



Study board conclusions of the semester and teaching evaluation report

Year: 2025
Campus: CPH
Semester: LiD2
Coordinator: Mette Hvass
Date: xxx

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

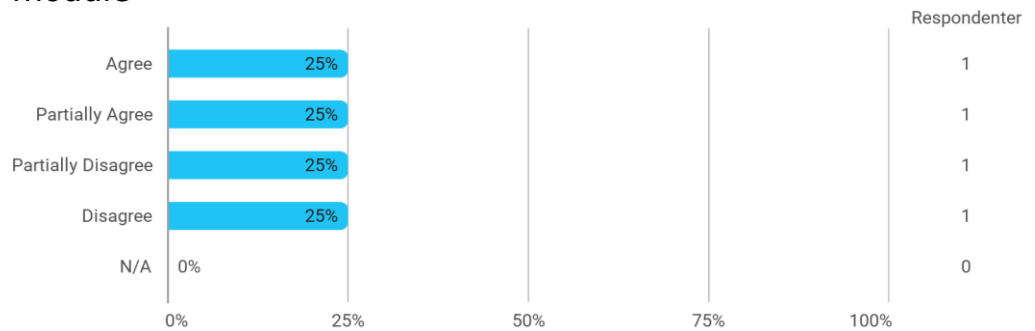
ESA administratively handled due to staff leave

Conclusion of the study board

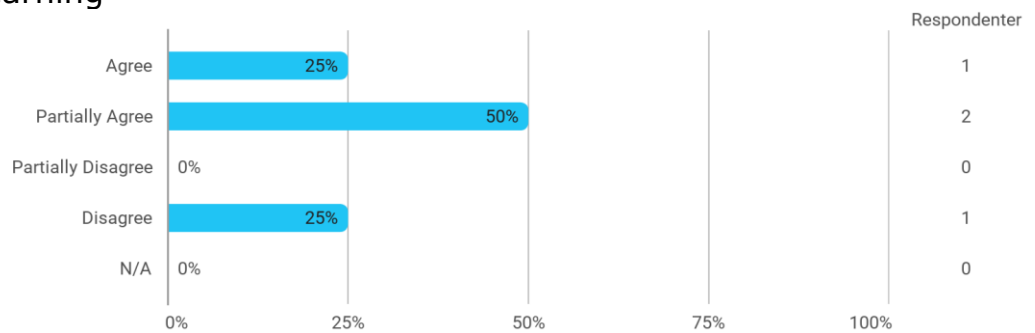
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Low response rate: 15% / 4 respondents.
- ESA administratively handled due to staff leave.
- There are frustrations about program closure. The Study Board will prioritize activities for the closing programs in the budget for 2026 if there are initiatives, and the topic will be addressed on the upcoming annual program meetings.
- Grade statistics are fine.

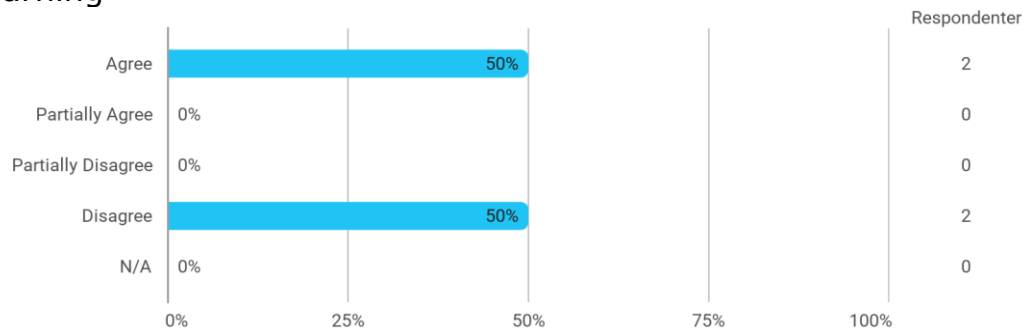
MSc02 LID - Evidence-based Lighting Design - I have received the expected benefit from the module



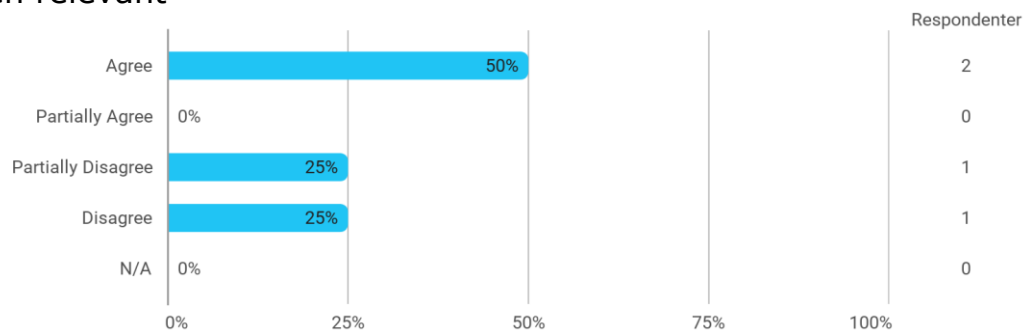
MSc02 LID - Evidence-based Lighting Design - The literature used has supported my learning



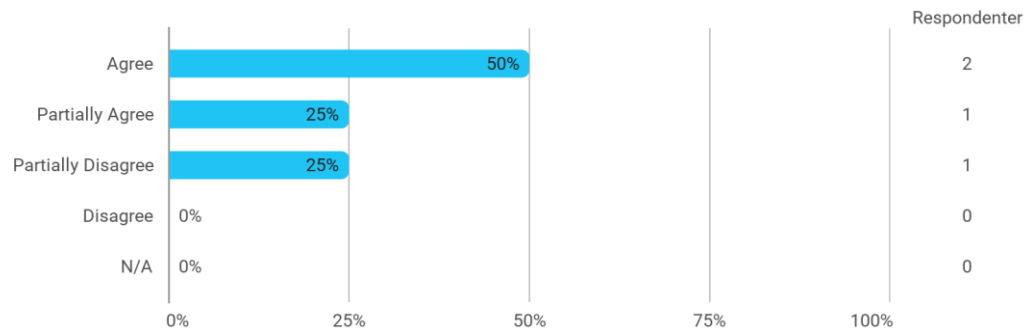
MSc02 LID - Evidence-based Lighting Design - The form of teaching used has supported my learning



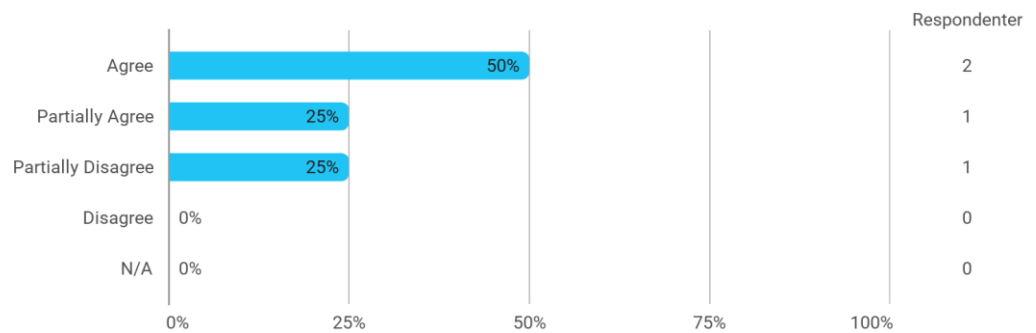
MSc02 LID - Evidence-based Lighting Design - The exercises/tasks for the course have been relevant



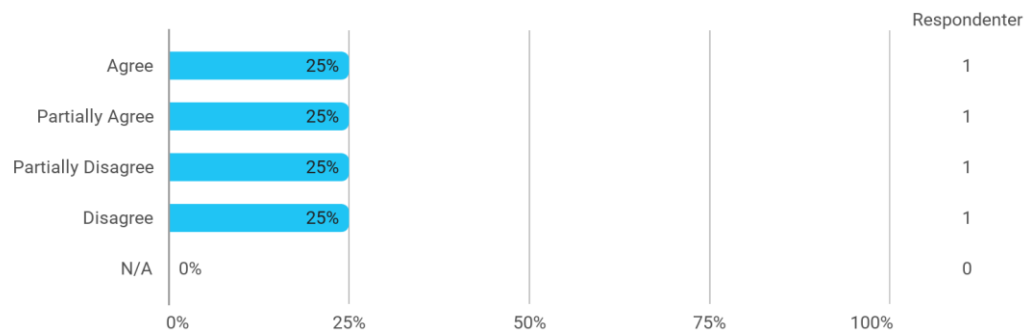
MSc02 LID - Light and Context - I have received the expected benefit from the module



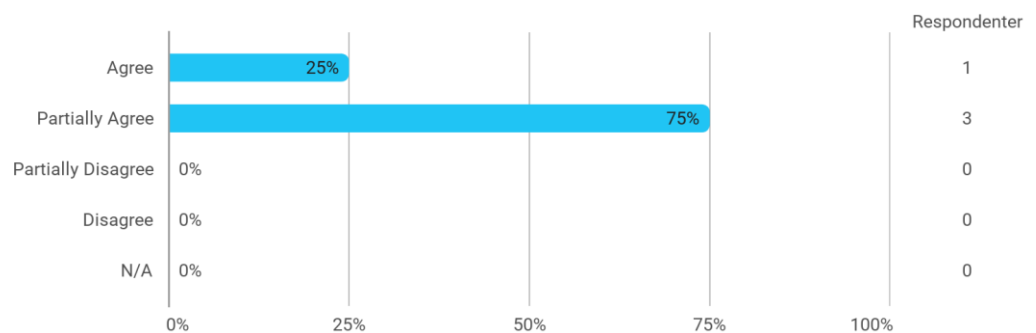
MSc02 LID - Light and Context - The literature used has supported my learning



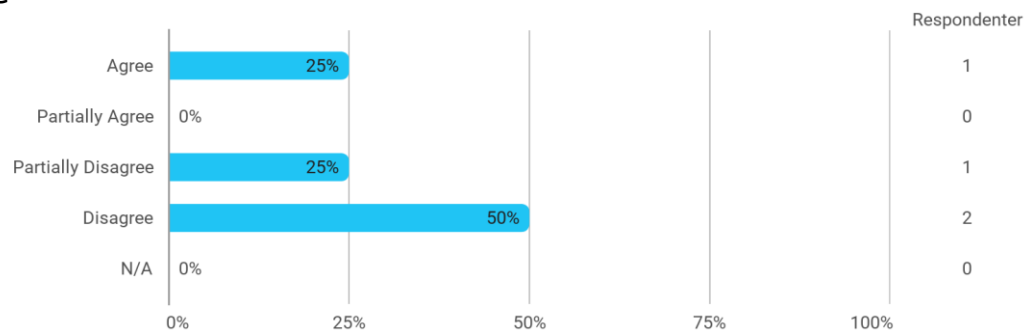
MSc02 LID - Light and Context - The form of teaching used has supported my learning



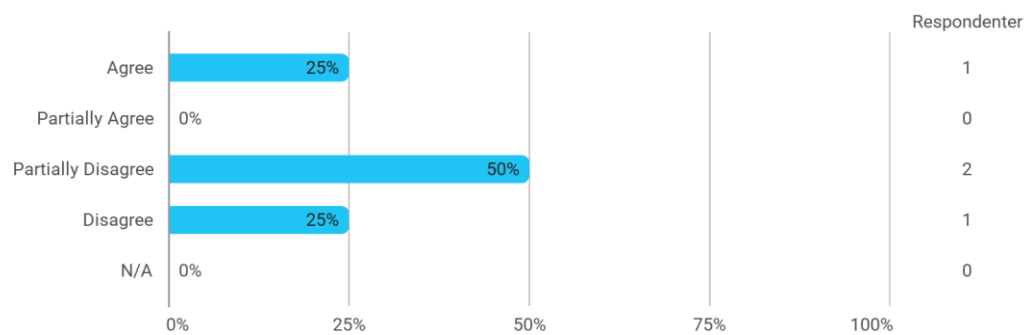
MSc02 LID - Light and Context - The exercises/tasks for the course have been relevant



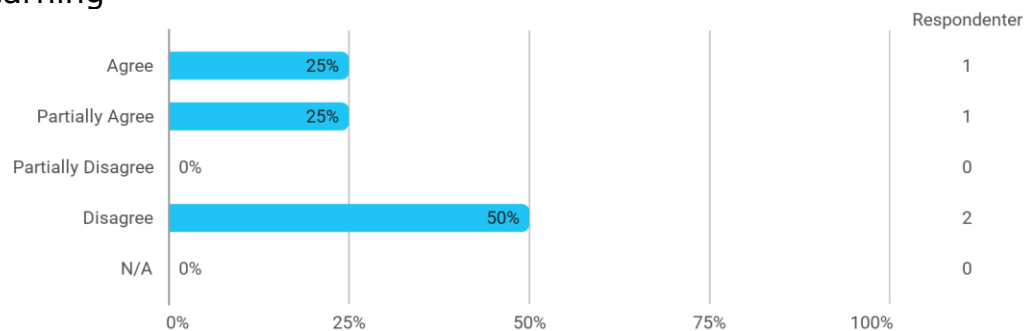
MSc02 LID - Intelligent Lighting Design - I have received the expected benefit from the module



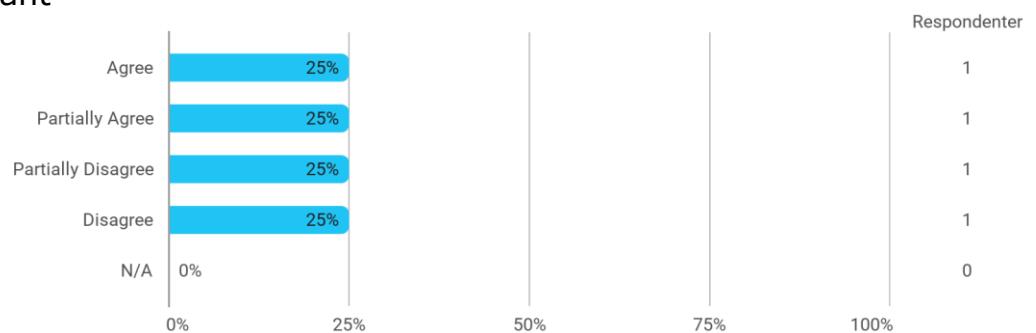
MSc02 LID - Intelligent Lighting Design - The literature used has supported my learning



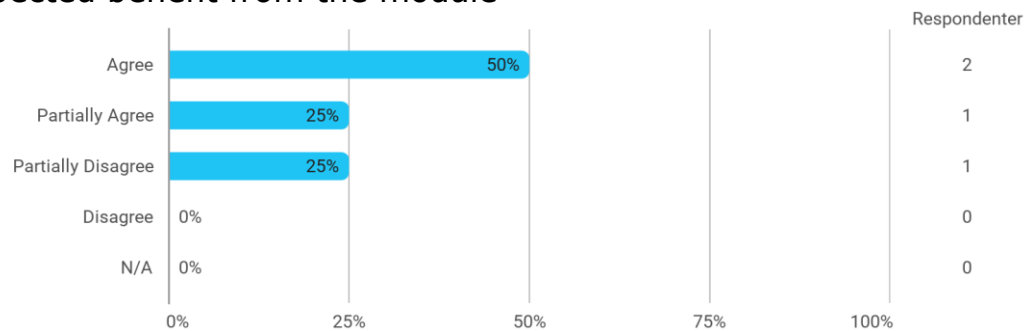
MSc02 LID - Intelligent Lighting Design - The form of teaching used has supported my learning



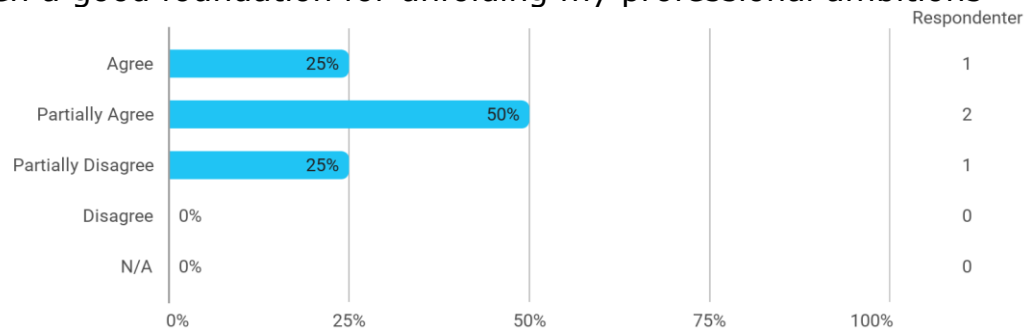
MSc02 LID - Intelligent Lighting Design - The exercises/tasks for the course have been relevant



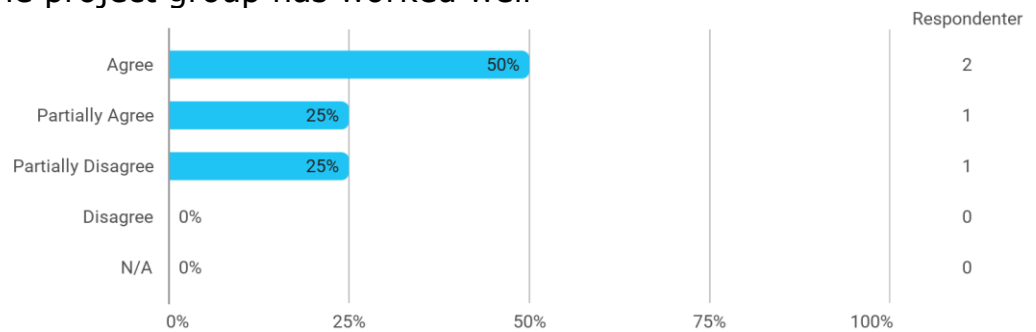
MSc02 LID (project) - Creating with Light: Interactive Lighting - I have received the expected benefit from the module



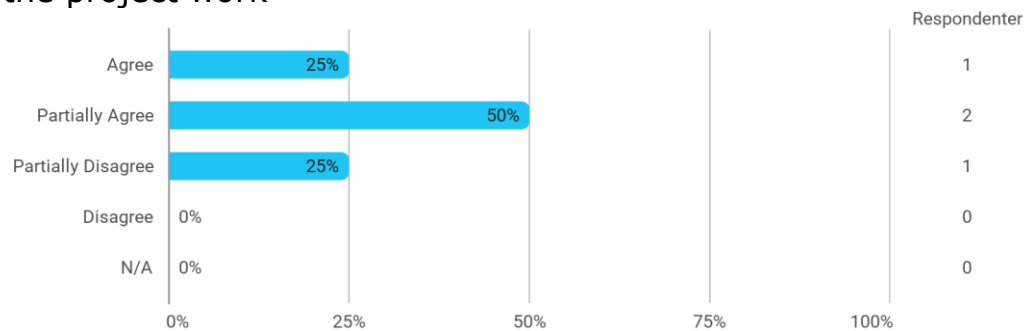
MSc02 LID (project) - Creating with Light: Interactive Lighting - The chosen problem has been a good foundation for unfolding my professional ambitions



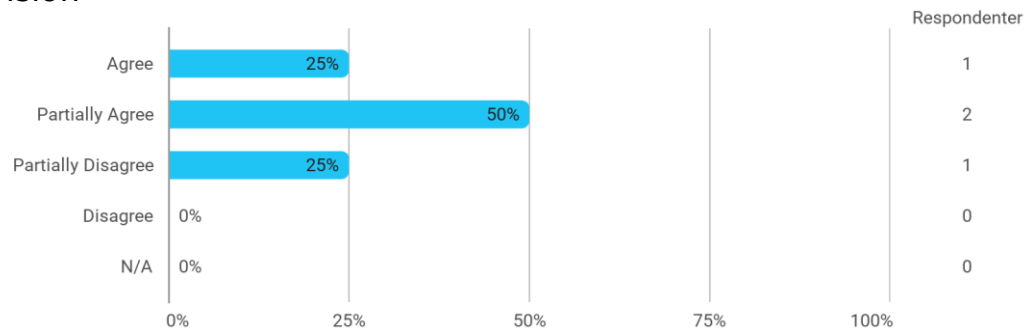
MSc02 LID (project) - Creating with Light: Interactive Lighting - The cooperation in the project group has worked well



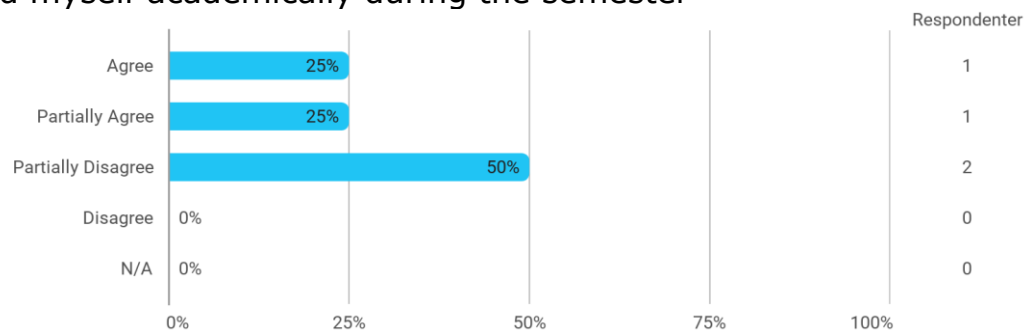
MSc02 LID (project) - Creating with Light: Interactive Lighting - The courses have supported the project work



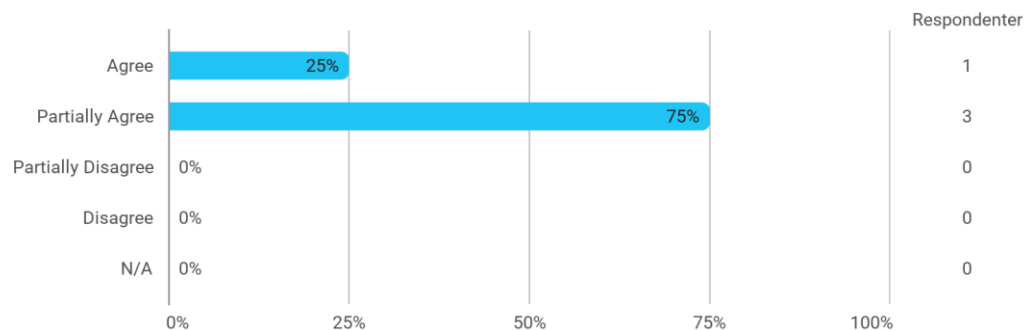
MSc02 LID (project) - Creating with Light: Interactive Lighting - I received the expected supervision



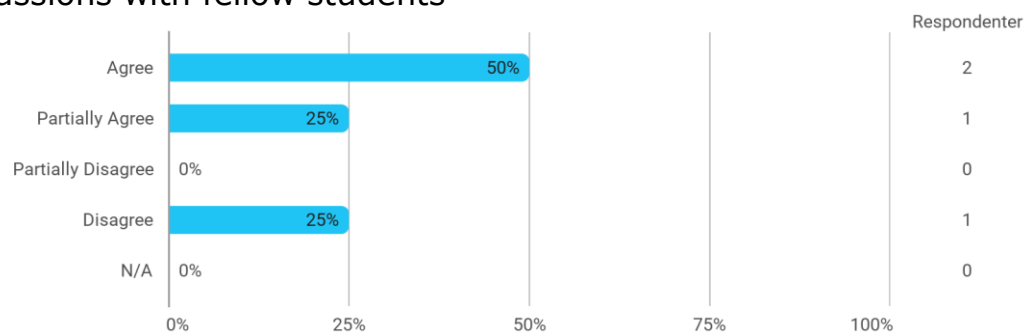
I have developed myself academically during the semester



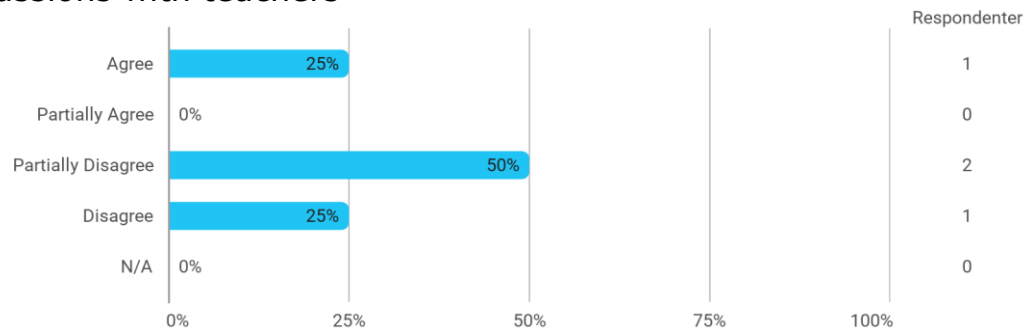
The following activities have developed me academically during the semester:
- Project work



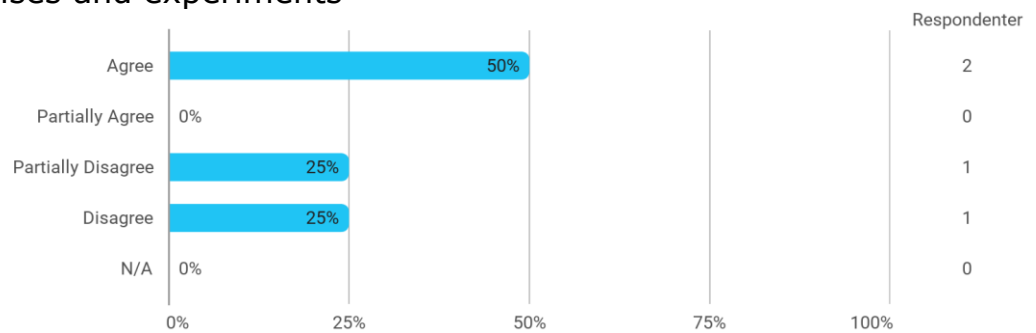
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



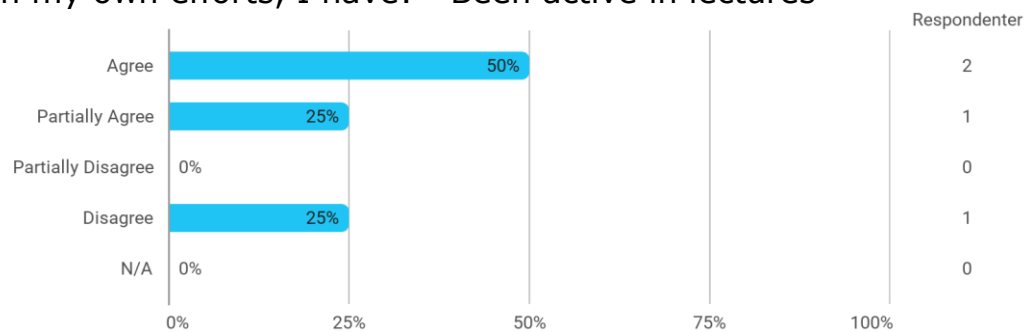
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



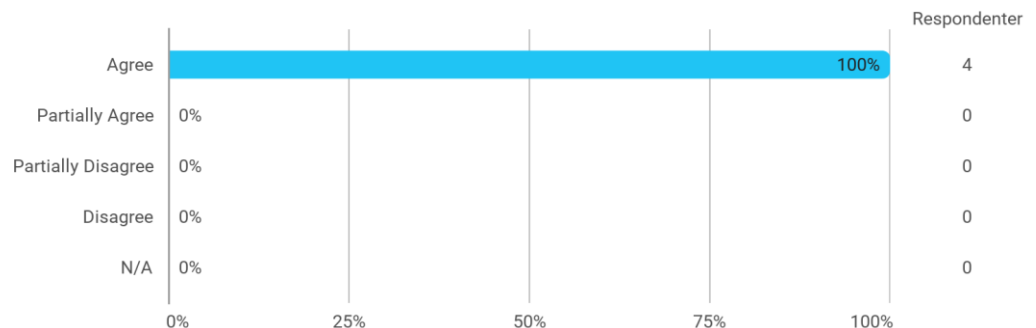
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



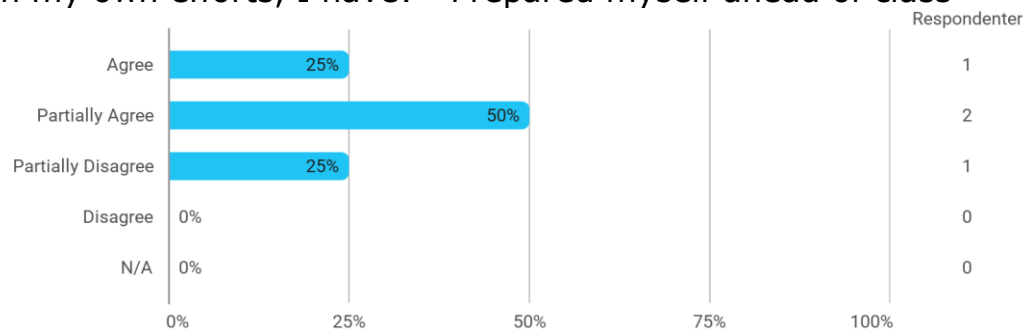
When I reflect on my own efforts, I have: - Been active in lectures



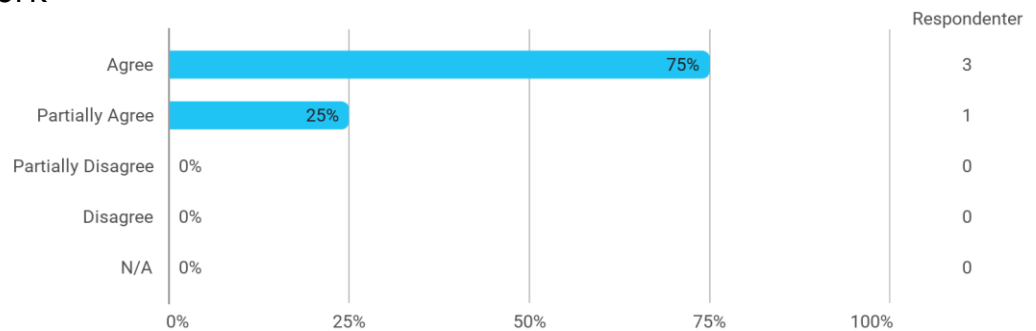
When I reflect on my own efforts, I have: - Participated actively in the project group work



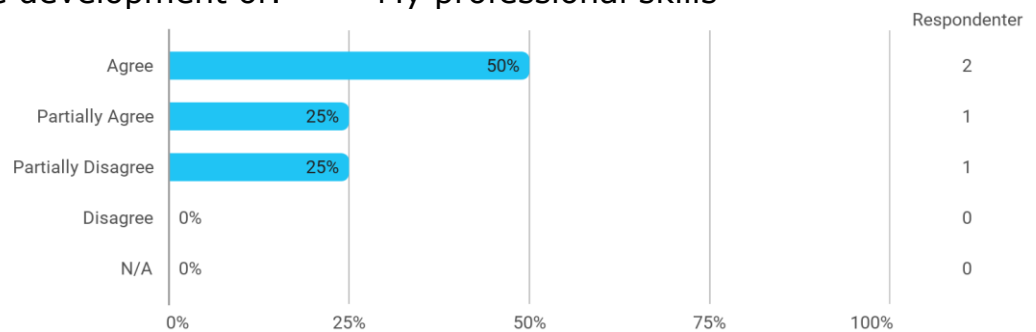
When I reflect on my own efforts, I have: - Prepared myself ahead of class



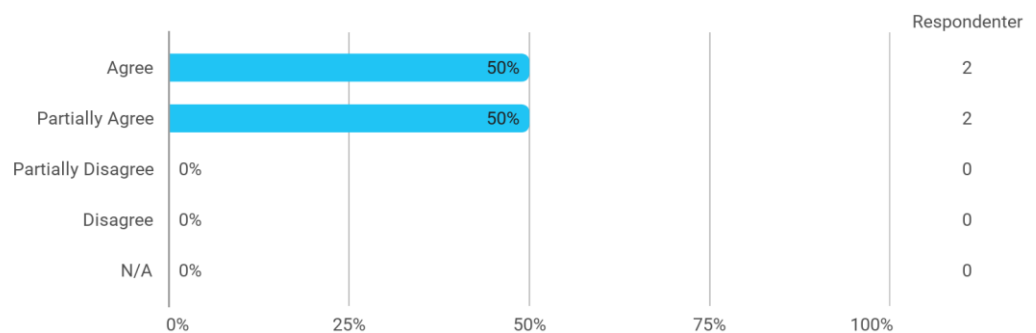
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



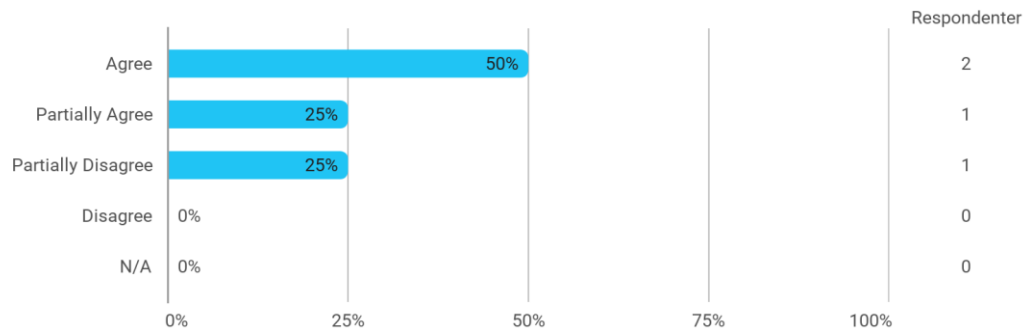
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



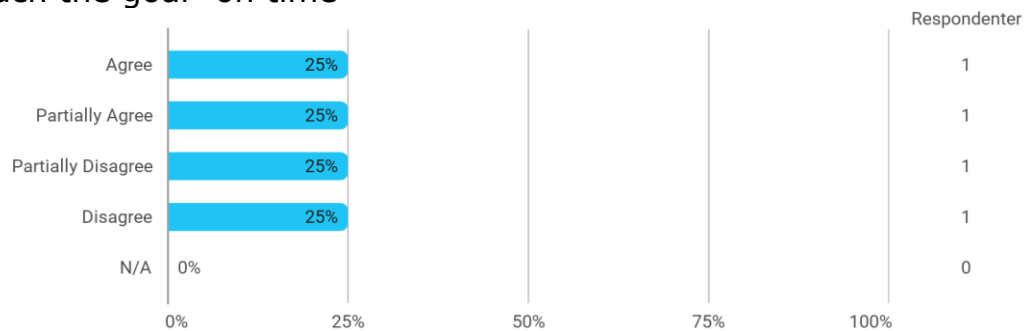
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



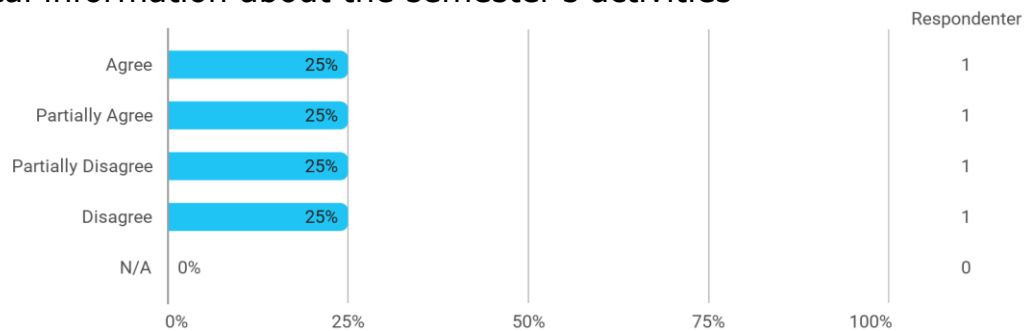
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



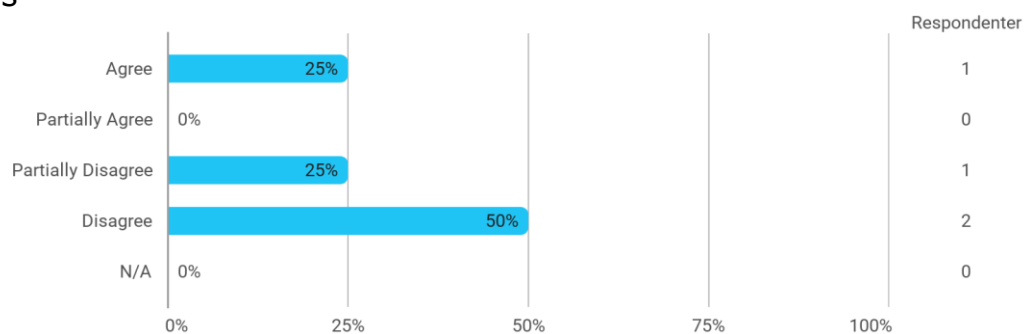
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



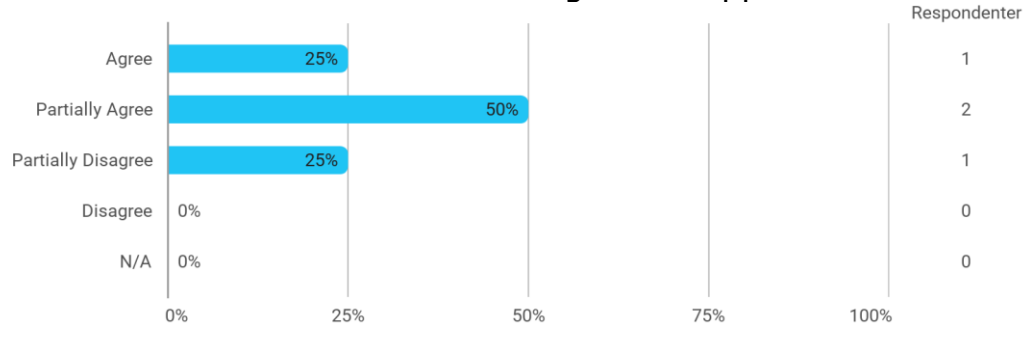
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

