

4th Transcomm-Workshop 7.9. – 8.9.2022

The construction of Competences across Activities and Contexts

Location: Bielefeld University, ZiF Center for Interdisziplinäre Research
Methoden 1, 33651 Bielefeld ; “Long Table Seminar Room”

Tuesday, Sept 6th	Wednesday, September 7th		Thursday, September 8th	
	9:00	Welcome: Presentation of Network and participants	9:00	Douglas Maynard (University of Wisconsin-Madison): „Autism Diagnosis”
	9:30	Douglas Maynard (University of Wisconsin-Madison): „Autistic Intelligence“	09:45	Data Session: “Emergency Calls” (Antonia Krummheuer, Aalborg University)
	10:15	<i>Coffee Break</i>	11:00	<i>Coffee Break</i>
	10:30	Data session “The co-construction of pragmatic competences: the case of a child with ASD” (Lisa Vössing, Bielefeld University)	11:20 Laura Sterponi (UC Berkeley): „Rethinking Communicative Competence in Autism: Critical and Interactional Perspectives“	
	11:45	Asta Cekaite (Linköping University): „Managing transitions between the activities in families and in educational settings“		
	12:45	<i>Lunch Break</i>	12:30	<i>Lunch Break</i>
	14:15	Data session): „Hand raising practices in a Swedish class of students with motor disabilities“ (Niklas Norén, Uppsala University)	13:45	Data session: “Echolalia in a preschooler” (Friederike Kern, Bielefeld University)
	15:30	<i>Coffee Break</i>	15:00	<i>Coffee Break</i>
	15:45	Discussion	15:20	Final Discussion
19:00 Welcome Dinner	19:00	Dinner in Klötzer’s	18:30	Dinner im Médivino

Directions:

From Bielefelds main station you can either **take a taxi to the ZiF** (approx. 10 mins, 15 €) or take the underground tram line 4 (destination *Universität/Lohmannshof*). From the tram stop *Universität* or *Bültmannshof* you can reach the ZiF by walking up the hill behind the main building of the university (see PDF with map).

During the day, a Bus goes from Bielefeld main station to the ZiF three times per hour (lines 61 to *Werther/Halle* or 62 to *Borgholzhausen*); please get out at the stop *Universität/Studentenwohnheim*