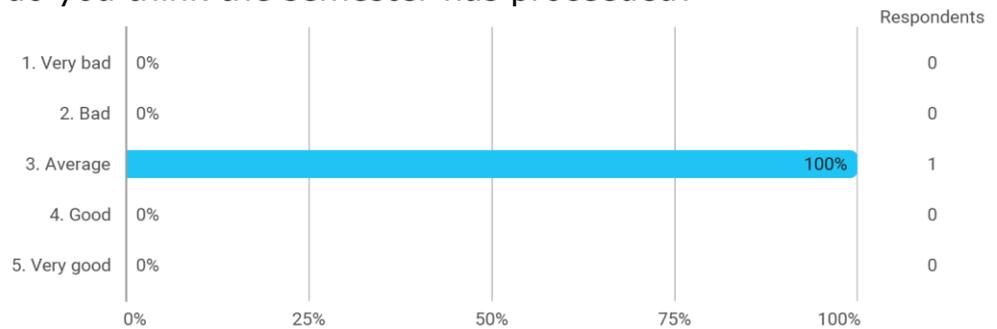




Measurement: Study programme evaluation S22

Semester: DCLEAD9

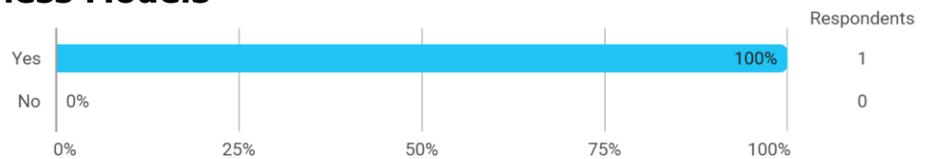
### 1. In general, how do you think the semester has proceeded?



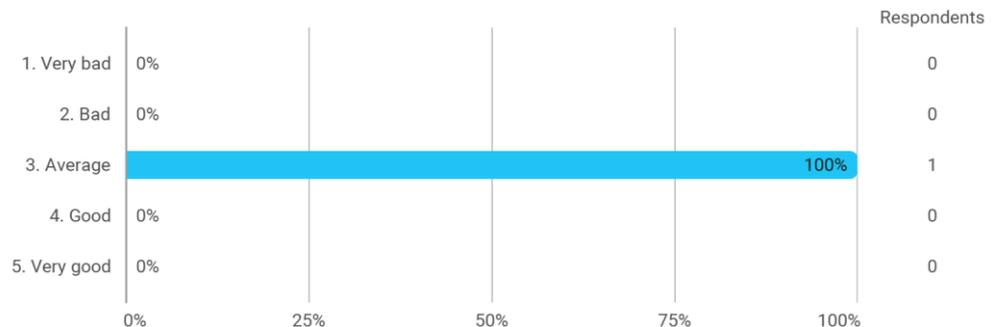
1a. Possible comments on the semester as a whole: - For example: Introduction of the semester, formation of project groups, timetable, IT, Moodle, information, etc.

- The introduction was okay. I feel project stuff is always stressful. I understand the PBL format etc but I think it works best if the project is done during course hours instead of after class hours. It is hard to get hold of some people after class or motivate them to get work done.

### Innovation and Business Models



2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



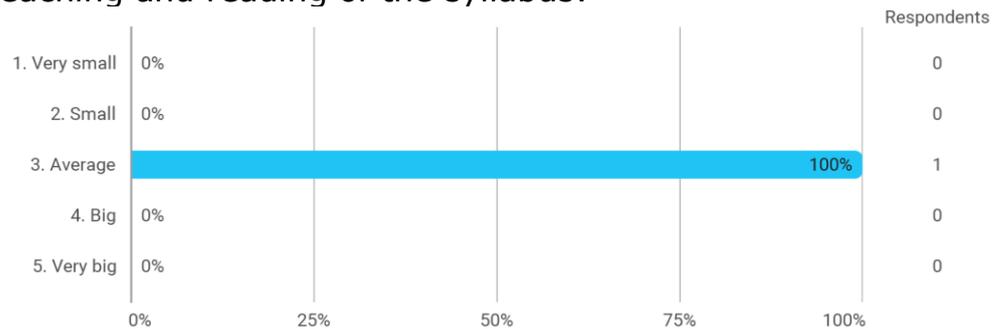
2a. Possible comments on the course as a whole: - For example: Which activities gave you the most? – Why?

Which activities didn't give you much? – Why?

Do you have suggestions for improvements? (or more detailed explanations/comments)

- The lecture was done better than the course we had in the previous semester. I felt in the exam though, they really wanted like very specific answers to everything which is a matter of how strong someone's long-term memory is and not actual grasp of the course. It is best to give someone a concept and ask them to explain it than expect them to memorize bullet points.

3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



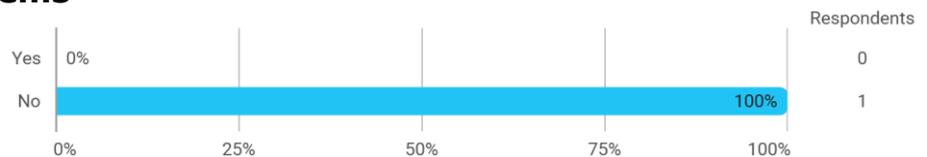
3a. Possible comments on your own effort in the course - For example:

In which activity did you put the greatest effort? – Why?

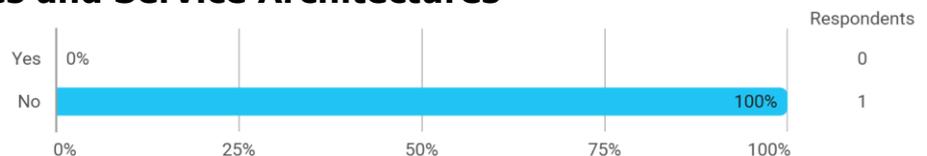
In which activity did you put the least effort? – Why?

- Most efforts were placed into the semester project so this reading was left towards the end. It was awesome that the professor did not expect the synopsis to be many pages. That is appreciated. But also the course in itself is not so memorable even with the check questions, I think something seems to be missing that could make the course easier to remember for someone who actually attends the class. If all the remembrance needs to take place by reading, it makes attending counterproductive so attending the class in itself should give someone the gist of key elements.

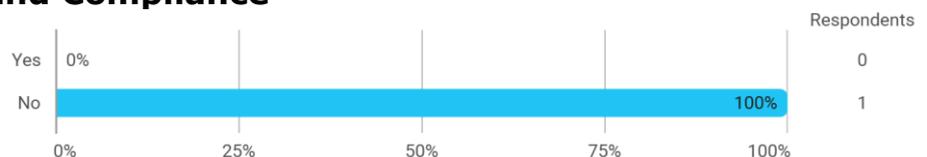
## Communication Systems



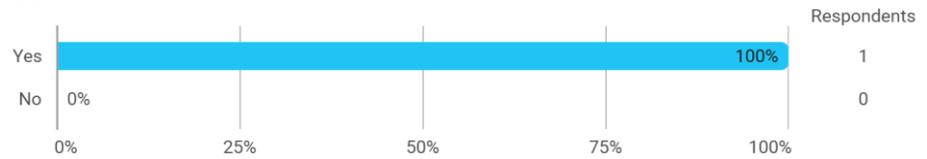
## Internet Technologies and Service Architectures



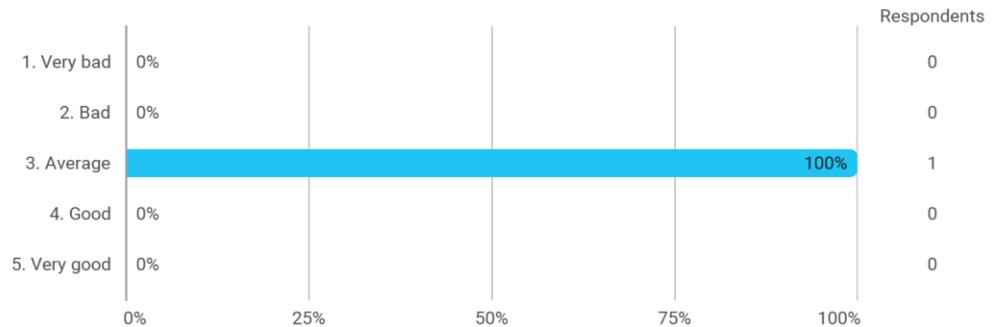
## Enterprise Security and Compliance



## Summer Symposium II



10. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



10a. Possible comments on the course as a whole: - For example:

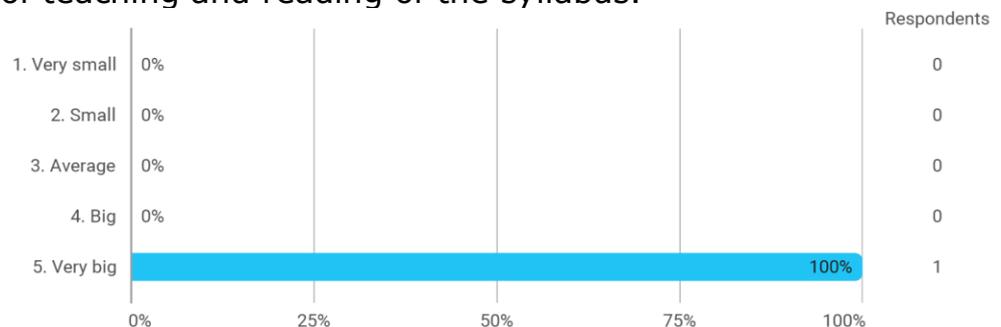
Which activities gave you the most? – Why?

Which activities didn't give you much? – Why?

Do you have suggestions for improvements? (or more detailed explanations/comments)

- The purpose of going there was good i.e. get feedback on the thesis proposal. Meeting university partners in person was also good. Activities at it were boring. Grading/feedback of thesis proposals was inconsistent. Make sure if two different professors get the same paper that both will grade it the same. The way things were graded felt as if, if your paper landed at hands of certain professors you will get different grades than if it landed the hands of others. It should not be that way. Also, there should be transparency on who is actually doing the grading. The location was terrific also the accommodation. Dinner/Lunch was limited (lots of ppl were still hungry and were saying so after eating or buying kebab), a buffet is a better option for such events.

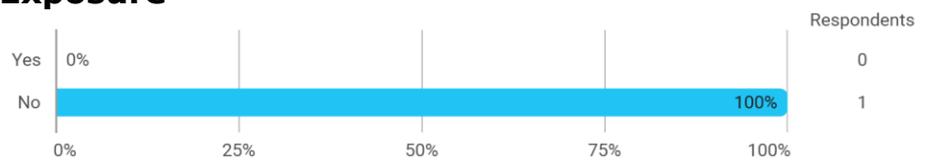
11. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



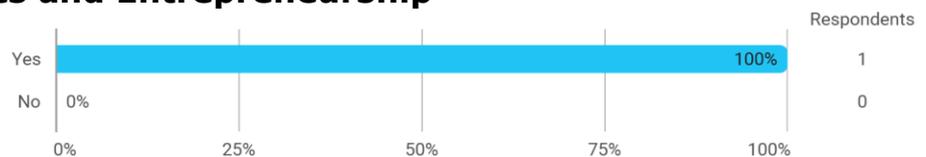
11a. Possible comments on your own effort in the course - For example:  
 In which activity did you put the greatest effort? – Why?  
 In which activity did you put the least effort? – Why?

- My preparation for this started months before the actual event. I did not have much of a summer because the proposal was the central focus. I feel that it would have been better if I did not put as much effort as I did because the effort did not seem to have the outcomes I expected. Also, the travel and everything involved in this, planning, etc was hard. We had to arrive and go straight to activities since our accommodation was covered starting on specific dates which were super exhausting after a long trip.

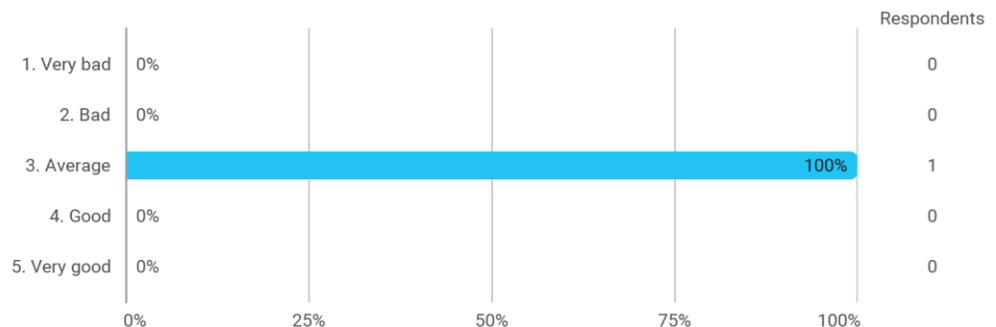
### Algorithmic Content Exposure



### Managerial Economics and Entrepreneurship



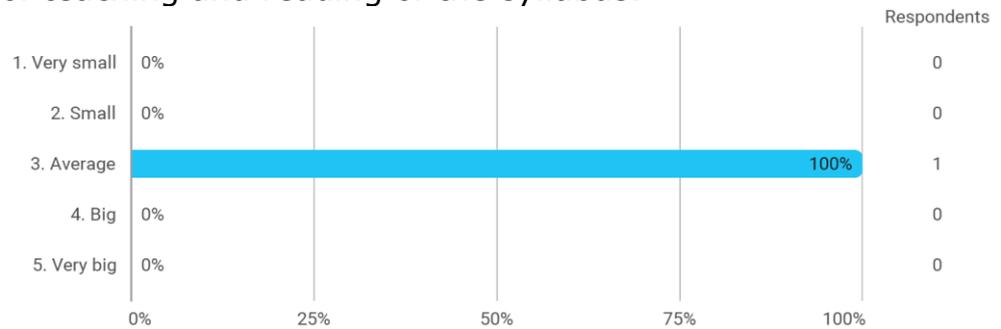
14. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



14a. Possible comments on the course as a whole: - For example:  
 Which activities gave you the most? – Why?  
 Which activities didn't give you much? – Why?  
 Do you have suggestions for improvements? (or more detailed explanations/comments)

- I liked the class work, visiting tutors.  
 The long presentation homework were exhausting. Certain concepts need more thorough explanations and to be broken into several classes, especially the ones that have to do with economics, calculations and graphs.

15. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



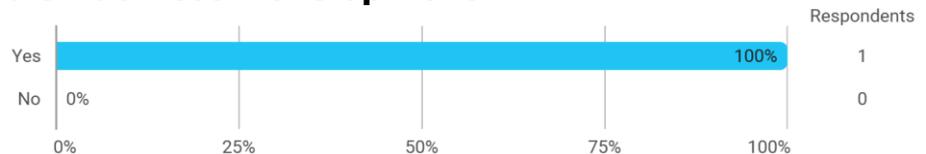
15a. Possible comments on your own effort in the course - For example:

In which activity did you put the greatest effort? – Why?

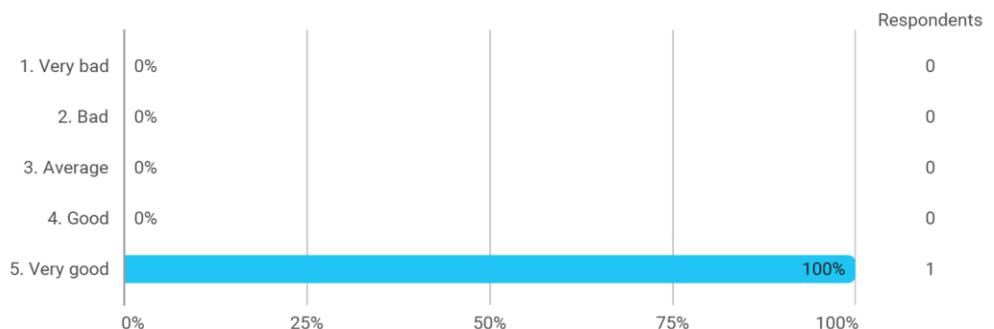
In which activity did you put the least effort? – Why?

- I was active in class but put most of the effort in the end. As I put more of my effort in the semester on the main semester project. So I looked into the reading and book during exam prep. When I started reading things in the end, the actual course became more digestible but then it made me wonder why I kept going to class if to understand it I needed to study everything again on my own.

## Green ICT - Sustainable Business Development



16. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



16a. Possible comments on the course as a whole: - For example:

Which activities gave you the most? – Why?

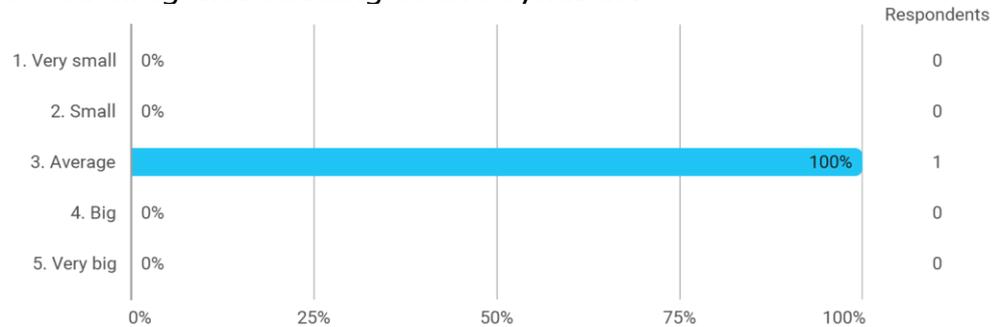
Which activities didn't give you much? – Why?

Do you have suggestions for improvements? (or more detailed explanations/comments)

- Well taught course. Lot of the concepts actually make sense in class. The ones with the theories VBA and LCA calculations were a bit harder to understand but overall the professor put effort to break things down.

Outside of class group activities were a challenge i.e. to get people to meet etc. I enjoyed the ones done in class the most.

17. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



17a. Possible comments on your own effort in the course - For example:

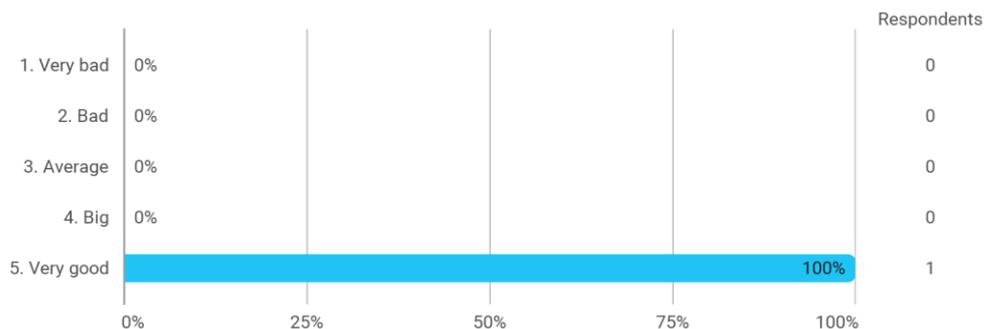
In which activity did you put the greatest effort? – Why?

In which activity did you put the least effort? – Why?

- I put great effort to participate in class and be present.  
As with other sections my major focus was the semester project so most of the reading was done during the end, but because the course was actually well taught it was more of a refreshing of concepts and nothing that shocked me.

## Project

18. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



18a. Possible comments on the project: - For example:

Which activities gave you the most? – Why?

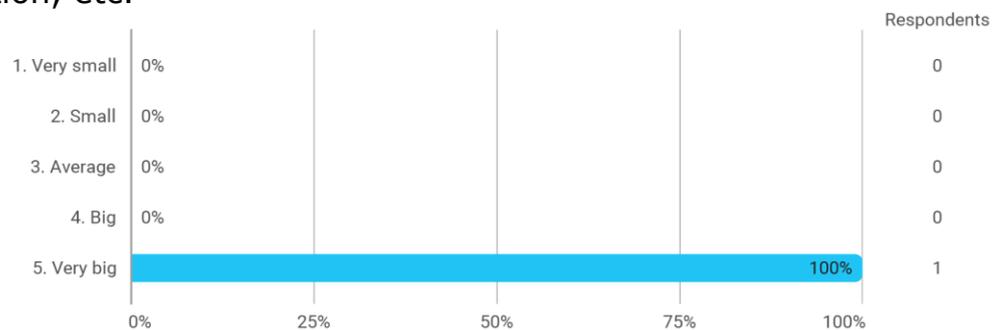
Which activities didn't give you much? – Why?

Do you have suggestions for improvements? (or more detailed explanations/comments)

- It went very well but I must say it was extremely stressful.

The ability to choose our project and have the professor's guidance was good. But getting people to work outside the class hours was very hard. So I am not sure the format of it works so well but having the professor to be accountable definitely helped with meeting milestones at least.

19. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

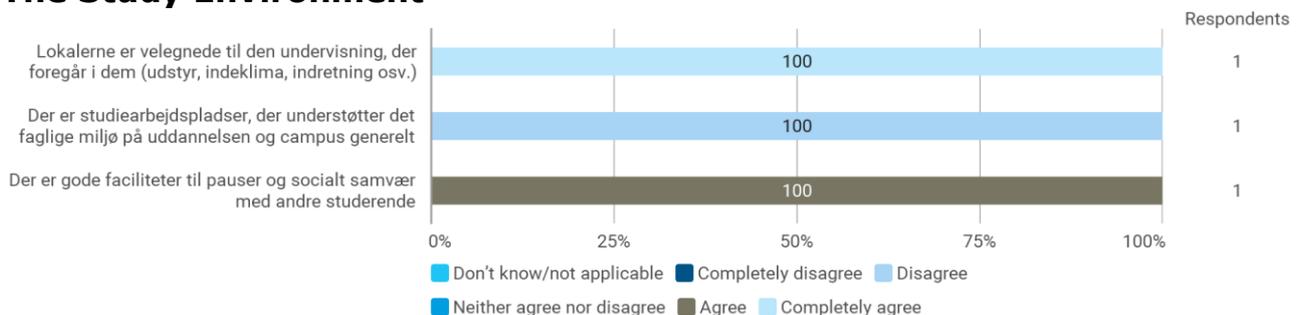


19a. Possible comments on your own effort during the project: - For example: In which activity did you put the greatest effort? – Why?

In which activity did you put the least effort? – Why?

- Because it was hard to get certain people to work, it caused a lot of tension in needing to set boundaries and sometimes I had to take over others' work so deadlines are met, making it extremely hard for me to put as much effort into other courses.

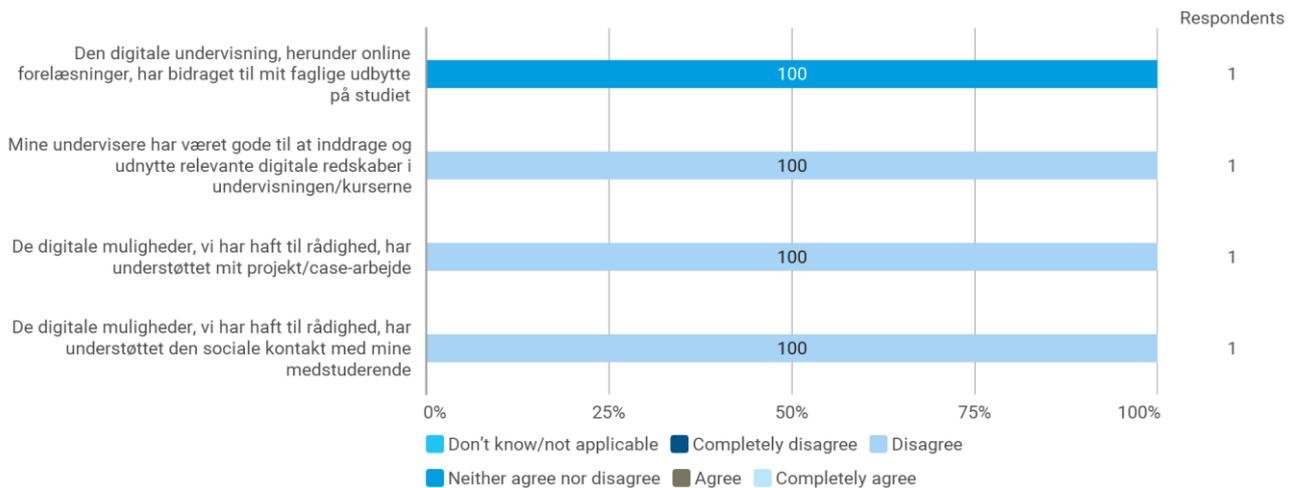
## The Study Environment



If you have any suggestions for development of the physical and aesthetic study environment, please be as specific as possible in describing these (please provide accurate addresses/room numbers, on the locations in question, so that we can follow up on your comments).

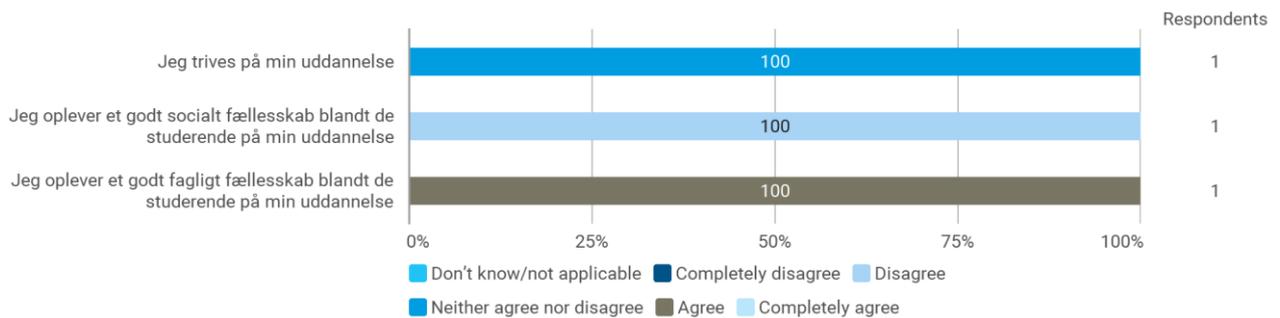
- The campus is amazing. I love it, and the canteen. The space is amazing and I think it should be kept modern, clean, and vibrant as it is.

Ask a study program how many groups they have for projects on an estimate before breaking apart group rooms, because if for example DCLEAD group room in the B building was unusable. It has only 1 group spot when we were 2 groups, the split made it impossible to use the projector which we often need for our meetings, and the setup is not comfortable when someone needs a quiet room.



If you have any further comments relating to the digital study environment, please provide them below

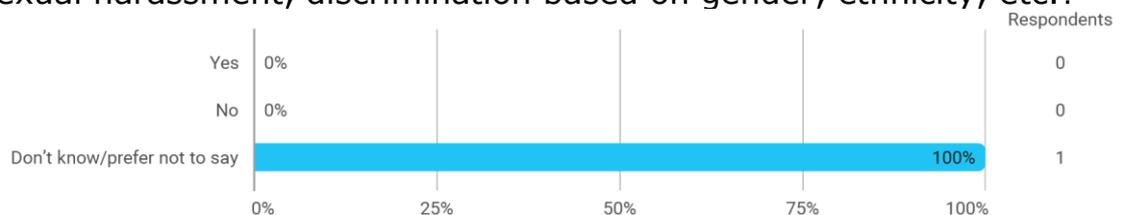
- Would be nice to have more game room stuff, also a gym instructor coming in every month or show to show ppl how to use the equipment and maintain proper form will be awesome. Gym can be intimidating to newcomers.



If you have any further comments relating to your well-being and the social community in your study programme, please provide them below

- It's nice when they have a budget for social stuff every once in a while. Like to go to Tivoli, Movies or something interactive.

Have you personally - during this semester - experienced offensive behaviour and/or discrimination in connection with your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.?)



# Overall Status

