

Study board conclusions of the semester and teaching evaluation report

Year: 2025
Campus: CPH
Semester: SSD2
Coordinator: Luca Simeone
Date: 30.09.25

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

SSD8 2025 progressed smoothly. The students provided a positive assessment of the way in which the semester was coordinated and communicated. The workshop-based format was considered fun and engaging and helped the students develop their skills and confidence.

Things to remember and consider for the next edition of SSD8 are:

- We need to double-check that granular information about the schedule is provided in Moodle
- For the course 'Perspectives in Service Design', some students suggested that the course could look more closely into behavioral design and working with data. In addition, the students would ideally prefer the exams to follow a group-based order
- For the course 'User Participation and Social Innovation', some students suggesting tweaking the format and timing of the workshops, making sure that they are connected by a red thread

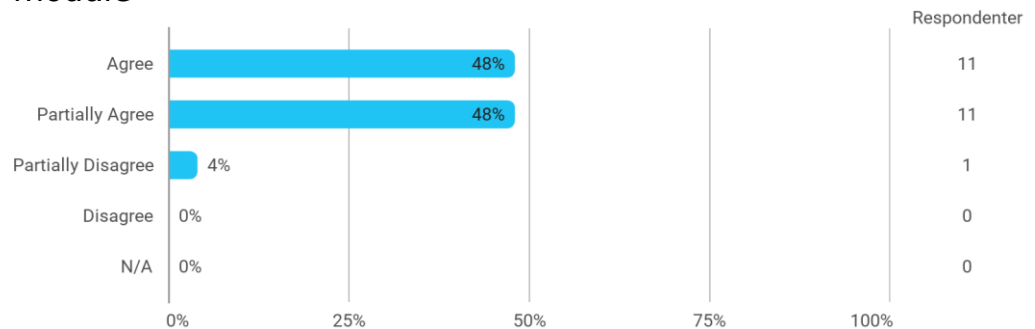
In general, it is also good practice to remember that online lectures are less effective than in-person ones. If online lectures cannot be avoided, adequate formats should be considered (e.g., shorter sessions, more frequent breaks). In terms of logistics, throughout the semester, the students repeatedly asked to have a garbage bin for the paper in their room, but nothing happened

Conclusion of the study board

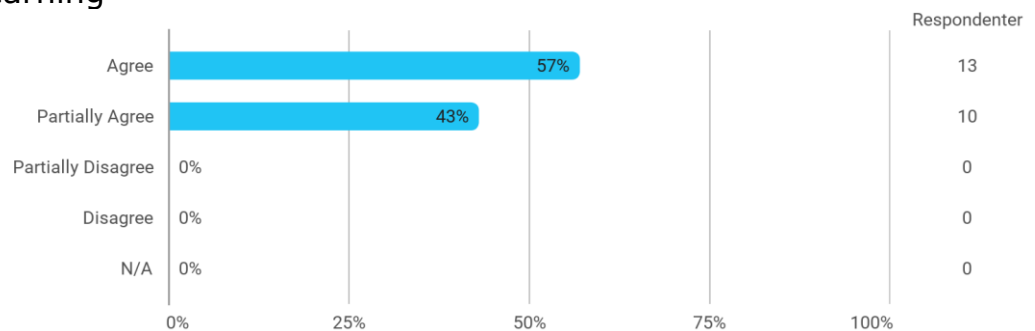
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- High response rate (71% / 22 respondents).
- Grade statistics are fine.

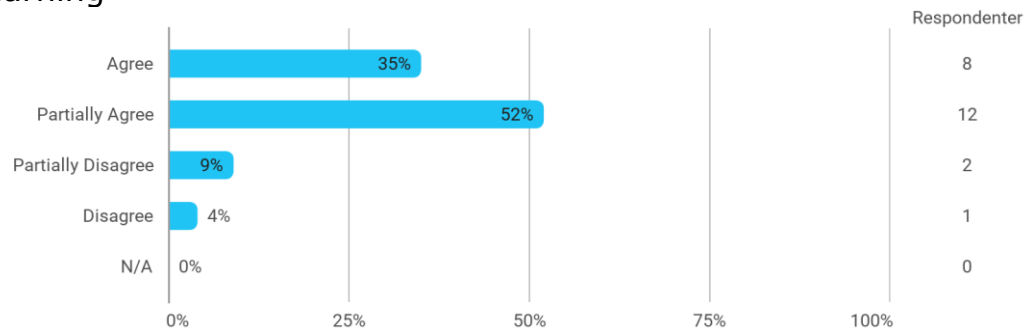
MSc02 SSD - Perspectives in Service Design - I have received the expected benefit from the module



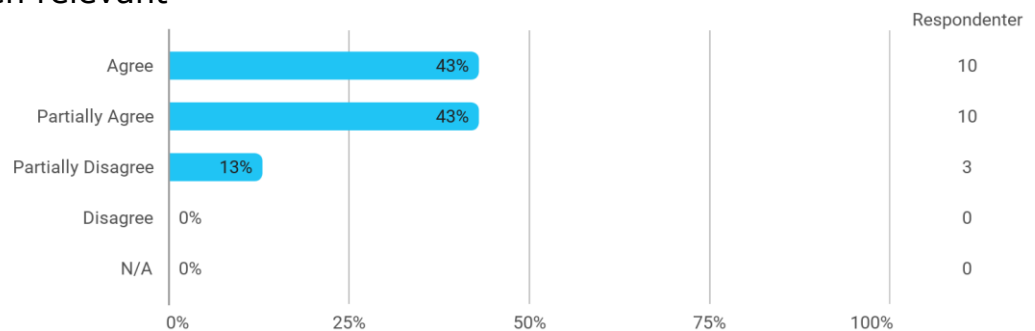
MSc02 SSD - Perspectives in Service Design - The literature used has supported my learning



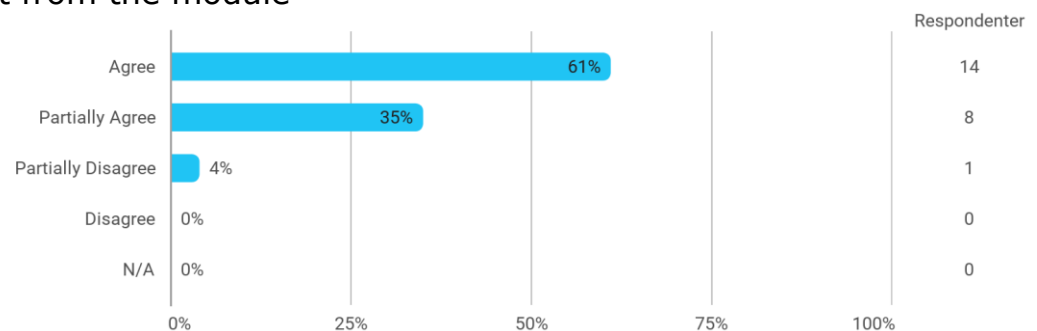
MSc02 SSD - Perspectives in Service Design - The form of teaching used has supported my learning



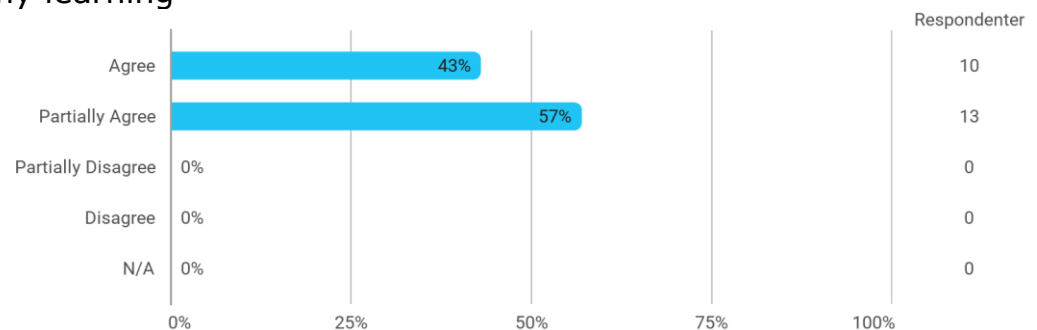
MSc02 SSD - Perspectives in Service Design - The exercises/tasks for the course have been relevant



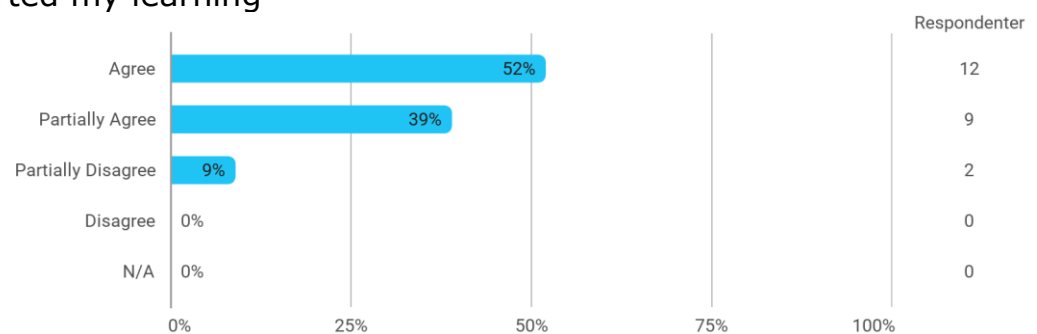
MSc02 SSD - User Participation and Social Innovation - I have received the expected benefit from the module



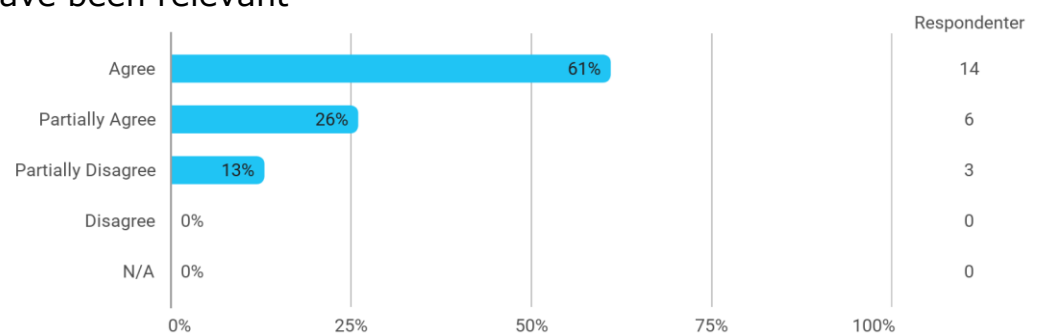
MSc02 SSD - User Participation and Social Innovation - The literature used has supported my learning



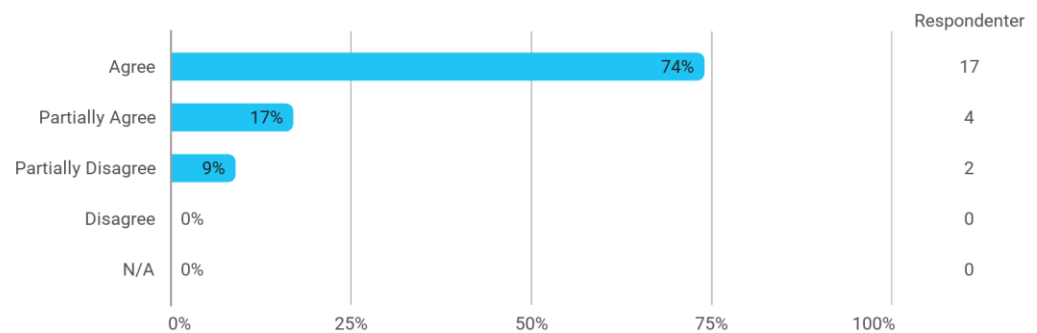
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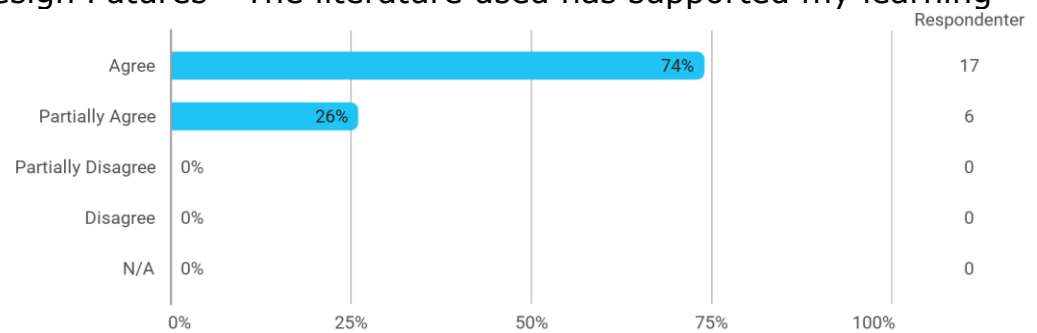
MSc02 SSD - User Participation and Social Innovation - The exercises/tasks for the course have been relevant



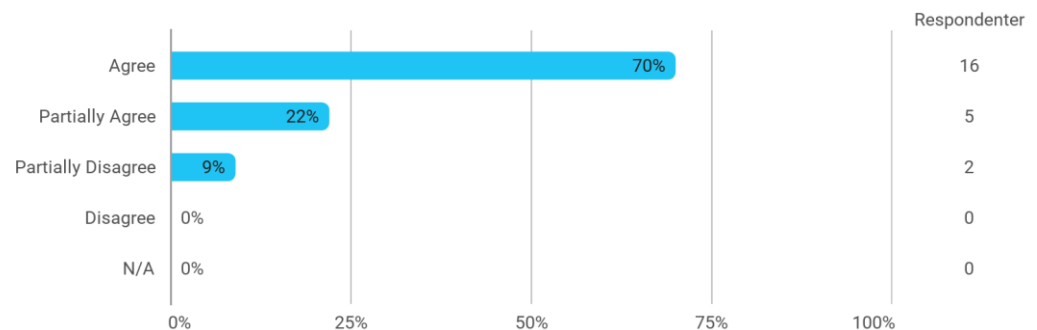
MSc02 SSD - Design Futures - I have received the expected benefit from the module



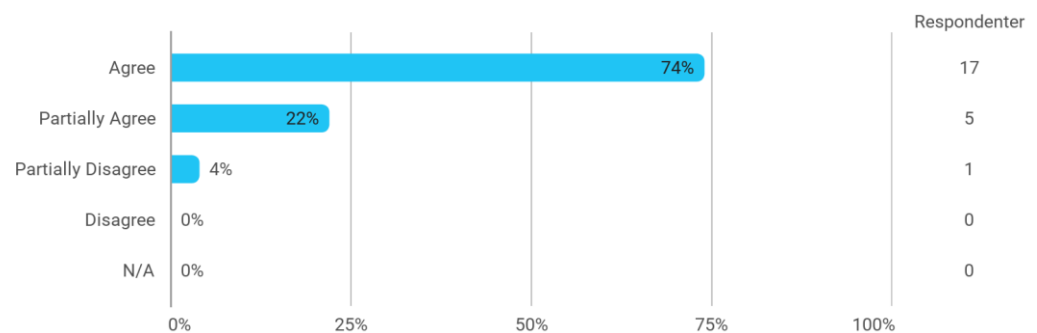
MSc02 SSD - Design Futures - The literature used has supported my learning



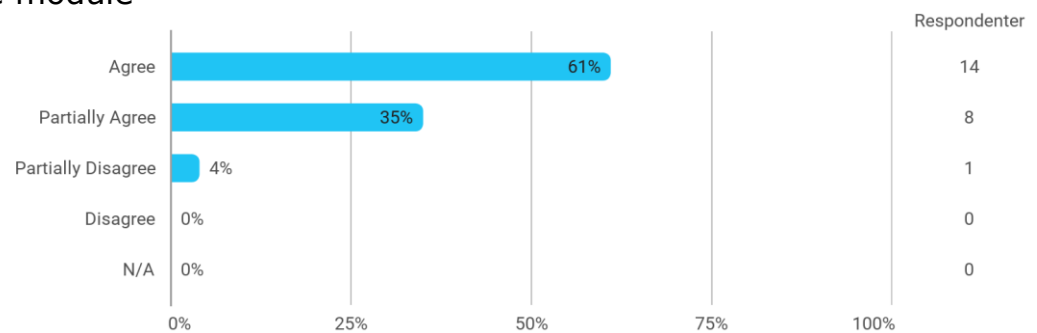
MSc02 SSD - Design Futures - The form of teaching used has supported my learning



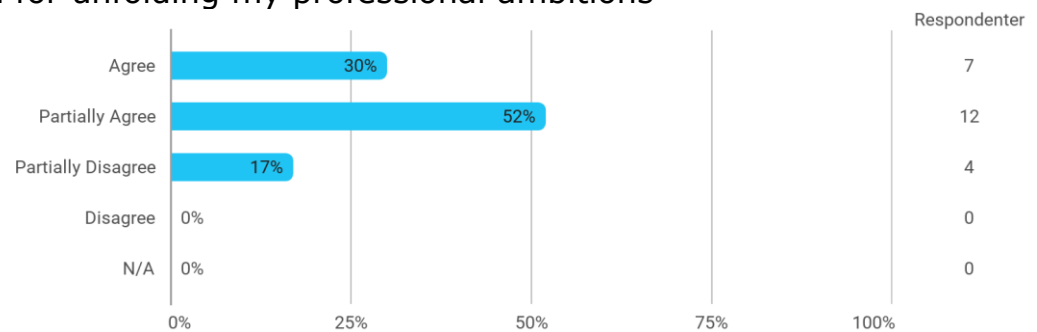
MSc02 SSD - Design Futures - The exercises/tasks for the course have been relevant



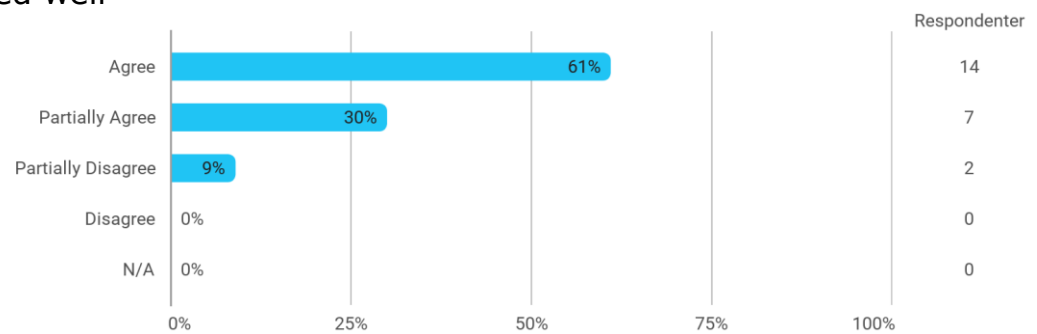
MSc02 SSD (project) - Services as Systems - I have received the expected benefit from the module



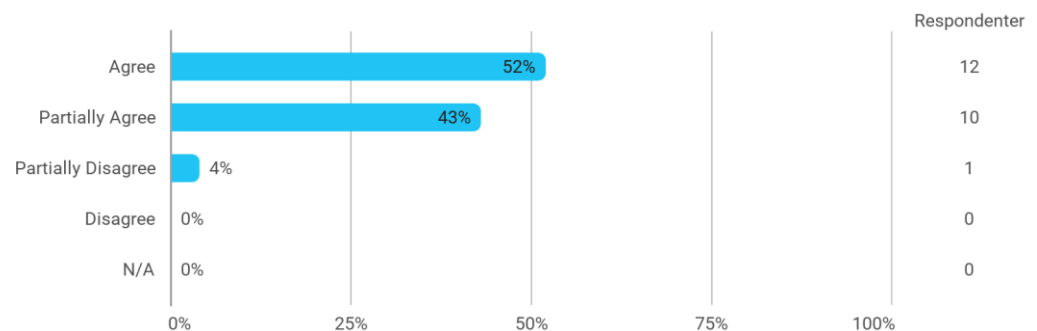
MSc02 SSD (project) - Services as Systems - The chosen problem has been a good foundation for unfolding my professional ambitions



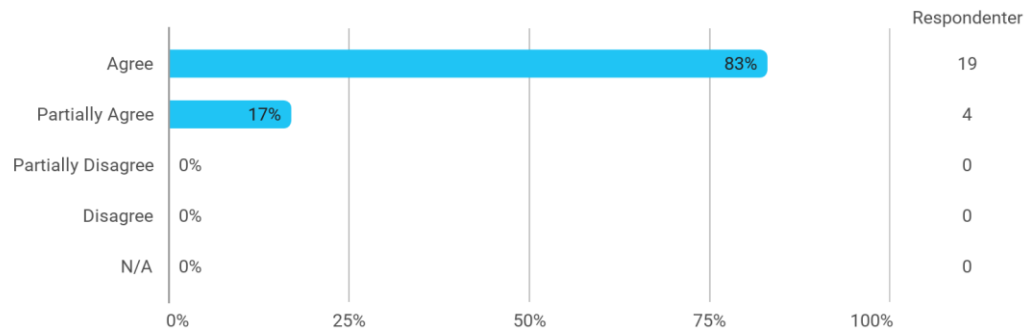
MSc02 SSD (project) - Services as Systems - The cooperation in the project group has worked well



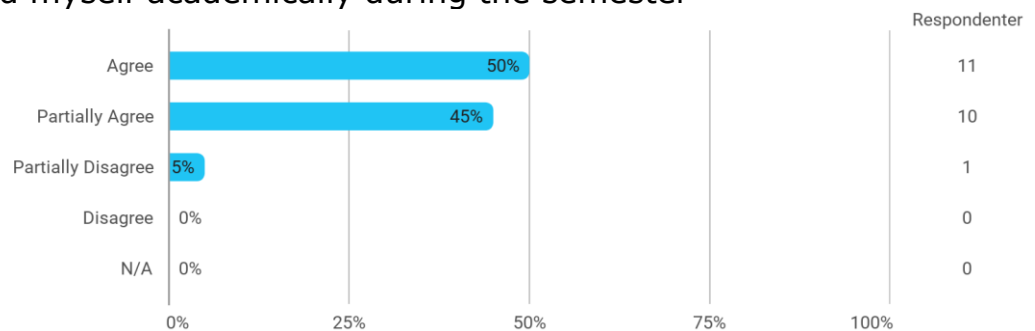
MSc02 SSD (project) - Services as Systems - The courses have supported the project work



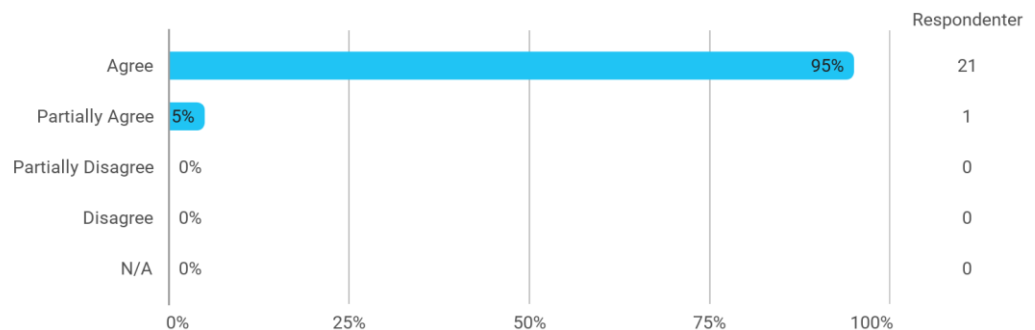
MSc02 SSD (project) - Services as Systems - I received the expected supervision



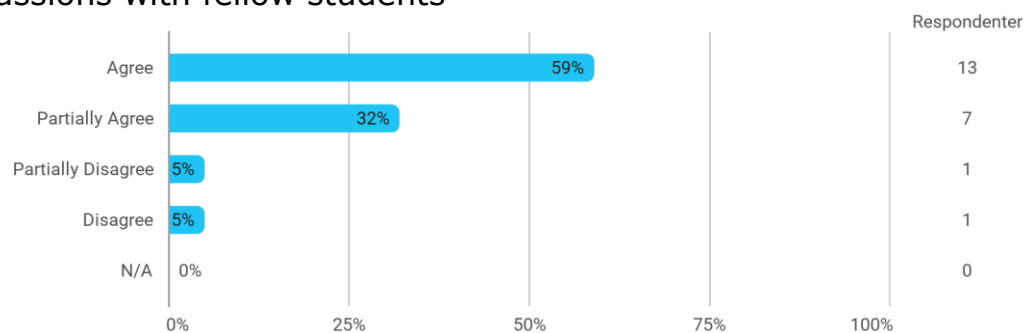
I have developed myself academically during the semester



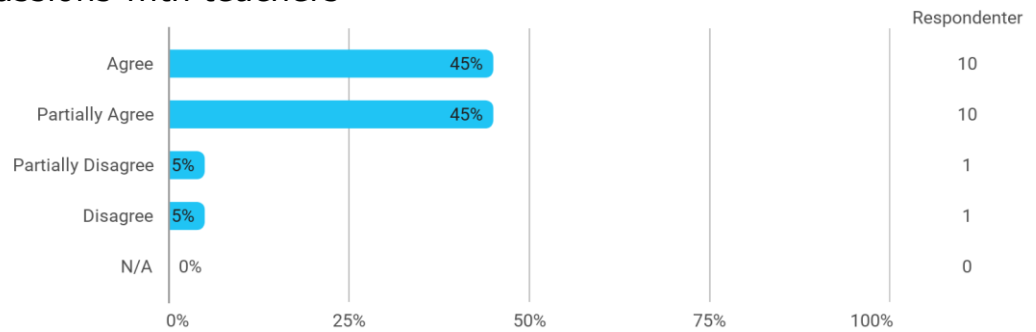
The following activities have developed me academically during the semester:
- Project work



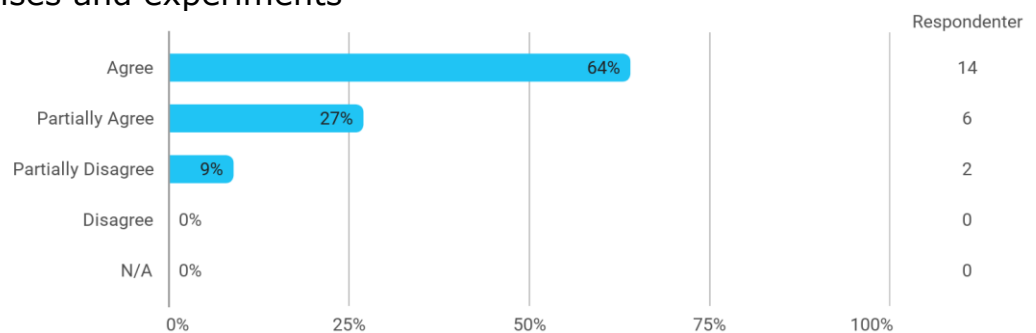
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



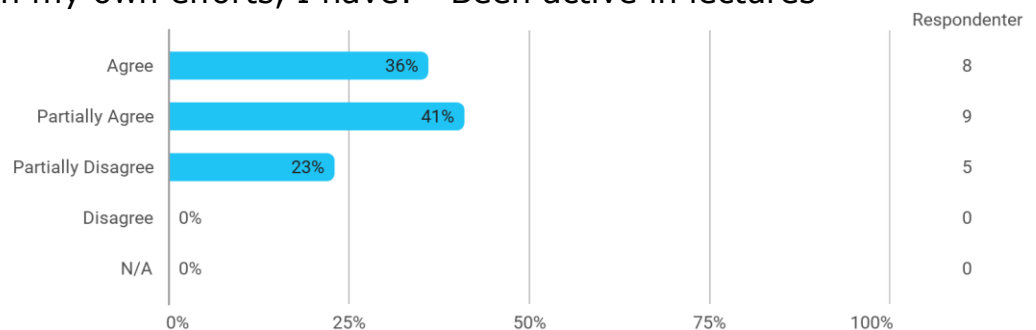
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



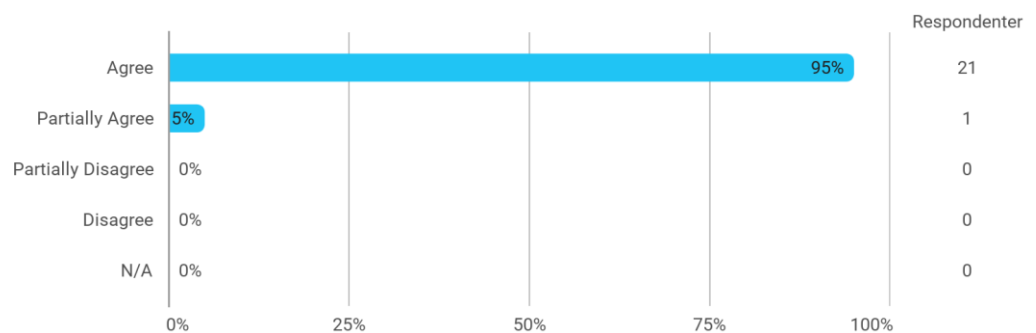
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



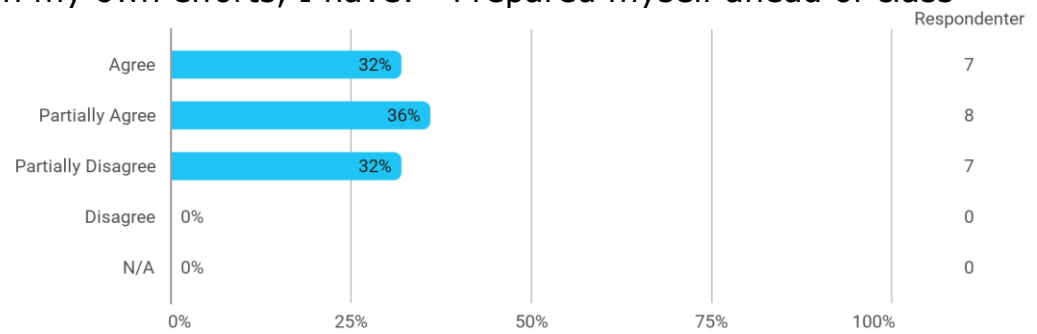
When I reflect on my own efforts, I have: - Been active in lectures



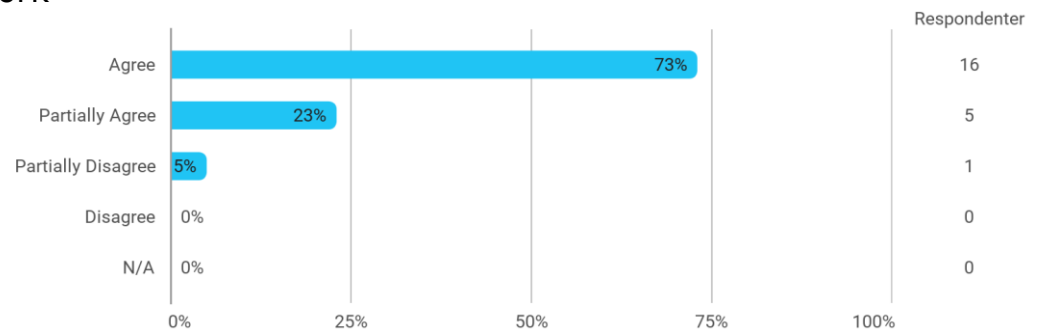
When I reflect on my own efforts, I have: - Participated actively in the project group work



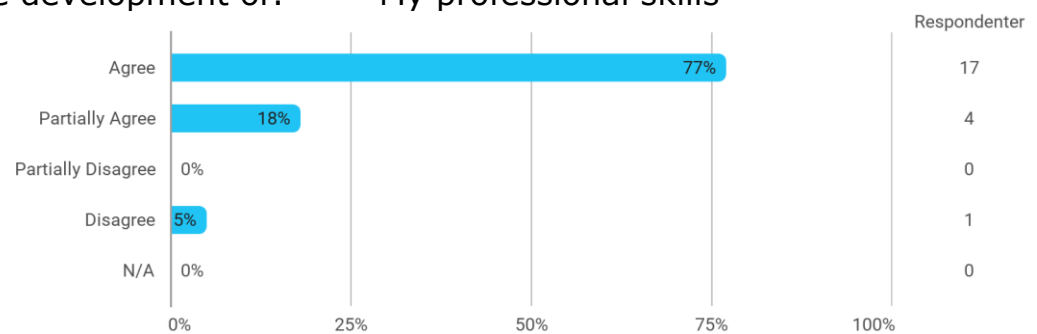
When I reflect on my own efforts, I have: - Prepared myself ahead of class



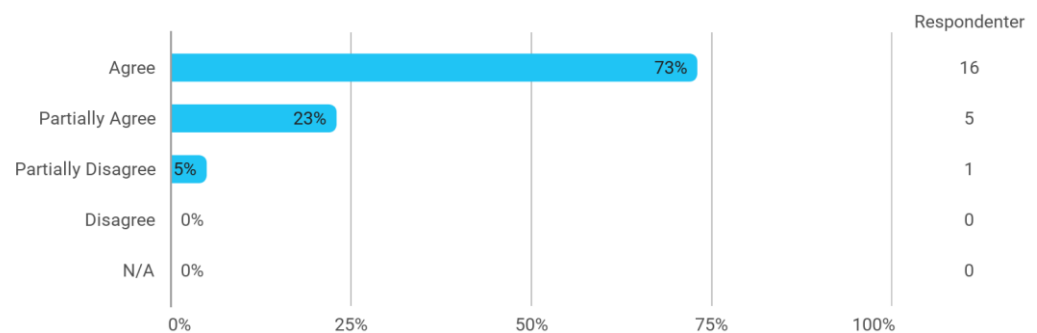
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



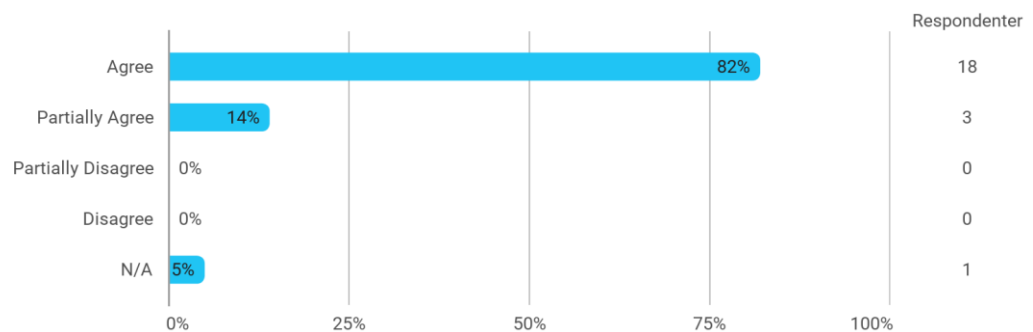
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



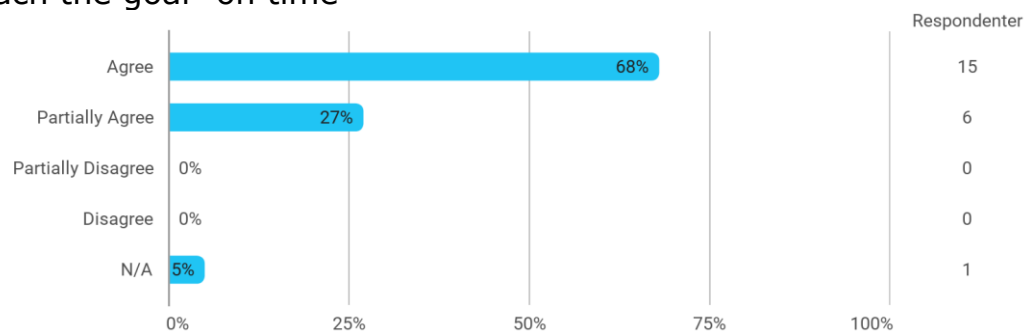
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



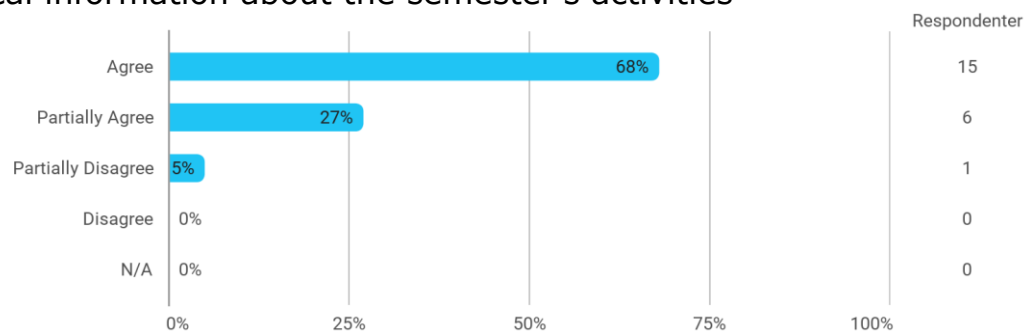
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



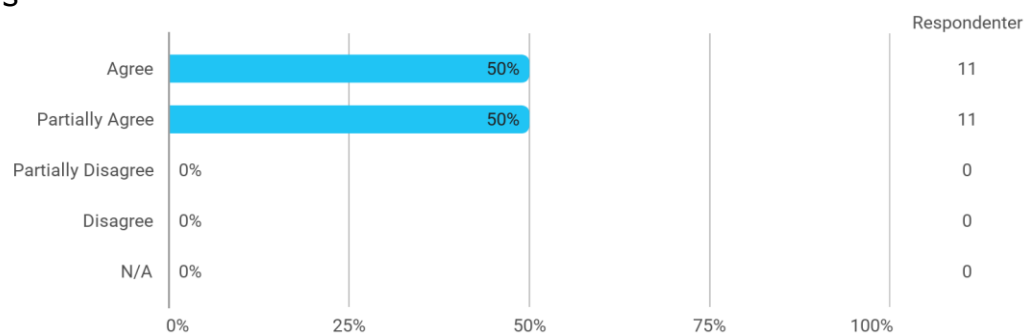
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



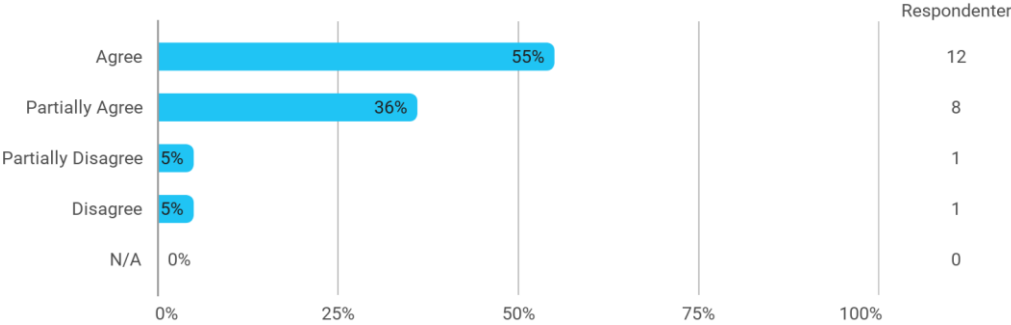
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work

