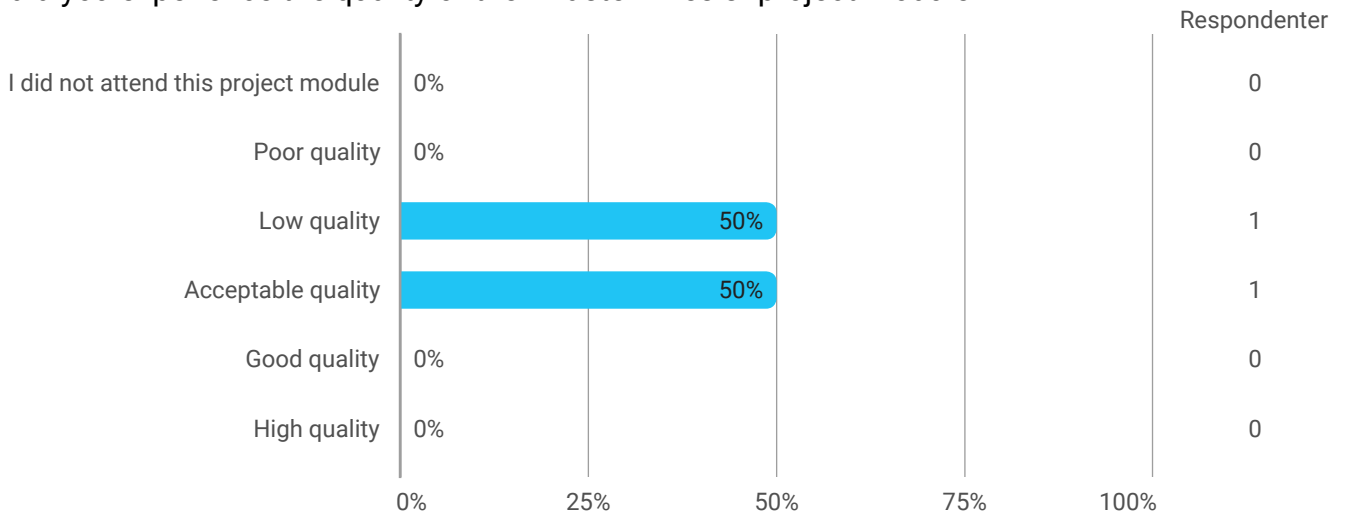
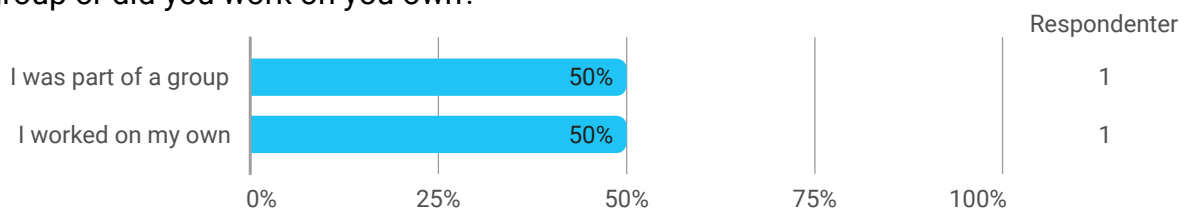


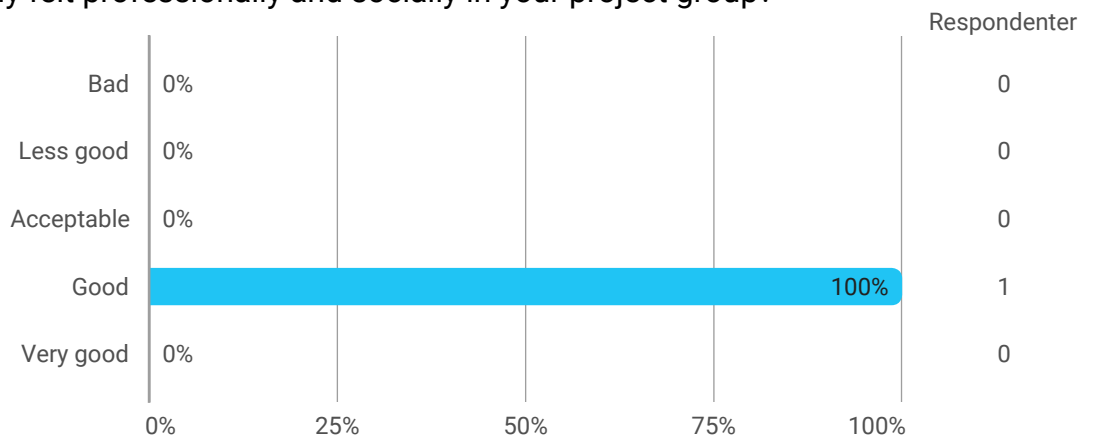
How did you experience the quality of the "Master Thesis" project module?



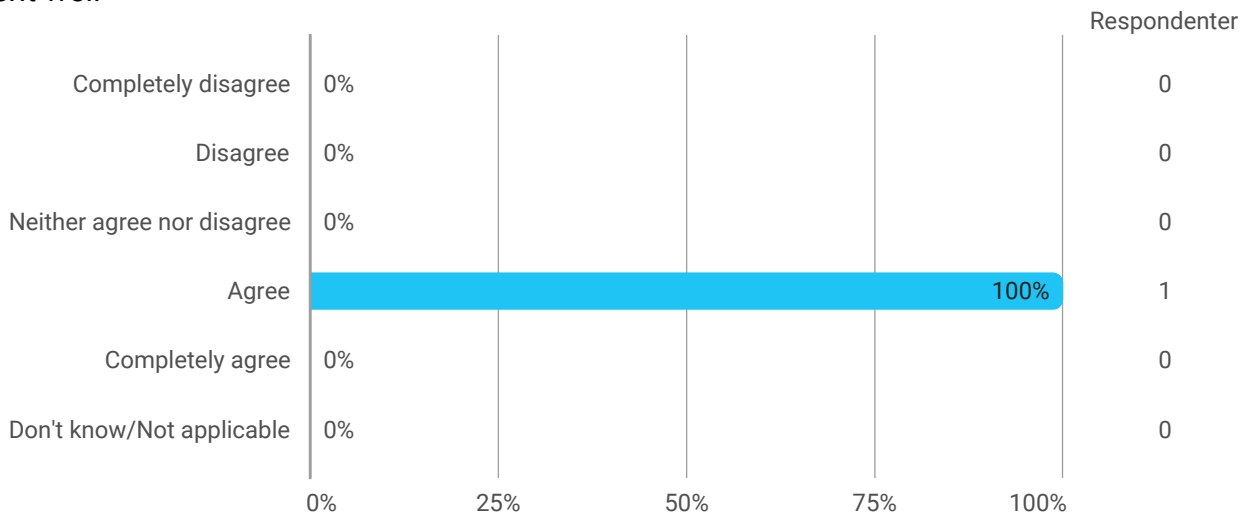
Were you in a group or did you work on you own?



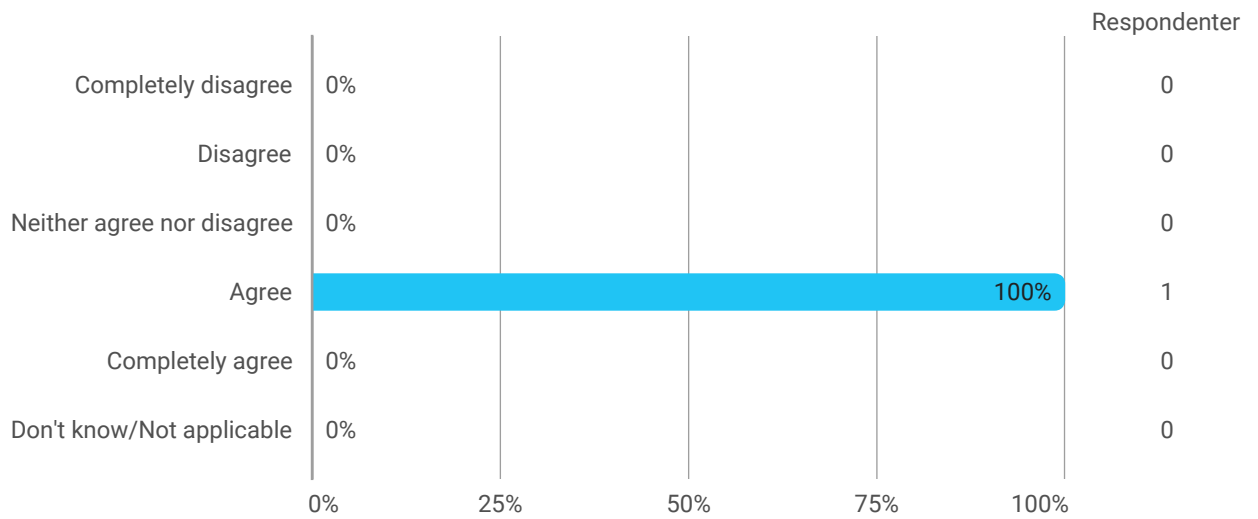
How have you generally felt professionally and socially in your project group?



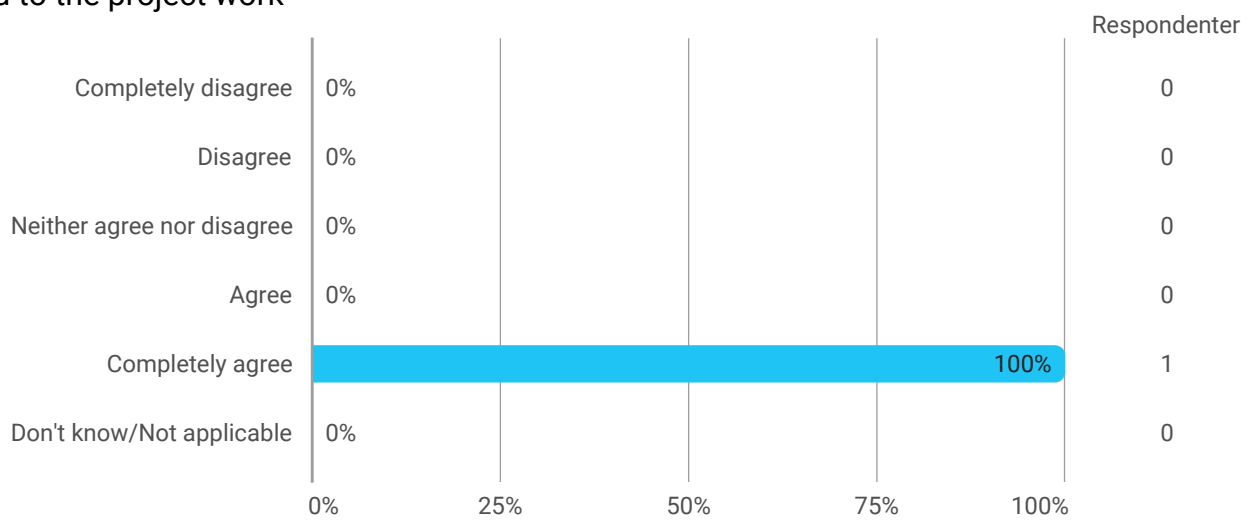
Indicate your experience in the project group base on these statements. - The group formation process went well



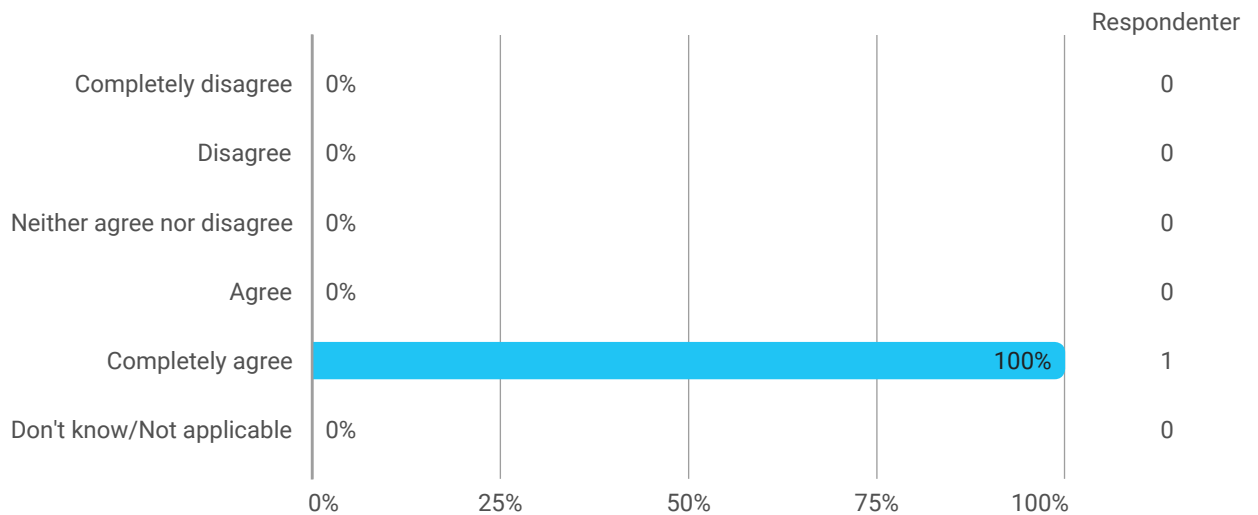
Indicate your experience in the project group base on these statements. - The cooperation in the group worked well



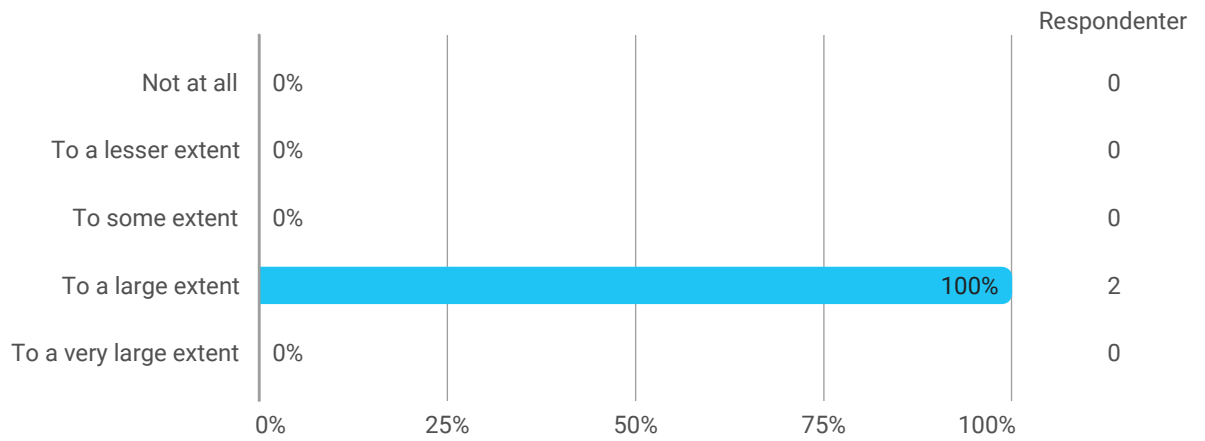
Indicate your experience in the project group base on these statements. - All group members contributed to the project work



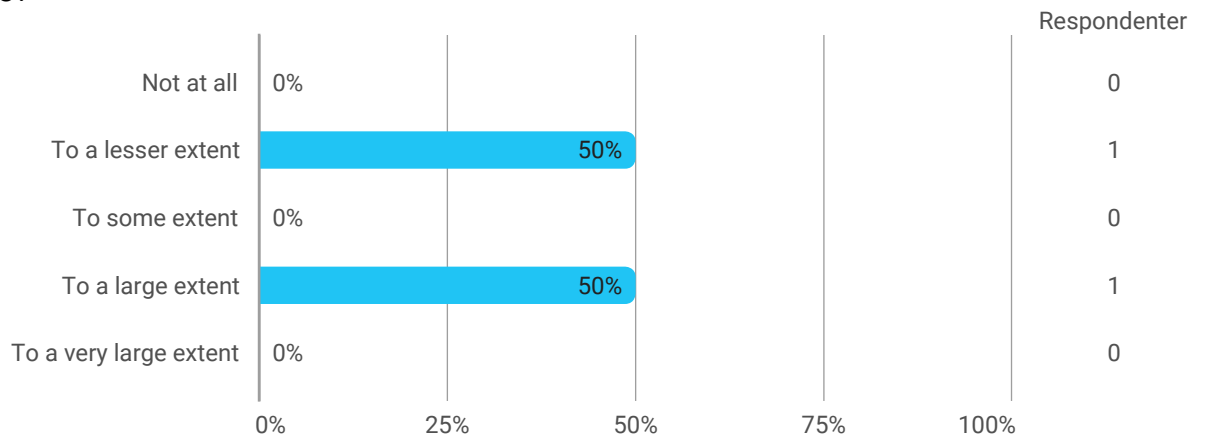
Indicate your experience in the project group base on these statements. - Our group worked well socially



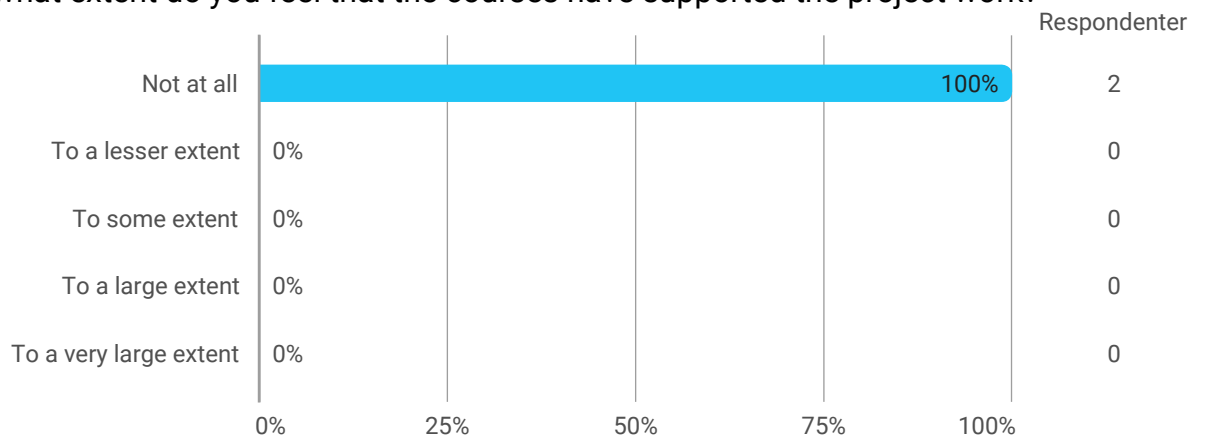
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent did you experience that working in a group has strengthened problem solving in the project?



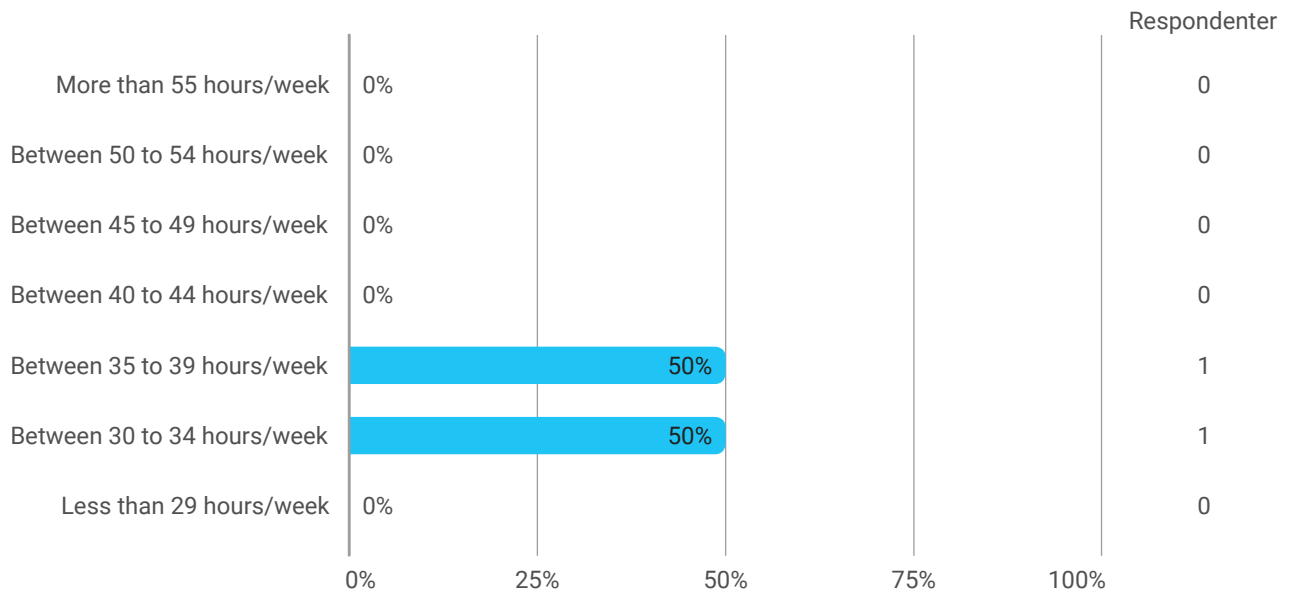
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent have you experienced that you are supported in collaborating with external parties?



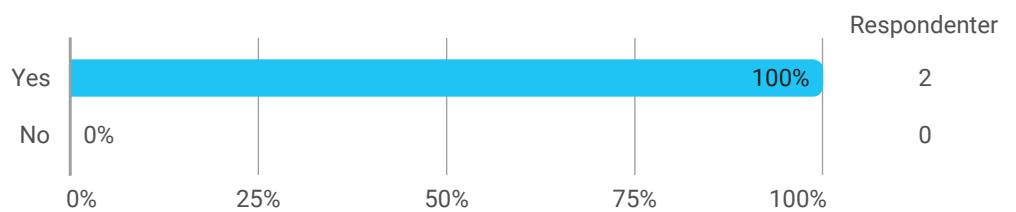
Questions about your experience of the anchoring of problem-oriented project work in the study activities - To what extent do you feel that the courses have supported the project work?



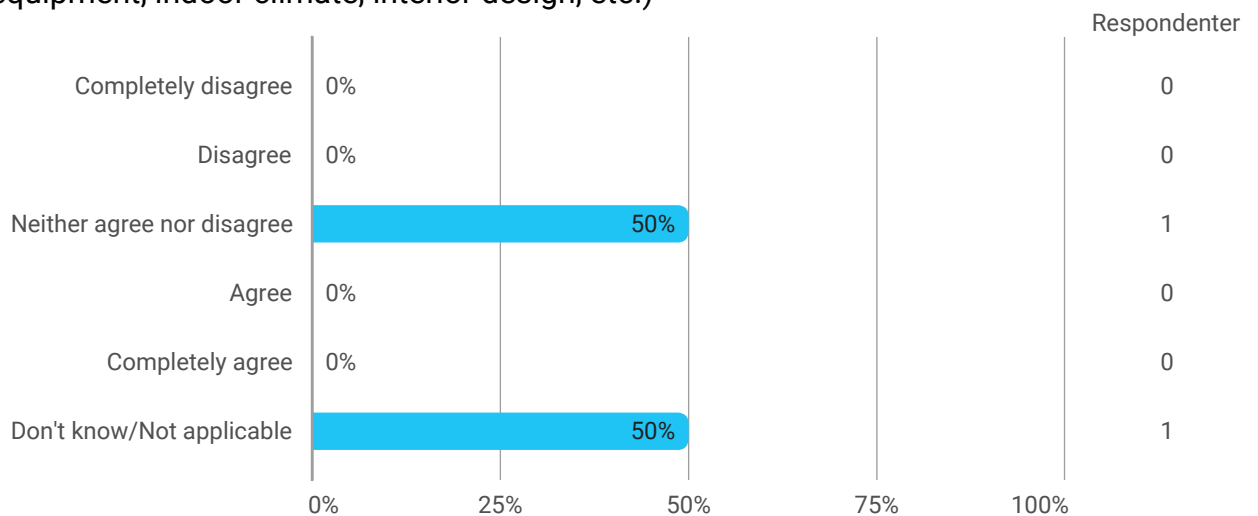
During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



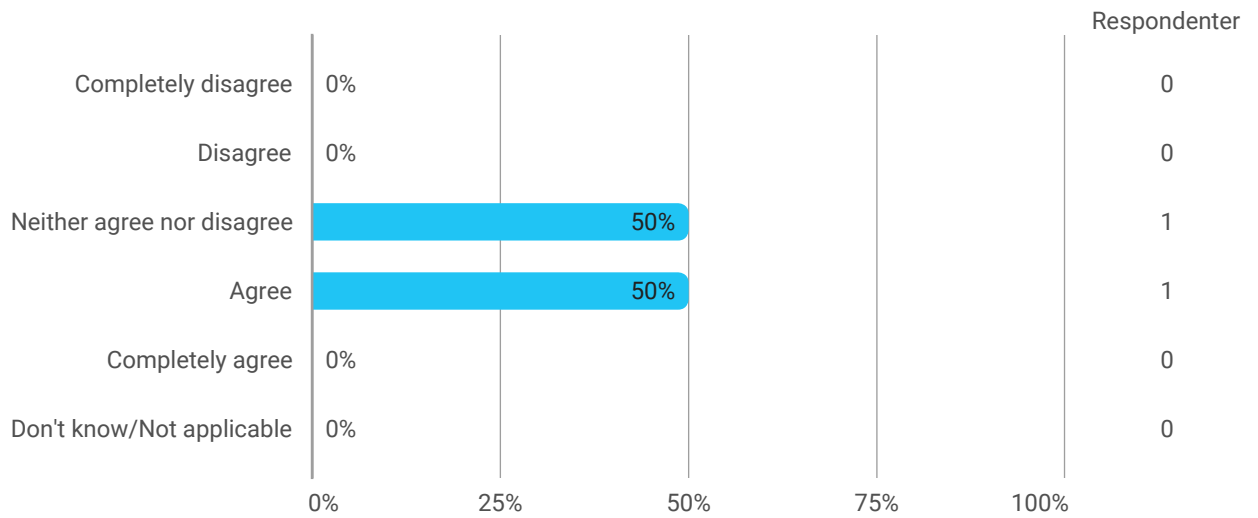
**Do you have a student job?**



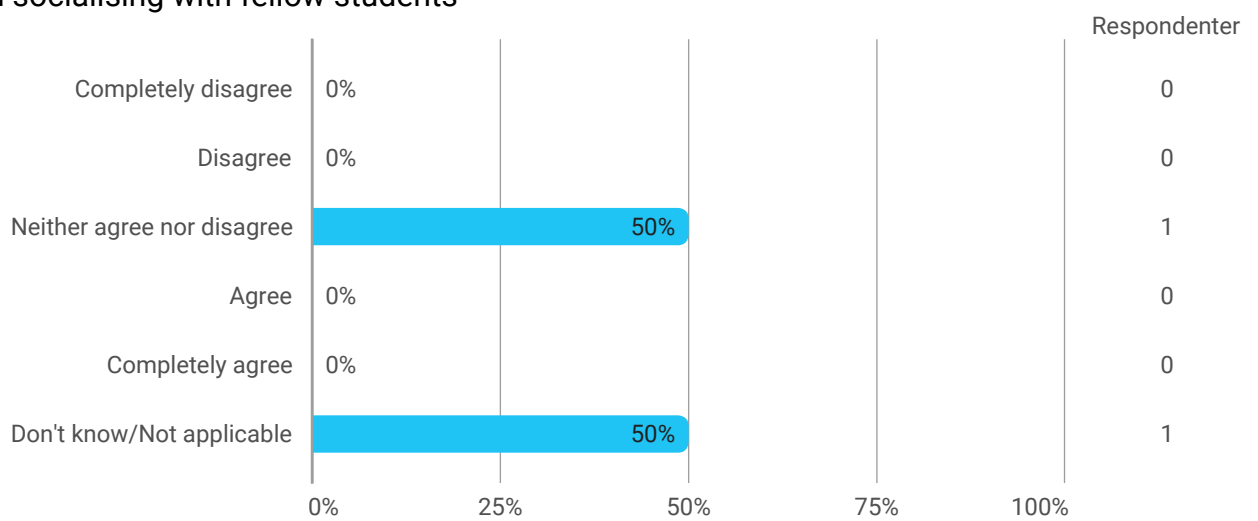
**How much do you agree or disagree with the following statements? - The premises are suitable for teaching (equipment, indoor climate, interior design, etc.)**



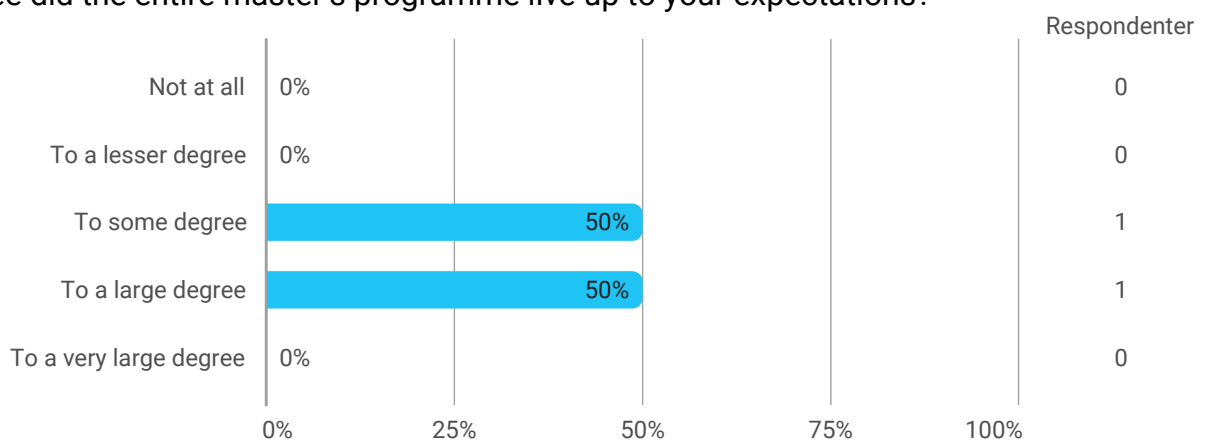
**How much do you agree or disagree with the following statements? - The study work places work well for group and project work?**



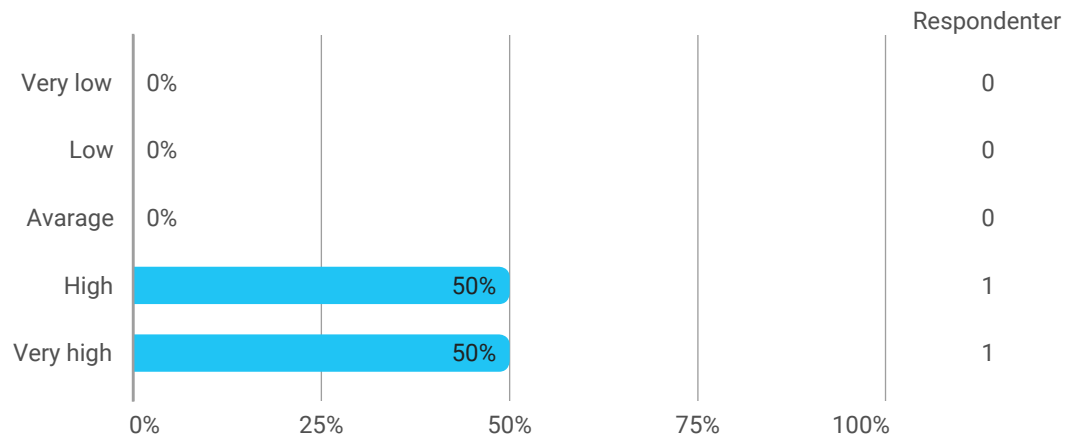
How much do you agree or disagree with the following statements? - There are good facilities for breaks and socialising with fellow students



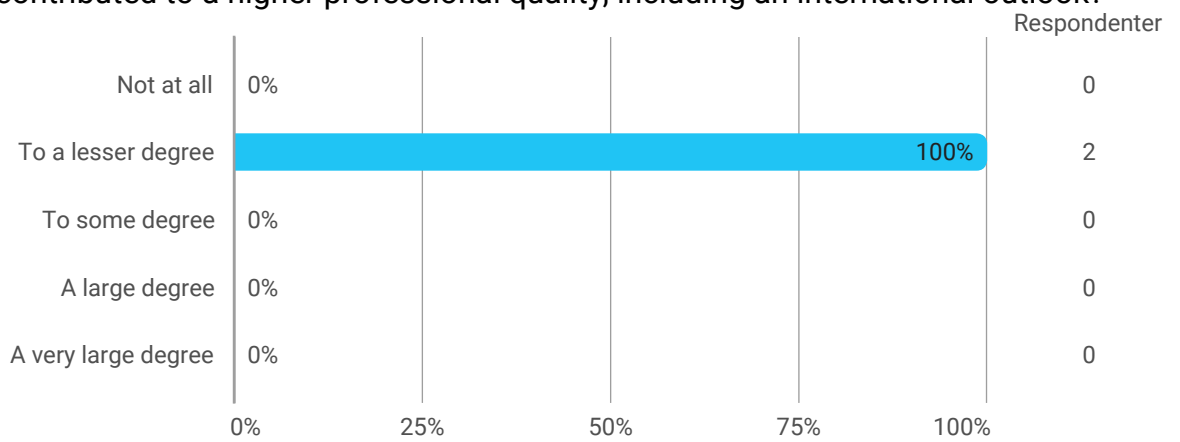
To what degree did the entire master's programme live up to your expectations?



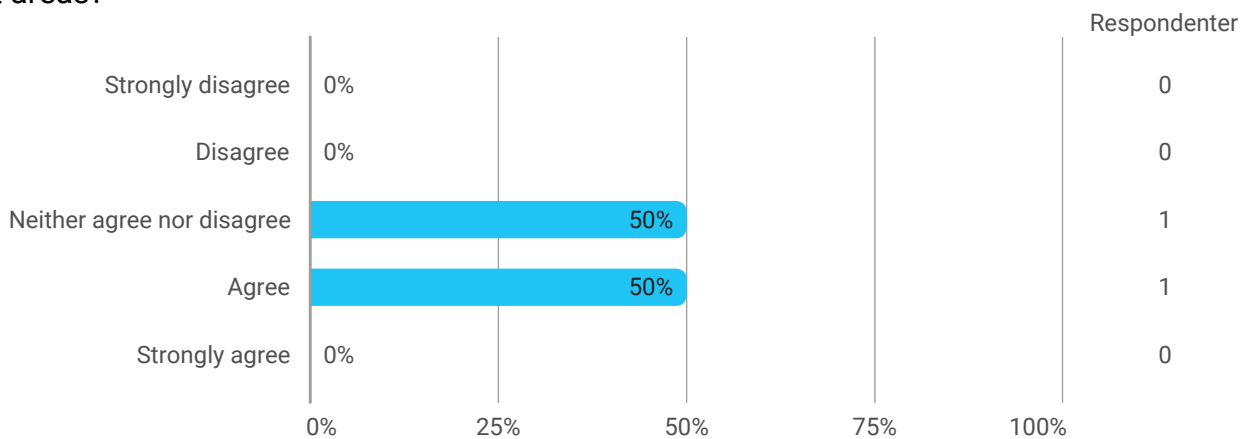
How do you assess the academic level?



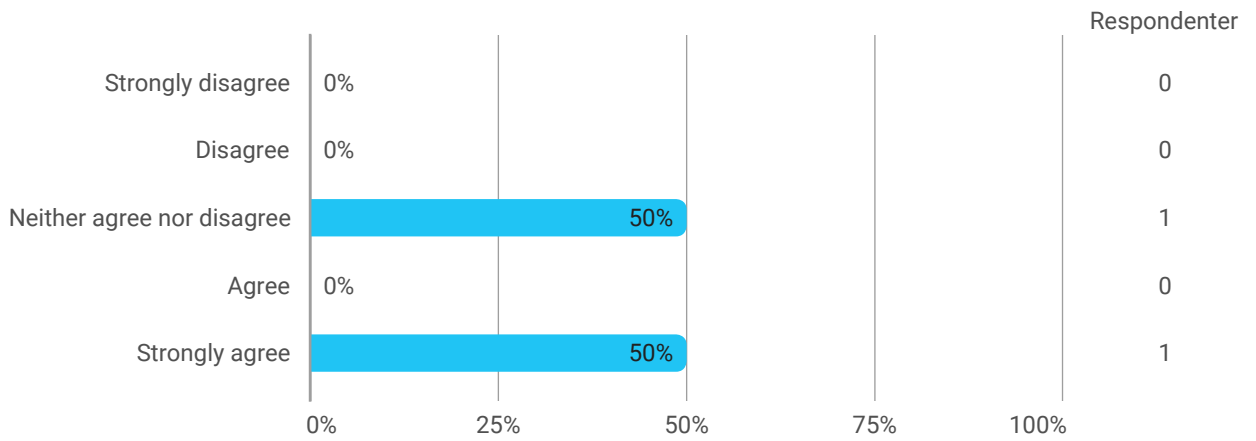
More than half of the master's program teaching and project writing took place in English; to what degree has this contributed to a higher professional quality, including an international outlook?



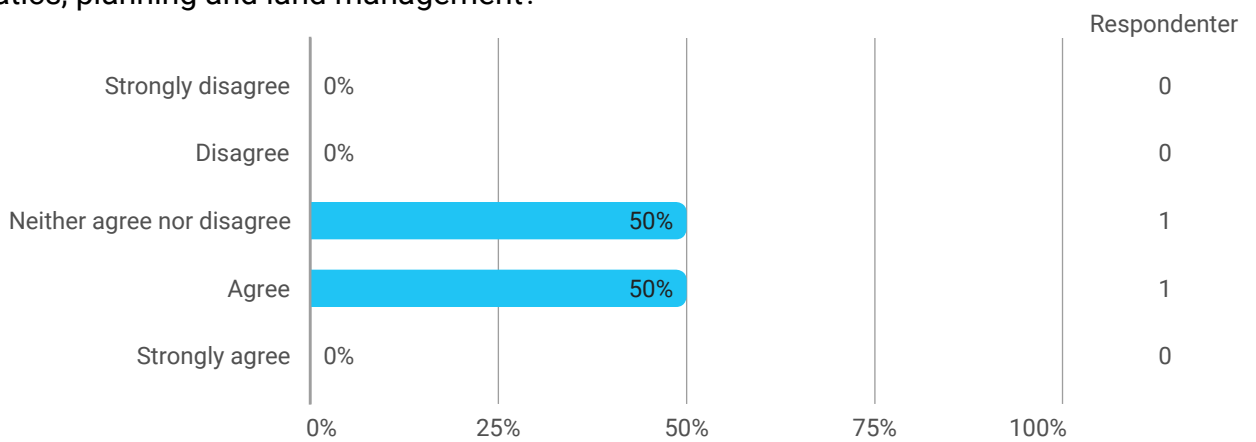
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me knowledge about surveying, geoinformatics, planning and land management, which in selected fields is based on the highest international research within the subject areas?



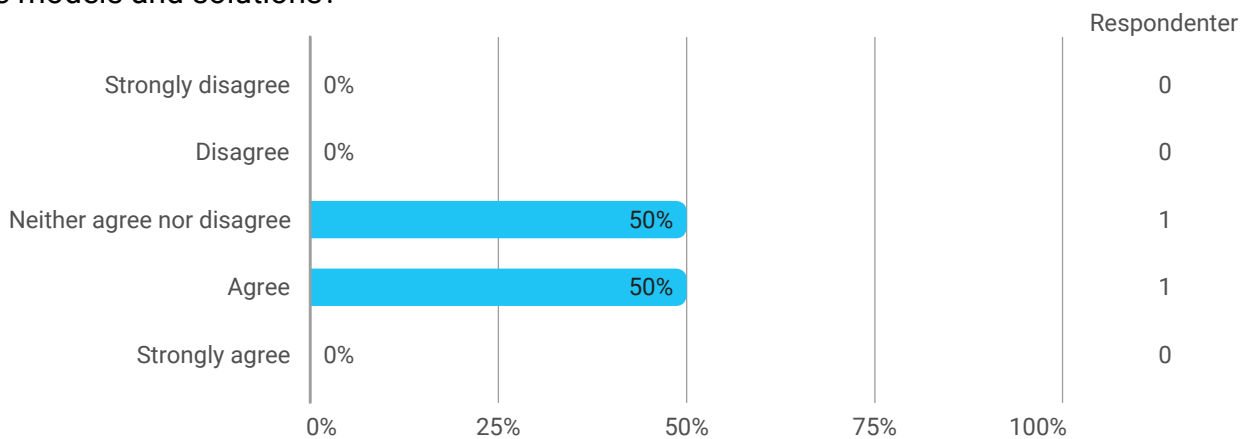
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me knowledge to understand and, on a scientific basis, be able to make reflections on the knowledge and identify scientific problems as well as practical problems or challenges in relation to those subject areas?



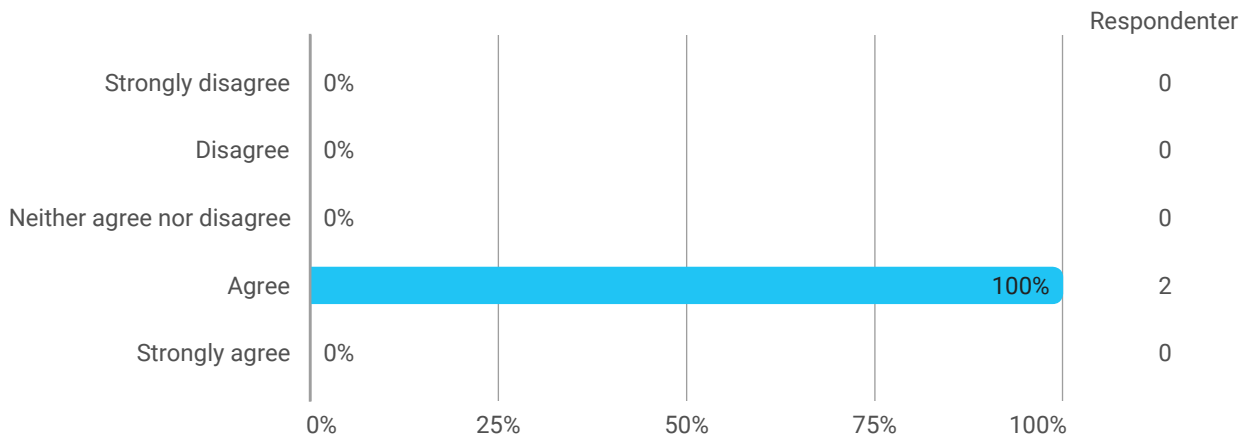
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me skills to master the scientific methodologies and tools as well as master general skills related to work within the interdisciplinary field of surveying, geoinformatics, planning and land management?



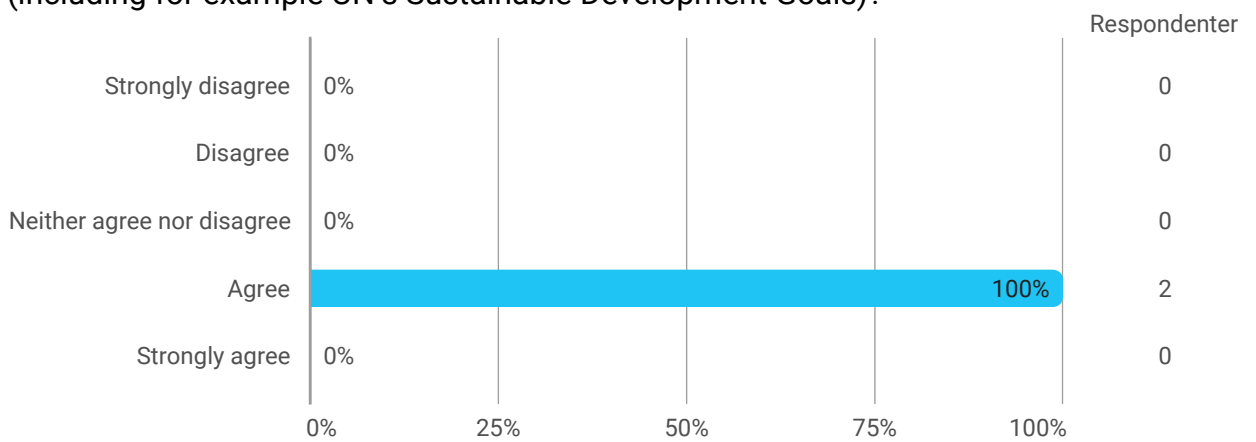
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me skills to evaluate and select among the scientific theories, methods, and general skills of the subject area; and on a scientific basis be able to further develop sustainable models and solutions?



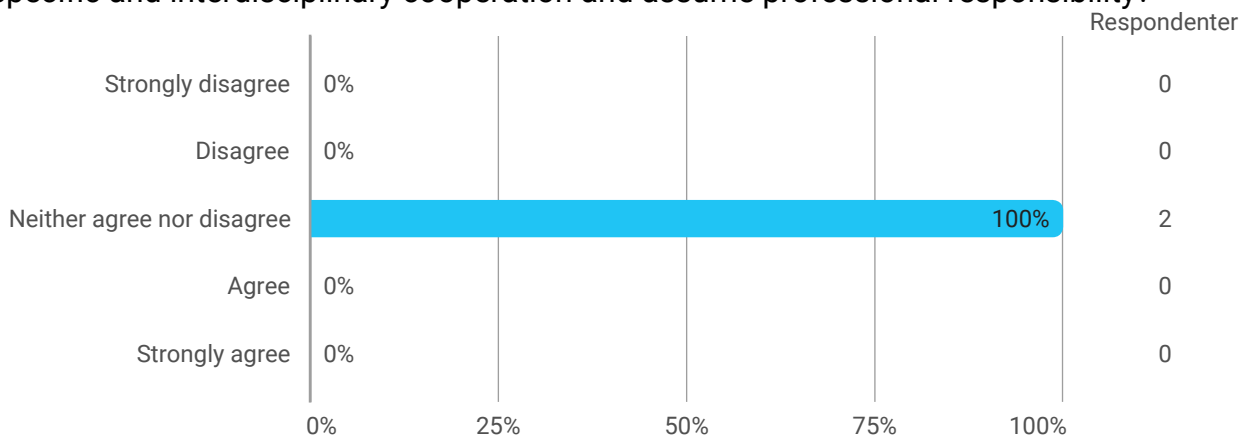
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me skills to communicate research-based knowledge and discuss professional and scientific problems with both peers and non-specialists?



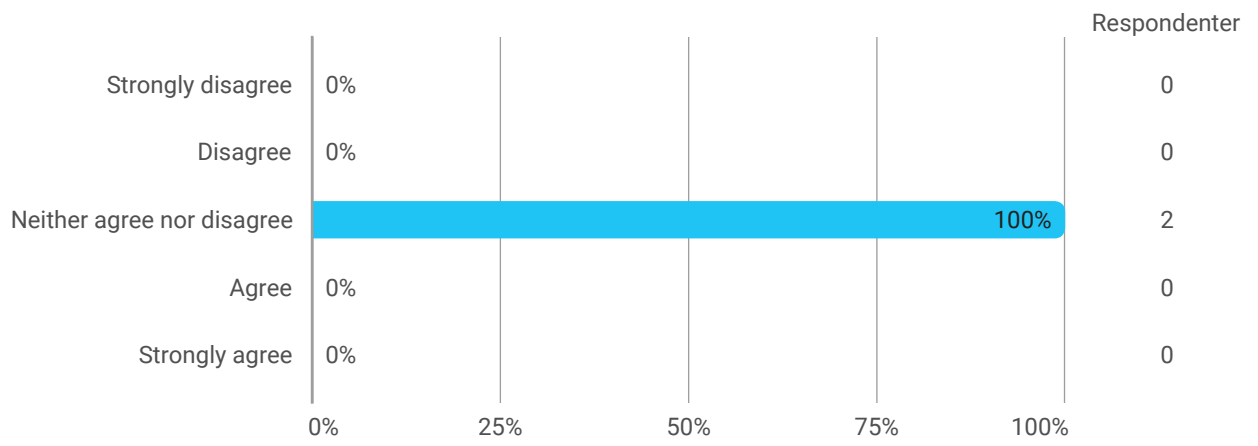
To what extent do you agree that your master's programme has given you the following competence profile? - Has given me competences to manage work and developments, that are complex, unpredictable and require new solutions – in order to contribute to national and global challenges (including for example UN's Sustainable Development Goals)?



To what extent do you agree that your master's programme has given you the following competence profile? - Has given me competences to independently initiate and carry out discipline-specific and interdisciplinary cooperation and assume professional responsibility?



To what extent do you agree that your master's programme has given you the following competence profile? - Has given me competences to ensure my own further professional development and specialization?



### Samlet status

