

# Networked Learning Conference 2024

## May 15-17, Valetta, Malta

### NLC2024

#### Co-chairs

Maarten de Laat

Thomas Ryberg

#### Conference Committee

Maria Cutajar

Carmel Borg

Nina Bonderup Dohn

#### Conference Administration

Marianne Ellersgaard

Louise Hartmann

#### Key Dates

Submission deadline for  
symposia/full & short papers

**October 6, 2023**

Submission deadline for  
Workshops/round tables

**November 17, 2023**

Notification of acceptance

**December 15, 2023**

Final submissions

**February 2, 2024**

Early bird deadline

**February 28, 2024**

Conference—NLC2024

**May 15-17, 2024**

#### Further Information

Website

[networkedlearning.aau.dk](http://networkedlearning.aau.dk)

Contact

[nlc@aaau.dk](mailto:nlc@aaau.dk)

### Networked learning as pedagogy of hope - a research-based conference on sustainable digital futures

Hosted by University of Malta, Valletta, Malta

Since 1998 the biennial Networked Learning Conference has been an opportunity to participate in a forum for the critical examination and analysis of research in networked learning – particularly in higher education and lifelong learning. Networked learning has become a broader area of inquiry over the years, bringing together research in education and organisations spanning formal, informal, and technology-enhanced learning settings. It is a conference that is particularly concerned with critical perspectives, theory, pedagogical values, analysis, practice-based research, and designs for learning. The focus of the conference is research and practice that address relational aspects of learning; interplay between human beings; development with an emphasis on dialogical learning, collaborative and cooperative learning; and learning in social networks.

Within the field of Networked Learning, we invite paper presentations, workshops, and round table discussions on the following:

#### Conference themes

- Digital futures and environmental renaissance (e.g., sustainability, the need for degrowth in digitalization, well-being issues and perspectives in networked learning, rewilding networked learning ecologies, networked learning, environment and climate change)
- Artificial intelligence, learning analytics and emergent digital technologies (e.g., the role of AI, learning analytics, immersive technologies, generative pre-trained transformers (GPT), mixed realities, mobile technologies for networked learning)
- Ethical and responsible innovation and research (e.g., privacy, surveillance, inclusion, criticality, equity and social justice, relational pedagogies, eco pedagogies)
- Spaces, places and modalities for networked learning (e.g., online, blended, hybrid, boundless), design, implementation and evaluation of networked learning
- Networked learning in formal, non-formal and informal contexts of learning and development (e.g., higher education, professional development, community learning, large-scale and small-scale open courses)
- Theory and theorisation advancing the field of networked learning
- Philosophies, theories, methodologies, and research designs for networked learning (e.g., postdigitality, posthumanism, phenomenography, phenomenology, social network analysis, socio-material approaches)

#### Call for Submissions

All submissions are peer-reviewed and are published in the conference proceedings. Selected papers are invited for publication in an edited book as part of the Springer book series "[Research in Networked Learning](#)"

#### We invite proposals of the following kind addressing the above conference themes:

- Symposia: 1.5 hours – You convene, organise and invite 3–4 full papers to present on a chosen theme
- Full papers on research results
- Short papers on research in progress (Pecha Kucha presentation)
- Workshops: 1.5 hours – Active involvement of participants (e.g., concerning a concept, method, model or technology)
- Round table discussions: 1.5 hours – Open discussion of topic introduced and framed by the organiser

Full submission details can be found on [the networked learning website](#). Please note we require all submissions (except Workshops and Round table discussions) for the 2024 conference by **October 6, 2023**

#### Keynote Speakers

Jen Ross – University of Edinburgh, Scotland

Alexei Dingli – University of Malta, Malta

Felicitas Macgilchrist – University of Goettingen, Germany

Pre-conference activities and PhD consortium preceding the conference will be announced later



University of  
South Australia

AALBORG  
UNIVERSITY

SDU