Study Board's Follow-up on Semester Evaluation E25: EN5: TE5+ME5+EE5

Response rate

TE5: 45%, ME5: 67%, EE5: 76%

1. Semester Structure and Planning

- Several students point out that teaching should be more compressed earlier in the semester, so the project period at the end is not disrupted by late lectures or lab sessions.

Follow-up: The study board proposes holding two weekly sessions in Power Electronics (the head of the study board will contact the study secretary). They also suggest moving the lab exercises in Electrical Machines earlier in the semester. Both teachers, who are members of the study board, have noted this.

2. Project

(No comments)

3. Courses

- *Numerical Methods:* Students generally praise the teaching, but several mention that they had to spend a significant amount of time preparing for the exam.

Follow-up: The study board notes that extensive exam preparation is beneficial. A Q&A session is held online one week before the exam. The head of the study board will contact the study secretary to keep Numerical Methods as the first January exam, as the course requires more preparation time.

- *Electrical Machines:* Several students find the course messy and request more structure and coherence. They want problem-solving sessions to reflect the exam level, more support leading up to the exam, and access to previous exam sets.

Follow-up: The instructors acknowledge the criticism and will discuss the course structure. Students are referred to the AC circuit theory workshops held for IV students in late August, which Energy students are also invited to join. he head of the study board will contact the study secretaries to coordinate this.