



Semesterkoordinators evalueringsrapport for MedIS 7. semester
<p>Årstal: Efterår 2021 Semesterkoordinator/dato for udarbejdelse af rapport: Maj Schneider Thomsen/ 22.03.22 Antal afholdte styrings-/semestergruppemøder på semestret: 2 Bilag vedhæftet: (Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal <u>ikke</u> vedhæftes.</p>
<p>Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p> <p>Overall, the semester has received a good evaluation. Few comment that they would have liked more get-together social events at the beginning of the semester. Few comment that it can be confusing to follow three different courses at the same time. There are a few comments that it has not always been possible for the teacher/willingness from the teachers to stream the lectures whereby students being home in isolation with corona could follow the teaching. Some TM students feel that there is too little TM identity in the courses.</p>
<p>Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p> <p>The overall evaluation of the project module is good.</p> <p>8 students evaluated that the communication with supervisors was poor or very poor and 10 students report that the supervisor was not available for the project. In the comment section, this is specified and thus it relates to a few supervisors who have had too much to do and thus have not had sufficient time for the students and is not a general problem.</p> <p>Some of the MMA students would have liked more courses and less project work at this point in their education.</p> <p>Some students were not informed that their supervisor would not be at the exam.</p>
<p>Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p> <p>MMA - Methods of Economics Evaluation in Healthcare.: Good evaluation</p> <p>BM/TM/MMA -Quality Improvement and Quality Assurance: The students felt there were too many lectures with too little interaction with students. Many students suggest more assignments throughout the course and fewer lectures. A few of the students felt it demotivating that communication about the exam, was that it was easy to pass.</p> <p>MMA - Marketing and Market Access for Healthcare: Good evaluation</p> <p>TM - Designing and Evaluating Pharmacological Research: Good evaluation</p> <p>BM/TM - Molecular and Cellular Methods in Biomedicine: Overall good evaluation, however, there are many comments that the quality of some of the sessions was of lower quality than others. The students would like that all the lecturers made sure that there was enough time for the assignments.</p> <p>BM - Molecular Pathogenesis: Good evaluation</p>
<p>Action points/planlagte tiltag</p> <p>Project module: We need to make sure that the supervisors do not have more project groups than they can handle. If a supervisor will not attend the exam, the students will be informed about this before the exam, so it is not a surprise on the day of the exam.</p> <p>BM/TM/MMA -Quality Improvement and Quality Assurance: Shorter lectures and more assignments will be incorporated. The module coordinator will try to include more external lecturers. Regarding the communication about the exam, the intention was to lower the exam nervousness of the students, by explaining that if you follow the course and read the material it would be possible to pass the exam not that it is easy to pass.</p> <p>BM/TM - Molecular and Cellular Methods in Biomedicine: The module responsible will make clear to the course lecturers, that they must follow the common methodology indicated in the module plan and stick to the learning outcomes. The module responsible will try incorporating other lecturers to cover some new topics.</p>

Evt. andre kommentarer

We have arranged one social event on the day of the "semester start" with the hired "buddy" as primus motor. As a semester coordinator, I will not make more initiatives, if additional events are needed these should be student-driven. Maybe MedIS Rådet would participate more in the master part of the education.