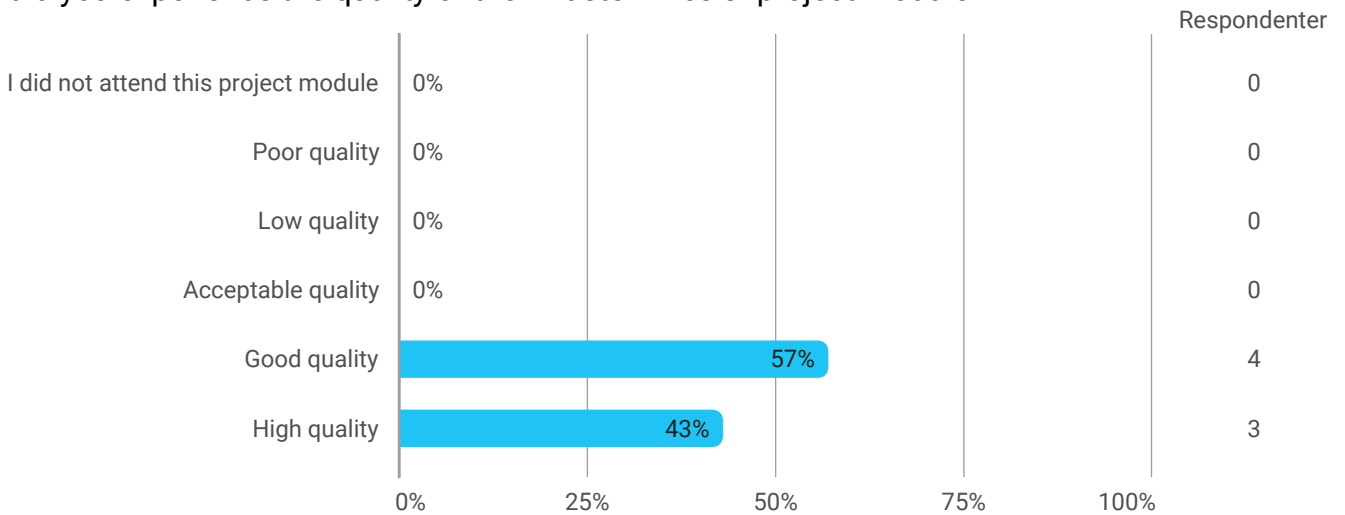
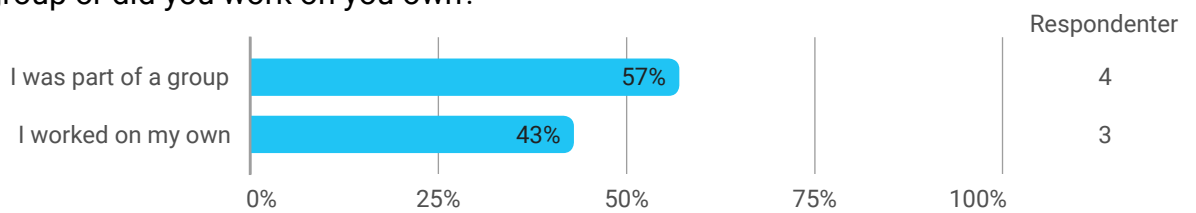


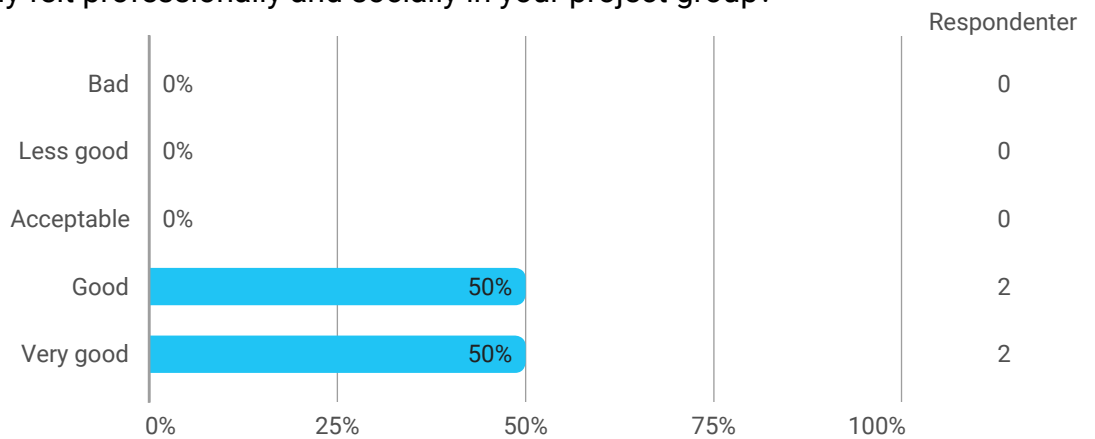
How did you experience the quality of the "Master Thesis" project module?



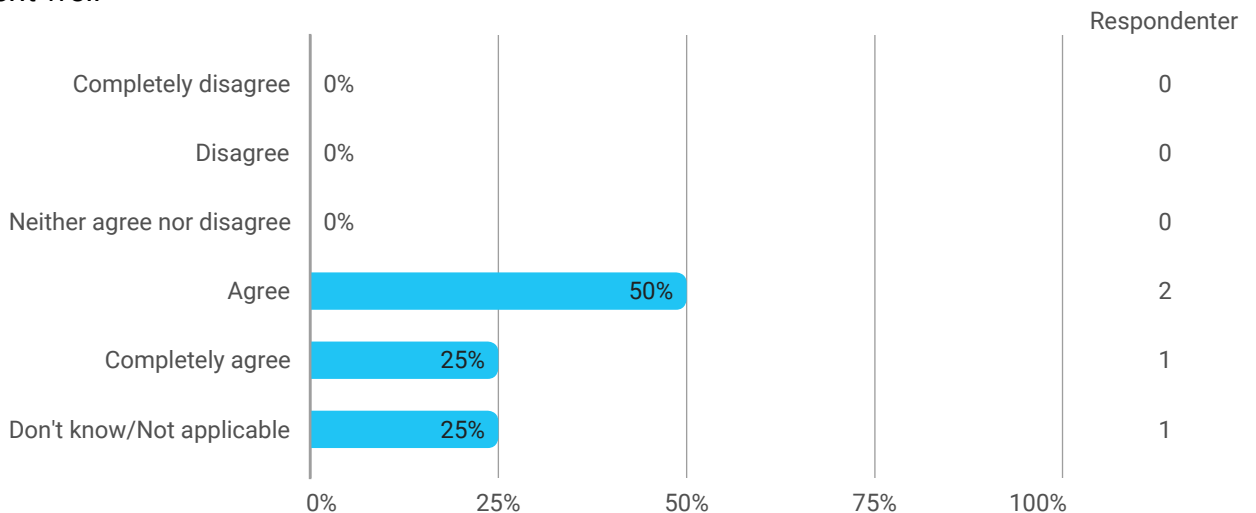
Were you in a group or did you work on you own?



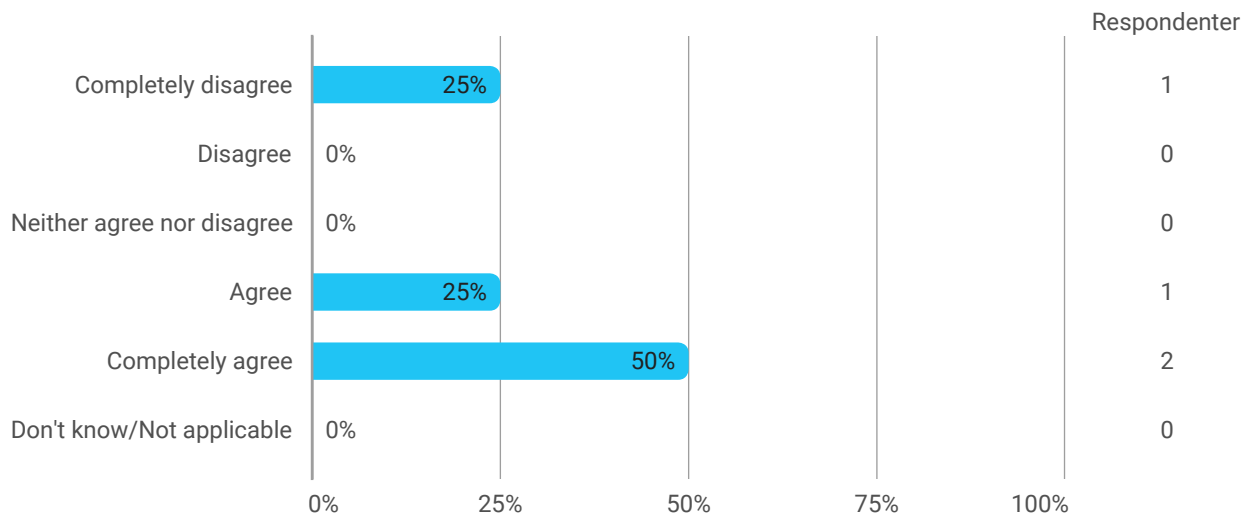
How have you generally felt professionally and socially in your project group?



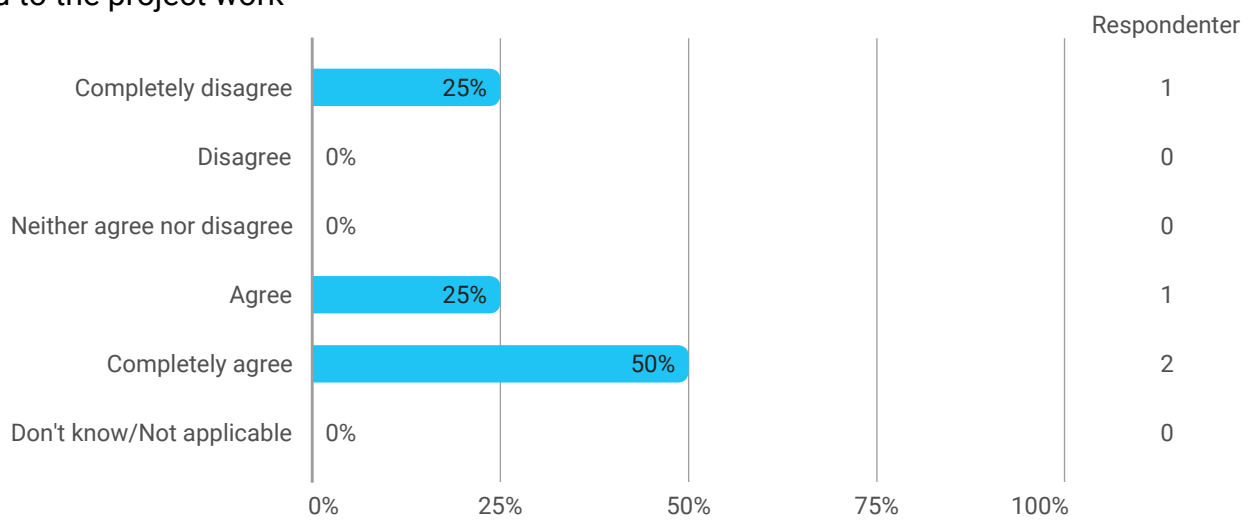
Indicate your experience in the project group base on these statements. - The group formation process went well



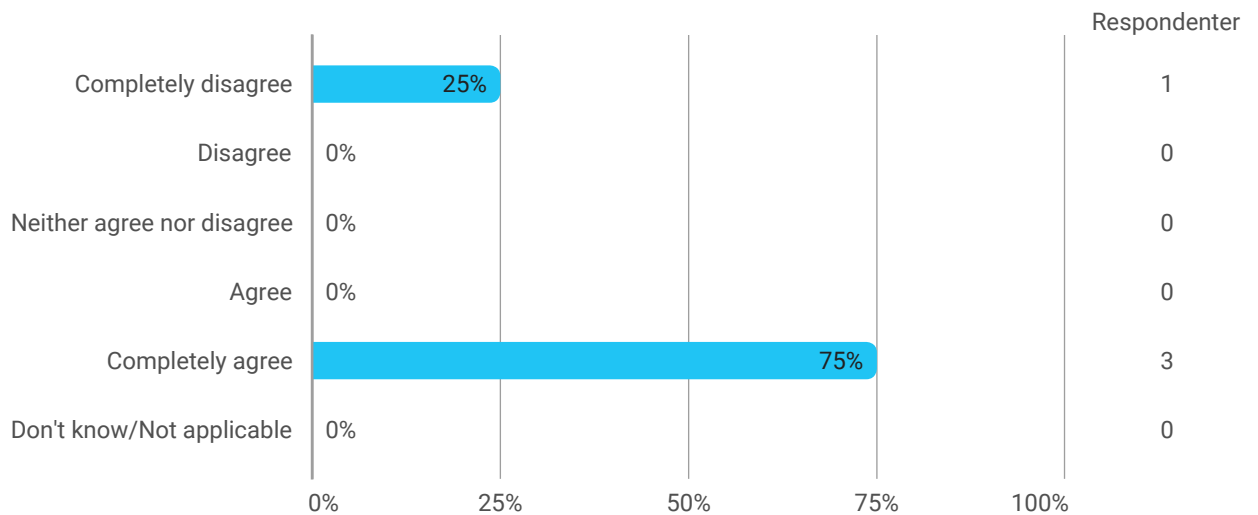
Indicate your experience in the project group base on these statements. - The cooperation in the group worked well



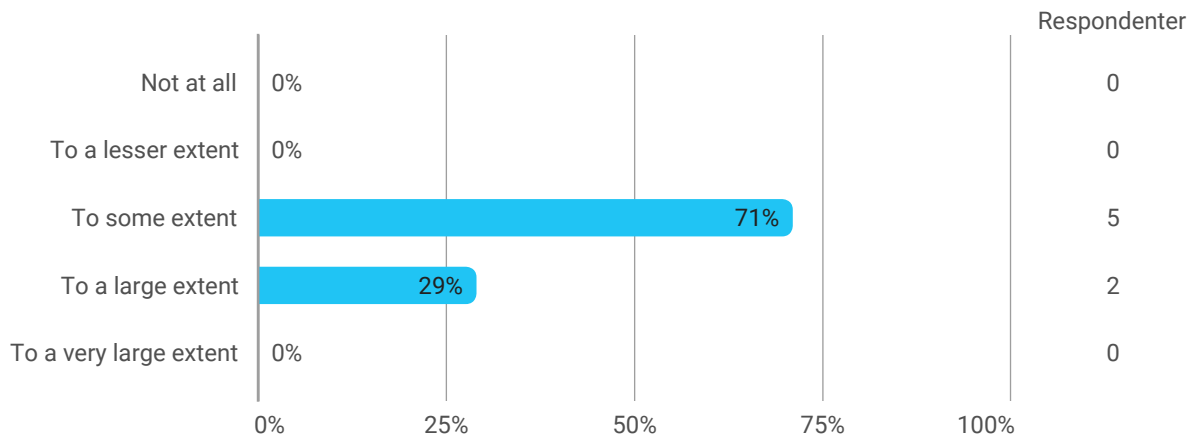
Indicate your experience in the project group base on these statements. - All group members contributed to the project work



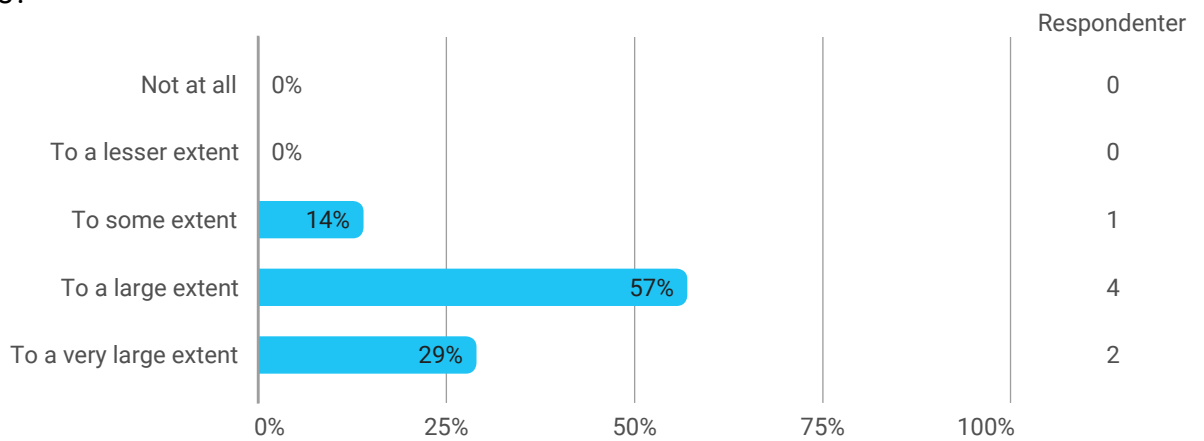
Indicate your experience in the project group base on these statements. - Our group worked well socially



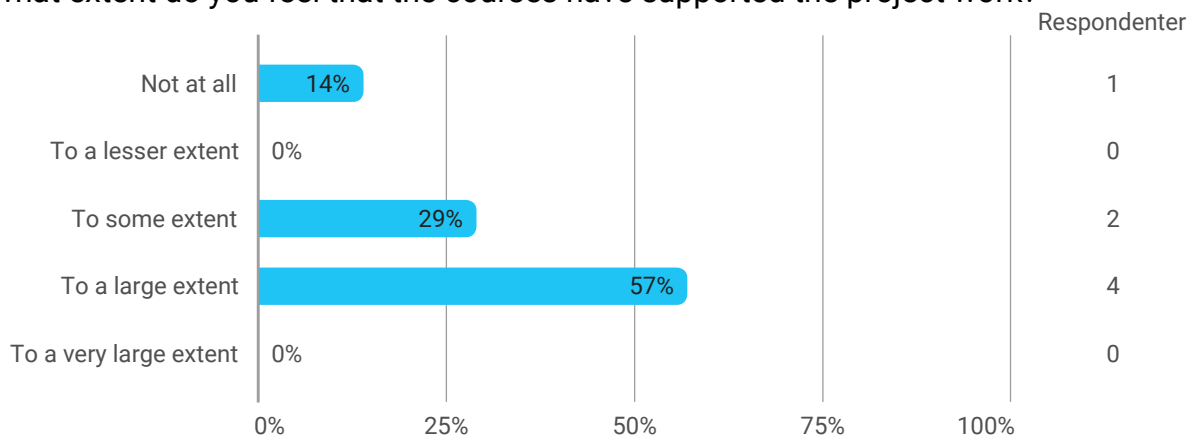
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent did you experience that working in a group has strengthened problem solving in the project?



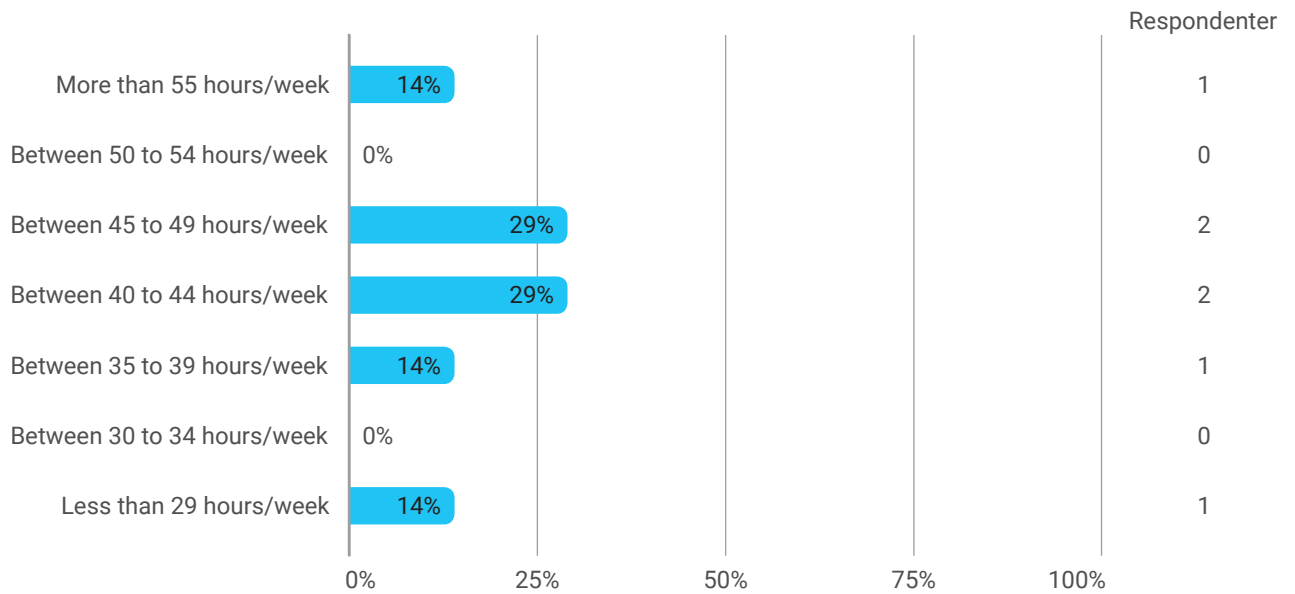
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent have you experienced that you are supported in collaborating with external parties?



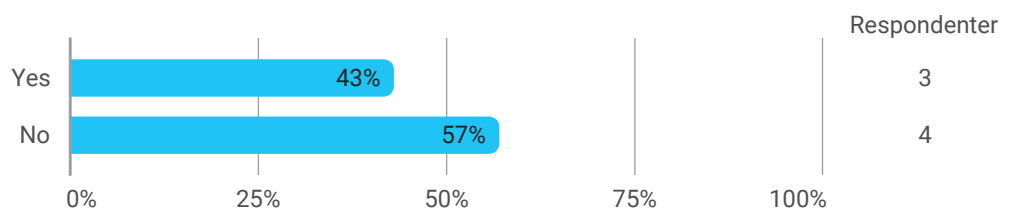
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent do you feel that the courses have supported the project work?



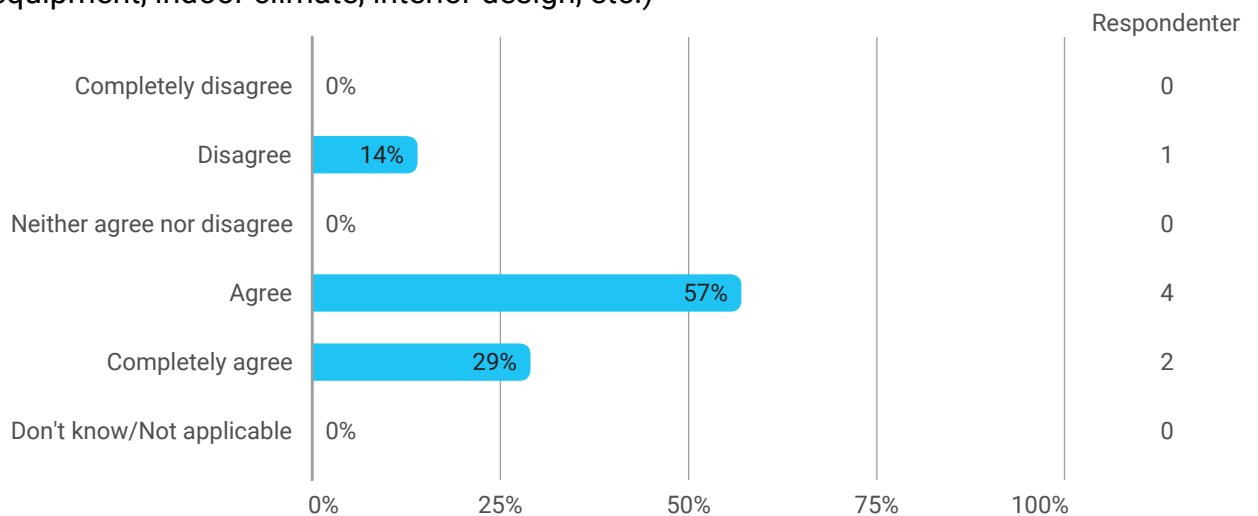
During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



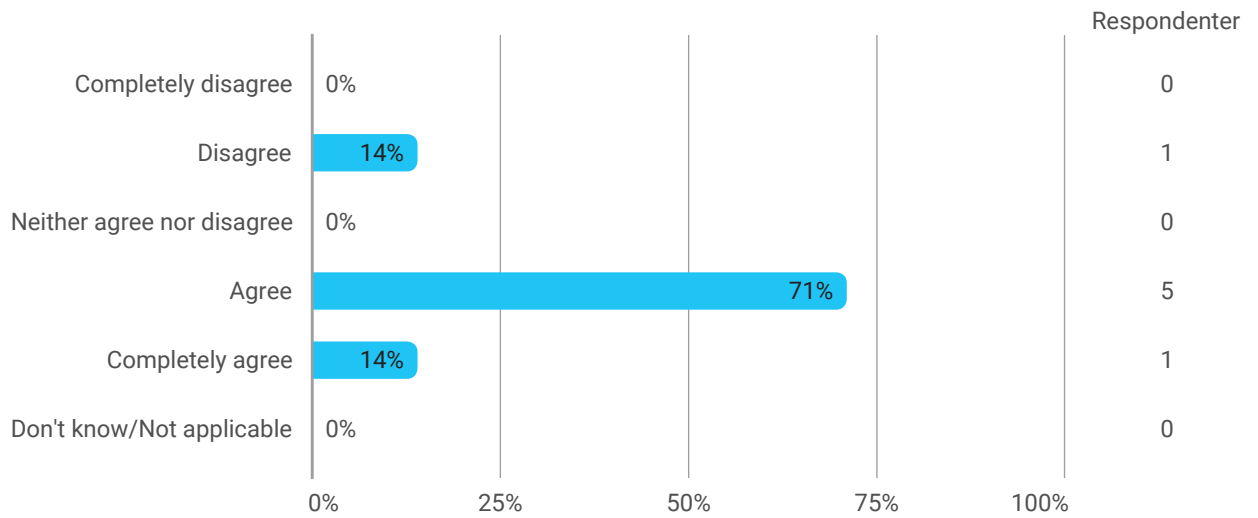
**Do you have a student job?**



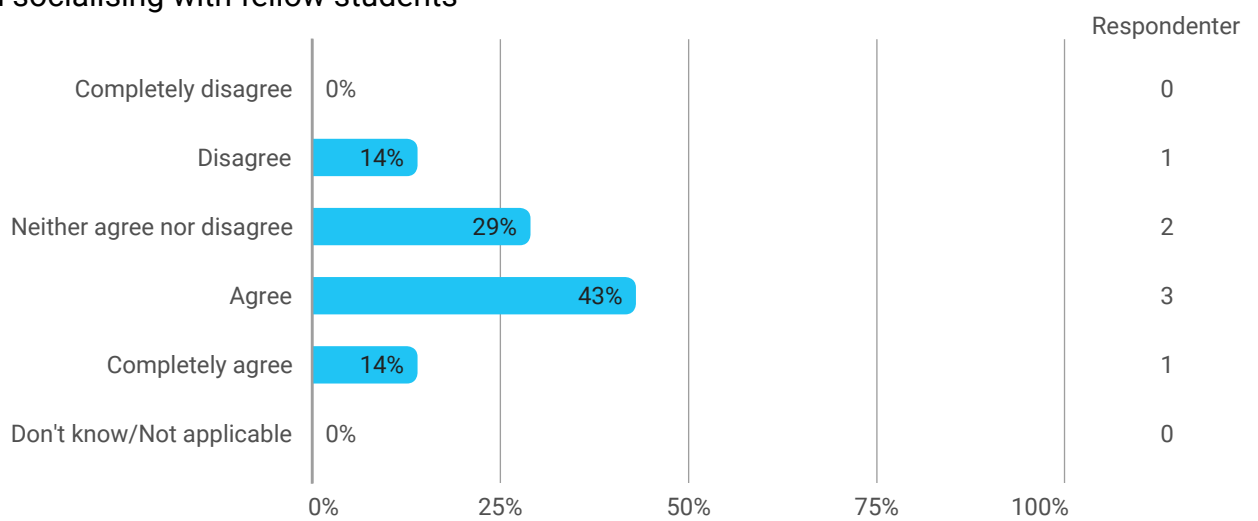
**How much do you agree or disagree with the following statements? - The premises are suitable for teaching (equipment, indoor climate, interior design, etc.)**



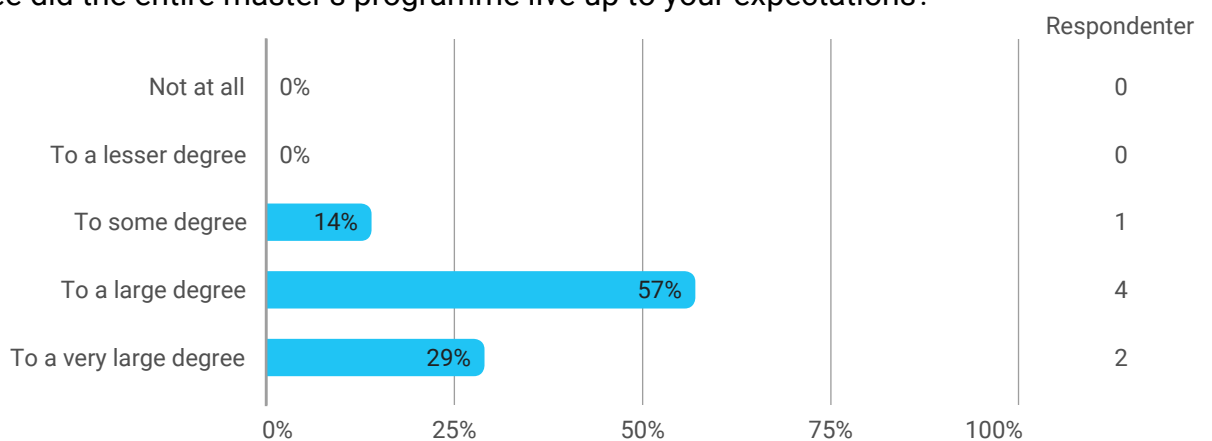
**How much do you agree or disagree with the following statements? - The study work places work well for group and project work?**



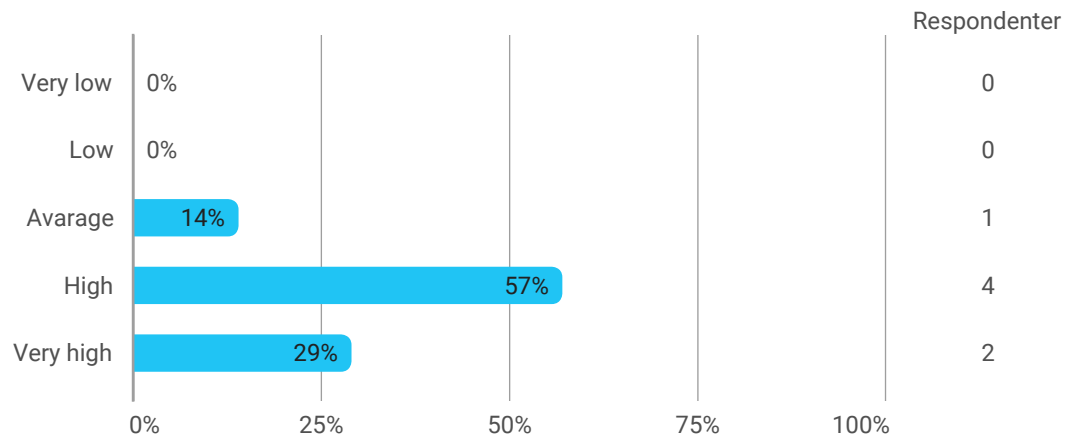
How much do you agree or disagree with the following statements? - There are good facilities for breaks and socialising with fellow students



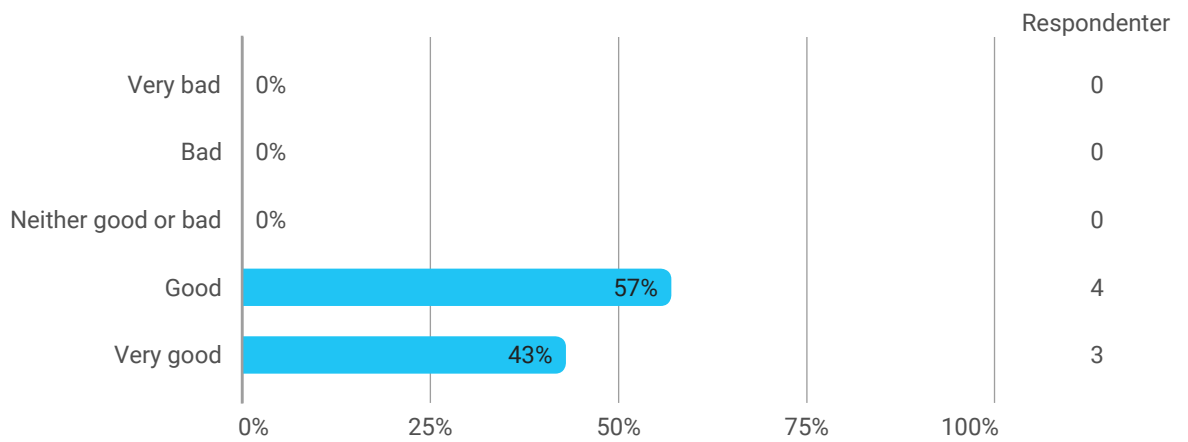
To what degree did the entire master's programme live up to your expectations?



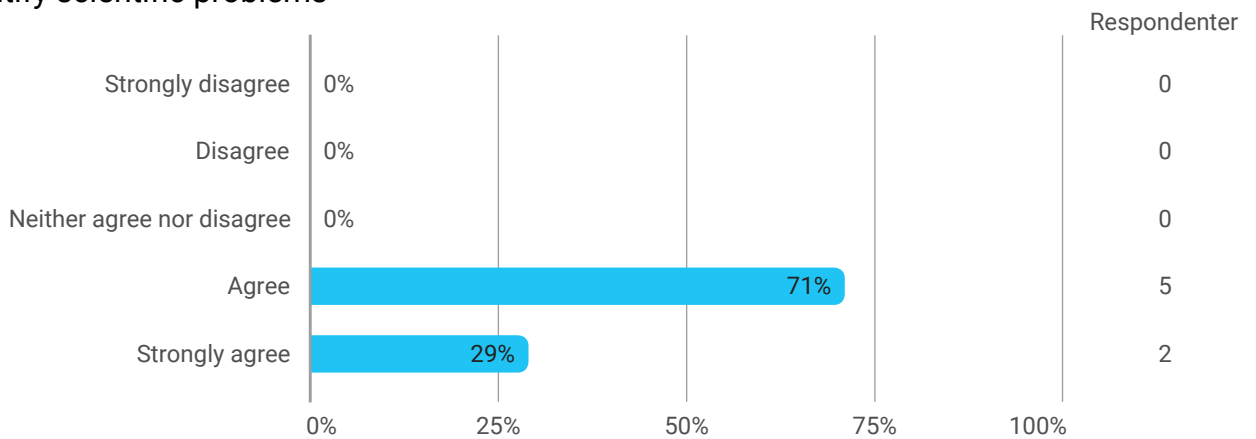
How do you assess the academic level?



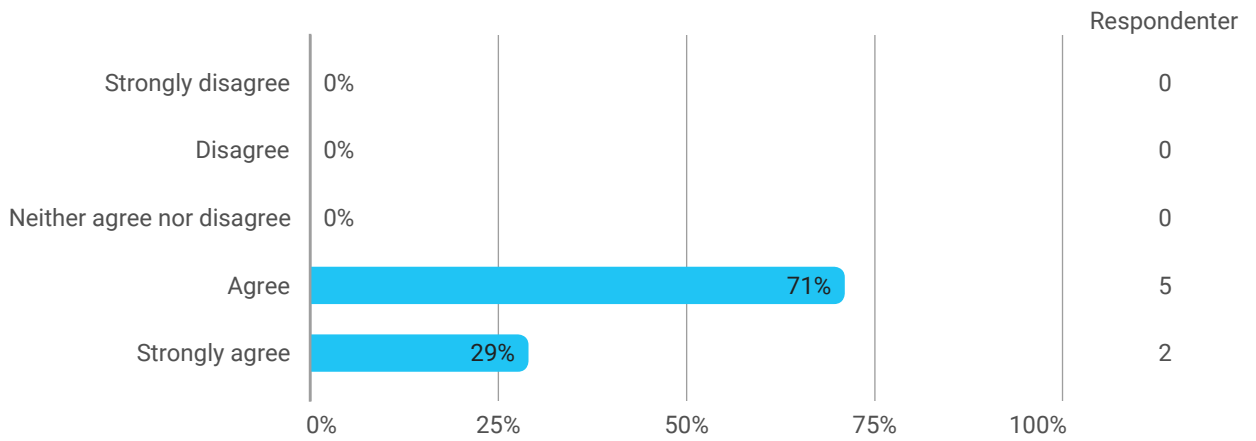
How do you assess the coherence of the programme, within semesters as well as between semesters?



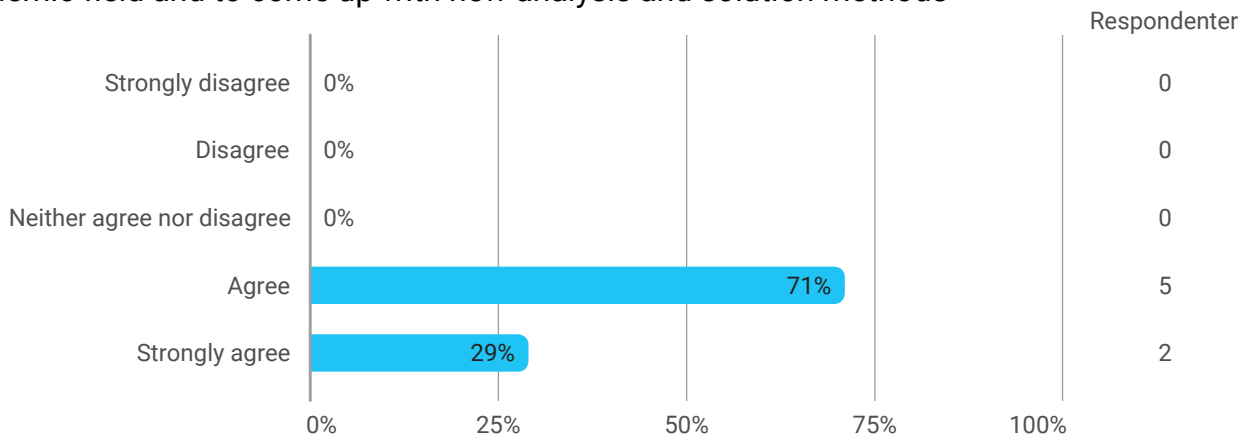
To what extent do you agree that your master's programme has given you the following competence profile? - Understand and critically relate to the knowledge of the academic field/s and to identify scientific problems



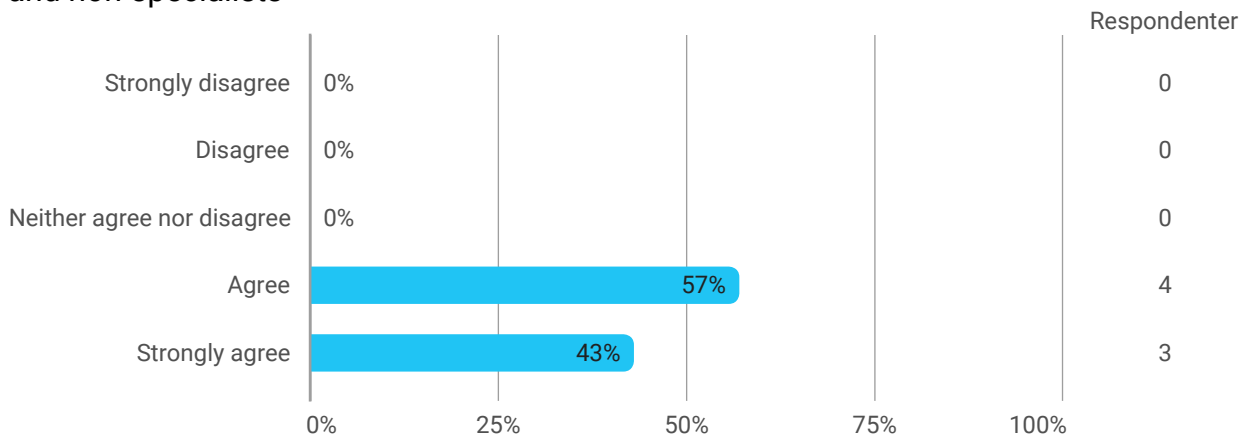
To what extent do you agree that your master's programme has given you the following competence profile? - Manage the scientific methods and tools of the academic field/fields and to manage general skills connected to employment within the academic field/s



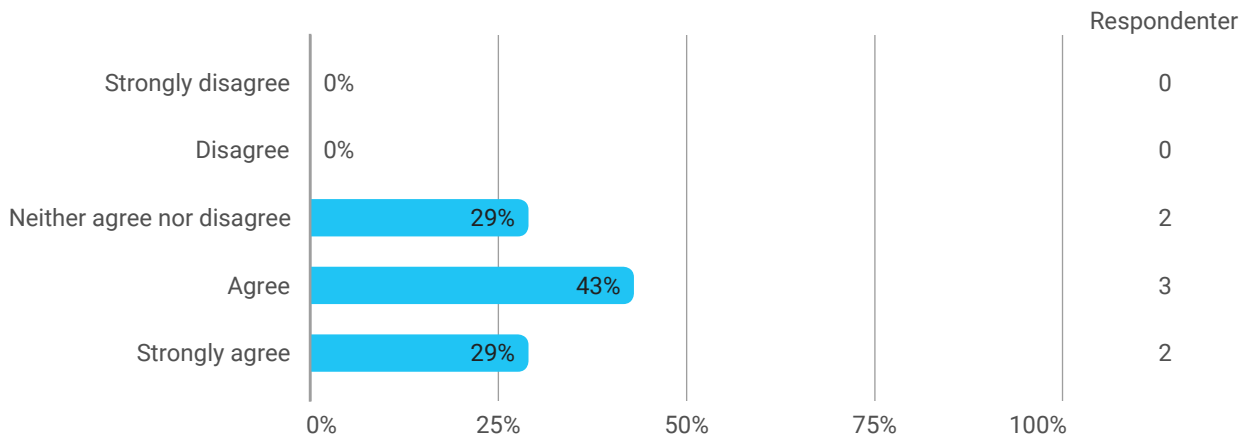
To what extent do you agree that your master's programme has given you the following competence profile? - Assess and choose among the scientific methods, tools and general skills of the academic field and to come up with new analysis and solution methods



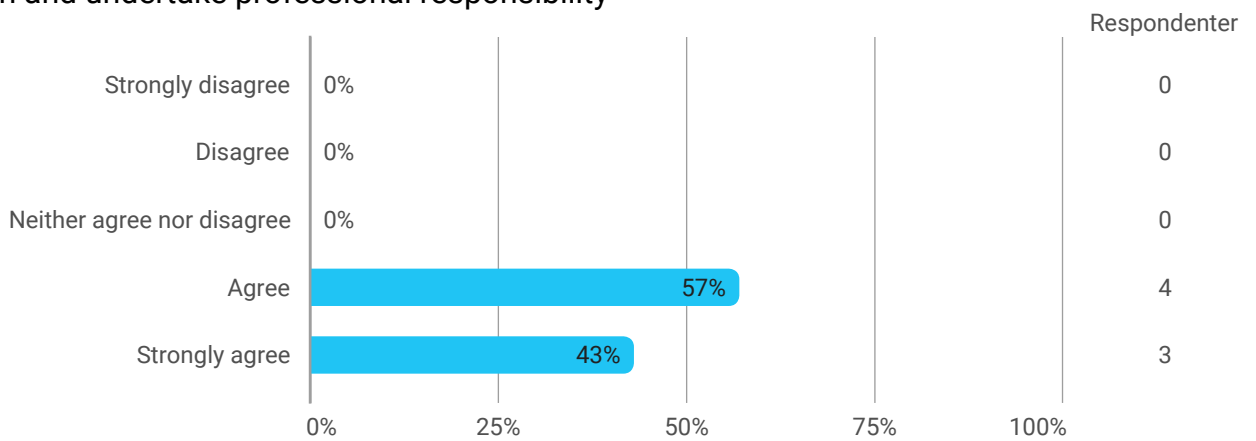
To what extent do you agree that your master's programme has given you the following competence profile? - Discuss professional and scientific problems with both academic colleagues and non-specialists



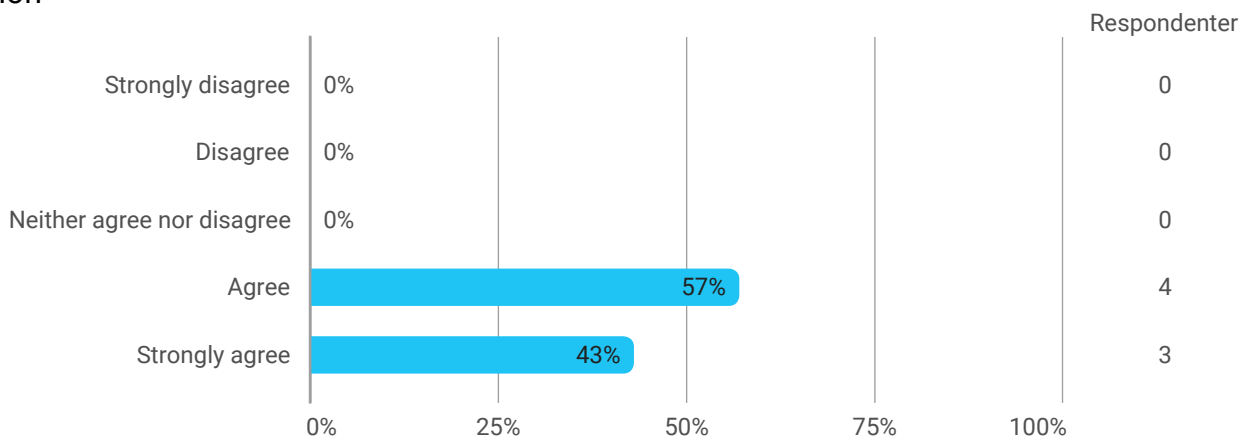
To what extent do you agree that your master's programme has given you the following competence profile? - Perform work- and development situations that are complex, unpredictable and require new solution models



To what extent do you agree that your master's programme has given you the following competence profile? - Independently initiate and perform academic and cross-disciplinary cooperation and undertake professional responsibility



To what extent do you agree that your master's programme has given you the following competence profile? - Independently take responsibility of own academic development and specialization



Samlet status

