



AALBORG UNIVERSITET

Minutes 2/2022 Approved

Study Board of Language and International Studies

Kroghstræde 3
DK-9220 Aalborg East

Study Board Secretary

Inga Ernst Andersen
Phone: +45 9940 9190
e-mail: inga@ikl.aau.dk

Date: 15/06/22

Sagsnr.: 2022-017-02271

Date and time	Friday, April 1, 2022 kl. 10-12
Place	Teams
Present: Elected VIP	Ben Dorfman (BD, Chair of the Study Board), Kirsten Jæger (KJ, representative for LISE), Ana Maria Macias (AMM, representative for SIS Spanish)
Present: Elected students	Freja Rosenlund (FR, student representative for LISE), Helene Strøm Hede (HSM, student representative for LISE); Celina Dambek Sørwin (CDS, student representative for LISE)
Present Observers	Hannah Bilde Houmann (HBH, SIS Spanish student counsellor); Ane Cathrine Løgstrup Christensen (ACLC, LISE student counsellor); Merete Nielsen (MN, SIS Spanish secretary); Susanne Hald (SH, team leader of education); Andrea Nygaard Silkjær (ANS, student representative for SIS Spanish)
Not Present	Morten Ziethen (study leader), Bent Boel (BB, representative for LISE); Laura Bang Lindegaard (LBL, LISE 2 nd Sem. Coordinator)
Referent	ACLC; Inga Ernst Andersen (IEA, study board secretary)
Approved	3 June 2022



	<ul style="list-style-type: none"> • Possibility of early start with projects and assignment of supervisors; noted by BD & KJ that in the past that has led to poor attendance in classes at end of teaching period and lack of connection between classes and project topics on part of students, deemed by program instructors as pedagogically unacceptable • In written comments, many students expressed disorientation/under-motivation from online teaching; desire for full in-person teaching • All classes will be held in-person to maximum extent in Fall 2022 • Many students claimed to be under-informed about important deadlines and activities (including extra-curricular) in the study program • BD, KJ, AMM & MN all noted that this criticism seems to come from students not paying attention to Moodle updates – all activities, important scheduling issues, etc. have been properly posted (often several times) and mails sent out to students • Attached to discussion of reviews was discussion of phenomenon of low attendance in second half of teaching period. Student representatives noted that hybrid teaching partly contributed to this, as did (in the case of some instructors) an uninspiring teaching style that often involved but reading from presentation slides • BD noted that classroom pedagogical issues are difficult to address; the popularity of instructors is different from whether they are doing a qualified job. However, the LISE instructors will be discussing models to encourage more classroom engagement 	<p>workshops that they must contact supervisors early in supervision period</p> <p>LISE coordinators, reemphasize to students in semester intros that students must check Moodle and student mail regularly</p>
<p>4. Status, Uncompleted Exams/Delayed Students</p>	<p>All dealed students have been contacted.</p>	
<p>5. Censor Formandsberetning Spansk</p>	<p>No comments from CFS for SIS (no comments directed at AAU education [Spanish and International Studies])</p>	
<p>6. News from students/student councilors</p>	<ul style="list-style-type: none"> • Student representatives got input from a small number of students repeating the criticism from reviews of poor information from study program and instructors • Response same as vis-a-vis reviews; the study is making an extensive (and fulsome) effort with communication • Excellent response to public diplomacy/American Embassy event; helped make goals of study more concrete 	



	<ul style="list-style-type: none">• Question from small number of students about possibility of scheduling classes closer to each other• This is not possible to accommodate due to room and instructor schedules• ACLC notes that the education's open house was well-received and well-attended. Seemed to be much interest from prospective students in the study	
7. Addendum	<ul style="list-style-type: none">• BD reiterated concerns about class attendance; need for more group and applied activities to keep class engagement higher• BD opened question of how to have students better engage the extensive information students are given about procedure and events (Moodle, handbook, etc.). This was noted as an ongoing point for continued discussion and reflection in the future• BD noted that due to staffing changes, it will not be possible to offer the Gender and International Studies elective in the fall. The study will contact other study programs to find replacement modules; contact study legal (uddannelsesjura) as necessary	LISE coordinators, will find appropriate replacements for Gender and International Studies module