

Study board conclusions of the semester and teaching evaluation report

Year:	2026
Campus	CPH
Semester	MED9
Coordinator:	Luis Bruni
Date:	15-03-2026

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, the semester worked well, and all students managed to get their plans fulfilled and were generally satisfied in the 4 modalities that were implemented namely: POSEO in companies, POSEO in CREATE labs; DADIU, and study abroad.

Several detailed information meetings were held, and information posted online during the previous semester, and this resulted in many students having approved plans before semester start.

There is better familiarity with the digital platform for POSEO approval, so the workflow was fluid in this regard. There are still some gray zones in rules that raise questions from the students, as for example can the students have their POSEO in the same company where they have been holding a student job? This relates also to the question of possibility for being paid during the internship, which was clarified several times through the Moodle page.

POSEO remains the preferred option (17 students), followed by DADIU (7 students) and CREATE labs (4 students). POSEO in CREATE labs keeps being a very productive and satisfying experience both for the students and the staff involved.

Our Employability Ambassador and the career development staff at AAU-Sydhavn, were successfully included in the semester preparation and during the semester.

Note: As pointed out last year, perhaps the Med 9 evaluation form could be rethought. There are many irrelevant questions there.

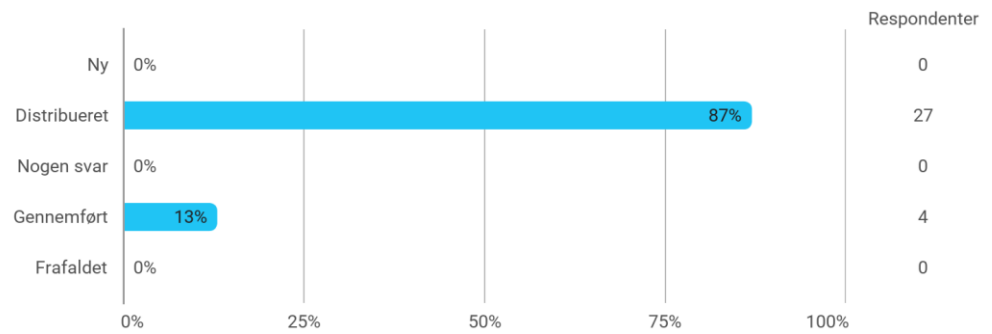
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

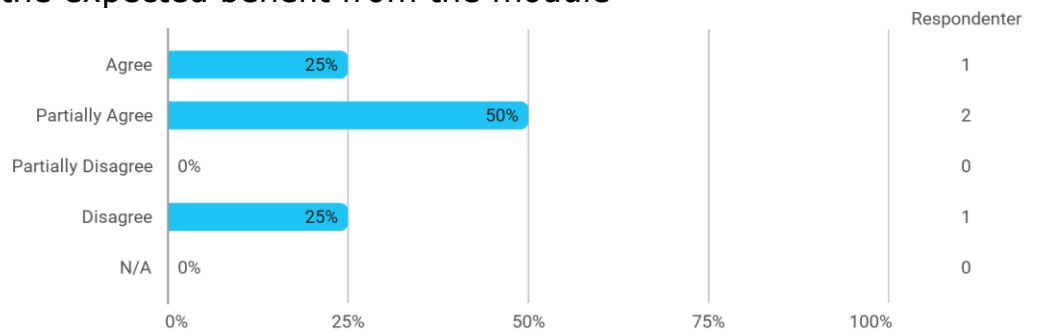
- Low response rate: 13 % / 4 respondents.
- Overall, the semester worked overall well.
- There is a need for clear, consistent POSEO guidelines to reduce student uncertainty. The Study Board comments that it has been planned to look into the POSEO guidelines.
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MSc03 MEDC A

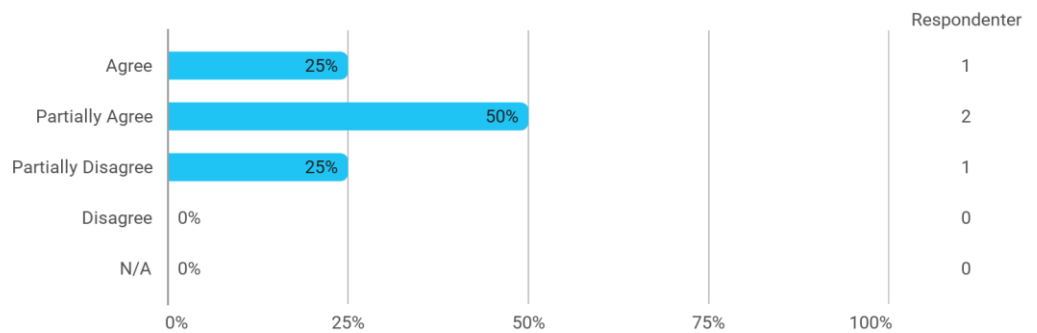
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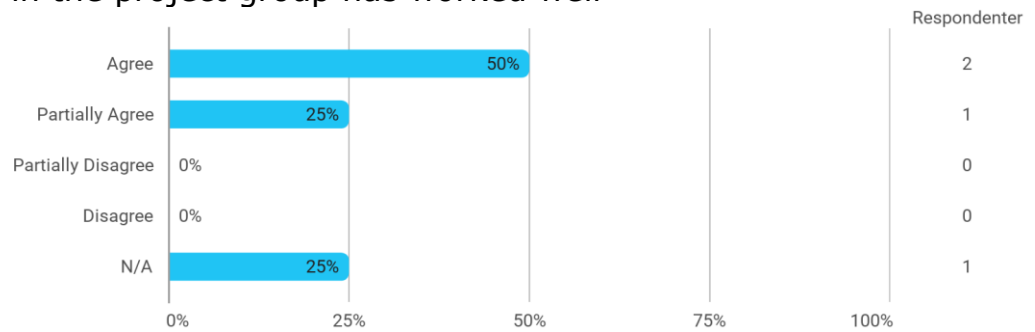
MSc03 MEDC A (project) - Project-Oriented Study in an External Organisation - I have received the expected benefit from the module



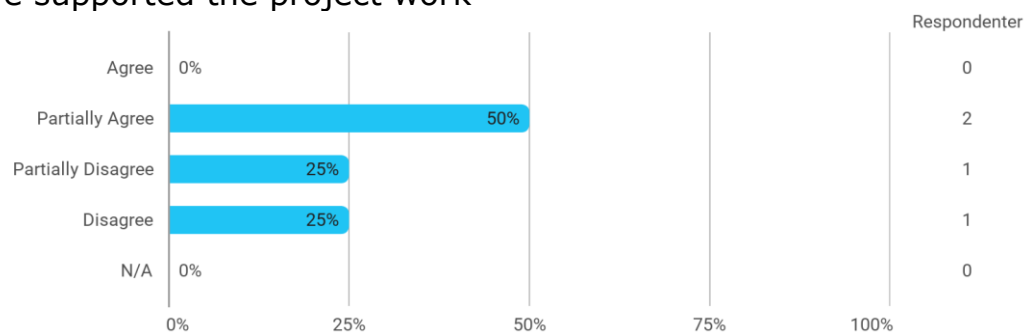
MSc03 MEDC A (project) - Project-Oriented Study in an External Organisation - The chosen problem has been a good foundation for unfolding my professional ambitions



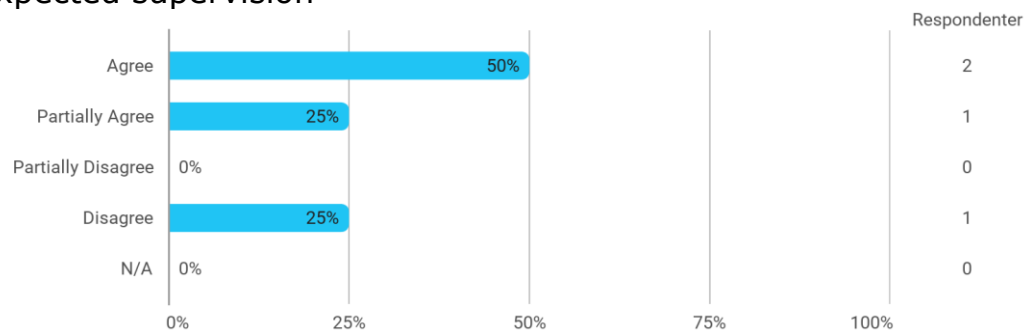
MSc03 MEDC A (project) - Project-Oriented Study in an External Organisation -
The cooperation in the project group has worked well



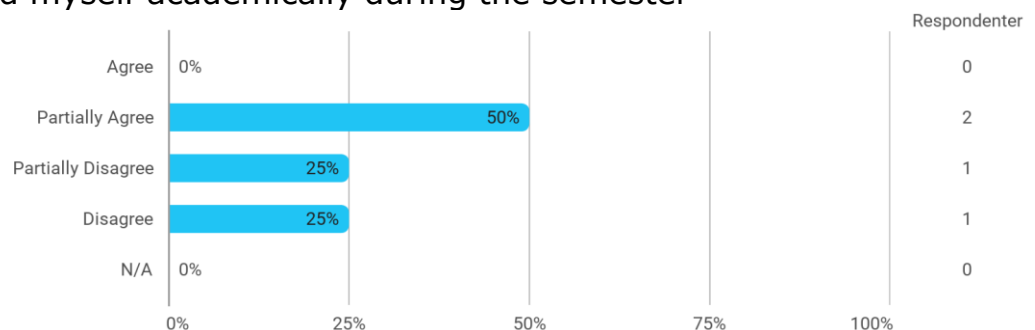
MSc03 MEDC A (project) - Project-Oriented Study in an External Organisation -
The courses have supported the project work



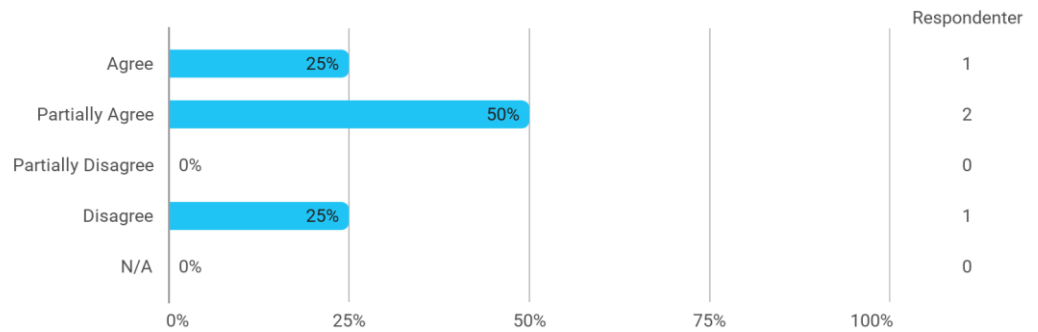
MSc03 MEDC A (project) - Project-Oriented Study in an External Organisation -
I received the expected supervision



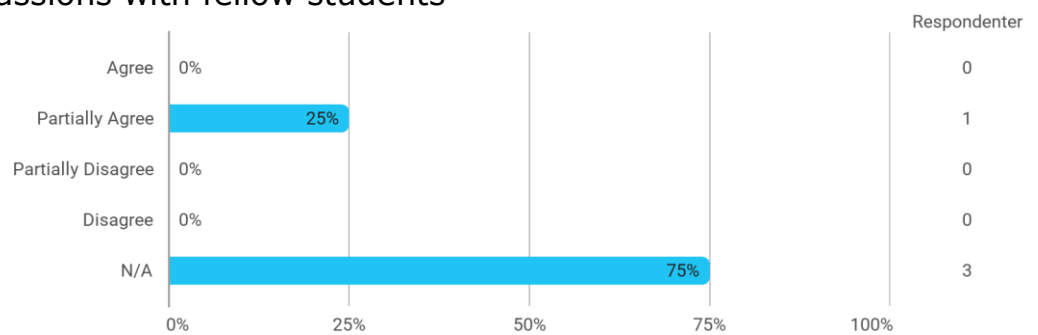
I have developed myself academically during the semester



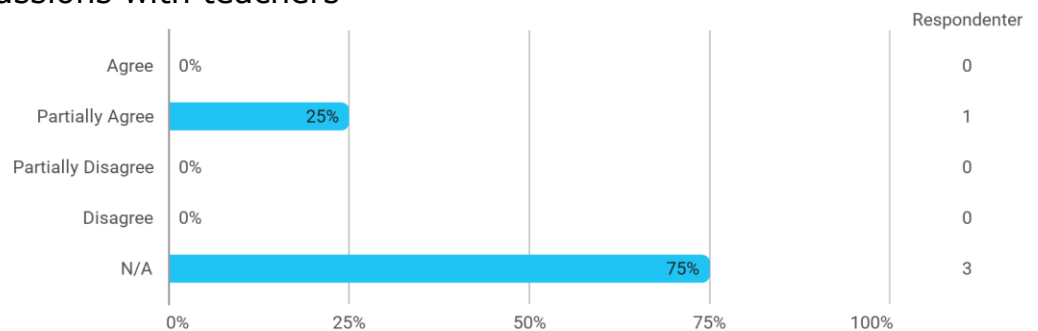
The following activities have developed me academically during the semester:
 - Project work



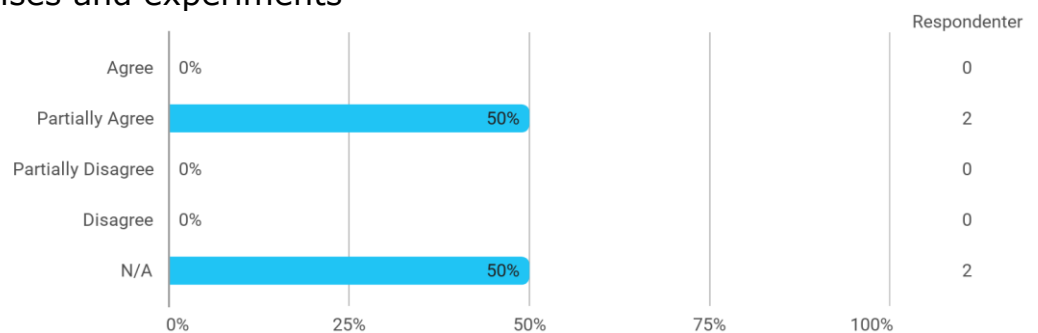
The following activities have developed me academically during the semester:
 - Academic discussions with fellow students



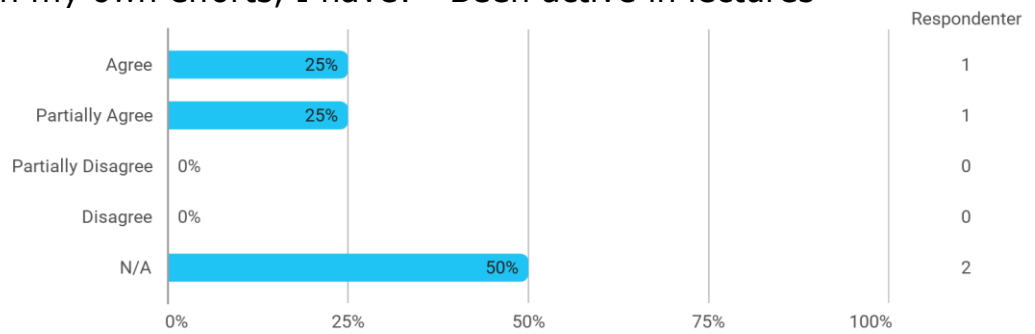
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



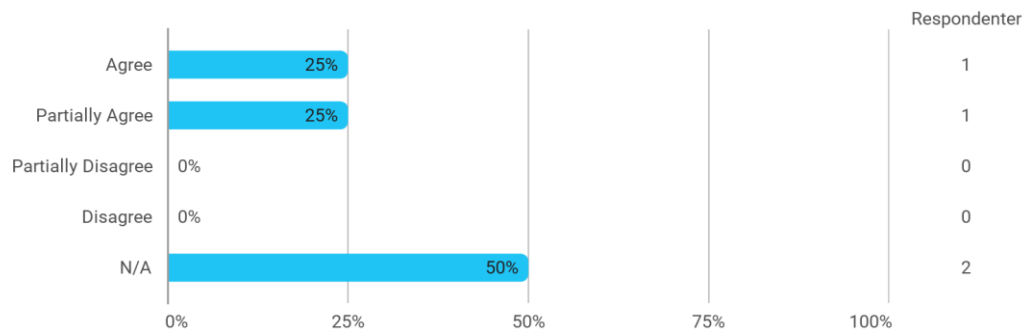
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



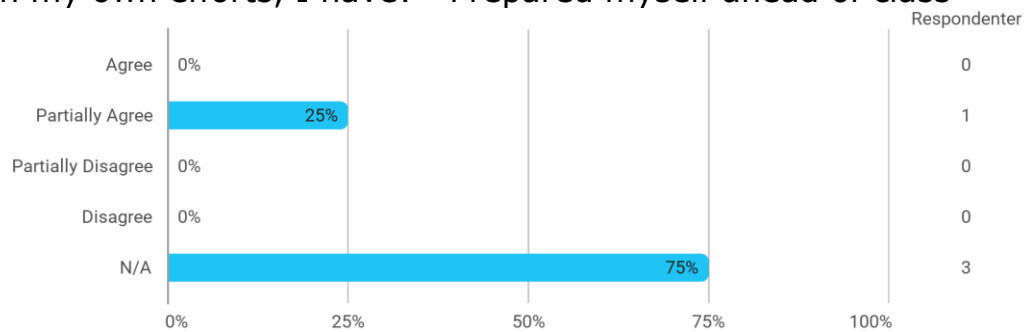
When I reflect on my own efforts, I have: - Been active in lectures



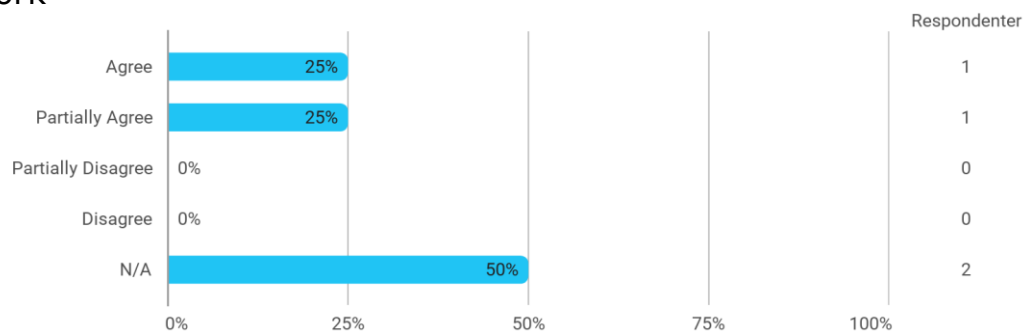
When I reflect on my own efforts, I have: - Participated actively in the project group work



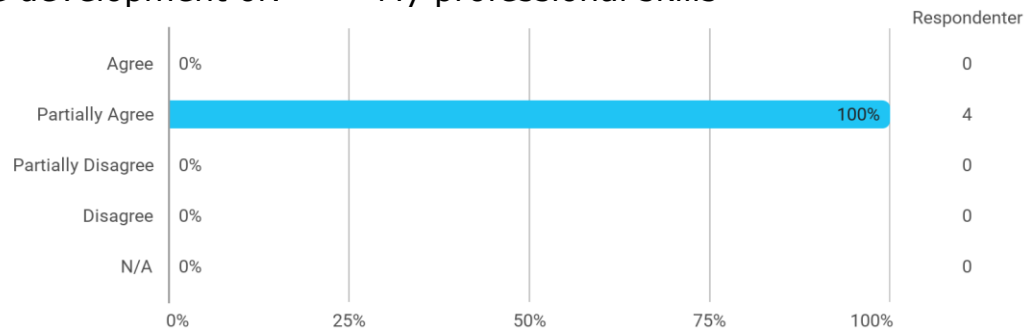
When I reflect on my own efforts, I have: - Prepared myself ahead of class



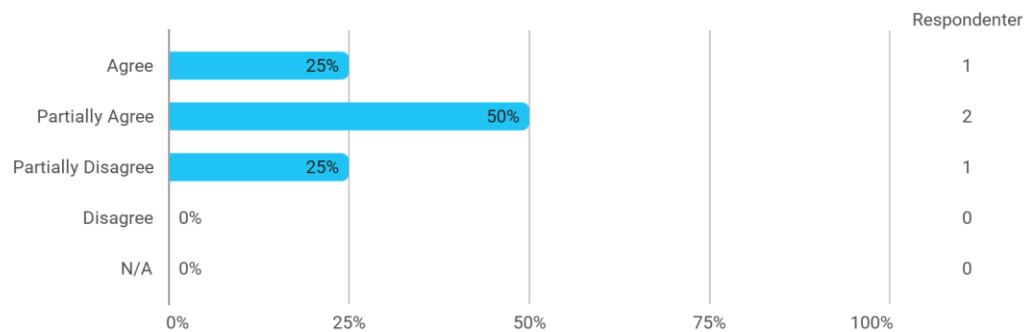
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



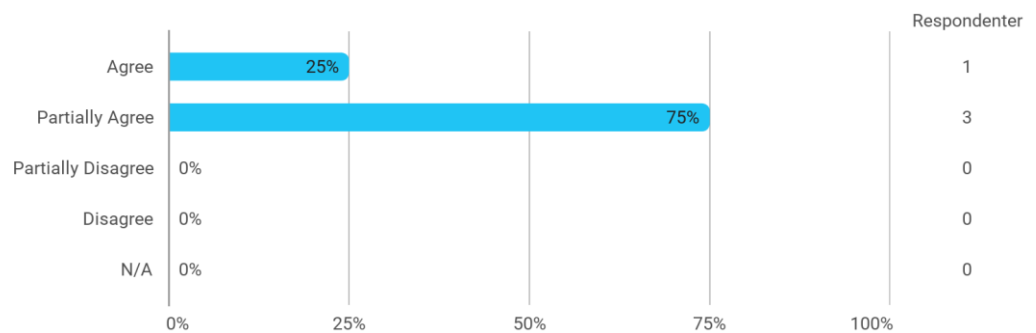
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



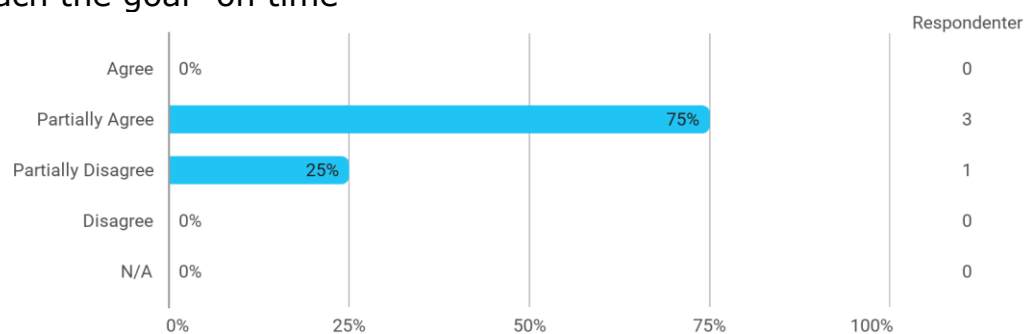
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



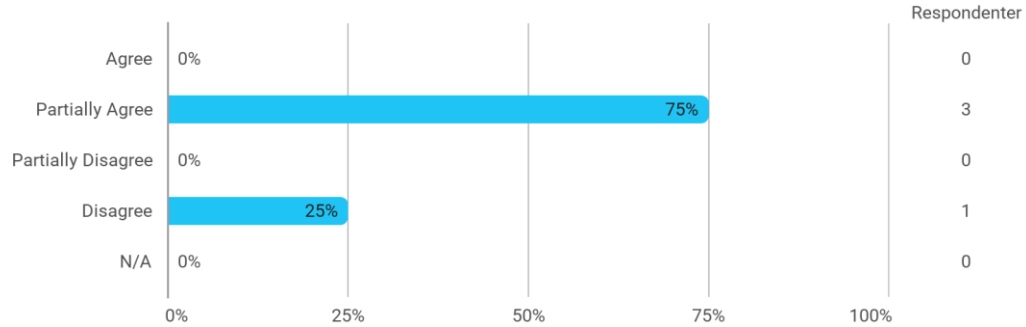
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



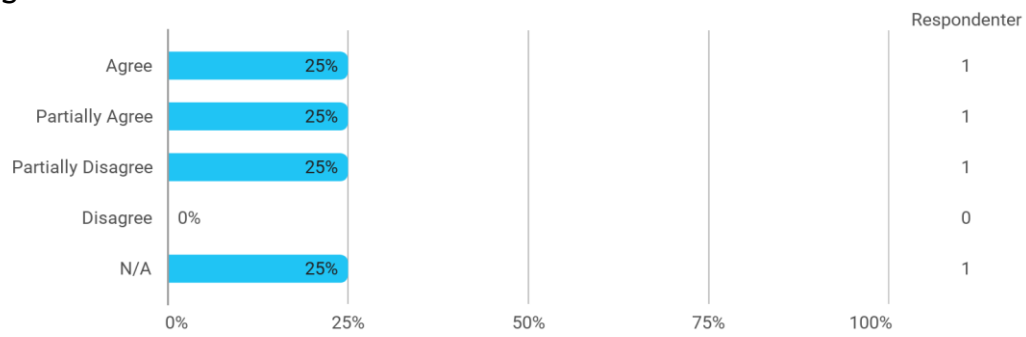
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



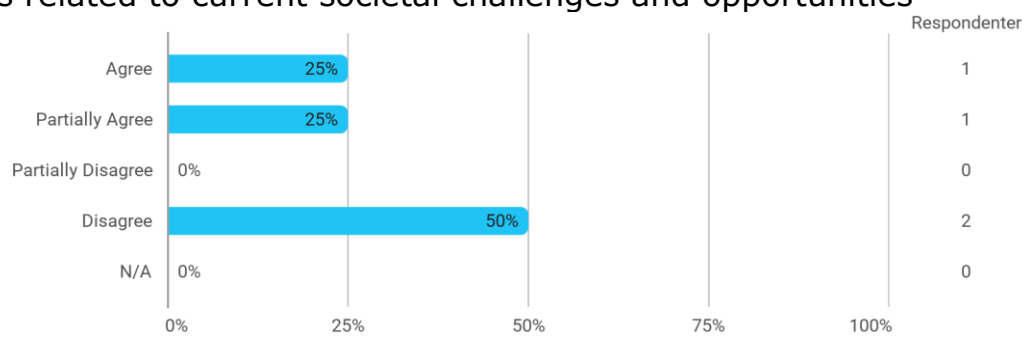
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

