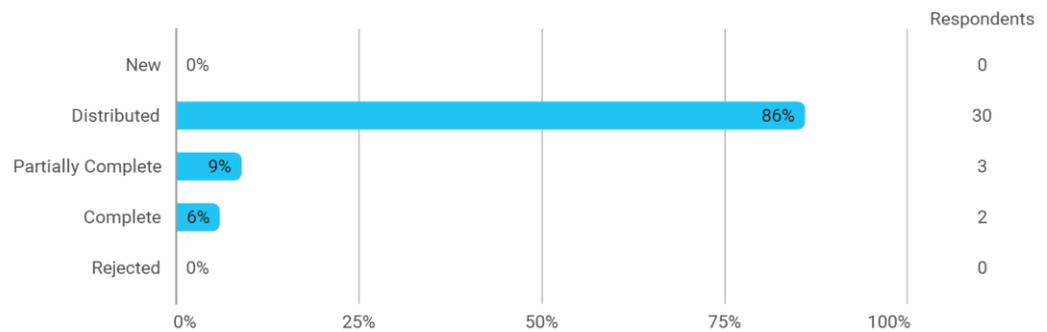




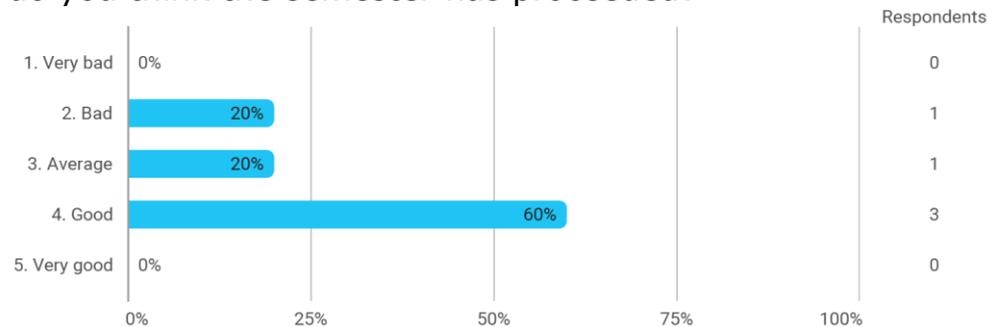
Measurement: Study programme evaluation S21

Semester: ROB5

Overall Status

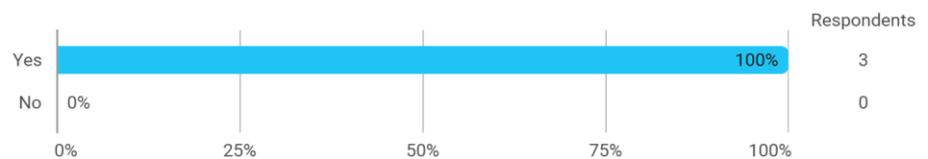


1. In general, how do you think the semester has proceeded?

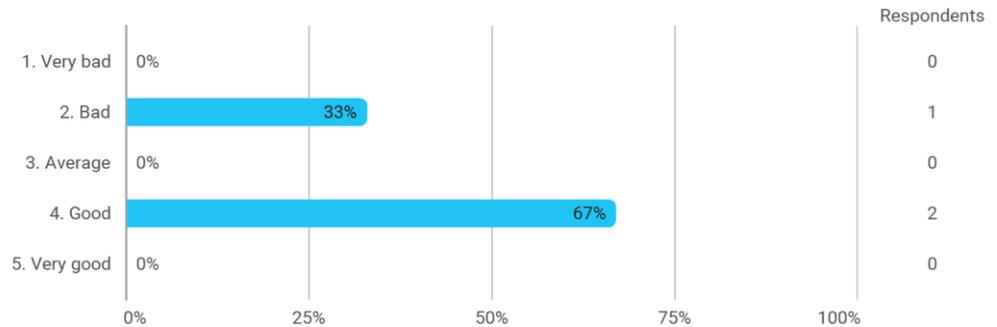


1a. Possible comments on the semester as a whole: - For example: Introduction of the semester, formation of project groups, timetable, IT, Moodle, information, etc.

Software and Automation Frameworks



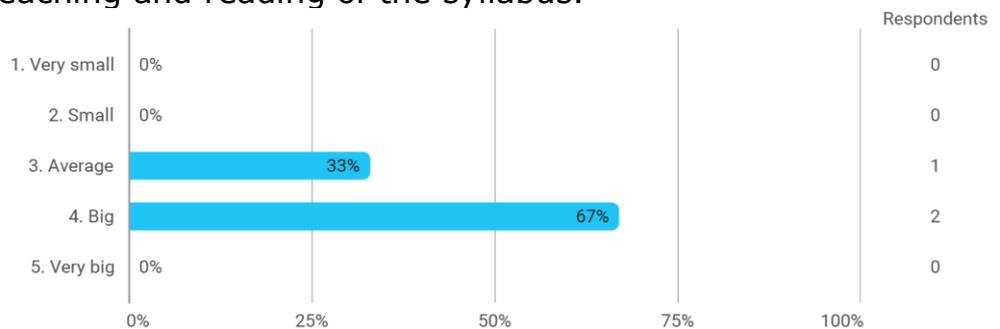
2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



2a. Possible comments on the course as a whole: - For example:
 Which activities gave you the most? - Why?
 Which activities didn't give you much? - Why?
 Do you have suggestions for improvements? (or more detailed explanations/comments)

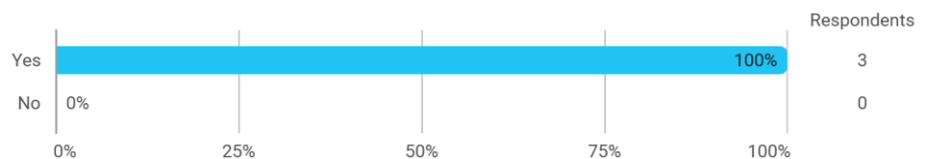
- Lecture was unstructured. Jens part was often him just talking, not using his slides
- Jens' del var meget rodet.

3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



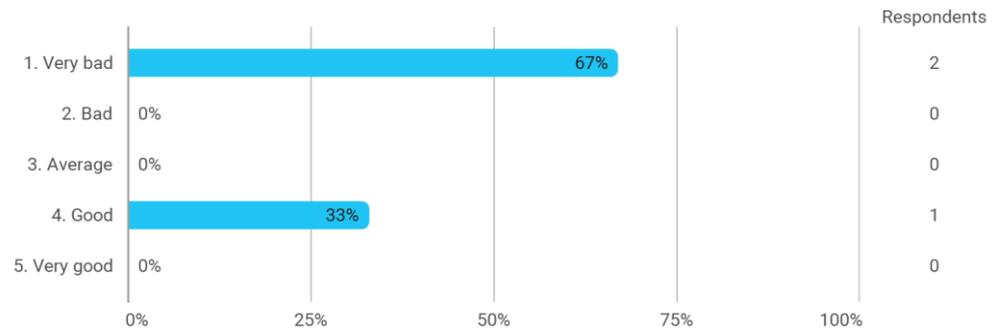
3a. Possible comments on your own effort in the course - For example:
 In which activity did you put the greatest effort? - Why?
 In which activity did you put the least effort? - Why?

Robots in the Health Care System



4. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of

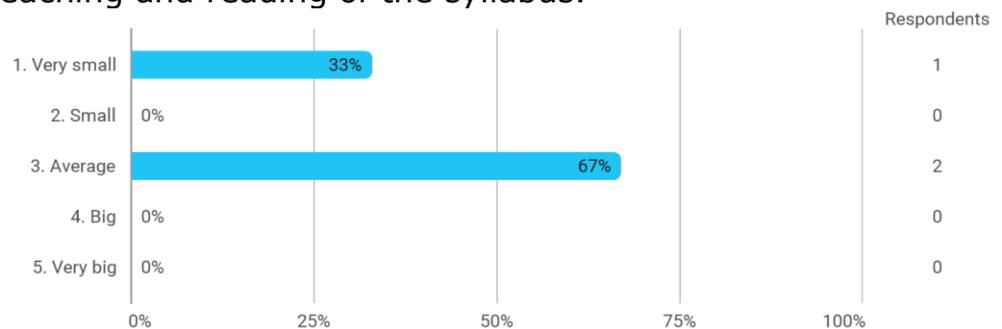
teaching used, planning, pedagogical communication, practical execution and exam.



4a. Possible comments on the course as a whole: - For example:
 Which activities gave you the most? – Why?
 Which activities didn't give you much? – Why?
 Do you have suggestions for improvements? (or more detailed explanations/comments)

- Det var ubrugligt

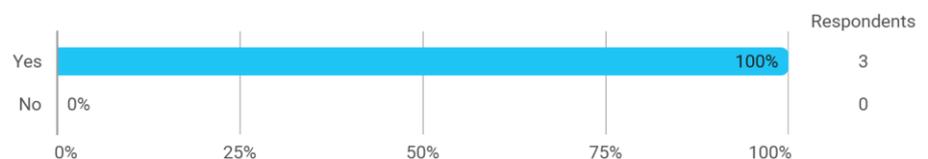
5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



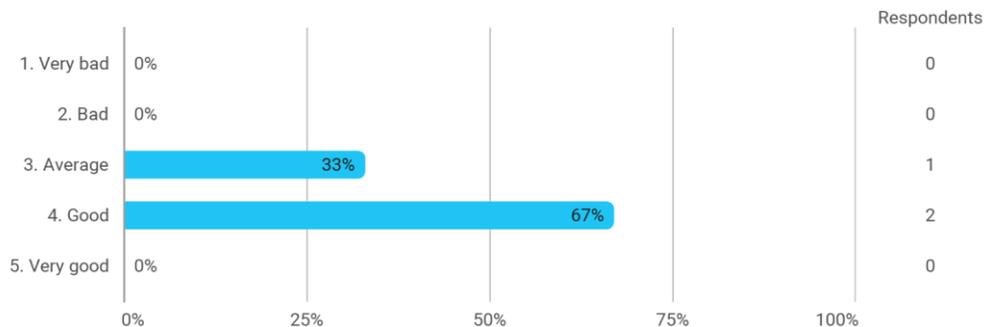
5a. Possible comments on your own effort in the course - For example:
 In which activity did you put the greatest effort? – Why?
 In which activity did you put the least effort? – Why?

- Det gav ingen mening at fokusere på

Productions Systems and Automation

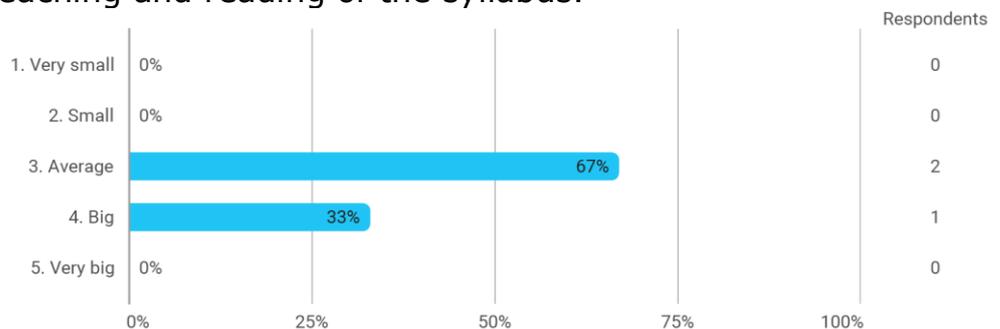


6. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



6a. Possible comments on the course as a whole: - For example:
 Which activities gave you the most? – Why?
 Which activities didn't give you much? – Why?
 Do you have suggestions for improvements? (or more detailed explanations/comments)

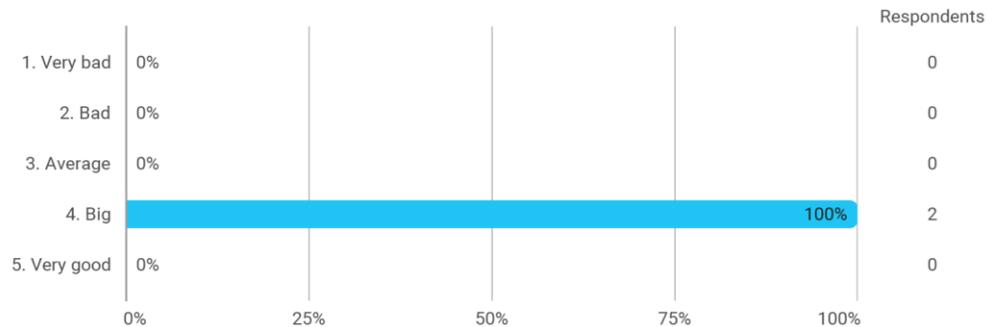
7. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



7a. Possible comments on your own effort in the course - For example:
 In which activity did you put the greatest effort? – Why?
 In which activity did you put the least effort? – Why?

Project

18. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



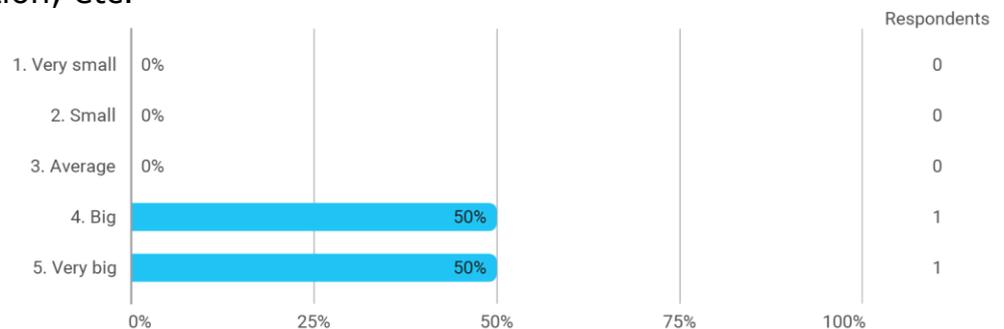
18a. Possible comments on the project: - For example:

Which activities gave you the most? – Why?

Which activities didn't give you much? – Why?

Do you have suggestions for improvements? (or more detailed explanations/comments)

19. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

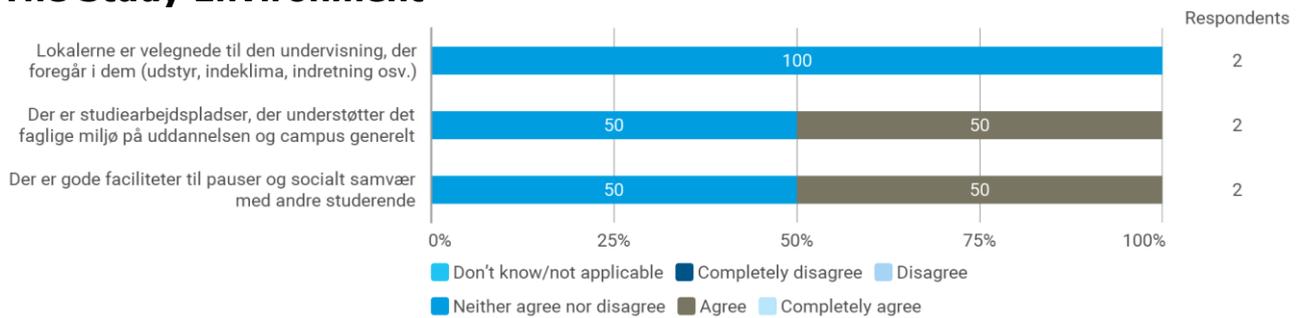


19a. Possible comments on your own effort during the project: - For example:

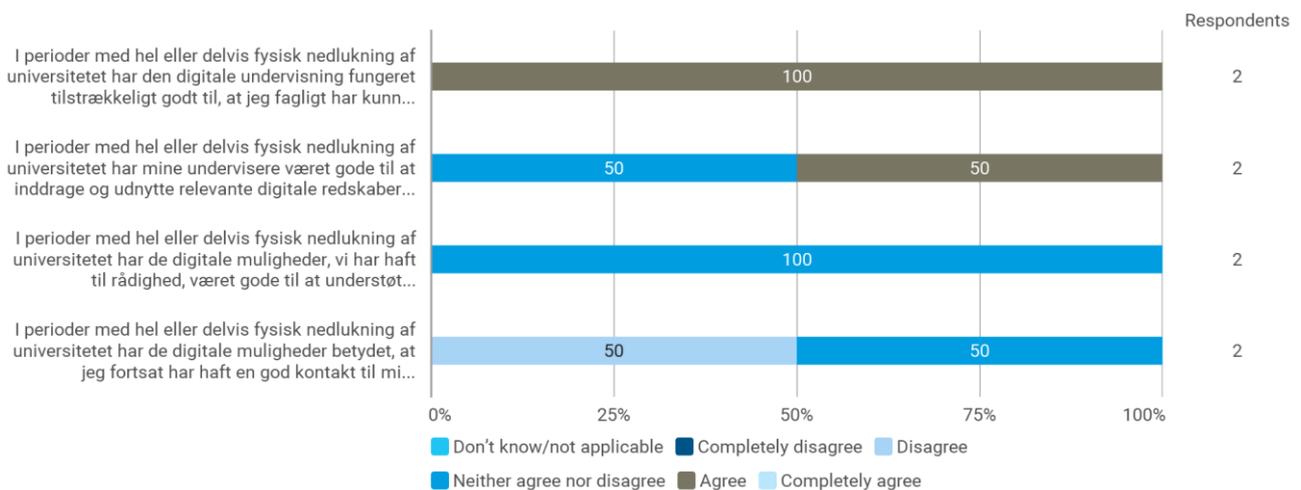
In which activity did you put the greatest effort? – Why?

In which activity did you put the least effort? – Why?

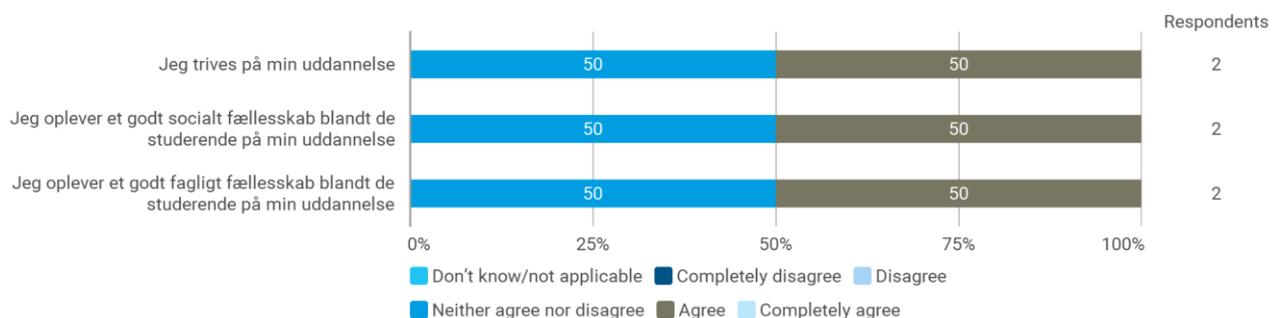
The Study Environment



If you have any suggestions for development of the physical and aesthetic study environment, please be as specific as possible in describing these (please provide accurate addresses/room numbers, on the locations in question, so that we can follow up on your comments).



If you have any further comments relating to the digital study environment, please provide them below



If you have any further comments relating to your well-being and the social community in your study programme, please provide them below

Have you personally - during this semester - experienced offensive behaviour and/or discrimination in connection with your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.?)

