

## Agenda:

1. Welcome all
2. Feedback on
  - a. Projects
  - b. Regenerative Medicine
  - c. Disease Processes and Diagnostics - Personalised Medicine
  - d. Immuno- and Molecular Therapy
  - e. Translational Research Principles
  - f. Advanced Statistics
  - g. Decision-Analytic Modelling and Trial-Based Evaluations in Health Economics
  - h. Organisation and Financing in Healthcare
3. Study environment
4. Other

## Notes from the meeting February 17<sup>th</sup> 2022

**Present: Semester coordinator, semester secretary, student representative, all profiles represented**

2. Feedback on
  - a. Projects
    - i. Project/group formation went overall well. Few students had issues with finding a project, which was resolved on the day. Recommend also hosting next year. Too many projects with pain/itch.
  - b. Regenerative Medicine
    - i. Very good. Could be more interaction between some lecturer and students for some lecturer. Could consider using an online tool for answering questions (or padlet) like Mette, where the answers are anonymized.
  - c. Disease Processes and Diagnostics - Personalised Medicine
    - i. Very good. Nice use of padlets and online questions! Could consider using this for academic content also. Overall great student feedback. The teaching format is excellent with many ph.d.-students teaching, assignments in the lectures, etc. This format could be considered for additional modules as well. Great that the teacher evaluates the lectures every time, and flexible with number of sessions and content.
  - d. Immuno- and Molecular Therapy
    - i. Moodleroom needs to be updated especially for the molecular therapy part (semestercoordinator contacts module coordinator). Earlier access to the material would be appreciated. Great feedback for immune therapy (molecular not running yet). Issue with students skipping assignment-part, perhaps put the clinical sessions in the end?
  - e. Translational Research Principles
    - i. Good structure, and great with practical sessions. Although too much focus on pain/itch. Excellent with external partner from the industry to provide perspectives.
  - f. Advanced Statistics

- i. The module is ok/average (confusing structure), could be great. The lecturers are good. First session with Novo (3 hrs) seemed off and could be made much shorter. Concept was great but the lecture did not seem aimed at TM/MMA or was too low at the MedIS knowledge level. Missing an overall initial study plan; Could be a session which also could include information regarding the exam, which currently is unclear (possible to see old exam sets?). Unclear study goal. Is there a good dedicated book that can be used which describes the statistical methods into details (the material is very unspecific)? Purpose of the module, especially for MMA should be made more clear, e.g. with concrete examples. Could coordinate with MMA-coordinator re examples and use examples. No introduction to STATA, only SPSS, and it is a bit confusing that SPSS is taught on the bachelor and STATA on the master. If SPSS is too simple, perhaps use STATA from the bachelor? Is the purpose to learn (to use) an additional program or the more advanced statistical methods? Please clarify this at the introduction! Recommend webpage to learn statistics which can translate SPSS and STATA. Minor repetition, but good progression from the bachelor. Too short lecturers, which commonly ends roughly an hour before the schedule block ends. Consider including the study portfolio again as a non-obligatory element?
  - g. Decision-Analytic Modelling and Trial-Based Evaluations in Health Economics
    - i. Only one session so far due to illness. However, good first impression and great with personal license. Consider including Excel also as a tool (not enough time, but there may be a voluntary course)? Great with student interactions.
  - h. Organisation and Financing in Healthcare
    - i. Overall good feedback. Great with the student-presentations, especially outside Denmark, which enhances student interactions.
- 3. Study environment
  - a. Enjoyed the social activities last year very much. Consider including this semester?
- 4. Other
  - a. Overall for modules, please give more breaks during the lectures, e.g. at least every 45 min, and break-time should be 15 min (don't ask) to allow time to obtain coffee. Then cut down in the material instead.
  - b. International students seem to have issues integrating into the existing MedIS groups. Could AAU use additional resources to include international students, e.g. for social events? Could also be inspired by iMentor from AU, which begins before the students even arrive to Denmark where the students are connected (online) to the rest of the students, housing, access to Moodle, receiving the students, introduction to social events, etc. iMentor is across different educations (on the same institute).
  - c. Courses all days 8-12. It would be nice to have a few longer days, and a day off. This applies to all profiles.
  - d. Good overall semester coordination, and semester secretary communication.
  - e. Comment from semester secretary: Remember to actually book the group rooms you use.