



## Evalueringsrapport fra semesterkoordinatorer på SUND's uddannelser

Semesterkoordinators evalueringsrapport for Medicin With Industrial Specialization (MedIS) 7th semester (Uddannelse og semester)
<p>Årstal: 2019</p> <p>Semesterkoordinator/dato for udarbejdelse af rapport: Maj Schneider Thomsen/060320</p> <p>Antal afholdte styrings-/semestergruppemøder på semestret: 2</p> <p>Bilag vedhæftet: 0</p> <p>(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal <u>ikke</u> vedhæftes.</p>
<p><b>Semestret generelt</b> (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p> <p>Overall the semester went well; however, there are a few points which will be further improved in the future. Throughout the semester, there have been a few incidences where information in the time table has been written in Danish or emails have been sent out in Danish, not ideal since it is an international education. However, this has been corrected immediately after the semester coordinator was notified.</p> <p>It has been noted that it is not easy for the international students to get integrated, and the students from AAU feel that international students lack too much knowledge about PBL and how to write a project. The physical frames could be better; especially the students wished more group rooms were available.</p>
<p><b>Projektmodul</b> (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p> <p>Project module for Biomedicine (BM) went well.</p> <p>The project module for Translational Medicine (TM), was faced with the problem that international students were not notified that when a project has a clinical part dealing with patients this would be in Danish, as the patients are Danish.</p> <p>Project module in Medical Market Access (MMA) went well.</p>
<p><b>Kursusmoduler</b> (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p> <p>Skriv her (angiv navn(e) på modul(er)/aktivitet(er):</p> <p>Molecular pathogenesis: Great evaluation</p> <p>Genomics, Proteomics and Bioinformatics in Disease and Diagnostics: The proteomics and bioinformatics part of the course was not as well structured as the genomic part, and there was confusion about the exam format.</p> <p>Molecular and Cellular Methods in Biomedicine: There has been varying quality of the different lecturers and too big an overlap with student presentations.</p> <p>Current Research Topics in Modern Pharmacology: Great evaluation.</p> <p>Principles of Marketing and Marketing Management: Great evaluation</p> <p>Economics of Health and Health Care: Great evaluation</p> <p>Quality Development and Patient Safety: It has been a confusing module, with lack of structure and clear learning outcomes.</p>
<p><b>Action points/planlagte tiltag</b></p> <p>(Action points skal formuleres i punktform og så de kan læses ude af kontekst (f.eks. skal det oplyses, hvilket modul hvert punkt relaterer til)</p> <p>Skriv her:</p> <p><b>The semester in general:</b> In the new study curriculum for the Master program there will be put more emphasize on PBL and project management as part of their projects, we hope this will aid integration and collaboration with international students.</p> <p><b>Project module (TM):</b> In the future we will make it clear that projects involving patients will have some parts of the project conducted in Danish</p> <p><b>Courses:</b></p> <p>Genomics, Proteomics and Bioinformatics in Disease and Diagnostics will not exist in its current form in the new study curriculum, and thus structural changes to the module will be made.</p> <p>Molecular and Cellular Methods in Biomedicine: Module responsible will coordinate with the lecturers to follow the common methodology indicated in the module plan, which includes an introductory lecture (45 min), assignment solving (with support of the lecturer for min. 30 min) and final discussion (45 min). Module responsible will control that the assignments given to the students are covering the learning outcomes indicated in the module plan. The maximum number of groups who can choose the same method for the group assignment will be in the future be two.</p> <p>Quality Development and Patient Safety: This course will not be part of the new study curriculum for the Master program.</p>

**Evt. andre kommentarer**

Next year, a new MedIS Master program will be implement, thus it has not been relevant to make action points for all aspects of the semester evaluation as some courses will not be part of the new program.