

Semester coordinator evaluation rapport for MedIS 3. Sem (program and semester)
<p>Year: 2023</p> <p>Semester coordinator/rapport completion date/: Simone Riis Porsborg/ 200324</p> <p>Number of semester group meetings conducted during the semester: 2</p> <p>Appendices attached: 0</p> <p>(Minutes for semester group meetings are only to be attached if they have not previously been sent to the study board (study board secretary). The semester evaluation rapport is <u>not</u> to be attached.</p>
Study program start (only in rapports for the autumn semester and only for 1st semester Master's) (for 1st-semester medicine master's: evaluation of boot camp)
<p>Starting the semester went well, the students found it easy to find the information needed before and during the semester start. They appreciated that there weren't too many deadlines regarding sending the project template which allowed the students who had moved to get settled.</p>
The semester in general (remarks about preparations/start, the learning environment, the performance of students, participation in semester group meetings and – evaluation, administration, physical facilities, etc.)
<p>MedIS Opportunities might be placed too early at Nov. 1st, but is otherwise highly praised for its focus on getting insight into peer projects, oral presentation practice, and meeting peers and experts in person.</p> <p>More arrangements are wanted.</p> <p>The moving of laboratories from 3B to SUND caused some disturbances, but the students were kept up to date about the process. It has been difficult for the students to find quiet places to work in the SUND building as the students got their group e-mails late, not making it possible to book PBL-rooms.</p>
Project module (remarks regarding grouping, course of project group work, project supervision, connection between project group work and course modules, status seminar, exams, etc.)
<p>77% have written a long thesis.</p> <p>14% (1 stud) have not made any alignment of expectations with the supervisor.</p> <p>Average working hours. 36-40 t (46%), 25% more and 29% less.</p> <p>An office for master students is wished for.</p> <p>More teaching in statistics or statistical support during the projects is desired. Other educations get dedicated statistical support from an expert for their thesis.</p>
Course modules (remarks regarding the course of course modules – lectures, case, clinic (klinisk ophold) and clinical exercises (klinisk øvelser), connection/progression between courses, preparation/exercises, exam etc)
None
Action points/planned initiatives
<ul style="list-style-type: none"> • Ask at next semester group meeting in retrospect. about the placement of MedIS Opportunities. • Send out more reminders on Moodle about activities and deadlines. • Let the students know that it is expected that they are members of the TEAMS group. • Arrange monthly student-driven check-ins. • Encourage the students to book the same PBL-room, and sit in groups together to exchange experience and maintain social contact + the students who have moved to Copenhagen could meet over there for some social events. • Make hybrid semester group meetings. • Find a way where PBL-rooms can be booked until group emails are created. • Make it possible to join Teams when company visits are being held, so the students who do not live in Aalborg have an opportunity to attend the event. • More focus on integration in companies or alignment of expectations.