



### Study board conclusions of the semester and teaching evaluation report

Year:	2025
Campus	CPH
Semester	MED3
Coordinator:	Ivan Nikolov
Date:	02.03.26

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester start did not go well and this is due to relatively unexperienced semester coordination. Students felt that they were put in groups and did not choose them. To mitigate this in 2026 for this semester a speed dating approach will be used akin to the one used in second semester. Students did not like the large groups and it seems that in some cases this was to the detriment of students. Maybe try to go for a group size of 4-5 and not 5-6 students for the next semester. Semester coordinator will address these problems.

Overall the students have problems understanding how the projects fit with the way Medialogy has been going up to this point. There is an overall feeling that there is a big jump in difficulty. Supervisors should maybe add to the project proposals how the project's work fits with the profile of Medialogy and how it will help students further on.

Image processing course was very liked and only small changes were requested.

Programming Interactive 3D Worlds had problems with exercises, literature and not having the mini-project as part of the exam. All these problems will be addressed by the course coordinator.

Mathematics for Multimedia Applications has a positive uptick, but there are still problems with too complex exercises and workshops. The specific topics do not overlap well with what students expect. Overall the math course comes as a surprise to most students with how much more complex and time consuming it is making them panic. We need to have a serious talk to see where the course should be and how it can be changed. Also current oral format of the exam might make it too difficult.

### Conclusion of the study board

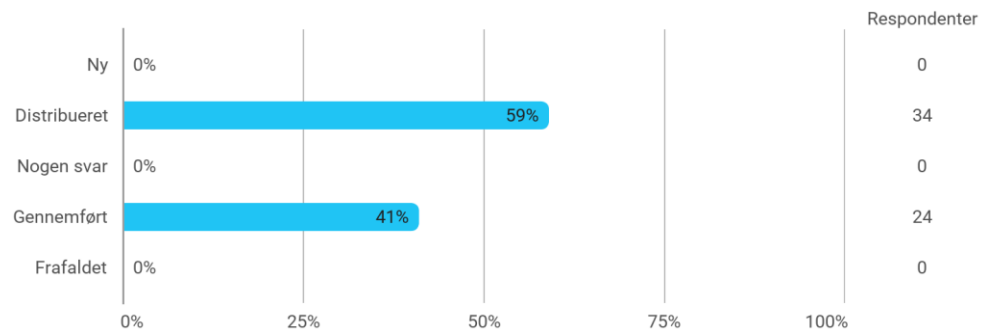
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 41 % / 24 respondents.
- Comments on semester start issues. Semester coordinator is aware of the challenge and will address these problems.
- Mathematics for Multimedia Applications has comments on the need for alignment of expectations.

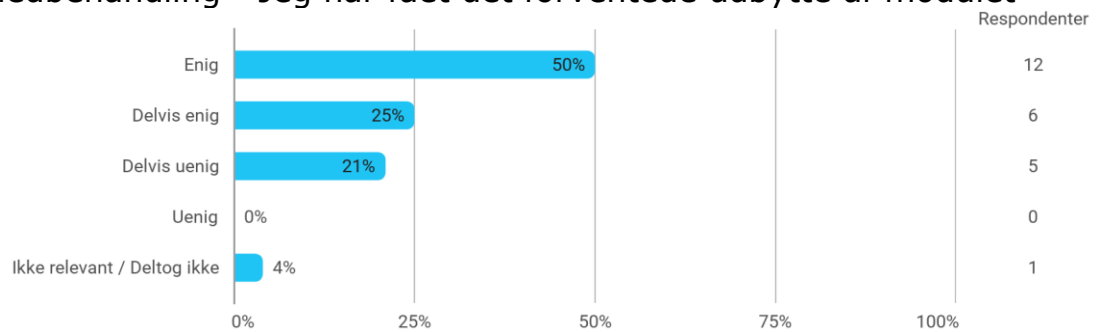


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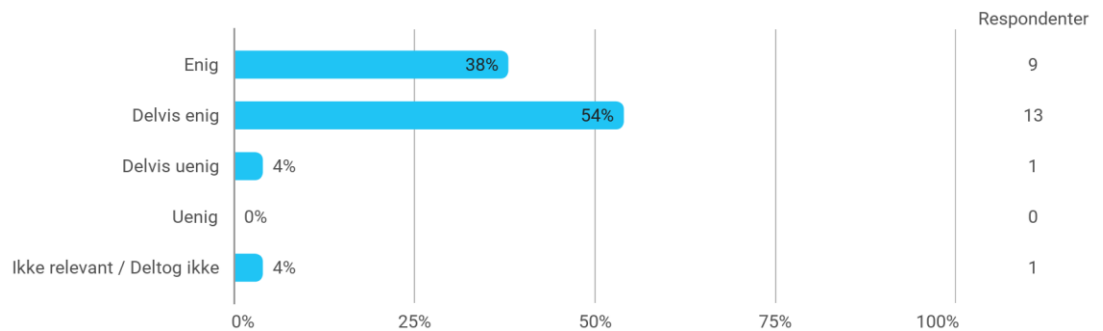
## Samlet status



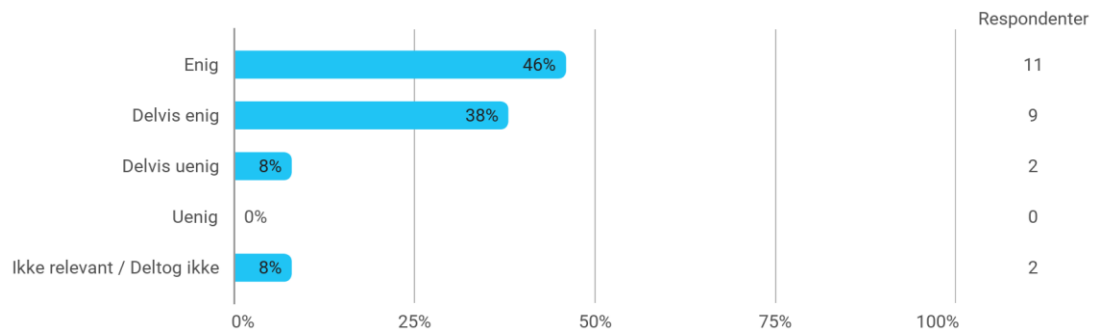
## MED3C - Billedbehandling - Jeg har fået det forventede udbytte af modulet



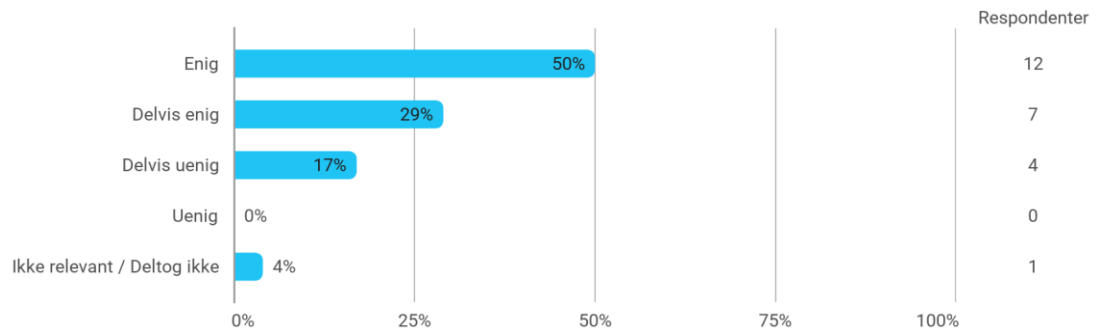
## MED3C - Billedbehandling - Den anvendte litteratur har understøttet min læring



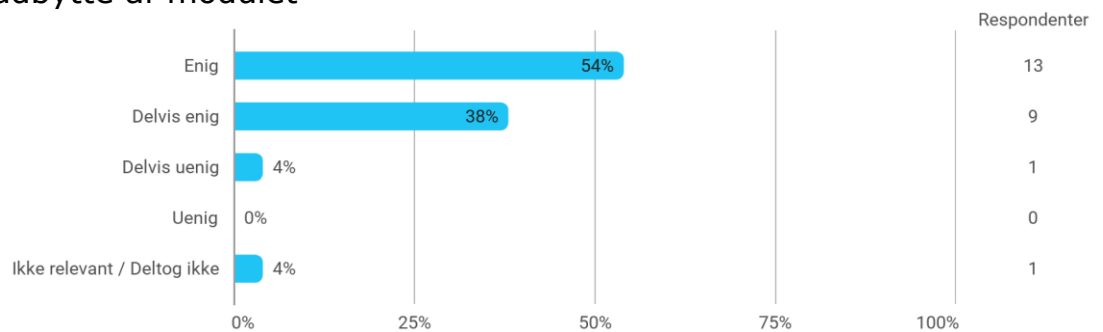
## MED3C - Billedbehandling - Den anvendte undervisningsform har understøttet min læring



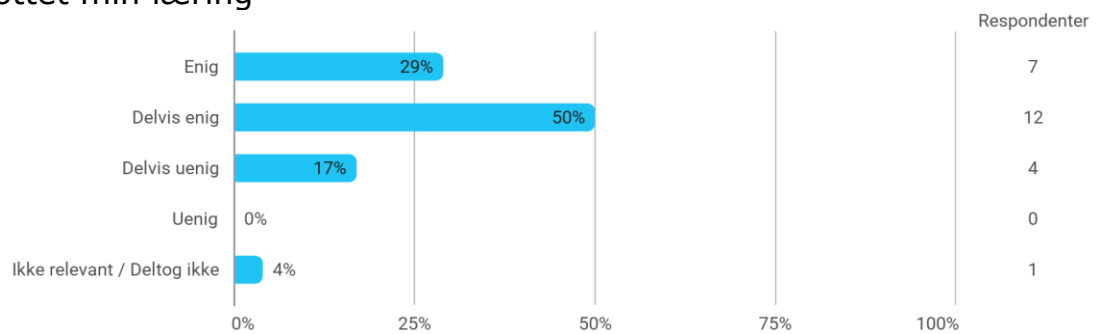
### MED3C - Billedbehandling - Øvelserne/opgaverne for kurset har været relevante



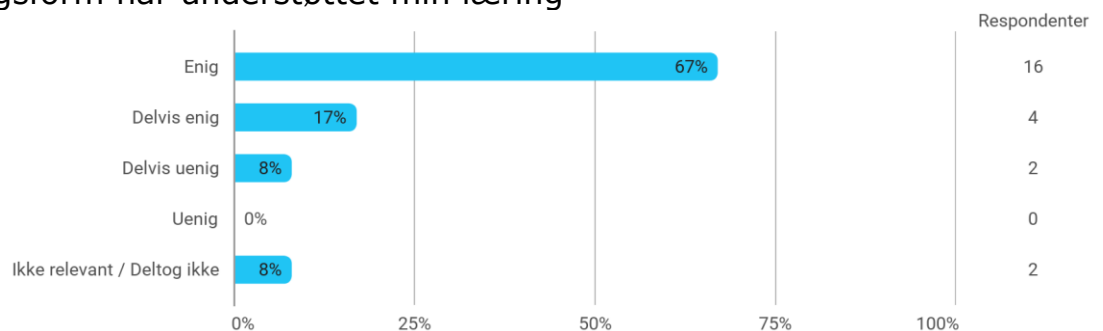
### MED3C - Programmering af interaktive 3D verdener - Jeg har fået det forventede udbytte af modulet



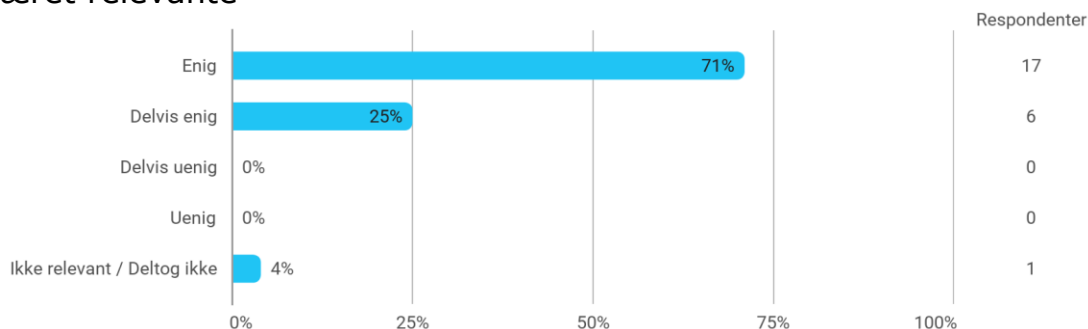
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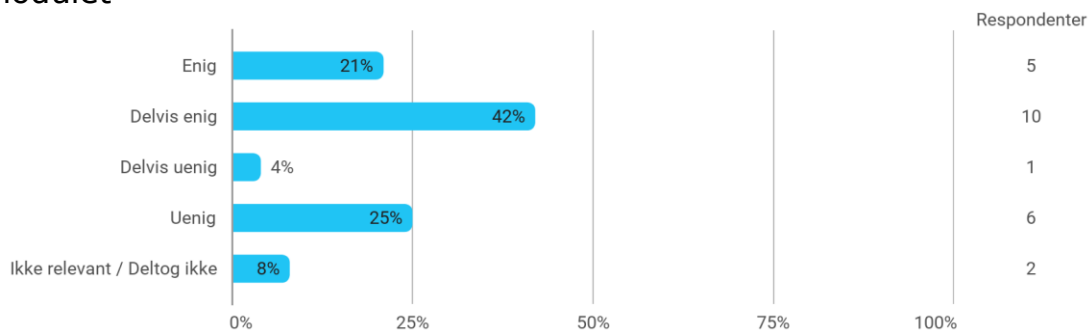
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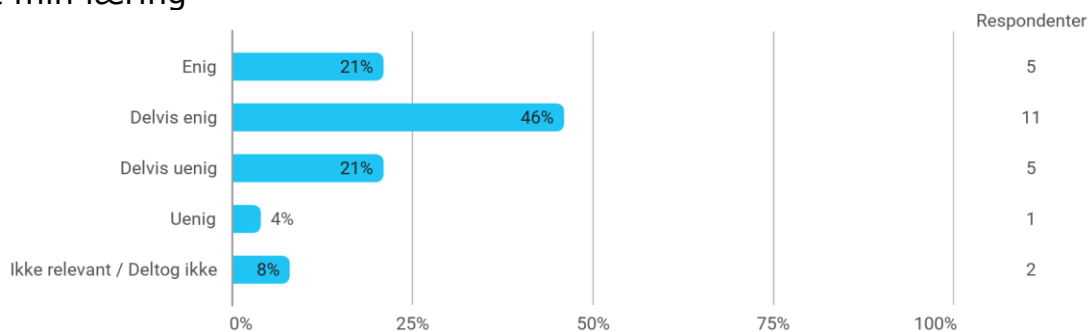
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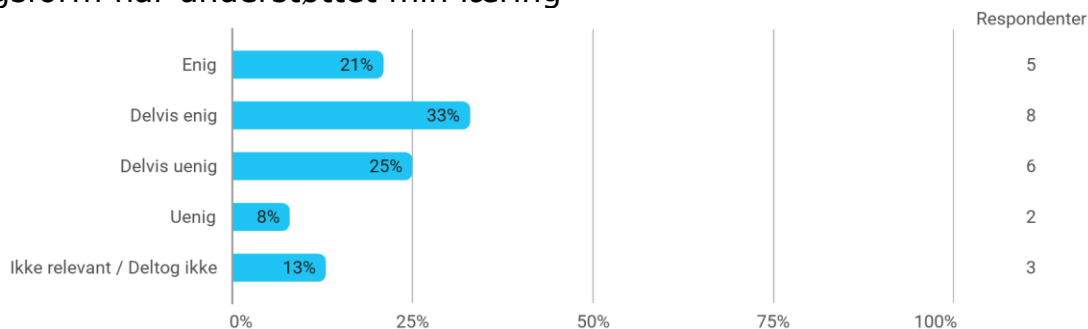
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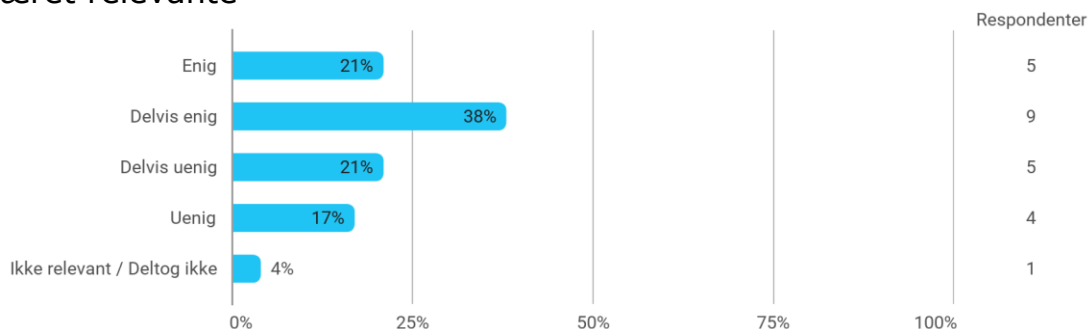
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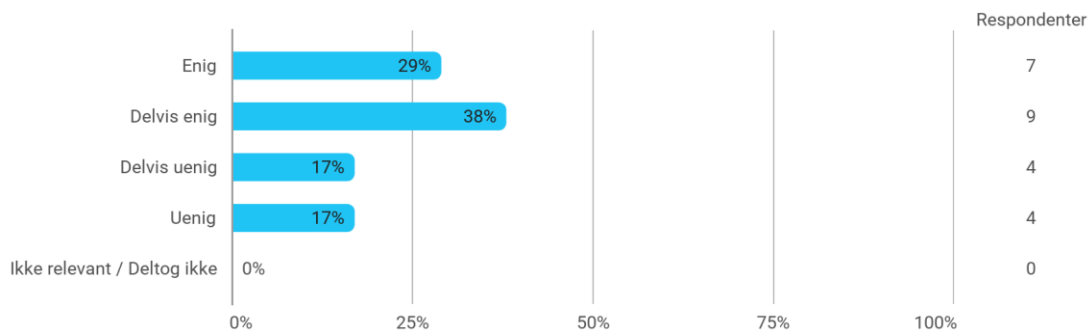
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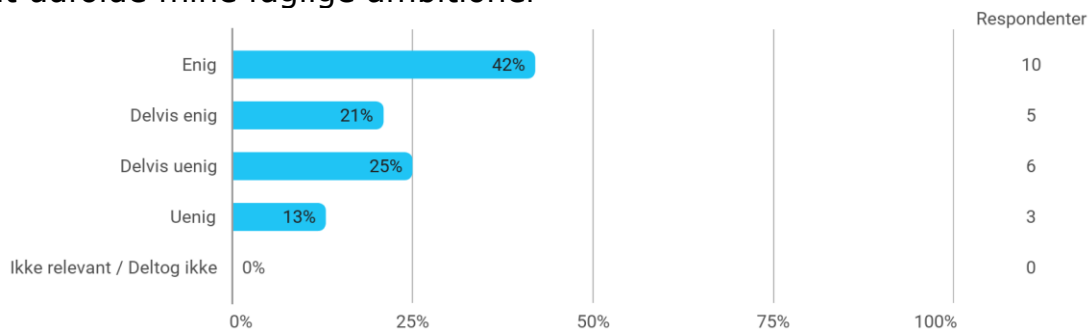
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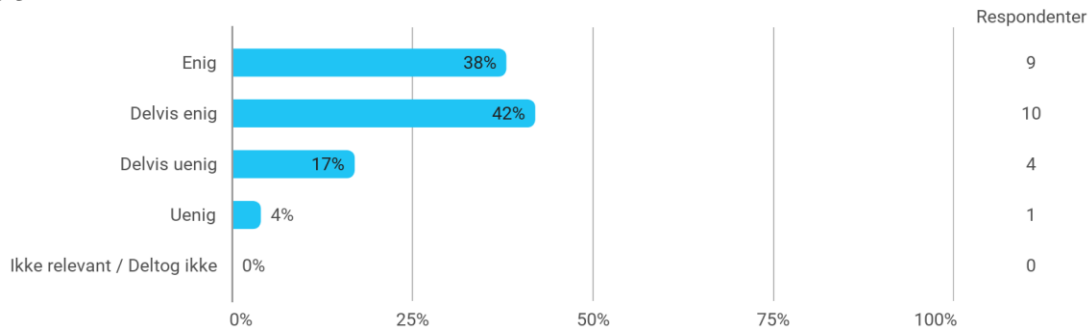
### MED3C (projekt) - Visual computing - Jeg har fået det forventede udbytte af modulet



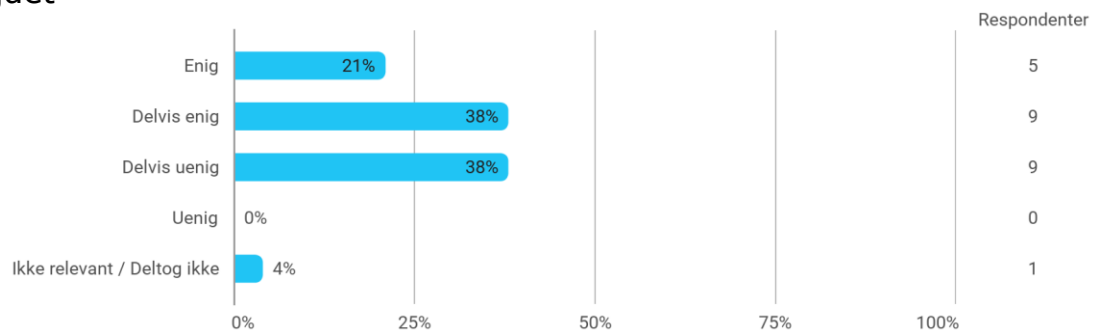
### MED3C (projekt) - Visual computing - Det valgte problem har skabt en god ramme for at udfolde mine faglige ambitioner



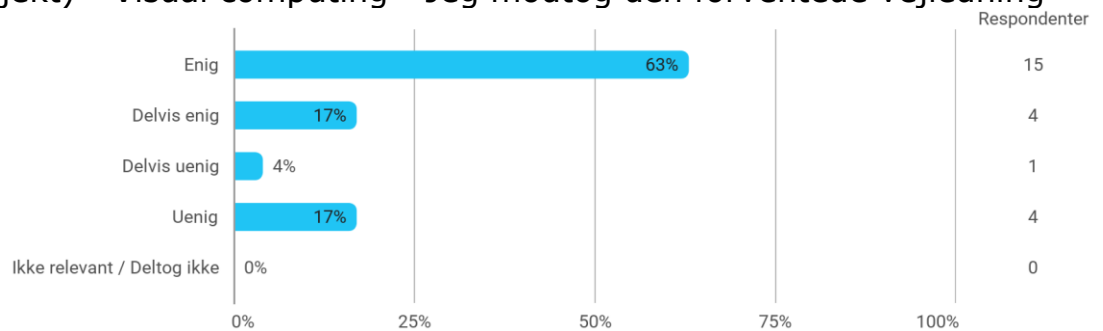
### MED3C (projekt) - Visual computing - Samarbejdet i projektgruppen har fungeret godt



## MED3C (projekt) - Visual computing - Kurserne har understøttet projektarbejdet

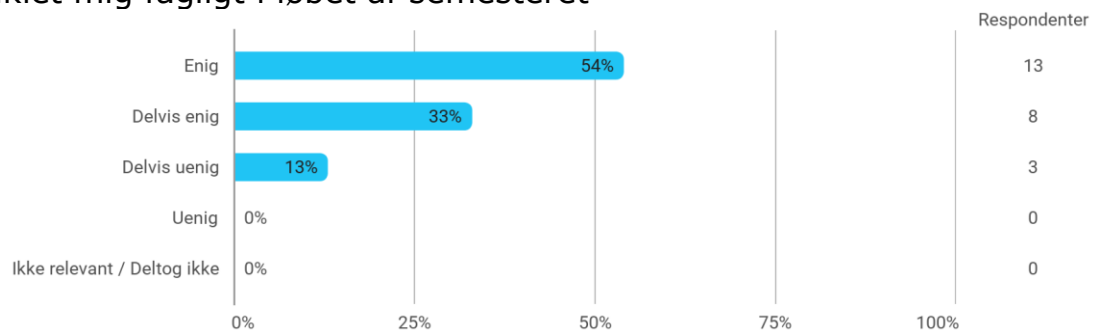


## MED3C (projekt) - Visual computing - Jeg modtog den forventede vejledning

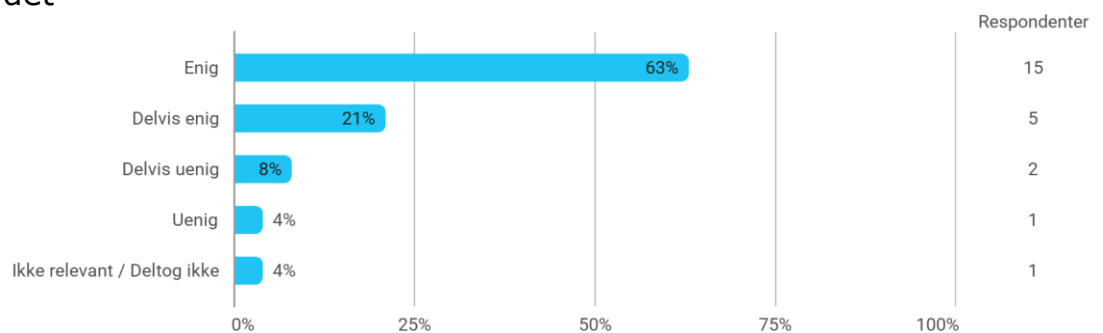


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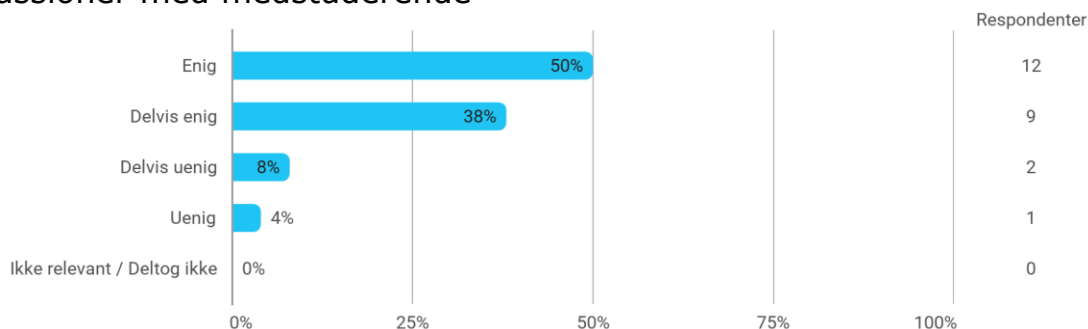
## Jeg har udviklet mig fagligt i løbet af semesteret



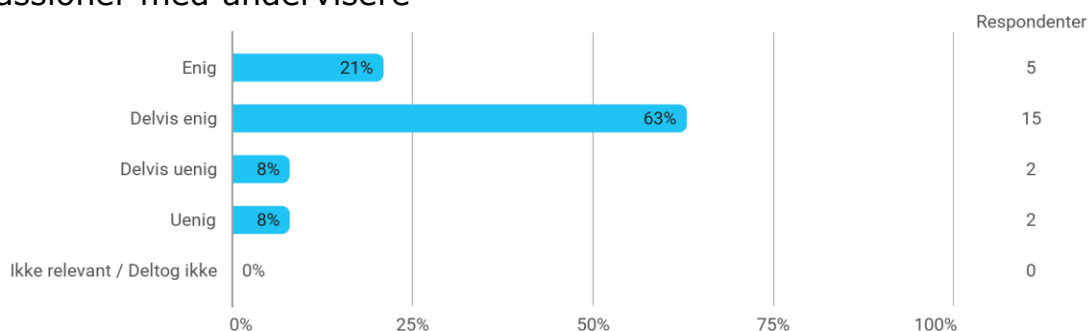
## Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: - Projektarbejdet



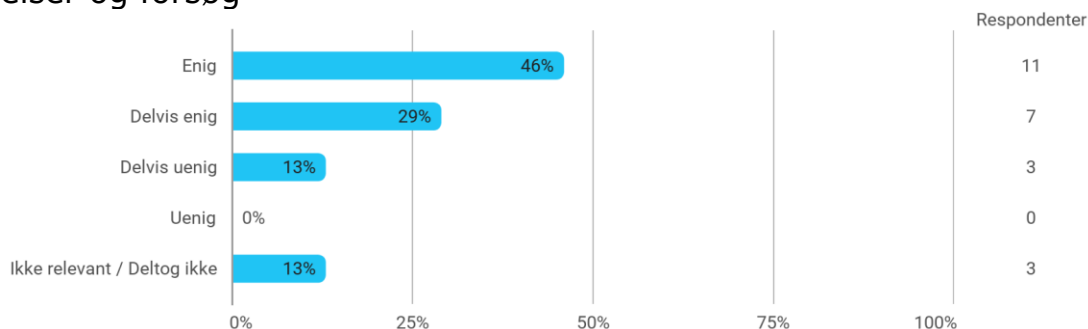
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: -  
Faglige diskussioner med medstuderende



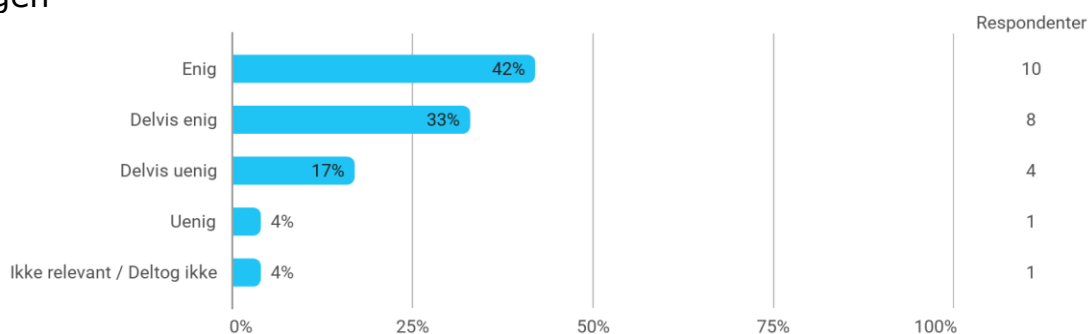
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: -  
Faglige diskussioner med undervisere



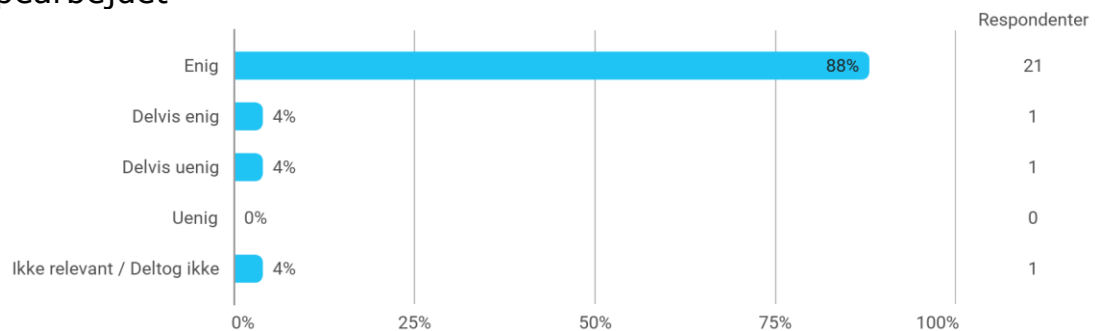
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: -  
Praktiske øvelser og forsøg



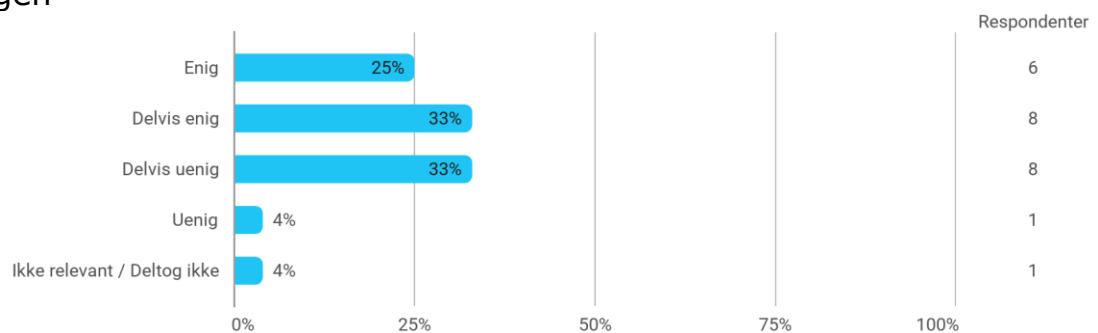
Når jeg reflekterer over min egen indsats, så har jeg: - Været aktiv i  
undervisningen



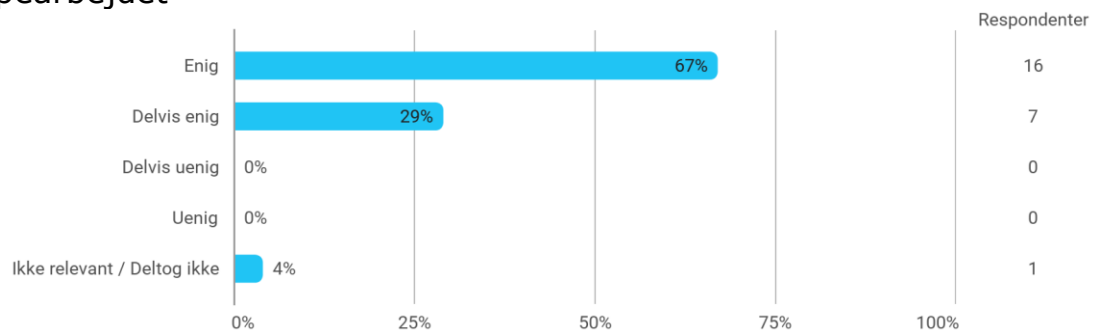
Når jeg reflekterer over min egen indsats, så har jeg: - Deltaget aktivt i projektgruppearbejdet



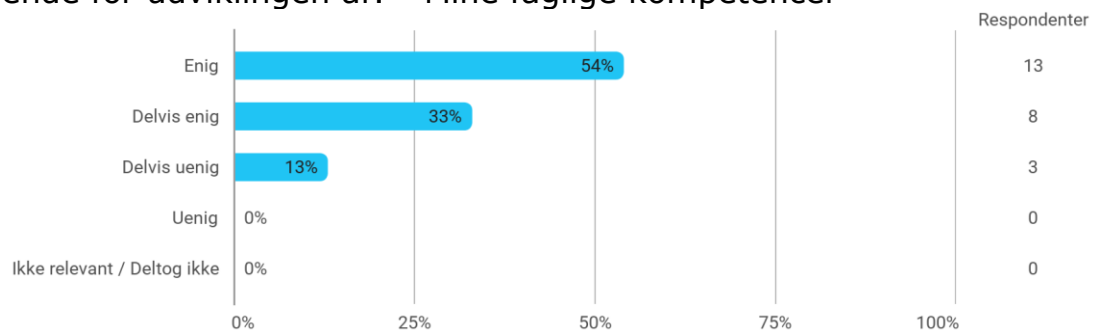
Når jeg reflekterer over min egen indsats, så har jeg: - Forberedt mig forud for undervisningen



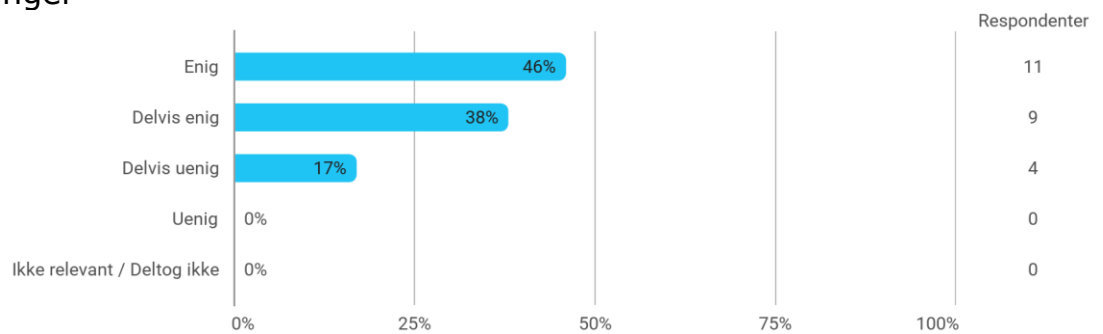
Når jeg reflekterer over min egen indsats, så har jeg: - Forberedt mig forud for projektgruppearbejdet



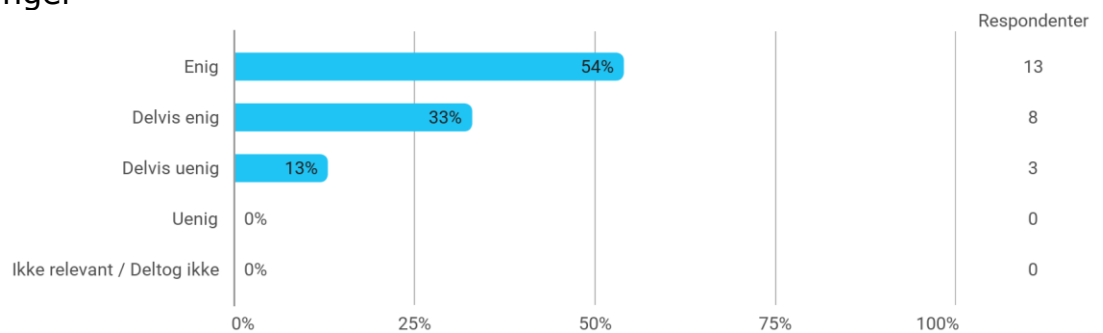
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Mine faglige kompetencer



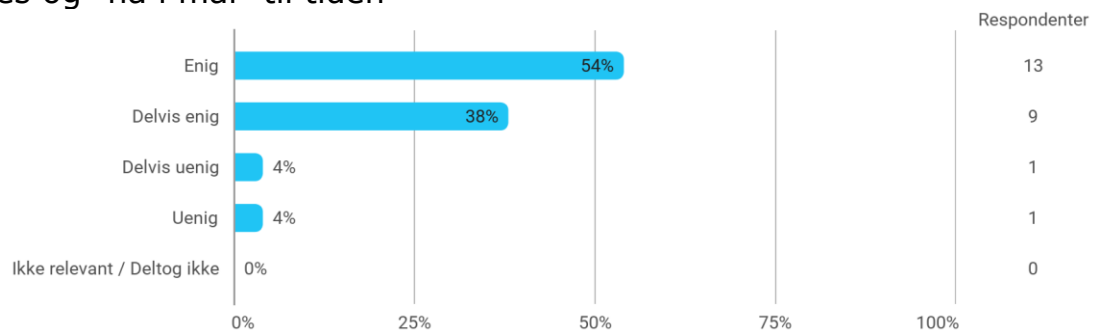
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at indkredse og formulere problemstillinger



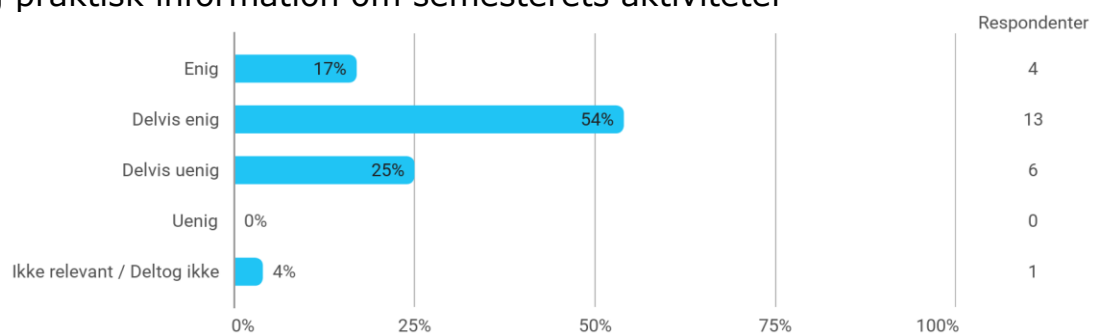
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at angribe og bearbejde problemstillinger



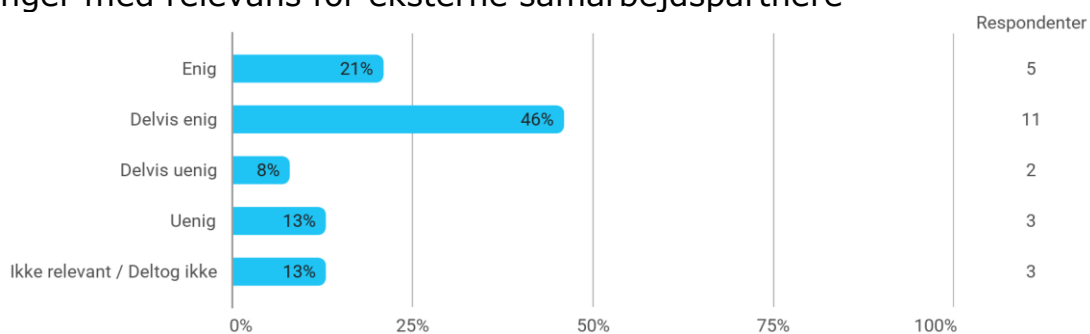
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at tilrettelægge en længere arbejdsproces og "nå i mål" til tiden



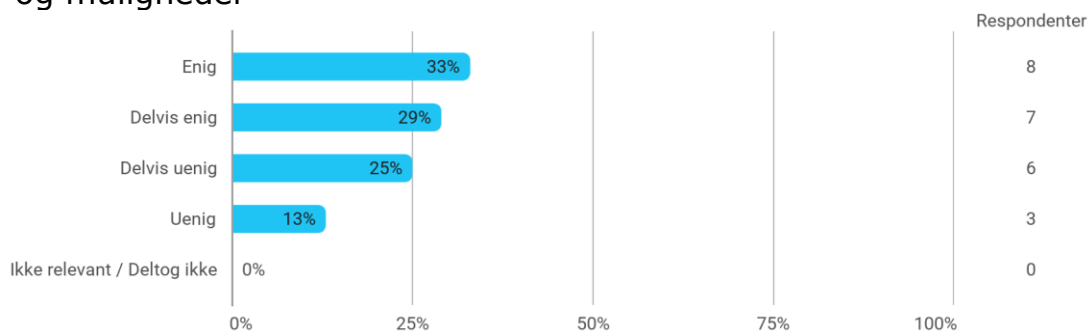
Følgende spørgsmål omhandler semesteret som helhed: - Jeg har modtaget tilstrækkelig praktisk information om semesterets aktiviteter



Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at semesteret har givet mig mulighed for at tage udgangspunkt i aktuelle problemstillinger med relevans for eksterne samarbejdspartnere



Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at jeg har adresseret problemer, der relaterer til aktuelle samfundsmæssige udfordringer og muligheder



Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at kurserne har understøttet projektarbejdet

