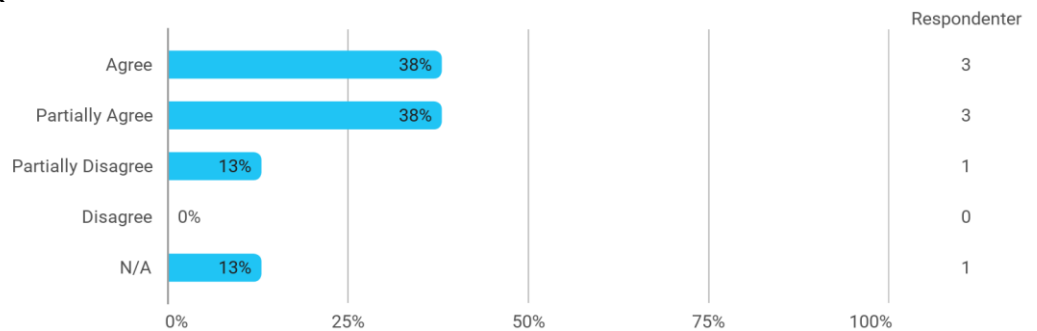
MSc02 MEDA (project) - Immersive Experiences - The chosen problem has been a good foundation for unfolding my professional ambitions



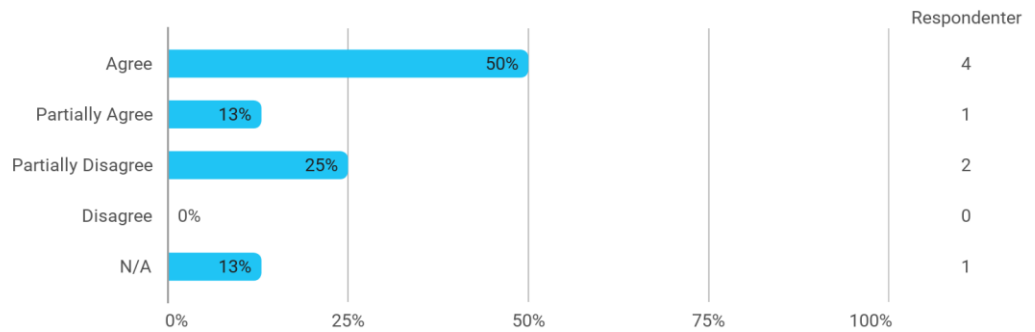
MSc02 MEDA (project) - Immersive Experiences - The cooperation in the project group has worked well



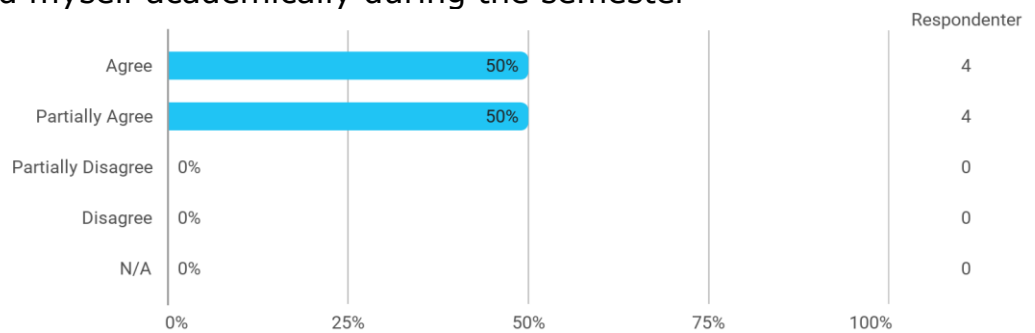
MSc02 MEDA (project) - Immersive Experiences - The courses have supported the project work



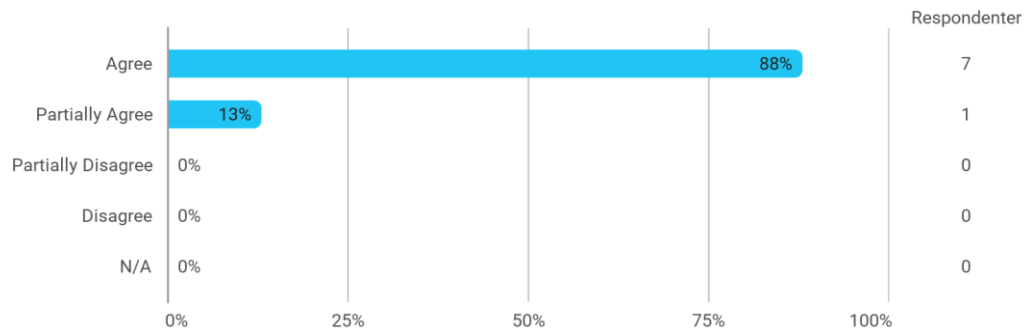
MSc02 MEDA (project) - Immersive Experiences - I received the expected supervision



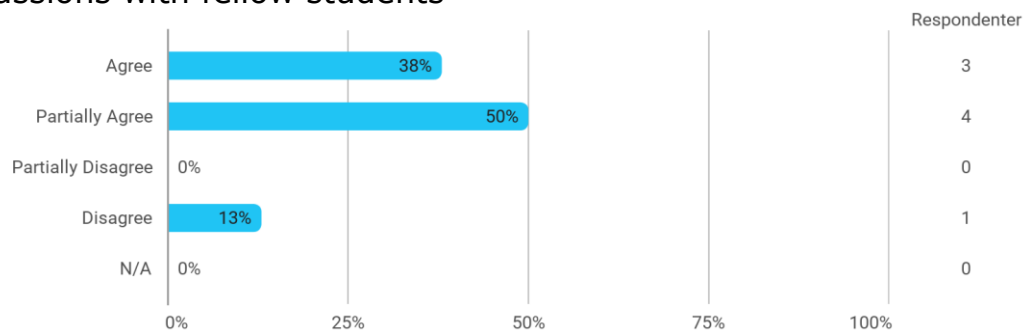
I have developed myself academically during the semester



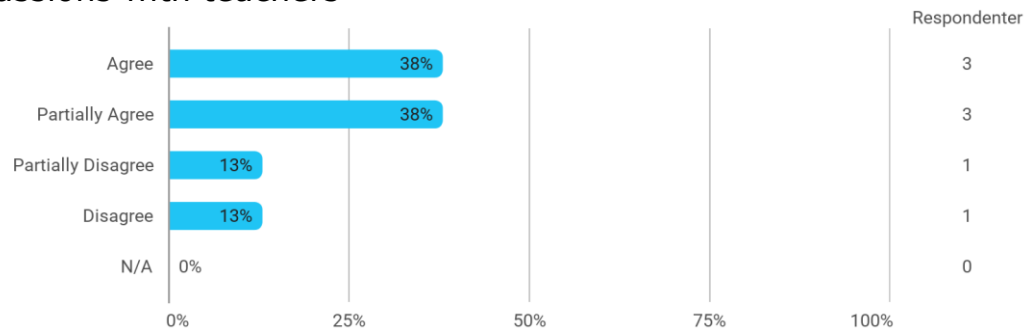
The following activities have developed me academically during the semester:
- Project work



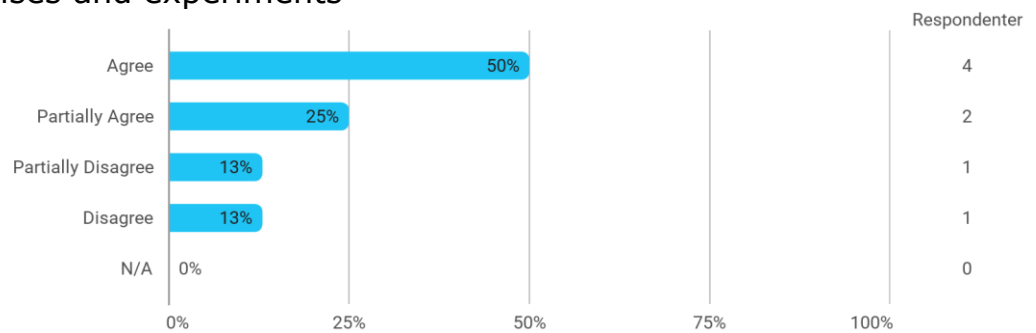
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



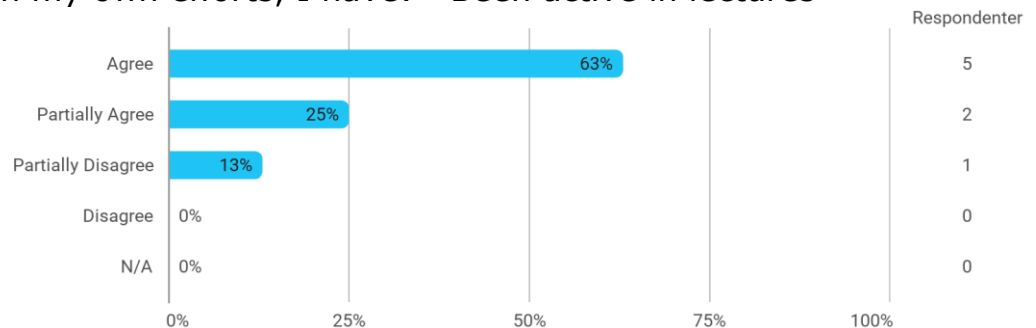
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



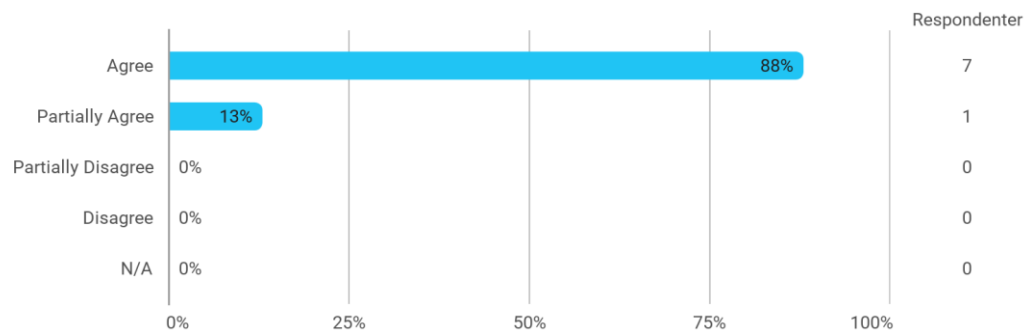
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



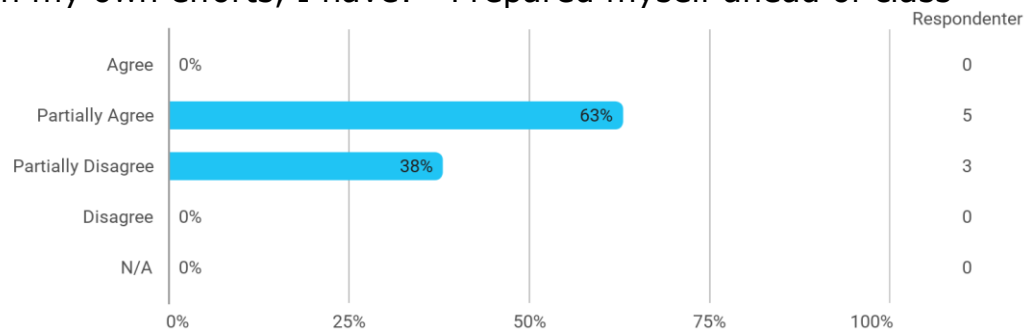
When I reflect on my own efforts, I have: - Been active in lectures



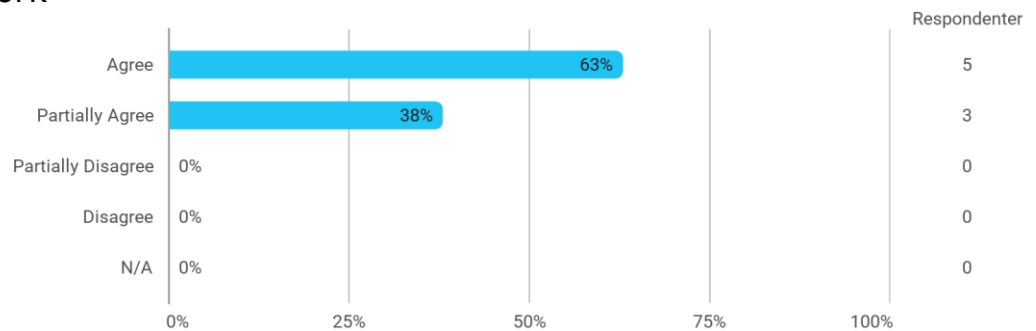
When I reflect on my own efforts, I have: - Participated actively in the project group work



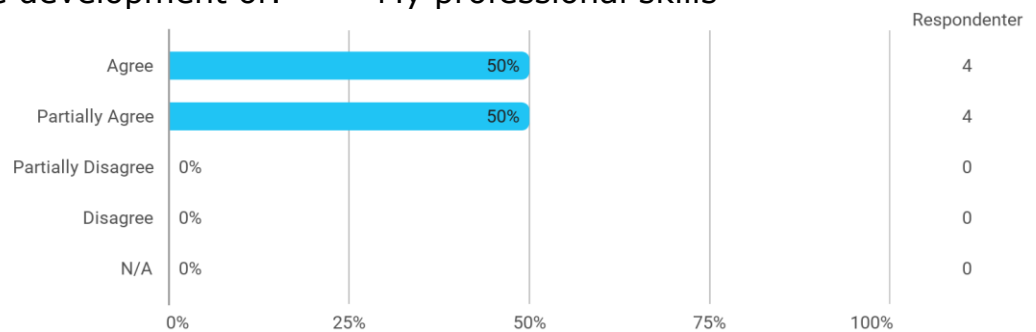
When I reflect on my own efforts, I have: - Prepared myself ahead of class



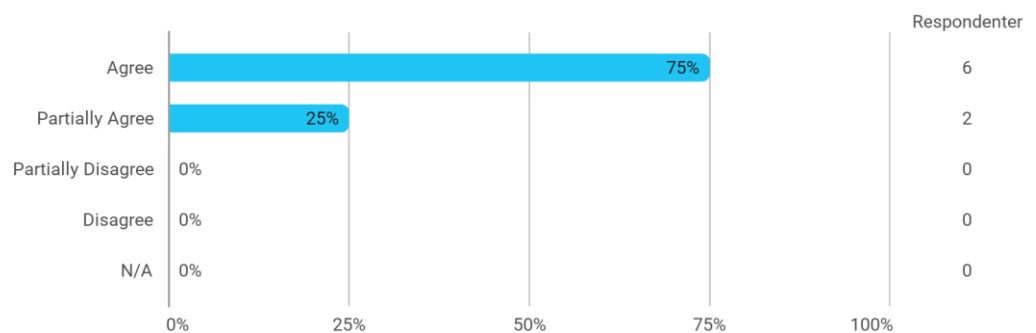
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



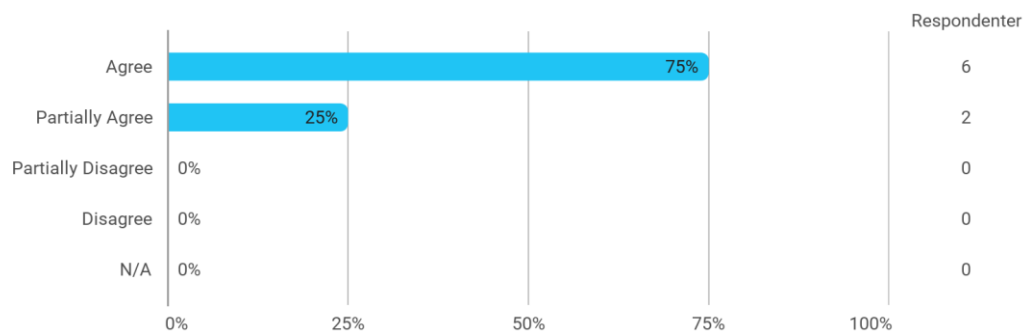
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



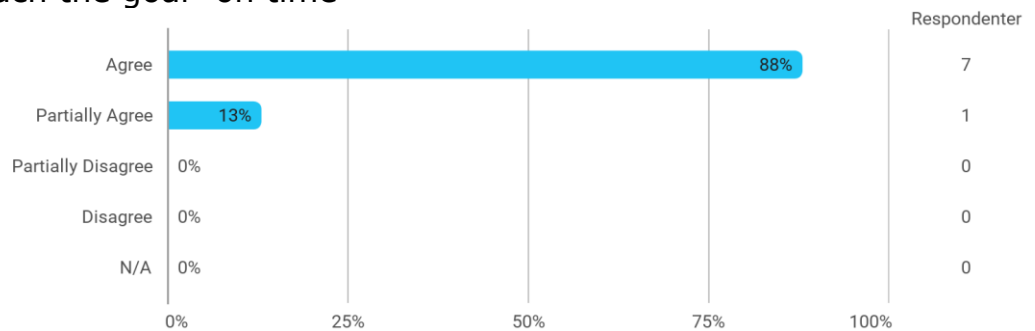
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



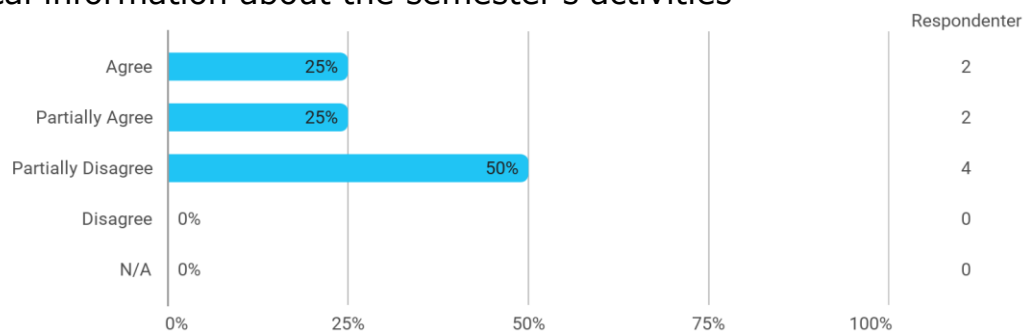
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



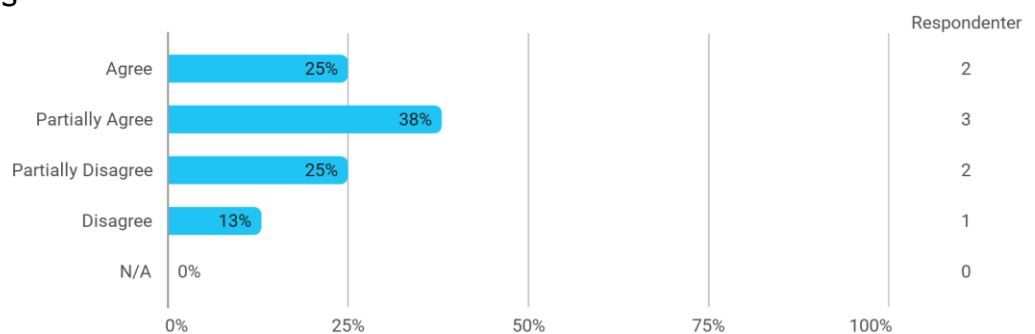
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



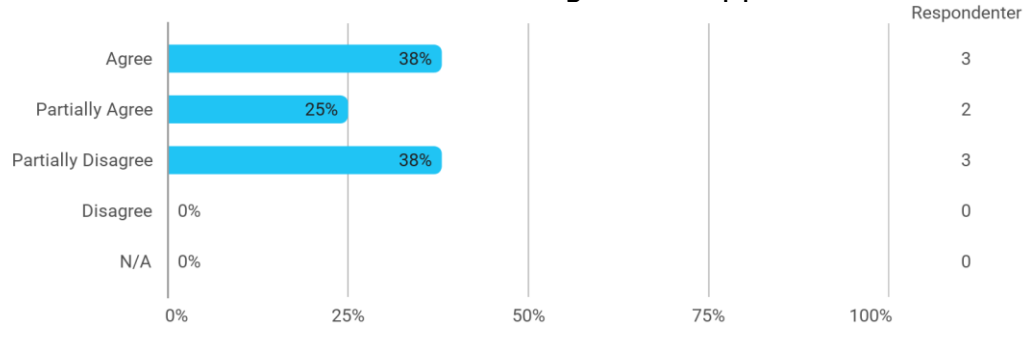
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

